Students Confront Mintz And Finkelman

By RICHARD WARREN

On Thursday, Dec. 23, two dozen students led by Carlyle Thornhill, D.S.S.A. President, Chris Niles and Harry Gibbs confronted President Bernard Mintz and Dean of Students Jay Finkelman in a dispute over election procedures. The controversy arose over the procedures for upcoming D.S.S.G. elections published recently in a special edition of The Reporter.

The following questions have been raised concerning the procedures. How can they be official if they weren't approved by the Election Review Committee? The procedures were established by the Senate Election Committee, without approval by the review committee. Another question concerns over the composition of the Senate Elections Committee. Baruch Senate Chairman John Chamberlain is alleged to have appointed people to fill the vacancies of this committee.

Several student leaders have argued that these vacancies must be filled by the Senate, not its chairman. One person appointed by Chamberlain to the Elections Committee is Alan Lowery, a low profile student who submitted his name to C.B.S. campaign literature, even though he's supposed to be neutral. The membership status of Carlyle Thornhill remains in question.

Dean Jay M. Finkelman

Concerned about these issues, Thornhill led a group of students to the faculty lounge, where Dr. Finkelman told the Psychology Society were having a party. Dr. Finkelman refused to talk or meet with the students. After a short, heated exchange of words, Dr. Finkelman started to leave the room. Whereupon a student attempted to block his way, Dr. Finkelman pushed him aside.

At this point Thornhill made a short statement to the Psychology faculty and students, who obviously didn't seem concerned with what he was saying. All they seemed concerned about was that they had spoiled their party.

Thornhill then led the students to President Mintz's office. Dr. Mintz refused to discuss the matter, and further stated, 'I feel these procedures (the election procedures) provide for a fair and open election.' Within a few minutes, Dr. Finkelman entered the President's office, accompanied by Security Chief Max Linden, Lt. Moore and 50 secretaries.

At this point an argument erupted between Thornhill and Linden. Thornton said that Linden had promised not to release the election procedures or list of candidates until they had been approved by the Elections Review Committee, or if they were to be released earlier, that Chris Niles in his capacity as Students Assembly President, would be notified. Linden denied making this promise, to which Thornhill adamantly replied, 'Max, this is the first time you've ever lied to me.' Linden later stated, 'The materials were released last Saturday night. Now could I have contacted Chris?' Thornhill replied that it was now too late for Thornhill and Niles to be contacted. Thornhill ended.

(The Reporter's Special Elections Issue)

Henry Disavows Participation

By ROBERT STEINBERG

On Wednesday, December 22nd, the Reporter published a special elections issue which dealt with the upcoming Day Session Student Government elections. On this issue appeared the platform of the student political party known as the Concerned Baruch Students. Under normal circumstances, this would not seem unusual. The platform was printed as a banner headline, instead of as regular text. In addition, no one bothered to obtain platform statements from any group or individual who was not running for the "concerned" slate. For the Reporter, this was a flagrant example of printing not only printing biased election information, but further printing a number of openly racist articles this semester.

Ms. Henry replied that she was, as is the Ticker, willing to print articles by anyone on any issue, holding any opinion. She also made strong mention of the fact that she had nothing to do with the special elections issue. When asked why it was printed, she said that Dean of Students Finkelman told her that the day session newspapers had not received a copy from the Senate Elections Committee in time to meet their deadline, so Dr. Finkelman had asked her to publish an emergency elections issue on behalf of the Elections Committee. She agreed and proceeded to bring elections committee Chairman Nessin Tamman to the offices of the Reporter so that she could obtain the necessary materials. Ms. Henry was outraged at the fact that her name did not appear in the special issue. This, among other things, has caused a source of aggravation for Ms. Henry this semester, has caused her to consider the possibility of resigning from her post as editor. This would be most unfortunate, for it is the consensus of the Ticker staff that Ms. Henry has been trying her best to turn out a good product. We feel that she should remain in her post and attempt to deal with any problems in a more constructive manner.

Harry Gibbs and Carlyle Thornhill confront President Mintz. (TICKER photos by Ed Scott II)
C.B.S.-New Name, Old Game

The Ticker

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Student Government elections, although the neutral on the issue. No one really knows who is

loyal. In addition, the reason for an

educational and social problems. And it is not just those who are
designed to be "young" who are facing this
dilemma. Seniors and adults are also

concerned. Some believe that the new
generation is not as dedicated to their
courses of study as previous ones. Others

state that the current generation is

more focused on extracurricular

activities. Still others argue that the

new generation simply has a different

attitude towards education. Whatever the
case may be, it is clear that this
dilemma needs to be addressed.

The Ticker is excited to

launch our new name, C.B.S.-New Name, Old Game. This

name reflects our commitment to

continuing our mission of providing

accurate and unbiased news coverage.

