SENOUR GRANTED TENURE; SIX ENGLISH LECTURERS FIRED FOR LACK OF PHD'S

Benzewitz Assumed Evaluation To Be Negative At Hearing

Maurice Benewitz, the college's grievance officer, assumed that the evaluation to be read at the hearing on Mr. Brose's case would be negative. Dr. Benewitz, in hearing the case, reminded it to the President that he had not discussed it with Mr. Brose, and that the evaluation to be read was just an assumption and that they read it before voting. In order to pass the Governance Charter, a majority of 30% of the student body is needed and a majority of 90% of the faculty. In addition, the approval of the President is needed. After that, the charter will be approved by the Board of Regents.

Day and evening session students will vote in class on December 19. Announcements will be made so that those students not in class at that time may vote. The ballots will have three choices: Yes, No, and Present But Not Voting. Copies of the draft of the government charter are available to students. They can be found in the lobby of the Student Center, in the Auditorsium in the Main Building, and on the 17th floor of 360 Park Avenue South. It is highly recommended that students obtain a copy of the charter and that they read it before voting. At the meeting on December 19, the charter will be held in Room 4 North in the main building.

Baruch College's Governance Charter, which has been in the drafting stages since March, will be presented to the Baruch College community in a referendum this month.

The charter outlines the procedures under which the different constituencies of the college will be governed and under which they will govern themselves. These procedures will be discussed at open hearings this week. The hearings will be held in Room 4 North in the main building. The charter will be presented to the governing board of the city for approval.

Baruch College has been very much in the local news lately. This week the Board of Regents will meet to consider an amendment to the college's master plan. The amendment would grant the college the right to find a campus in Manhattan. The plan now calls for Baruch's campus to be located in Brooklyn.

Baruch has found a potential site at 2 New York Plaza, near the World Trade Center. We could move there within 18 months if the amendment is approved. If the amendment is not passed, we would have to stay where we are or move to a site in Brooklyn. Several proposed sites in Brooklyn have been found to be unfeasible, in that it would take at least 15 years to move there, and it would cost millions more than a move to downtown Manhattan.

The greatest opposition to the move to Manhattan comes from Brooklyn politicians. These people have turned the issue into a political one. Coverage of the issue has been contained in the New York Times, the Daily News, and New York Magazine in the past few weeks.

Last week, President Wingfield, other administrators, and students spoke at the City Hall hearings concerning the master plan. At this point, there is little optimism for a move downtown. The Brooklyn politicians seem to feel that their borough needs another college, no matter how great the cost or how great the inconvenience.

College To Vote On Governance Plan

Baruch College has been in the drafting stages of a governance charter since March, which will be presented to the Baruch College community in a referendum this month. The charter outlines the procedures under which the different constituencies of the college will be governed and under which they will govern themselves. These procedures will be discussed at open hearings this week. The hearings will be held in Room 4 North in the main building. The charter will be presented to the governing board of the city for approval.

Day and evening session students will vote in class on December 19. Announcements will be made so that those students not in class at that time may vote. The ballots will have three choices: Yes, No, and Present But Not Voting. Copies of the draft of the government charter are available to students. They can be found in the lobby of the Student Center, in the Auditorsium in the Main Building, and on the 17th floor of 360 Park Avenue South. It is highly recommended that students obtain a copy of the charter and that they read it before voting. At the meeting on December 19, the charter will be held in Room 4 North in the main building.

Baruch College's Governance Charter, which has been in the drafting stages since March, will be presented to the Baruch College community in a referendum this month.

The charter outlines the procedures under which the different constituencies of the college will be governed and under which they will govern themselves. These procedures will be discussed at open hearings this week. The hearings will be held in Room 4 North in the main building. The charter will be presented to the governing board of the city for approval.

Baruch College has been very much in the local news lately. This week the Board of Regents will meet to consider an amendment to the college's master plan. The amendment would grant the college the right to find a campus in Manhattan. The plan now calls for Baruch's campus to be located in Brooklyn.

Baruch has found a potential site at 2 New York Plaza, near the World Trade Center. We could move there within 18 months if the amendment is approved. If the amendment is not passed, we would have to stay where we are or move to a site in Brooklyn. Several proposed sites in Brooklyn have been found to be unfeasible, in that it would take at least 15 years to move there, and it would cost millions more than a move to downtown Manhattan.

The greatest opposition to the move to Manhattan comes from Brooklyn politicians. These people have turned the issue into a political one. Coverage of the issue has been contained in the New York Times, the Daily News, and New York Magazine in the past few weeks.

Last week, President Wingfield, other administrators, and students spoke at the City Hall hearings concerning the master plan. At this point, there is little optimism for a move downtown. The Brooklyn politicians seem to feel that their borough needs another college, no matter how great the cost or how great the inconvenience.

