Tuition Increase

by Don Laub

Prepare to dig deeper into your pockets for some cash! Hopefully, you will find something there besides holes and used tissues. If Governor Carey and Mayor Koch have their way, tuition for full time students will be raised $100 per year, and for part-time students, $5 per credit. These increases will probably take effect in September, 1979. As of right now, these increases are still proposals and are not yet official. But indications are that, yes indeed, they will soon become facts.

According to Associated Press reports, Governor Carey's budget, which was released on January 30, 1979, allocates a $32 million increase to the State University of New York (SUNY). The chancellor of the State University, Clifton Wharton, requested a $78 million increase. The difference will have to be made up in increased tuition.

If there is an increase in SUNY tuition, there will certainly be a corresponding increase in the City University of New York (CUNY) tuition. State budget director Howard Miller wants this increase at SUNY to finance debt service for construction. However, in the CUNY system tuition pays for a share of the operating budget, not construction. Despite these differences, Miller wants a tuition hike imposed in CUNY as a matter of "equity and parity."

Stanley H. Lowell, Chairman of the Committee for Public Higher Education replies, "According to the Regents 1978 Progress Report, only 50% of CUNY's senior college buildings are considered to be in satisfactory condition. Equity and parity should mean more positive action by the State to insure the provision of adequate public higher education facilities for all of its college going residents."

Edward A. Roberts, Chairperson of the University Student Senate, which represents 180,000 CUNY students, joined Mr. Lowell's attack on the proposed tuition increase. "Any increase in our tuition, which already is one of the highest for public institutions for higher education in the country, will accelerate the enrollment decline. It is unconscionable that the Governor would even consider a tuition increase which would slam the door of opportunity upon thousands and thousands of students in the state."

Statistics compiled by the Professional Staff Congress and the National Council on Financing of Postsecondary Education show that CUNY tuition is high, the Professional Staff Congress says that the average CUNY tuition is now $902 per year. The average for all public colleges is

Cont. on p. 8

Attempted Rape

by Keith Almodovar

A Baruch Student, while emptying her locker situated on the sixth floor of the 23rd Street building, was approached by a man armed with a gun. At the time of the incident the perpetrator kept his identity secret by wearing a ski mask over his face. The student whose identity is being withheld for obvious reasons, emerged from under the gun experience unharmed by following the gunman's orders.

According to Bonnie Oberman of the police information department, this is what happened: "A girl was assaulted in the ladies' locker room at gunpoint by a man wearing a ski mask. The gunman made her disrobe and then took her money and her jewelry and left."

This information was later verified by Mr. George Manning, the Director of Security at Baruch.

Mr. Ed Harper, a Special Officer with the Security Department, said the incident occurred on Thursday the 18th of January at about 10:30 a.m.

The girl approached Mr. Harper at about 10:45 whereupon he immediately contacted the police. The police did not arrive at Baruch until about 11:45.

According to Mr. Harper, "she (the guneman) told her not to do anything for about then minutes, otherwise he would shoot her. After ten minutes, she had already disrobed and spoke to me. Immediately I called the rest of Security to investigate the matter further. They searched the building and came up with nothing."

Mr. Harper stated that during the time that lapsed from when the incident occurred and when the police arrived, the gunman had been at large. He also added, "When the girl's father came, she was close to having a nervous breakdown."

After the gunman left, the girl was immediately taken to the Medical Office where she underwent testing and it was discovered that she had not been raped.

Mr. Harper uttered, "Thank God he didn't harm her, she is a student." He also said, "I think they should set up a desk in the lobby of all the centers and make the students show their I.D. cards in order to get into the building at exam time, at registration, during the holidays and at all other times when classes are not in session."

Mr. George Manning has been the Director of Security at Baruch since May of 1978. When he learned of the incident his first objective was to close the gym when it wasn't in use, but he abruptly said that this move would not be feasible because of the constant use of the gym during intersession, e.g. final, etc.

Mr. Manning then had a female guard to increase patrol in the women's locker room area. He is also planning to install an alarm system.

When confronted with the question of whether his security guards should carry guns or clubs, Mr. Manning said, "That would be against the academic tradition of the College to have arms. This incident has made us more cautious and to react to it by putting armed guards on patrol would be an over-reaction. We do have nightsticks available for use on night shifts and on weekend shifts when there are no students at the College."

Mr. Manning said that for the time being he has increased patrol in the area of the ladies' locker room. He also stated that the President of the College expressed his concern and authorized any reasonable expenditures.

"One of the problems of patrolling Baruch College which is different from many other college camps, " Mr. Manning said, "is that Baruch has isolated buildings. We don't have an enclosed perimeter. It makes our job harder."

When asked if he could reassure the students with some advice Mr. Manning said, "We're always looking to upgrade our

Cont. on p. 8
Attendance Requirement

by Ronnie Priest

In English 2100 and English 2150 we are taught the importance of a clear and concise introduction in writing. So, before the instructors who had the misfortune of having me in their English class disown me, if they haven't already, I APOLOGIZE. It's not that I didn't want to write an introduction to this column or that I didn't try, the words simply would not flow.

