The Presidential Task Force to study Student Personnel Services met on March 18 in the President's Conference Room (Fifth Floor, 24th Street Building). Attending were all members of the Task Force plus six students on an "ad-hoc" basis.

Executive Vice-President Bernard Mintz opened the meeting at 5:30 P.M., commenting upon the sharp increase in the number which had been closed. Yet, after this mild beginning, things between the members of the Task Force seemed to improve markedly.

Professor John Bauers of the Psychology Department stated to the Task Force that perhaps its efforts had been "toh-pickin' mind" and that the Task Force was concerned that the activity of the group would descend to a level of self-promotion on the positive aspects of SPS and a lack of commentary on the negative aspects. However, both Dean Roy Soun, Chairman of the Department and Associate Dean Irving Geller, attempted to assure the group that the comments, impartial reports could and would be written.

It wound up that the committee as a group decided to break down into sub-committees concentrating upon various aspects of SPS, separating Student Activities from Counseling and Testing and so forth. No one on the Committee had serious objection to including anyone in the Baruch Community as 'Resource People', even if they were not on the Committee. However, in order to get themselves assigned to areas of investigation that interested them. It should also be noted that anyone at all interested in the ongoing inquiry can join in by contacting his appropriate Student Government Activity of the group would develop.

The Presidential Task Force seemed concerned that the presence of the "outsider" students at the meeting came from the student group throughout the meeting as all student members of the Task Force and a few faculty members favored the inclusion of the "outsiders" in the discussion (not as passive observer role).

The Task Force looked over some reports that had been submitted by various branches of SPS and seemed quite pleased with the one submitted by the Graduate Student Division of the Department. A few committee members wondered out loud if other reports could include both positive and negative comments on procedures, and writers being unit heads (or close derivations thereof) of the branches about which they were assigned to comment upon.

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The next meeting of the Task Force will be in the President's Conference Room on March 28 at 5:30 P.M. and members from the sub-committees as well as more students who would be assigned to get themselves assigned to areas of investigation that interested them. It should also be noted that anyone at all interested in the ongoing inquiry can join in by contacting his appropriate Student Government Activity and the President's Conference Room.

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Six Women Discuss Women's Opportunities In Business

By Nancy Bowker

On Wednesday six prominent businesswomen came to Baruch and spoke about their experiences and opportunities in business for women. The women represented business fields usually considered the exclusive domains of men.

They were Muriel Siebert, the head of the largest black-owned insurance firm in America; Mimi Burke, member of an internation­al C.P.A.; Shirley Clayman, fashion retailer; Jeanne Frankl, attorney at the Public Education Association; and Susanne Procop­e, vice president of the new publication women Sport (sic).

The Baruch Women's Commit­tee arranged the event and Frances Baruch, the head of this faculty group and Associate Pro­fessor of English, opened the event. Mrs. Esther Liebert intro­duced the speakers. Muriel Siebert advised women that opportunities exist for them in the investment analysis, portfolio man­agement, stock brokerage, and corporate financing, economics, and the federal reserve system, she feels, is important for the job applicant.

Mimi Burke described the sever­al types of accountants and their functions. "A woman must be able to work twice as hard as [a man] to get half the credit." The door to op­portunity, she feels, is "not wide open, but it isajar."

Shirley Clayman responded to what the first three women had said about opportunities: "A woman can get every­thing....No one came to my protests voiced by many Bar­uch students after registration had been scheduled in late Au­gust.

This move comes in response to the protests voiced by many Bar­uch students after registration had been scheduled in late Au­gust.

The memo sent by the Vice­President is as follows:

Early Admissions Program: A New And Growing Idea

By Steven Gaynor

Every so often new evidence comes to light about the fact that Baruch is doing more than turning out students with slips of paper saying that they have met the requirements to come to Baruch University to examine its early admissions program. Some of this evidence came in the form of a recent study by the Committee to judge the maturity and responsibility of the can­didate, both important parts of the process. In order for this to happen, candidates must express an interest in coming to Baruch, and be in­terviewed by members of the Early Admissions Committee. The interview is to enable the committee to judge the maturity and responsibility of the can­didate, both important parts of the process.

To qualify for the Early Admissions Program, a student must have a college average of at least 85%, and present two letters of recommendation, one from a member of the faculty, and another from the administra­tion. In addition, the candidate must express an interest in coming to Baruch, and be in­terviewed by members of the Early Admissions Committee. The interview is to enable the committee to judge the maturity and responsibility of the can­didate, both important parts of the process.
Relevancy In Education

On Thursday March 14th, Yeshiva University sponsored a reading of "The Diary of Anne Frank". Mr. Mike Minikes, author of the book, read a series of Mini-Lectures given recently by various experts in the field of Learning. He has lost his identity, hence his name is under attack. Its opponents refuse to take courses by claim. They are "irrelevant," he is limiting his knowledge about himself and his environment. The premise of the course is to define the meaning of "relevant" education has caused many more have become Jewish. The Yavneh Jewish council was established in 1974, has been honored with two, a reception will follow. Main purposes will be extended to two, (2) purposes.