Governing Plan Open Hearings

Baruch College has been in the drafting stages of a governance charter since March, which will be presented to the Baruch College community in a referendum this month. The charter outlines the procedures under which the different constituencies of the college will be governed and under which they will govern themselves. These procedures will be discussed at open hearings this week. The hearings will be held in Room 4 North in the main building. The charter will be presented to the governing board of the city for approval.

Day and evening session students will vote in class on December 19. Announcements will be made so that those students not in class at that time may vote. The ballots will have three choices: Yes, No, and Present But Not Voting. Copies of the draft of the government charter are available to students. They can be found in the lobby of the Student Center, in the Auditorsium in the Main Building, and on the 17th floor of 360 Park Avenue South. It is highly recommended that students obtain a copy of the charter and that they read it before voting. At the meeting on December 19, the charter will be held in Room 4 North in the main building.

Baruch College's Governance Charter, which has been in the drafting stages since March, will be presented to the Baruch College community in a referendum this month.

The charter outlines the procedures under which the different constituencies of the college will be governed and under which they will govern themselves. These procedures will be discussed at open hearings this week. The hearings will be held in Room 4 North in the main building. The charter will be presented to the governing board of the city for approval.

Baruch College has been very much in the local news lately. This week the Board of Regents will meet to consider an amendment to the college's master plan. The amendment would grant the college the right to find a campus in Manhattan. The plan now calls for Baruch's campus to be located in Brooklyn.

Baruch has found a potential site at 2 New York Plaza, near the World Trade Center. We could move there within 18 months if the amendment is approved. If the amendment is not passed, we would have to stay where we are or move to a site in Brooklyn. Several proposed sites in Brooklyn have been found to be unfeasible, in that it would take at least 15 years to move there, and it would cost millions more than a move to downtown Manhattan.

The greatest opposition to the move to Manhattan comes from Brooklyn politicians. These people have turned the issue into a political one. Coverage of the issue has been contained in the New York Times, the Daily News, and New York Magazine in the past few weeks.

Last week, President Wingfield, other administrators, and students spoke at the City Hall hearings concerning the master plan. At this point, there is little optimism for a move downtown. The Brooklyn politicians seem to feel that their borough needs another college, no matter how great the cost or how great the inconvenience.

Baruch College has been very much in the local news lately. This week the Board of Regents will meet to consider an amendment to the college's master plan. The amendment would grant the college the right to find a campus in Manhattan. The plan now calls for Baruch's campus to be located in Brooklyn.

Baruch has found a potential site at 2 New York Plaza, near the World Trade Center. We could move there within 18 months if the amendment is approved. If the amendment is not passed, we would have to stay where we are or move to a site in Brooklyn. Several proposed sites in Brooklyn have been found to be unfeasible, in that it would take at least 15 years to move there, and it would cost millions more than a move to downtown Manhattan.

The greatest opposition to the move to Manhattan comes from Brooklyn politicians. These people have turned the issue into a political one. Coverage of the issue has been contained in the New York Times, the Daily News, and New York Magazine in the past few weeks.

Last week, President Wingfield, other administrators, and students spoke at the City Hall hearings concerning the master plan. At this point, there is little optimism for a move downtown. The Brooklyn politicians seem to feel that their borough needs another college, no matter how great the cost or how great the inconvenience.

Baruch College has been very much in the local news lately. This week the Board of Regents will meet to consider an amendment to the college's master plan. The amendment would grant the college the right to find a campus in Manhattan. The plan now calls for Baruch's campus to be located in Brooklyn.

Baruch has found a potential site at 2 New York Plaza, near the World Trade Center. We could move there within 18 months if the amendment is approved. If the amendment is not passed, we would have to stay where we are or move to a site in Brooklyn. Several proposed sites in Brooklyn have been found to be unfeasible, in that it would take at least 15 years to move there, and it would cost millions more than a move to downtown Manhattan.

The greatest opposition to the move to Manhattan comes from Brooklyn politicians. These people have turned the issue into a political one. Coverage of the issue has been contained in the New York Times, the Daily News, and New York Magazine in the past few weeks.