My man, Free, who you will meet in this column later in the semester says "Opinions are like rectums, everyone has one." So with that thought in mind, I'd like to express my opinion on this.

Baruch is a unique and often psychologically brutal experience for minority students. In many instances, Baruch College is the place where, for the first time, a student learns that he or she needs remediation. All or her life this student has been told by his or her parents, "If you are, he or she is 'momma's' favorite bright child." In addition, the grades on the student's transcript reflect the parents' geniuses. But, Baruch has the integrity to be candid, if not kind, and inform the student that he or she needs remediation.

Consequently, the student is placed in a no credit Math 01-04 module. Now, I anticipate that many people reading this will say "So that's the way it should be!" At the risk of oversimplifying a complex issue: First, to place a student in a situation where he or she must attend classes (granted these classes are for the student's benefit) and have nothing to show for it, in terms of credit acquired, is disheartening to the student. Second, Baruch is A BUSINESS and a rather good one I am told. It is hard for me to envision a business environment where an employee is asked/told to work for months FOR FREE. Finally, English 2000 and English 2050 are remedial courses. Yet, the student is given real, not 'equated' credits for taking these courses. Clearly, there is a discrepancy when a student receives credit for remedial English courses but no credit for remedial math courses.

As to what my Math 01-04 courses be changed to credit courses. And, since I am on my soapbox, I might as well go all the way.

Admittedly, Baruch has some professors that are less than sympathetic, competent, and equitable in their grading. Yet, and this is hard but fair, we students must approach the education bar of justice with 'clean hands'. We are truly to cry foul. We most be aspiring students. Serious does not include being honest with the instructors. Furthermore, it's just a matter of time, and please don't blame me when it happens, before the administration 'busts everything that moves' on the second floor.

If I am correct in assessing Baruch as a somewhat hostile environment, then it is sheer lunacy to help someone you 'funk you out'. Unless you are operating under some unorthodox hallucinations, you'll find yourself in a rut and without the means to escape the rut.

There are many minority students that have come to Baruch academically equipped. This article is obviously not for you. Or is it? Why can't you help those students that may be floundering academically. If you have an aptitude for math, why not tutor math or statistics for an hour or two a week?

If you don't know-learn. If you already know-tax.

TO BE CONTINUED

Experience

by Keith Almodvar

Another semester is underway at Baruch and another 14,000 (approximately) students are here, red.

According to Mr. Tom Tyburczy, the Associate Registrar of this day, registration went very well. This was Mr. Tyburczy's first registration as the Associate Registrar.

Throughout the entire registration (13 days), only two days, Thursday the 25th and Friday the 26th, gave Mr. Tyburczy headaches. Mr. Tyburczy pointed to the fact that he made too many appointments on Thursday and on Friday and it was his error.

"But it's something that we weren't registered an hour before their appointments. This has to do with the fact that he instructed all juniors to be more congential with the students.

On the new 12-5 system, Mr. Tyburczy said, "12 to 8 was the most difficult to deal with." Also Mr. Tyburczy said that he never had to tell a student to leave the room and come back the next day. All changes that were made, he registration a free-flow.

Mr. Tyburczy said that out of the 13 days of registration, to only two bad days is pretty good.

Friday the 26th was the worst day because Mr. Tyburczy did not get a good nights sleep. He felt that if he would have gone to the open sheet on Friday instead of Monday as he did, many of the difficulties with the students would not have troubled him. Mr. Tyburczy learned from this experience and said that next semester he would go to the open sheet because it makes the entire registration process much easier.

The closed-course information system, which was adopted by Mr. Tyburczy along with Dr. Martin Minkus the Director of Campus Planning, failed. The reasons being that the transparencies were not clear enough and the viewgraphs extended out too far, and because of that Mr. Tyburczy lost many seats which he needed very much. Mr. Tyburczy described the plan for execution of the closed course information system for next semester as follows, "What they need is a visual display so the student adds and drops the same amount of credits then he must pay the fee. But, if, for example a junior add one credit and then adds a fourth credit to his schedule, there is no increase of one credit. Therefore, the student has to pay the change of Program Fee.

The new system of lines outside room 114 was designed by Mr. Tyburczy along with Mr. George Manning the Director of Security. The design is similar to that inside a bank, and it was very effective.

After all the hustle and bustle of Registration and Late Registration/Change of Program, Mr. Tyburczy will enjoy a well deserved one week vacation in Puerto Rico with his family and take things easy for a change.

Attendance Requirement

by Amit Govil

Effective this spring semester, Juniors and Seniors will be subject to the same attendance requirements as freshmen and sophomores.

This new ruling means that an instructor may give a Junior or Senior a grade of WU (which counts as a failing grade in the student's scholastic index) at any time during the term if a student is absent for more than twice the number of hours a class meets weekly. However, freshmen and sophomores must be dropped with a WU grade if their absences exceed the allowable margin.