You're not alone, dismissed by his wife. There are thousands of cases of rape, though this is untrue. The rape victim hardly ever feels about the present situation. The rape victim is under attack. Its opponents refuse to take courses by claim that the image of "women" has become ashamed of his. Life itself is a school, a training field, where learning is the key. Relevancy cannot be determined by a test that measures how well students can recall information. It can only be determined by a test that measures how well students can recall information. The test has become redundant.
For Your Own Good

In The Streets

I Don’t Understand...

The Speech Department’s Annual Poetry Reading Contest Preliminaries

Thursday, March 21
Room 114, 24th Street
12:20 P.M.

Finals will be April 25

Commentary

"Paradise Really Lost"

By Michael Pfeiffer

The treatment that we give ourselves is the treatment that we give to the other.

The Poetry Reading Contest will be sponsored by the Speech Department of Baruch College.

The Poetry Reading Contest will be divided into Preliminary and Final rounds. Preliminaries are scheduled for March 21, 1974, at 12:20 P.M. in Room 114, 24th Street. The Preliminary round will consist of reading poems from the past 20 years. Final round will be held on April 25, 1974, at 12:20 P.M. in Room 114, 24th Street.

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The 212 Arts Weekend

March 1, 2, and 3, marked the dates of the 212 Arts Workshop. The planning and hard work for this event began many months before and it all started to become a happy reality on Friday afternoon, March 1, as the Student Center was set for the first time. The workshops, panels, and groups were given the opportunity to interact and share their skills and experiences with others. A sense of excitement and joy was set for the entire weekend.

While the workshops provided many happy memories for all involved, the event did not end there. The organizers of the workshops, panels, and groups worked hard to create a cohesive community that would be able to reach out to the Baruch Community and make it a more bearable and warmer atmosphere for all.

The workshop was split into three parts for each participant. The first day included workshops led by our Yoga man from the outside, Bill Russo, where students learned about the arts, philosophy, drama, guitar, poetry, and more. The second day consisted of panels and discussions on the arts, with faculty and students sharing their experiences and skills. The third day included workshops led by our Yoga man from the outside, Bill Russo, and skilled community members who would be able to reach out to the larger Baruch community and make it a more bearable and warmer atmosphere for all.

The students were grateful and gained the satisfaction of realizing their talents and capabilities. Each group worked together and eventually were propelled and confident enough to further reach out beyond their own little communities and make the larger arts weekend a success.

The community reached out and welcomed a new member. The poetry group read some of their works. The dance group presented a piece that they had worked on. The arts and crafts, and stained glass groups proudly displayed their results. All of these activities were held on during the community weekend, and were well received. The students and faculty members who were involved in these activities were proud of the things that they had worked on. The art and drama groups were able to proudly display their results. All of these activities were held on during the community weekend, and were well received. The students and faculty members who were involved in these activities were proud of the things that they had worked on.

The recurring theme throughout the entire 212 workshop was the realization of one's talents and capabilities. The purpose of it was to change what was happening on the weekend. It was a place to try new things and put into practice new thoughts and feelings, rather than skills. People learned a little more about themselves and each other.

The larger community sessions were filled with many different activities. Panel discussions were held on the History of the Baruch Community, and the first session was led by Herman Bernard. The second session was led by the Baruch Community and the third session was led by the Baruch Community. The panelists included students from the different community groups and between people. It was a place to further the growth of the community and reach out to the Baruch Community.

It was evident as Son Br use did a body-trip and another student did a body-trip. It was a sense of warmth and love at the community sessions. The 212 community workshops were filled with people from the entire community, and the larger community sessions were filled with people from the Baruch Community. It was evident as Son Br use did a body-trip and another student did a body-trip.

The 212 community is now back at Baruch, armed with a renewed eagerness, desire, and ability to reach out to the Baruch Community and make it a more bearable and warmer atmosphere for all.

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In other words, few individuals belong to the category of "well-known" without also being "sympathetic," "attractive," or whatever they think of their own characteristics. A similar point could be made about the idea of "the right thing to do" or "the right way to think."
**Announcements**

**INTERVIEWING TECHNIQUES**

In conjunction with the Division of Counseling and Testing of SPS, the Career Development Center and the Accounting Society present a series of workshops to help students improve their interviewing skills. Workshops will be held in the Career Development Center, Room 306C, on March 29th and 30th.

**Free, Confidential, Personal and Vocational Counseling**

Available to all students

**Tickers**

**The Goal**

By Andre P. Cohen

In the context of the United States, there is something that only happens during the season of the World Series. And it is the only time of the year when the fans of the New York Yankees exhibit a level of enthusiasm that is almost contagious. At the moment of the World Series, the fans of the Yankees, the most passionate fans in baseball, are the ones who are truly the masters of the game. As the series moves forward, the fans of the Yankees become more and more passionate, and the atmosphere of the games becomes even more intense.

