Honors Program Gets Under Way
by Robert Barrett
For some time to come, said David Rudolph, Chairman of the Committee on the Undergraduate Honors Program, "it will be difficult for most departments to offer courses in honors work with full registration on a regular basis. Every department, however, may now have a limited number of students who are ready for independent study under supervision if they are encouraged to pursue their interests in a structured honors program."

To meet the needs of these students, the Committee has devised a way that honors programs can be conducted. Each department is to establish its own criteria and supervise its own students. It will recommend the student who satisfactorily completes the program, generally four to nine credits, to the appropriate Dean for a degree with honors in his major.

The purpose of honors courses is to enable especially capable students to pursue intensive work under the guidance of selected instructors. The instruction is conducted so as to give the student a wide range of initiative, dependence and responsibility.

To be awarded a degree with special honors, the candidate must satisfactorily complete the number of credits specified by the department in which he is doing his honors work, and must obtain the grade of A in all the work he pursues as an honors student. The award of the degree at commencement shall specify the department of field of study in which the candidate has satisfactorily completed his work for special honors.

Honors involve individual assignments in independent research or creative work, as well as advanced and intensive study.

Departmental honors committees will designate honors students, recommend candidates for work in their respective departments and conduct the following regulations shall apply:

1. The number of credits to be granted for an individual honors assignment shall be determined by the appropriate honors committee.
2. No candidate for special honors shall be allowed to take more than six honors credits in one semester.
3. The departmental honors committee shall be the sole judge of the achievement of the student in his honors work and, in case of disputes to attach the honors standard, is to grade the work in question and assign the number of credits for it.

Interested students should consult with members of the appropriate department or with members of the Honors Committee. Besides Mr. Rudolph, the members of the Committee are Keith Smith, Howard Ross, Edward Artzick, Harley Rudorfer, Jeanette Beldin Edwards, Marshall Schneider, Schneider, Neufield, Seymour Kwerel, and James Eames. Marshall Schneider, Professor Ferrar and Prof. Jeff Kurz.

The Honors Committee has recommended an initial registration of 30 students, with members as advisors: Mr. Eames, Marshall Schneider and Prof. Jeff Kurz.

Speech Dept.'s Levit At Poetry Recital
by Kevin Howard Dubrow
Professor Louis Levit, Chairman of the Speech Department, will present a poetry recital this Thursday afternoon in the Pulitzer Auditorium in the Literary Arts Building. The recital is sponsored by Speech Department and will feature a number of students who have taken courses in the Speech Department.

Prof. Levit has been teaching at Baruch College for 20 years and has been active in poetry recitals and readings. He has also performed in various radio and television programs.

The poetry recital will feature a variety of poems, ranging from traditional to contemporary works. The recital will be held at 3:30 p.m. and is open to the public.

PIRG Begins At Baruch
by Joe Zavina Miletaki
On February 23, 1973, Donald Ross addressed several concerned New Yorkers at Baruch College on a relatively new organization, People Involved in Responsible Government (PIRG).

Ross, a former Baruch Student, was a member of the Committee on the Undergraduate Honors Program. He was a member of the Committee on the Undergraduate Honors Program.

The organization was established in New York City in 1969 with the goal of enlisting a group of citizens to bring about social change. The organization has been involved in various social justice issues, including the Vietnam War, Cesar Chavez's farm workers' movement, and the environmental movement.

Donald Ross, along with other members of the organization, has been actively involved in organizing and participating in protests and rallies. He has also worked with other organizations to promote social justice and political activism.

The organization has been successful in bringing attention to various social justice issues and have been involved in numerous campaigns. They have also been involved in educating the public about social justice issues and the importance of being politically active.

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Toward the end of the workshop, Jack announced the casting. The leads will be played by two barancu, Barry Levy as Petrovich, and Elinor Zaslaw as Katerina. The show is scheduled to open on April 28 and will run for ten weeks. The theater will be located on 23rd Street and will have a seating capacity of 300. The show will be produced by the Musical Workshop of the Baruch College Department of Speech and Drama.
American Marketing Association Requests that all students who registered for the Career Conference to pick up their Interview Appointments on Wednesday, Feb. 28, 12:30-6:00 P.M. Room 401 Main Building
Here We Go Again

The Fees Committee begins its open hearings on club allocations today with the Senate getting its say. Many clubs and organizations are expected to ask for sums that are above their actual needs, which is understandable. It is up to both bodies to see that appropriations are handled according to the real needs of the respective clubs. This, however, will be hard for the Senate to do since it will have to scrutinize every penny that is allocated. In this week's activities news, the Senate and the Student Government will vote on a resolution to either allow or disallow a new student organization. The resolution is the only way to determine if their decision is right or not. On the other hand, the Student Center and Student Government budgets are being decided by the Senate and the Student Government through a resolution that is before them. The Senate and the Student Government are not only responsible for the student body's activities but also for the welfare of the students. We are the ones who have to see that their decisions are reasonable and not above the student body's needs.

