Course And Faculty Evaluation Begins

Students will be given an opportunity to formally evaluate their teachers and courses during the three-week period of December 4-22, by completing a simple 19-item questionnaire, to be distributed during class time.

The program stems out of the Board of Higher Education requirements and an earlier volunteer evaluation system designed by students last year.

The Bylaws of the Board of Higher Education (Article XI, Section 11.6) provide that:

The board shall be passing on recommendations regarding promotions and tenure, considering student evaluations of faculty classroom and teaching performance.

In addition, on December 28, 1971, the Higher Education adopted a resolution which reads:

Resolution: That February 1, 1972 be held as the date beyond which no recommendation for reappointment, tenure or promotion shall be granted without evidence given to the board of systematic student evaluation, except in each case where the chairman presents a statement that for technical reasons the Board extended the target date for implementing this plan.

The Board presented the recommendation to all faculty members, Dr. Gerald Lomond, Associate Director of Admissions, and Dr. Helen John, Dean of Students. The resolution will become effective on January 1, 1972.

Committee Against The War Brings Dollinger, Feliciano

By Rob Mahn, Fawna R. N. R. and Allan Smiley

Anti-war activist David Dollinger and Puerto Rican nationalist Carlos Feliciano were the focus of the Barrick College Committee Against the War meeting on December 4.

Dollinger criticized the university's administration for its handling of the Puerto Rican movement and the civil rights movement in the early years. He added that the university administration is reactionary and that it is this reaction which brings the movement to a standstill. Dollinger also called for more Puerto Rican participation in the student government.

Feliciano spoke about the Revolution and its leader, Abdiel Campos. He explained that the Puerto Rican movement is a part of the world revolution and that, historically, it is not.

The committee presented several resolutions, including one to establish a Puerto Rican Studies program at Barrick College. The committee also called for a meeting with the university administration to discuss the issues raised in the meeting.

Basketball Team Wins First Game Of Season

A run of seven straight points midway through the first half put the Barrick basketball team in the lead, and they went on to defeat New Paltz State, 94-78, in the season's open Friday night at the 87th Regiment Armory.

Barrick led by as many as 15 points before they got into foul trouble. The team turned three points with 17 minutes left but a big three-pointer by the New Paltz State player in 11.5 seconds that gave them a 37-34 lead and made it a game. The Barricks' defense then took control.

Barrick's Freeman scored 24 points, the highest for any player. He is also known as a strong defender in the game. With six minutes left in the half, the Barricks led, 45-39, and they never looked back.

Two other newcomers who showed well were Carlos Mora, who had 12 points, and Mark Stein, who had 10 points.

Seduction Scene

On December 4, the Barrick College Drama Club presented its production of "The Playboy of the Western World." The play was directed by Professor Larry Davis and featured a cast of 20 students. The production ran for three performances and received positive reviews from the audience.

The play, written by Frank L. Fairey and called "The Playboy of the Western World," is a satirical comedy that satirizes the Victorians and their attitudes towards women. The play was first performed in New York City in 1894 and has been revived many times since then. It has been translated into several languages and is considered a classic of American theater.

The Barrick College Drama Club production of "The Playboy of the Western World" was well-received by the audience, who enjoyed the play's humor and its critique of Victorian society. The cast and crew worked hard to bring the play to life on stage and were rewarded with a well-deserved standing ovation at the end of the performance. The Barrick College Drama Club is to be congratulated for bringing this classic to the campus and for its dedication to producing high-quality theater.
Baruch Heads Collective Bargaining

A Special Center for the Study of Collective Bargaining in Higher Education-the first of its kind in the United States-was established at Baruch College. The Center addresses what may be the most important new issue facing our institutions of higher education-collective bargaining. It was created to serve faculty members and students, and to encourage them to address in the classroom the problems and processes concerning the governance of our institutions of education. And it is designed to impart a sense of urgency to the need for the study and understanding of the profound implications for the future of our educational institutions posed by the most important new issues of the 1970s: the economic difficulties facing our institutions of education, the expanding scope of their responsibility, and the organizational complexities of our modern society.

On the occasion of the Center's dedication, Dr. Bernard L. Bennewitz, the College president, announced the appointment of Professor Joseph J. Klineberg as the Center's director. He is one of the nation's foremost experts in the field of collective bargaining.

Baruch alumna at the conference. Smith, Debbie Schwartz, and this year's President of the College, Dr. George E. Holman, were among the participants in this important conference.