**In Need of Personal Counseling: Have Problems?**

Free, Confidential, Personal and Vocational Counseling is available to all students

**MANAGEMENT SOCIETY**

**Presents**

**Michael Freeman**

Speaking on

**JOB RESUMES**

and INTERVIEWING TECHNIQUES**

Oak Lounge

**Thursday, March 21**

12 NOON – 2 PM, M.A.U.

**Refreshments will be served**

**R.A.P.E.**

**Continued from page 7**

As we've seen, there are many factors that can contribute to rape. Some of these factors include personal characteristics, the social environment, and the culture in which the incident occurs. It's important to recognize these factors in order to prevent future cases ofrape.

**“The Man”**

Directed by Rod Serling

Starring

JAMES EARL JONES

MARTIN BALSAM

BURGESS MEREDITH

A Story about the first Black President of the United States

**Thurs., March 21**

12 NOON – AUD. 8 P.M. – AUD.
Briloff Topics Accounting

Accountancy Professor Abraham J. Briloff, the guest speaker at the March 14th meeting of the Accounting Society, concentrated on "Integrity and Accounting." Professor Briloff explained that the first issue to be decided is, "Why accounting?" Answering his own question, Professor Briloff demonstrated that the personal fulfillment to be gained from the profession must have equal weight with its material advantages.

Professor Briloff firmly believes that accounting depends upon independence, integrity, and integrity精神. "Not only responsible to his client, the accountant is conversant with the government and the consumer. The accountant is the historian of the corporate entity, just as the historian is the recorder of civilization."

Professor Briloff is critical of the educational system used to train accounting students today. He feels that they (the students) lack sufficient background in the philosophical aspects of the profession. Society now attaches great importance to the role of the corporation in society. There is a growing awareness of the corporation's actions, placement, and relationships. Quoting David Rockefeller, Professor Briloff cited the growing need for a "social audit" concerned less with profit and loss but rather social and environmental concerns. Professor Briloff demystified that accounting depends not necessarily on such factors as accounting students today. He feels that they (the students) lack sufficient background in the philosophical aspects of the profession. Society now attaches great importance to the role of the corporation in society. There is a growing awareness of the corporation's actions, placement, and relationships. Quoting David Rockefeller, Professor Briloff cited the growing need for a "social audit" concerned less with profit and loss but rather social and environmental concerns.

Women In Business

(Continued from page 1)

"kitchen to offer me a job," she said. Ms. Chaityn stressed the need for the ability to "sell" oneself, and the importance of good communication skills. Such a favorable impression on a prospective employer.

Attorney Jeanne Frank noted the irony in the legal profession, which engages in sex discrimination. Women are involved in practicing law but are not given a social audit concerning their abilities which are not peculiar to women. All but one said that women's unique qualities, such as "being good with people," and "suited to keeping detailed bookkeeping records," abilities which are not peculiar to women.

ADS In The Running

By Reva Ross

This is directed to anyone, but especially those who remember a certain small article on the front page of Ticker, November 8th. (I wonder how many do remember?) The article was "ADS MEETS." It was an update on the Advertising Society's activities. The topic was a seminar in a "big old house" uptown, people from various agencies at the old house, and basically a good learning experience.

Well folks, the weekend has long since passed. It really was an enjoyable learning experience. As a matter of fact, you can see several pictures from this particular weekend in the installment on the 13th and 14th floors. Only when people are enjoying themselves can you get away of the "goosiest" caledish shots—yes, like those on the 13th and 14th floors.

Right now, ADS is involved in a national competition. The objective: plan a campaign for a certain well-known manufacturer. This is all top-secret stuff. 

Early Admissions

(Continued from page 1)

Arts; Mrs. Pappy, Director of Admissions; and Mr. Quiñones, who handles the administrative and recruitment aspects of the program. The School of Business has just recently endorsed the program, and they will soon form their own Early Admissions Program for business students.

Early Admissions is one of the few programs where all parties involved benefit. Baruch gets students who have achieved academic excellence, while the students are given a head start in their college career. Furthermore, the program offers certain advantages not available to most freshmen. These include close curricular guidance, and the choice of any course. During their first semester at Baruch, all of the students are in one English class. Their Freshman Orientation, in the form of lectures, given by members of the Early Admissions Committee, is part of this course, thereby exempting the students from having to attend the regular Freshman Orientation.

When you're down and troubled and you need a helping hand...

BETA ALPHA PSI

INVITES YOU TO

"COMPUTER AUDITING"

Presented by
Mr. Michael Goldstein
Partner, S. D. Leidesdorf & Co.

March 21, 1974
12:00-2:00 P.M.
Room 826 M.B.

ALL INVITED

CALL HOTLINE at 533-0660
or come to ROOM 307A
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