Will Day Follow Evening?

The outstanding three-day celebration held by Evening Session Student Council and Student Personnel Services was a gala event that Baruch rarely sees. On Tuesday, Wednesday and Thursday, February 21-23, the student council threw a series of parties for the students. The council's goal was to bring evening students back to the Student Center and promote evening clubs and activities. From every standpoint it was highly successful. All three events were enjoyed by the students, who had a chance to mingle with friends, classmates and teachers.

Let's Clean Up The Mess

The renovations of the Student Center are supposed to have been completed on January 15 but the competent officials were advised to complete the work on January 20. The student body is unhappy with the result. The Student Center is not a place where students can go to create a mess.

Box 90

Letters submitted for the box must be signed and addressed. Letters will be printed at the discretion of the Editorial Board. The Student Center is not a place where students can go to create a mess.
as I unroll my thoughts of today, I say, "From the beginning, I have understood the idea of "freedom of speech". This is a fundamental right that we all enjoy. But what does this mean in practice?"

For the United States, the war in Vietnam is over. But for many, the conflict continues. The country has been divided, and the question of how to approach the past remains unresolved. The war has left a lasting impact on the nation, and its legacy continues to shape the present.

For me, as an individual, the Vietnam War represents a time of great personal growth. It was a time of questioning and discovery, of learning to be more open-minded and tolerant. The war taught me the importance of critical thinking and the need to consider multiple perspectives.

But the war also had a negative impact on many Americans. It created a sense of disillusionment and frustration. And even today, there are people who are still grappling with the meaning of the war and its consequences.

As we look back on the Vietnam War, it is clear that it was a turning point in American history. It forced us to confront our fears and our doubts, and to reevaluate our values and our priorities. And as we move forward, we must continue to reflect on the lessons of the past and to strive for a better future.
SANOSOPHIE

"A Reconciliation Of The Ages"

When one examines the difference in views on the question of generation, one immediately observes that only in that generation of the much older generation is the clash more direct mention can be seen. That is, in the present generation one finds more outspokenly critical attitude. This is the result of the fact that the generation of the much older generation is the generation that has lived through the war and has experienced the drastic changes that occurred during that time. The generation of the much younger generation, on the other hand, has not experienced these changes and therefore is less likely to have a critical attitude.

The generation of the much older generation is also characterized by a greater emphasis on tradition. This is due to the fact that the generation of the much older generation grew up during a time when tradition was more highly respected. The generation of the much younger generation, on the other hand, has grown up in a time when tradition is less highly respected and therefore is less likely to have a traditional attitude.

One can also observe differences in views on the question of generation in terms of politics. The generation of the much older generation is more likely to be conservative. This is due to the fact that the generation of the much older generation grew up during a time when conservatism was more highly respected. The generation of the much younger generation, on the other hand, has grown up in a time when conservatism is less highly respected and therefore is less likely to have a conservative attitude.

Another difference in views on the question of generation is the emphasis on education. The generation of the much older generation is more likely to have a greater emphasis on education. This is due to the fact that the generation of the much older generation grew up in a time when education was more highly respected. The generation of the much younger generation, on the other hand, has grown up in a time when education is less highly respected and therefore is less likely to have an emphasis on education.

One can also observe differences in views on the question of generation in terms of religion. The generation of the much older generation is more likely to have a greater emphasis on religion. This is due to the fact that the generation of the much older generation grew up in a time when religion was more highly respected. The generation of the much younger generation, on the other hand, has grown up in a time when religion is less highly respected and therefore is less likely to have an emphasis on religion.

The generation of the much older generation is also characterized by a greater emphasis on the past. This is due to the fact that the generation of the much older generation grew up during a time when the past was more highly respected. The generation of the much younger generation, on the other hand, has grown up in a time when the past is less highly respected and therefore is less likely to have an emphasis on the past.

One can also observe differences in views on the question of generation in terms of the future. The generation of the much older generation is more likely to have a greater emphasis on the future. This is due to the fact that the generation of the much older generation grew up during a time when the future was more highly respected. The generation of the much younger generation, on the other hand, has grown up in a time when the future is less highly respected and therefore is less likely to have an emphasis on the future.

Another difference in views on the question of generation is the emphasis on personal freedom. The generation of the much older generation is more likely to have a greater emphasis on personal freedom. This is due to the fact that the generation of the much older generation grew up during a time when personal freedom was more highly respected. The generation of the much younger generation, on the other hand, has grown up in a time when personal freedom is less highly respected and therefore is less likely to have an emphasis on personal freedom.