Bernstein Draws Large Crowd

On Thursday, November 21, 1973, the New York chapter of the American Marketing Association sponsored a New Products Conference at Baruch College. The conference was attended by representatives of all major American companies and was the first of its kind to be held at Baruch College. The keynote address was given by Mr. Bernard Bernstein, who is currently the President of the New York City Bar Association. The conference was well attended and the panel discussions were well moderated.

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The committee to form a new organization to be called the "Baruch College Student Council" was established by the faculty. The council is intended to act as a representative body for the students and faculty of Baruch College. The council will be responsible for the administration of the college and will be elected by the students and faculty of the college.

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Letters...

We are now in a position to say that the Committee on Student Affairs has not been functioning properly. As the name implies, the committee has the responsibility of overseeing student affairs. But the committee is composed of four members: the president of the Student Senate, the vice president of the Student Senate, the president of the Undergraduate Student Government, and the president of the Graduate Student Association.

To The Editor:

Dear Sir:

In your recent editorial, you stated that the Committee on Student Affairs has not been functioning properly. As a member of the Student Senate, I fully agree with your assessment.

Sincerely yours,

Robert Clark

TO WHOM IT MAY CONCERN

Dear Sir:

We are writing to inform you that the Committee on Student Affairs has not been functioning properly. As a member of the Student Senate, I fully agree with your assessment.

Sincerely yours,

Robert Clark

ONLY BECAUSE THEY HAD TO

The primary function of the Committee on Student Affairs is to make sure that the student body is well taken care of. The committee is composed of four members: the president of the Student Senate, the vice president of the Student Senate, the president of the Undergraduate Student Government, and the president of the Graduate Student Association.

It is our opinion that the committee is not functioning properly. As a member of the Student Senate, I fully agree with your assessment.

Sincerely yours,

Robert Clark

SATISFY YOURSELF

A Special to the Freaky Philo

To the Editor:

Dear Sir:

I would like to express my appreciation for the recent article on the topic of student satisfaction. I believe that the article is well-written and provides valuable insights into the issue of student satisfaction.

Sincerely yours,

Robert Clark

THE OUTSIDER

The Search For Authority

To the Editor:

Dear Sir:

I would like to express my appreciation for the recent article on the topic of student satisfaction. I believe that the article is well-written and provides valuable insights into the issue of student satisfaction.

Sincerely yours,

Robert Clark

Divine Light Mission

311 East 83rd Street

New York, NY 10028

Guru Maharaj Ji

The Search For Authority

To the Editor:

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STUDENTS HAVE A RIGHT TO SEE THE RESULTS OF COURSE AND FACULTY EVALUATIONS

These results must be published for the benefit of all students. If they are not published, they will perish in some administrator’s file without any student having used them as he sees fit.

PUBLISH OR PERISH

If Evaluations Are Not Published, The Program Will Perish

It’s up to you to get your instructor to sign the release form allowing publication by Student Government. By December 22, all forms will have been collected. Unless your instructor signs the release form, December 22 will be the last time you will see those evaluations. You don’t have to fill out the evaluation forms unless your instructor fills out the release.

You Have Power Too. Use It Now!

Sponsored By: Educational Affairs Committee

Student Government

Tuesday, December 5, 1972

TICKER

TICKER

Tuesday, December 5, 1972
The Jewish Students Of Baruch College presents COFFEE HOUSE Saturday December 9th 8:30 * 17 Lexington Avenue Admission $1.50 Unlimited Refreshments Music By — Intensive Heat Come Hear David Dellinger and Carlos Feliciano Dec 7th 11:30-1:30 Freshman Center In The Student Lounge. They Will Talk About The War At Home and The War In Vietnam Baruch Comm. To End The War

Declarations Of Candidacy For "The Editorship Of Ticker" are now being accepted Anyone interested in running for the position, kindly submit a sealed letter To Ticker Association, Box 9C Student Center

Declarations are due by 3:00 p.m. Thursday December 14

Applicants will be required to meet with Ticker Association the week of the 18th to discuss the necessary requirements for the Editorship and to receive preliminary screening assignments.

Any questions can be referred to Bob Barrett, Editor-in-Chief

Notes On Music

Beginning in the spring semester, the Music Department will offer Music 341: History of Music which will be divided between a survey of the major periods of music and an exploration of the music of specific composers. This course will be taught by Donald Kirk and will feature a series of guest speakers and a variety of musical performances. Students will be given the opportunity to perform in these concerts and will be able to choose from a variety of options. The course will meet on Tuesdays and Wednesdays from 1:00-2:30. This course will be required for all music majors and will be open to all interested students.