Last week, President Wingfield, other administrators, and students spoke at the City Hall hearings concerning the master plan. At this point, there is little optimism for a move downtown. The Brooklyn politicians seem to feel that their borough needs another college, no matter how great the cost or how great the inconvenience.
Committed To Foment Democracy

present their third annual

FREE BEER BLAST

Hibby Nite, Dec. 14th, 7:00 p.m. - 1:00 a.m.
OAK & MARBLE LOUNGES
Student Center
Live Band — Food — Beer on Tap
ALL INVITED —

\[\text{AFRICAN ACTION ASSOCIATION PARTY}
\text{THIS FRIDAY, December 14, 2:45 p.m. to 8 p.m.}
\text{4th Floor, Student Center}
\text{Door by CASINO} \]

\[\text{ATTENTION — TO ALL THOSE STILL WISHING TO HAVE THEIR PICTURE TAKEN FOR THE YEARBOOK.}
\text{A "LATE DATE" for sittings is being set for December 20th from 12 noon till 5 p.m.}
\text{NO APPOINTMENT NECESSARY!}
\text{Place will be Room 414 in The Student Center.} \]

\[\text{THEATRION}
\text{Presents}
\text{LOVERS & OTHER STRANGERS}
\text{5 Comedies by}
\text{Renee Taylor & Joe Bologna}
\text{WED. DEC. 12}
\text{THURS. DEC. 13 7:30 P.M.}
\text{FRI. DEC. 14}
\text{Bank of College Theatre Lab.}
\text{9th Floor, 23rd St. Blvd.}
\text{Tickets available in Room 997}
\text{(Limited Seating) ADMISSION FREE but tickets required} \]
To Student Government,
Which Drifts out of Budgets
By JOHNNY BOLYAN
I am not a member of the Student Government, nor do I have a particular interest in its annual budget, but I have for the past six months reported their meetings on a weekly basis. This is part of the annual procedure prescribed by the Student Government. However, recently, I have noticed that the meetings have often been unproductive. I have been unable to determine the reason for their lack of productivity. I have been unable to determine the reason for their lack of productivity. I have also been unable to determine the reason for their lack of productivity. I have been unable to determine the reason for their lack of productivity. I have been unable to determine the reason for their lack of productivity. I have been unable to determine the reason for their lack of productivity. I have been unable to determine the reason for their lack of productivity. I have been unable to determine the reason for their lack of productivity. I have been unable to determine the reason for their lack of productivity. I have been unable to determine the reason for their lack of productivity. I have been unable to determine the reason for their lack of productivity. I have been unable to determine the reason for their lack of productivity. I have been unable to determine the reason for their lack of productivity. I have been unable to determine the reason for their lack of productivity. I have been unable to determine the reason for their lack of productivity. I have been unable to determine the reason for their lack of productivity. I have been unable to determine the reason for their lack of productivity. I have been unable to determine the reason for their lack of productivity. I have been unable to determine the reason for their lack of productivity. I have been unable to determine the reason for their lack of productivity. I have been unable to determine the reason for their lack of productivity. I have been unable to determine the reason for their lack of productivity. I have been unable to determine the reason for their lack of productivity. I have been unable to determine the reason for their lack of productivity. I have been unable to determine the reason for their lack of productivity. I have been unable to determine the reason for their lack of productivity. I have been unable to determine the reason for their lack of productivity. I have been unable to determine the reason for their lack of productivity. I have been unable to determine the reason for their lack of productivity. I have been unable to determine the reason for their lack of productivity. I have been unable to determine the reason for their lack of productivity. I have been unable to determine the reason for their lack of productivity. I have been unable to determine the reason for their lack of productivity. I have been unable to determine the reason for their lack of productivity. I have been unable to determine the reason for their lack of productivity. I have been unable to determine the reason for their lack of productivity. I have been unable to determine the reason for their lack of productivity. I have been unable to determine the reason for their lack of productivity. I have been unable to determine the reason for their lack of productivity. I have been unable to determine the reason for their lack of productivity. I have been unable to determine the reason for their lack of productivity. I have been unable to determine the reason for their lack of productivity. I have been unable to determine the reason for their lack of productivity. I have been unable to determine the reason for their lack of productivity. I have been unable to determine the reason for their lack of productivity. I have been unable to determine the reason for their lack of productivity. I have been unable to determine the reason for their lack of productivity. I have been unable to determine the reason for their lack of productivity. I have been unable to determine the reason for their lack of productivity. I have been unable to determine the reason for their lack of productivity. I have been unable to determine the reason for their lack of productivity. I have been unable to determine the reason for their lack of productivity. I have been unable to determine the reason for their lack of productivity. I have been unable to determine the reason for their lack of productivity. I have been unable to determine the reason for their lack of productivity. I have been unable to determine the reason for their lack of productivity. I have been unable to determine the reason for their lack of productivity. I have been unable to determine the reason for their lack of productivity. I have been unable to determine the reason for their lack of productivity. I have been unable to determine the reason for their lack of productivity. I have been unable to determine the reason for their lack of productivity. I have been unable to determine the reason for their lack of productivity. I have been unable to determine the reason for their lack of productivity. I have been unable to determine the reason for their lack of productivity. I have been unable to determine the reason for their lack of productivity. I have been unable to determine the reason for their lack of productivity. I have been unable to determine the reason for their lack of productivity. I have been unable to determine the reason for their lack of productivity. I have been unable to determine the reason for their lack of productivity. I have been unable to determine the reason for their lack of productivity. I have been unable to determine the reason for their lack of productivity. I have been unable to determine the reason for their lack of productivity. I have been unable to determine the reason for their lack of productivity. I have been unable to determine the reason for their lack of productivity. I have been unable to determine the reason for their lack of productivity. I have been unable to determine the reason for their lack of productivity. I have been unable to determine the reason for their lack of productivity. I have been unable to determine the reason for their lack of productivity.
**In The Streets**