We are excited to see how this new

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We hope that you will continue to

support The Ticker and our efforts to

bring you the best news coverage in

Baruch College.
Working in a Day Care Center: The True Story

By CAROLYN GERAGHTY

This semester Dr. Arline Julius of the Education Department is coordi-
nating a program that offers students the opportunity to work in ben-
comended day care centers for credit or just for the ex-
perience. The project is approved by the State Department and is open to all Baruch students.

Volunteers work three hours a week, a day each of Monday, Tuesday, and Wednesday, all hours in day care cen-
ters in Brooklyn and Manhattan. The program requires registration in Work (in the Education, Sociology, or Psychology Departments) and participates in the program, he or she will rec-
cept in one of the centers for the entire semester. Anyone can take part in the program, regardless of their major field, for credit or for the experience.

At present, about 12 students are working in the program. Their carters is reimbursed through State Department funds.

Dr. Julius is pleased with the way the project is progressing. I visited one of the centers where Baruch students are working, with Desiree Dunn, a student at a day care center actually.

In went and spoke to the director for ten minutes. I had asked about the interview, she was reluctant to give permis-sion. She told me she was a "sacri-
cious Tickcr reporter," of course I hadn't seen the inside of the center in 207 in a week, and so had no idea of this. But since she was already pre-arranged, she allowed me to interview one of our students at the center (which I thought was pretty, decent).

"But what followed next was strange. The director said that because of budget cuts, her staff has greatly reduced and we might not find her center up to par. I could do the interview only if I leave the center's name, her name, the kids' names, the teachers' names, and which kind of mind they use. And no pictures of the center (the kids could understand, but no pictures of the center!)".

At this point I was convinced that the children were unwittingly leaving their kids here to be tor-tured and flogged with belts. I went into one of the rooms (ages 4-5) and expected to see 50 little kids running around, hanging from the lights and tying up the volunteers.

What I walked into was Romp- er Room, but quieter. About 14 li-
tle children were either sleeping or playing in a whole lot of stimuli on the walls (letters, animals, charts) and puzzles, stuffed animals, tiny chairs and tables. I felt like a giant, I couldn't believe that these kids looked like little angels. The room was spacious, and the colors for the children seemed their naps.

Desiree Dunn is one of the Baruch students working at the center. (Desiree, thank you for letting me use your name.) She is a sophomore and an Education major enrolled in a Field Work course. She works six hours a week in the center and receive one credit per end of the semester. Desiree told me that a teacher comes in several hours a day to teach the children pre-reading skills (like the alphabet), simple numbers, etc. The rest of the time the children are doing "creative tasks, and take naps.

"Apparentiy, the children are no problem at all. Desiree assists the teacher, helping the kids to play with them, puts them in for a nap each day, and then gives them milk and cookies. I asked her why she was having so much trouble getting experience, and get one credit, besides. But she empha-sized that she had done it, anyway, even if I wasn't getting any credit for it. I asked Desiree if she wanted to say anything to students about the day care center she was helping. Every student that has the time to volunteer in a day care center should try to help. Other people get satisfaction out of helping."

Dick Gregory's "Up From Nigger" Great

By ROBERT ROSENZWEIG

I sat down to read "Up From Nigger" again. Nigger was a classic book about what it means to be black and American in the 1960s. Dick Gregory was knocked out when I first read the book. I had to come out with Up From Nigger, which begins where Nigger ends. I thought it was the man maturing and his social responsibilities in the important story of his life, updated, begin-
ning in 1963 with his in-
volvement in the civil rights movement. It ends New Year's Day 1976 with a mass fast, and between: a teacher is an im-
pressive kaleidoscope of people and events that are both serious and comic.

Up From Nigger is great! Dick Gregory's readers are completely ignorant of who Dick Gregory is, completely unacquainted with his medi-

cal background. He was a civil rights activist during the mid-
sixties who participated in various events with Dr. Martin Luther King, Jr., Malcolm X, Medgar Evers, and Adam

Calyon Powell. He was con-
sidered a radical by the media. His problem before such con-
sciousness became fashionable, and in 1965 brought down south
20,000 free Christmas turkeys for the people of Mississippi as a sign of solidarity (most of which went to poor blacks). In 1966 he ran as a write-in can-
didate for Mayor of Chicago. In 1968 he was a write-in pre-

dential candidate. He was in-
strumental in getting film of the March on Washington on the television networks. He's demonstrated in support of Dr. Martin Luther King. He's demonstrated in support of every other progressive cause that came his way. Meanwhile, he's been making the best of his career as a professional comic. He was everything Dick Gregory could be.

Of course, also included are plenty of jokes and routines that he's already done. But his routine for the Nigger's got everything. Get it!