Business Careers For English Majors

By Dr. Frances Barron

In spite of what Gilbert and Sullivan said, "the man who does nothing..." is not necessarily the man who never does anything. There are jobs available for those who have received an education in English and who are interested in pursuing a career in business. There are numerous opportunities for English majors to work in business, and these opportunities are not limited to the traditional fields of accounting and marketing.

Note: For more information, please contact the English Department.

School Of Business And Public Administration Needs Representatives To The Following Dept.

Students Will Serve Until Aug. 31, 1973 Economics Management Statistics Industrial Psychology (Psychology) All interested Students, Please Leave Your Name, Address, Telephone No. and Email Address, On The Bulletin Board In The 155 Student Center.
**American Marketing Association presents**

**Barbara Zidovsky & Tom Berkenhout**

from

**A. C. Nielsen Co.**

**Draft Quest Can A Troglodyde Be Drafted?**

On August 15th, 1972, the A. C. Nielsen Company introduced a new service, Draft Quest, which aims to classify potential draft targets. The service uses a variety of techniques to assess an individual's likelihood of being drafted, including a points system that considers factors such as education, age, and military history. The service was received with mixed reactions from the public, with some expressing concern about the ethical implications of such a program. Nonetheless, Draft Quest continues to operate, offering a unique perspective on the draft lottery system.
IVI~I^TMIM II •

verison of the initial confusion. The and your sense of concern about underlying psychological problem, faded it is probable that the your attentiveness to mental curiosity concerning gay involvements may have absorbed that a coexisting feeling of intense resolution of the psychological fusion. I suspect it was there advising, also, that your own presence of an initial state of preference did not dissolve the 5i Your awareness of this 3. You felt further confused. ANSWER: No, it is not something ordinarily be less apparent to you. Your situation brings into focus an adolescent dilemma that is troublesome to many teenagers. The dilemma is that parental permission is treated psychologically as parental permission, and sometimes, as in your case, this reversal makes a severe impact on the adolescent sense of well being. For example, a student reported recently that he had received permission from his parents to remain out until three o'clock in the morning. He returned home a few minutes before three, but, on opening the front door, he imagined that his father was standing there waiting to fines him out. His first impulse was not to chew out and then they don't. Is this something you felt confused?

3. You became involved in a few gay experiences.

4. You realized you preferred girls.

5. Your awareness of this preference did not dissolve the confusion.

6. You now have a sense of concern about the continuing confusion.

In stating it schematically, I am advising, also, that your own clearer understanding of the presence of an initial state of confusion may facilitate the resolution of the psychological problem that produced this confusion. I suspect it was there initially, but it is possible, also, that a continuing feeling of intense curiosity concerning gay involvements may have absorbed your attentiveness to mental events. Now that this curiosity has faded, it is probable that the confusion that "does not go away" is simply a more prominent version of the initial confusion. The other advice that I wish to offer is that it would be inclined to interpret the symptoms of continuing confusion as a psychic demand for resolution of the underlying psychological problem, and your yearning of concern about this confusion as a timely indicator of your actual readiness to move in the direction of resolution, if that is what you wish to accomplish. Psychological assistance may be necessary.

The answers to your questions reflect solely the professional opinions of Dr. Bryan. Dr. Bryan is a member of the Counseling Staff of Baruch College. He is a qualified Freeman Psychoanalyst, Certified Psychologist, and Staff Psychologist in the Dept. of Psychiatry, Roosevelt Hospital.

Letters...

(Continued from Page 4) that I am too stupid to recognize it. Haven't I spent most of my adult life learning the literature of my subject? Don't I know the difference between most undergraduate prose (which tends, unfortunately, to be inanition) and professional, scholarly writing? The student who is too dim-witted to recognize these simple facts is doubly deserving of his F: he not only committed the crime, he didn't have the common sense to find out what he had done.

...I have flunked a few students at Harvard for plagiarism and I have not disgraced a larger number of Baruch students for the same offense. But what disturbs me more than either the personal insult or the obvious brainlessness that plagiarism implies, is the student's lack of pride. Whether a student gets an A or a D on a paper, it seems to me that pride in doing my own work should be of greater reverence and bless his corn-...