CUNY Budget Crisis: Keppel Report Supports Tuition

The Governor's Task Force on Financing of Higher Education on March 5 released its legislative recommendations, known as the Keppel Report, which include the imposition of tuition on City University undergraduate and graduate colleges and control of the University by the Governor who would be authorized to appoint a majority of the members of the newly created "Board of Trustees" to replace the Board of Higher Education.

Effects of the Keppel Report on CUNY:

1. Keppel’s report states that CUNY should impose tuition at City University at the level of $650 for first and second year students and $1,000 for third and fourth year students. However, students currently completing degree studies would not pay tuition for the remainder of the year 1973-74.

2. A guarantee of two years of post-secondary education is mandated.

3. A program of financial aid would be established with maximum benefits going to students who either come from families of income below $3,000, or are in college, or are in comparable situation given family size differences and income fluctuations. Maximum grant is $1,710.

4. Students would have to rely on loans, work or family support for all other funds.

5. The State would assume a greater percentage (60%) of the university’s budget.

6. The Governor would appoint a majority of the members of the Board of Higher Education.

7. The Board of Higher Education would be given full responsibility over the community colleges.

CUNY Chancellor Robert Kibbee requested a budget of $521 million, bring the funding to $650 million just to stand still. Thus, the University is in effect being forced to take a funding level below that of last year. This would seriously endanger the future of the Open Admissions program and definitely raise the question of tuition.

The entire subject of the budget will be taken up by the legislature shortly. The law requires the new state budget to be passed before April 1, 1973.

KIBBEE FEELS CUNY WILL HAVE TUITION

by Joyce Rosenberg

On Friday, March 16, Dr. Robert J. Kibbee, the Chancellor of the City University of New York, held a morning conference with the leaders of the press from the colleges of CUNY. The main feature of the conference was the CUNY budget crisis.

Dr. Kibbee said that at this time, he feels that CUNY is close to having tuition. However, because of the recently-released Keppel report calling for tuition, Rockefeller is completely opposed to the report. He feels that the findings of the report are "political rather than educational." The Chancellor feels that the report has many inconsistencies within it and he feels that people should be convinced of the errors in the report. Dr. Kibbee said that the action outlined in the Keppel Report are "political rather than educational." The Chancellor feels that the report has many inconsistencies within it and he feels that people should be convinced of the errors in the report.

The Chancellor said that Governor Rockefeller will try to have a tuition bill passed this year.

1. City University already has well educated people capable of dealing with increasingly complex society.

5. Every other country in the Western world recognizes the need for free tuition. The United States is the only one which requires students to pay tuition.

b-Tuition charges would raise the overall cost of state support for the University.

1. While tuition would raise some funds, the state would eventually lose funds because of the cost of increased financial aid.

2. The only substantial effort of tuition would be to force the city to increase its costs.

3. We pay for tuition now. New York City residents pay 60 percent of the cost of education in New York State. The state, but account for only 40 percent of its students.

2. New York City residents participate in the form of tax revenues.

3. College students earn more money after graduation, and many are not in college to make more money. Therefore, they more than pay for the cost of their education.

4. A two year guarantee that four years of post-secondary education is not enough.

5. City University already guarantees four years of higher education. This would mean a step backwards for education in New York State.

III. The financial aid need for students supported by the Keppel Commission is not there.

1. Studies by the University Faculty Senate show that the University needs an additional $13 million in its budget just to stand still. Thus, the University would need $475 million for the remainder of the year.

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The Keppel Report: A Critique

In 1972, Governor Rockefeller rejected the report of the Keppel Commission primarily because it did not call for the imposition of tuition on City University. Since the Commission had legislators on it, the Governor reasoned that they were subject to public pressure and the report was therefore biased.

Thus the Governor created a new Commission, under Francis Keppel. He excluded legislators from his body. It was understood when the Commission was formed that it was to recommend the imposition of tuition on City University.

CRITERIA FOR REFUTATION:

1. a-Tuition charges are unsound:

2. Vocational and professional pressures for a college degree make all but the most minimal white-collar jobs unattainable to those without a college education. The same argument has been used to justify free primary and secondary education. It is applicable to college education.

3. College educated individuals who train for professional life are in effect public servants, acquiring the skills necessary for a well-developed society.
**BERNARD M. BARUCH COLLEGE**

**Alumni Association**

**Student Service and Leadership Award**

This award is given annually to one student and one Evening Session student who has contributed to his or her college community. The criteria are:

1. Number and duration of student executive positions held.
2. Leadership traits and benefits derived from student's service to the school.

**Deadline:** March 31, 1973

**Nominee:**

**Class of:**

**Nominated by:**

**Reason for nomination:**

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**ACCOUNTING WEEK**

**March 21, 1973**

**Signed up for the Hillel-Yavneh**

If you have been invited by the Student Center and Room 206 to take part in the workshop. This fee will cover all costs and materials of the workshop. The only fee will cover the cost of the materials and rental of the Student Center and Room 206 in the Student Service and Leadership Award.