**Where Have All The Students Gone?**

By KEVIN HOWARD DUBROW

Class of 1974


december 12, 1973

The statistics are safe:

- Class of 1974: 2,306
- Class of 1973: 2,273
- Class of 1972: 2,355
- Class of 1971: 2,602
- Class of 1970: 2,718
- Class of 1969: 2,806

The existence is so great, yet the idea is so passing. The body of students is so great, yet the body count is so small. The name is so great, yet the name is so unmentioned.

**The Problem**

The problem of where the students have gone, is the problem of where the students have been. The problem of where the students have been, is the problem of where the students are. The problem of where the students are, is the problem of where the students are going.

**The Solution**

The solution is in the classroom. The solution is in the dormitories. The solution is in the library. The solution is in the cafeteria. The solution is in the auditorium. The solution is in the gymnasium. The solution is in the cafeteria.

**The Question**

But the question remains: Where have all the students gone?

**The Answer**

The answer is in the classroom. The answer is in the dormitories. The answer is in the library. The answer is in the cafeteria. The answer is in the auditorium. The answer is in the gymnasium. The answer is in the cafeteria.

-Author

---

**MAKE INTERSESSION CHALLENGING AND EXCITING!**

The Lampart Leaders Society's 31st Sensitivity Training Workshop

"Search For Self"

**JANUARY 18-20, 1974**

$30 complete cost

($45 non-day session participants)

Deer Park Lodge, Caludebackville, N.Y.

Application NOW available for limited # of participants in the Student Center Lobby (information booklet incl. with application)

---

**ACCOUNTING SOCIETY**

**ELECTIONS**

for spring '74 officers

ALL MEMBERS MUST VOTE!

Time 12:00 12/13/73 Room 4 South

At 1:00

Mr. Chapman

from Weolcher Coffee Corp. will speake

The Difference Between Private and Public Accounting

**SPECIAL ANNOUNCEMENT**

THE ANNUAL SOCIEITY CONVENCION WILL BE HELD ON DECEMBER 19, 1973 FROM 5:00 TO 5:00 IN THE FACULITY LOUNGE

(24th St. Building, 5th Floor)

---

**THE EDUCATION SOCIETY**

Proudly Presents

Dr. Gerald Brooks

Board of Education, N.Y.C. - Recruitment Division

**Thursday, Dec. 13, 1973, 12-2 p.m.**

Rm. 303-E, Main Building

-FREE EATS-
Fencing Team Wins Season Opener

Baruch opened its 73-74 fencing season at home against Fordham with a comfortable 19-9 victory, winning 14 out of the final 18 bouts.

Each fencing match is made up of three rounds, and each round consists of nine bouts — three bouts with each of three weapons: epee, saber, and foil. The team that wins 14 bouts or more is the winner of the match.

Baruch had actually won the match by the conclusion of the second round; at which point the score read 14-4. Having clinched the match, Coach Al Pereado began to substitute fencers. Four of the 5 substitutes, fall in to their Fordham counterparts, showing a lack of experienced depth on reserve. Until these future gnate points and skills, Coach Pereado will have to rely on his front line men to carry the burden this season.

Three promising freshmen, Barry Forde, Steve Block, and Alfred Mira, accounted for nine of Baruch's 19 victories by defeating each of the three opponents they faced. Epee and saber were won by Mira specialists in those weapons.

Steve Grilliches (Sabre) and freshman Louis Vargas (Epee) won both of their two bouts.

In their second match of the season Baruch hosted Newark, who defeated the Statesmen, 9-8, in a very close match. Six of Baruch's wins came on forfeits an E-N brought only seven fencers to the match. However, Rutgers returned with a not-too-strong trio of epee wielders from Rutgers.

COPIES OF THE GOVERNMENT PLAN CAN BE FOUND IN THE LOBBIES OF THE STUDENT CENTER AND THE MAIN BUILDING

Open Hearing This Week in 4 North