MINUTES OF MEETING - OCTOBER 11, 1990, COMMITTEE ON INSTRUCTION & PROFESSIONAL DEVELOPMENT

Present: Dr. Allen Pomerantz, Chairman, Adrian Figueroa, Wallace Sokolsky, Maureen O'Riordan, A. Martin Diehl, Allen Pomerantz, Alice Fuller, Nancy Ritze, Evelyn Kish, Louise Squitieri, Louis Alpert

I. ANNOUNCEMENTS:
   a) Dr. Pomerantz discussed the prospect that Professor Dave Blot will conduct Collaborative Learning Workshops this or next semester (or both).
   b) Wallace Sokolsky announced his seminar "Art: Frosting On the Cake of Life or an Integral Part Of It" to be given on October 17th.
   c) Dr. Pomerantz announced that Prof. Harriet Shenkman, SES, plans to schedule a talk on "Cognitive Learning For Adults" to be held on a tentative date during the Club hours Thursday, 12-2PM.

II. DISCUSSIONS:
   a) Dean Fuller discussed some of the outcomes resulting from the workshop on Faculty and Student Responsibilities. A specific suggestion was made that instructors must have more patience with the students.
   b) Louis Alpert voiced a complaint from his colleagues that the parking situation on campus was out of control and that Faculty members were unable to get a parking space without parking on lawns and other illegal areas, while numerous illegal cars were parked in the designated areas.

III. ELECTION OF CHAIRPERSON:

   Dean Alice Fuller took nominations for the two year appointment of the Chairman of the Committee on Instruction. Dr. Pomerantz was nominated and received unanimous vote of the committee.

IV. FACULTY HANDBOOK:

   Draft of the Faculty Handbook was distributed to all members of the committee. Deadline for committee members to review this draft and submit suggestions is October 25, 1990.

V. FORD FOUNDATION REPORT:

   Discussion was led by Dean Fuller on a study funded by the Ford Foundation—Improving Student Achievement - A Faculty Perspective by Dr. Richard Richardson. Dean Fuller emphasized that the focus of this report was on institutional policies and changes that would be used to promote student achievement.

Respectfully submitted,

Louis A. Alpert