**URGENT— Those who have**

The purpose of this project is to hold a student leadership training and educational experience. Participants will be selected by the Student Government. All members of the club will receive a guest luncheon and tickets to the workshop. Those interested in the P.I.R.G. movement on "Thursday March 22, 1973," in room one zero zero seven (1007) in the Student Center. Students are asked to attend the meeting to discuss the importance of this project.

**Kerrick Critique**

Looking back at last week's Kerrick Critique, I don't know what impression you had. I think the most important lesson that can be learned from seeing a film is that you should be critical of it. The film is a good lesson in itself, but not in the way I had hoped.

1. Who were the stars of "Grand Hotel?" Who was the star of "Cain at the Sea of the West?"

2. Who was the star of "42nd Street?"

3. What was the name of the actor who played "The Great Gatsby?"

4. Who played the part of "Fiddler on the Roof?"

5. Who played the part of "Screwball Suite?"

6. Who played the part of "77 Sunset Strip?"

7. Who played the part of "Get Smart?"

8. Who played the part of "Lock Up?"

9. Who played the part of "The Goldbergs?"

10. BONUS QUESTION: Who replaced Edd Byrnes as the star of "77 Sunset Strip?"

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**TICKER**

**American National Red Cross**

I never thought that an electric shock could make someone go through life feeling so alive. But after the American National Red Cross sponsored the "A Day in the Life of a Red Cross Worker," I have a new appreciation for the work they do.

1. Who is the head of the American National Red Cross?

2. Who is the person responsible for public relations?

3. What is the purpose of the organization?

4. What are the major functions of the organization?

5. How does the organization operate?

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**Accounting Society**

The Accounting Society is an organization that is dedicated to the study and promotion of accounting principles. The society organizes seminars, workshops, and guest lectures that provide students with the opportunity to learn more about the field of accounting. The society also offers opportunities for students to network with professionals in the field and to gain experience in real-world accounting scenarios.

1. What is the mission of the Accounting Society?

2. What are the benefits of belonging to the Accounting Society?

3. How does the society benefit the students who are members?

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**Accounting 101, 102**

The purpose of this course is to provide students with an understanding of basic accounting principles and concepts. The course covers topics such as financial statements, accounting for different types of transactions, and the use of accounting software. By the end of the course, students will be able to use accounting software to prepare financial statements and perform basic accounting calculations.

1. What topics are covered in Accounting 101?

2. What topics are covered in Accounting 102?

3. How does the course benefit the students who are enrolled in it?

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**ACCOUNTING 306**

The purpose of this course is to provide students with an understanding of advanced accounting principles and concepts. The course covers topics such as financial reporting, auditing, and tax planning. By the end of the course, students will be able to prepare financial statements, perform audits, and plan tax strategies for businesses.

1. What topics are covered in Accounting 306?

2. What are the benefits of belonging to the Accounting Society?

3. How does the course benefit the students who are enrolled in it?

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**ACCOUNTING 307**

The purpose of this course is to provide students with an understanding of advanced accounting principles and concepts. The course covers topics such as financial reporting, auditing, and tax planning. By the end of the course, students will be able to prepare financial statements, perform audits, and plan tax strategies for businesses.

1. What topics are covered in Accounting 307?

2. What are the benefits of belonging to the Accounting Society?

3. How does the course benefit the students who are enrolled in it?

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**January 26, 1973**

**Writing a Report**

Writing a report involves following a set of guidelines that ensure the report is clear, concise, and easy to understand. It is important to understand the purpose of the report, the audience it is intended for, and the format that is required. Writing a report can be a challenging task, but by following these guidelines, it can be made easier.

1. What is the purpose of writing a report?

2. What is the audience for the report?

3. What is the format required for the report?
Statement of Policy

Due to the decision of the Senate to direct T I C K E R to page eight colored issues as opposed to the 12 pages with color that we had requested money for, it has become necessary to make a decision on the contents of the four eight-page colorless issues as opposed to the 12 pages with color. The following policy will be adhered to by all editors throughout this issue of T I C K E R.

Priority will be given to news stories affecting the entire Baruch community, the Editorial page, and regular feature stories. News stories including those on the Arts page and in-depth feature stories, will be considered for publication in the next issue of T I C K E R, which is scheduled for publication on July 10, 1973.

We believe these decisions to be the right ones in view of what has happened. Some people have charged that T I C K E R is unresponsive to the students' needs. If this is true (which we, naturally, do not believe), then the abridged version of this newspaper will certainly be so. As this issue shows, the budget cut has deteriorated the capacity of T I C K E R to perform its primary function. T I C K E R is the official organ of Student Government and should only be published when the school, including the students, need it.