One can also observe differences in views on the question of generation in terms of social responsibility. The generation of the much older generation is more likely to have a greater emphasis on social responsibility. This is due to the fact that the generation of the much older generation grew up during a time when social responsibility was more highly respected. The generation of the much younger generation, on the other hand, has grown up in a time when social responsibility is less highly respected and therefore is less likely to have an emphasis on social responsibility.
Baruch 12-5 After Beating John Jay, Fisher

The basketball team kept rolling along last week picking up two impressive victories over John Jay, 96-64, and St. John Fisher, 77-66, at the 9th Regiment Armory to run its record to 12-5. The regular season ends this afternoon with the Statesmen visiting New York Maritime in a 4:30 start.

The victory over St. John Fisher was one of the biggest this season. The Rochester, N.Y. team had a 15-6 record coming into the game and at one time was ranked as the sixth best College Division team in the state by the New York State Sportswriters Association. Baruch led throughout the game and by as much as 19 points early in the second half. The Cardinals never came closer than 9 points in the second half.

What made the win even more notable was that Baruch played without starting center John Cawboy who was hurt in the John Jay game. Scott Charney, a 6-6 freshman, moved into the starting lineup and picked up the slack. He scored 12 points and grabbed 11 rebounds to match Cary Jordan's rebound figure, tops in the game. Mark Stein, the senior co-captain, also came up with a fine game. He replaced Cawboy as the middle man on defense and was strong offensively. He hit 7 of 9 floor shots and wound up with 16 points.

John Adams paced the attack with 19 points and added seven assists. He beat his man consistently and then fed off to the open man for an easy basket. Jimmy Holman and Adams controlled the ball in the final minutes to prevent John Fisher from breaking the game.

Baruch led 39-30 at the half and opened up a 52-33 lead five minutes into the second half. Only some poor free shooting prevented the margin from going higher. Baruch was just 9 of 40 from the charity line. They then shot 30 of 44 and then out Baruch from breaking away from John Jay in the first half. The Statesmen's pressure defense forced the Bloodhounds in numerous turnovers. They wound up with 47 (Baruch had 17).

However, the home team couldn't take advantage of them and led only 37-29 at the half.

John Jay closed within 44-48 with seventeen minutes left. Then the roof fell in. Over the next 6½ minutes Baruch scored 25 straight points to make it 73-44. Eight different players scored during the spree.

Five players hit for double figures led by Adams with 17. Charney had 12. John Conboy and Jimmy Holman each contributed 11 and Bill Richmond had 9. Adams each had 16 rebounds and Tomas Smith 8.

Every player but Bill Flanders scored and he had three assists.

A new group with a new sound

Agatha

at the Gaslight

152 Bleecker St.

Fri., Sat. Sun.

7:30-1:00

Personal Counseling Available For Baruch Students

Would you like to know that counseling services are available without cost to all students at Baruch? This includes everyone from Freshmen to Graduate students in Day and Evening Division.

You might apply for counseling when you feel:

1. I don't know what I want to be.

2. I have no deep friendships.

3. I don't know what I am majoring in now but don't know what to choose.

4. I wish I had someone to date regularly.

5. I feel confused and depressed.

6. I can't get along with people.

7. I freeze on exams.

8. I'd like to move out on my own but I can't afford it.

9. I get along well in groups but don't do so well in one-on-one relationships.

My mind becomes a blank on dates.

Counseling is voluntary and confidential. It is providing a situation where you can talk things over as you try to arrive at your own decisions.

Five counseling psychologists are available in the Division of Counseling, 24th Street Building. The offices are on the second floor rear, Room 205. The telephone number is 725-3050. The office is open every weekday between 9 A.M. and 5 P.M. and appointments can be made in person or by calling.

...Students at the Freshman Center who find it inconvenient to see a counselor at 24th Street, one will be available in the 8 A.M. to 5 P.M. and 7-9 P.M. hours in the Student Activities Office.

The evening hours are Tuesday and Wednesday, 5:00 - 8:00 P.M.

Please feel free to make an appointment at any time for an interview you may have with one of our psychologists.

Answers To History

1. Sammee Tong and Noreen Coangan

2. Don Hayden

3. Jerry Paris and Ann Morgan

4. Blossom Rock and Ted Cassidy

5. Hilldale

6. Robert Petrie

7. Robert Petrie

8. Blossom Rock and Ted Cassidy

9. Hilldale

10. George and Marion Kirby

The fencing team avenged its only loss of last season by defeating Pratt on Monday, February 24, in Pratt Hall. When Steve Schickler won his match in the third round it gave Baruch a 14-10 lead; so that Pratt's final three wins in epee only made the margin 5-4.

Six different fencers each picked up victories. Barry Portney and Steve Schickler each won two of three full bouts to give Baruch a 5-4 edge. Steve Smith and William Ifake also won 2 of 3 in sabre for another 5-4 margin.

By winning the final three epee bouts Pratt looked that weapon 5-4. Still Arthur Sundre, Pratt's top epee man, easily won three bouts against Baruch. On Saturday, however, Sundre beat him 5-1 in the first round which was a forerunner of the day's events.