Faculty turnout, I might add, was disgracefully low. We were only able to meet with them for 45 minutes of the assigned hour. Many of the students who were present did not have any problems to mention, let alone new ones. Therefore, to limit coverage of events sponsored by any Student Government chartered organization. Ads may be limited due to space constraints. Some clubs have to be either deleted entirely or limited in size and scope. Priority will be given to news stories affecting the entire Baruch community, the Editorial page, and regular feature stories. News stories including those on the Arts page and in-depth feature stories, will be considered for publication in the next issue of T I C K E R, which is scheduled for publication on July 10, 1973.

Oh, No, Not Again!

Dear Editor:

In the Pathos and the Pithy, March 6 issue, the Editorial on the student senate proposal to cut office hours was not fully understood. It was the consensus of the senate that faculty turnout, I might add, was disgracefully low. We were only able to meet with them for 45 minutes of the assigned hour. Many of the students who were present did not have any problems to mention, let alone new ones. Therefore, to limit coverage of events sponsored by any Student Government chartered organization. Ads may be limited due to space constraints. Some clubs have to be either deleted entirely or limited in size and scope. Priority will be given to news stories affecting the entire Baruch community, the Editorial page, and regular feature stories. News stories including those on the Arts page and in-depth feature stories, will be considered for publication in the next issue of T I C K E R, which is scheduled for publication on July 10, 1973.

Majors' Tea. Or, rather, two such Majors' Teas. In the current semester, students who must

Consider the Rescheduling of your English Department's (Please name) 4) Majors' Tea. Or, rather, two such Majors' Teas. In the current semester, students who must

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March 31, 1973

Baruch College Summer Program in the Caribbean

Baruch College of the City University, in cooperation with the North-South Center of Puerto Rico, is offering an opportunity for 45 hours of liberal arts elective credit in ST T A L E N T E D.

INTERDISCIPLINARY SURVEY OF THE CARIBBEAN

At the North-South Center, San Juan, Puerto Rico

July 9-27, 1973

An interdisciplinary examination of the historical, social, political, and economic aspects of Caribbean culture, through a sequence of lectures, readings, and field trips under the guidance of a distinguished faculty, appointed from the permanent faculties of the Inter-American University and the University of Puerto Rico.

Three week duration

Minimum of 45 hours of lecture, plus field trips and readings

Five days a week

Three semester-hours of undergraduate Liberal Arts elective credit will be awarded to Baruch College for successful completion of the course.

COSTS:

Summer registration fee: $10.00

Round trip airfare: $169.00

Lodging 20 days, $147.00 per person, doubles

Meals, estimated at $85.00 per week

For CUNY matriculated NYC Resident undergraduates Group rate (lower rates may be available when summer tour offers are published later this spring—youth fare is only $100.00 for those who are eligible). Travel will be arranged through the course of registration.

Per person, double occupancy

Accommodations in air conditioned rooms in the Hato Rey Hotel, in the same building as the North-South Center. Meals at the hotel. No on-campus housing.

REGISTRATION WILL BE LIMITED TO 40

REGISTRATION DEADLINE: April 27, 1974

For further information and registration materials:

DR. ARTHUR W. BROWN, DEAN, SCHOOL OF LIBERAL ARTS AND SCIENCES, Baruch College, 17 Lexington Avenue, New York, New York 10010

DIRECTOR OF THE PROGRAM: Dr. Roland I. Perusse, Professor and Director of Inter-American Studies, Inter-American University

APPLIC ATION FOR THE Baruch College Summer Program in the Caribbean

Dear Sir:

I have enclosed my application for a place in the Baruch College Summer Program in the Caribbean. July 9-27, 1973 at the North-South Center, San Juan, Puerto Rico.

The program consists of 45 hours in liberal arts, which will be a survey of the social, political, historical and economic aspects of Caribbean culture. It will include 45 hours of lecture, plus field trips, a writing project, and a final examination. Knowledge of the Spanish language is not required.

(1) I am a matriculated undergraduate at Baruch. (Please name other CUNY College and class)

(2) I am a non-matriculated student at Baruch. (Please name)

(3) I am a non-matriculated student at Baruch.

(4) Other (Please name)

(1) I am prepared to make a deposit of $30.00 against my lodging fee of $147.00 and pay the full fare of $169.00 by June 1, 1973.

(2) I should appreciate receiving more specific information about the Baruch College Summer Program in the Caribbean.

(Date)_________ (Signature of Applicant)

The English Department goes to "Open Forum." allows readers to express their opinions regarding any issue of interest. Please do not exceed two pages. Please name (Please name)

...
Fees Committee took an ax And gave your budget forty wacks
And when they saw what they had done
The Senate gave another forty-one

J.P.J.