Deepak Puri, a Junior, is 'absurd' because once you are a Junior or Senior you are mature enough to decide whether you should go to a class or not without somebody having to force you. Obviously you are not doing well in the course you are only hurting yourself more by not going but if you feel you have to, you shouldn't be forced to.

However, another Junior remarked, "It doesn't affect me at all: the only people who are affected by the new attendance requirement are students who habitually cut for no reasons," he continues by saying, "There is no real distinction between this new rule and the one previously in effect because if an instructor wished to fail you for lack of attendance he could have easily done so before this."
Vietnam Veterans Act

by Don Laub

Welcome back, Veterans, to the hallowed halls of Baruch Col- leg. (Please note that I said hallowed, not hollowed) I hope you all did well with exams and registration, and are ready to face the rigors of another grueling semester at the school located at those famous!!! crossroads of 23rd Street and Lexington Avenue.

You may have been wondering lately (and then again you may not have been) “Do I, the Vietnam Era Veteran, have a friend in Congress?” Not for drats! I am happy to say, yes! There is now in Congress a group of legislators who are themselves Vietnam Era Vet. And as the Vietnam Veterans Caucus, they are pushing for the passage of the Vietnam Veterans Act in this session of congress. The highlights of this act are:

Employment: Employment opportunities sponsored by the government, especially veterans, have, by and large, been limited to the public sector. This bill calls for increased opportunities with the private sector, through the use of tax credits and through the use of the GI Bill.

Health Care? I quote from an analysis of this bill. “Vietnam veterans have faced significant readjustment problems that have resulted in disproportionate suicide and divorce rates.” This bill authorizes the VA to treat readjustment problems in a new way. The VA could contract out services, allowing the vet to choose a doctor or a councillor who he feels comfortable with.

Education: This section calls for the extension of the delimiting date for certain veterans. It also provides help for veterans who attend schools where tuition is expected high.

State Home Loan Program: Revisions are called for to help Vietnam era veteran purchase homes.

Commission: This section notes that the problems of Vietnam Era veteran policy have been unsolved, and calls for a commission to study these problems. It would follow the model of the Bradey Commission, which studied the problems of veterans during the Eisenhower administration.

As the bill points out, “all of these sections have preccedents, and are revolutionary, just revolutionary.”

However, this bill will not get passed by itself. We, the veterans of Baruch, must make ourselves heard. The Baruch Col- lege Veterans Association (BCVA) will have a meeting on February 15, at 12 Noon, Room 1701, 360 Park Avenue South, to discuss what we can do to help this bill get passed.

So, see you then! Meanwhile, best of luck with this new semester, and remember: “The blazing fire turns wood to ashes.” The fire of knowledge turns all karmas to ashes.”

Mr. Andron Addresses Fin-Eco Forum

by Julie Perrone Geffke

Mr. Ron Andron, Manager—U.S. Prod. Supply, tackled the subject of government regulation and its impact on the economy. Mr. Andron presented dollar figures estimating the cost of regulation that stagger the mind. Mr. Andron’s position is clear—the costs of regulation far outweigh the benefits.

Unlike others who criticize the system, but offer no remedies, Mr. Andron outlined specific problems and solutions to what he termed “the 4th arm of govern­ ment, the regulatory arm.”

The direct cost of government regulation has reached an incredib­ le plateau of $130 billion dollars or $2,000 per family, per year. The cost to the consumer for a car alone is $700 per year (this does not include the cost of gas.)

Citing the seat belt cost (cost of $50) or air bag ($200 cost) controversy, Mr. Andron fervently believes the decision should be left to the con­ sumer. Yet, items like these are designated as mandatory equip­ ment by the government.

Mr. Andron suggested perhaps a more serious effect of government regulation lies in its indirect costs. Mr. Andron stated that busi­ ness has become increasingly uncertain in the face of growing regulations resulting in a drop in investment. Mr. Andron pointed out that Mobil has cut the invest­ ments that they are making to an absolute minimum. In short, investment and new technology are being stifled.

THE PROPOSED SOLUTIONS

1. The government should under­ take cost/benefit analyses. (For all you economic majors—if the marginal cost of regulation is greater than the marginal revenue, the regulation serves no useful purpose.

2. The importance of market determination must be rein­ forced. While Mr. Andron agrees that some regulation is necessary, he feels that the manner in which it is imposed is arbitrary. He strongly believes that industry should be consulted. However, under the present format, the regulatory agencies do not ask in­ dustry for input.

3. Sunset laws must be insti­ tuted and executed. Sunset laws are timetables which are used to determine whether a regulation is effective or up-to­ date. If not, the regulation should be phased out. The pro­ blem in effecting sunset laws is simply that no one in government wants to legislate them­selves out of a job.

As a champion of free enter­ prise, this writer agrees that the costs of regulation have escalated to the point where the benefits outweigh the costs. Mr. Andron’s point was well taken, but we ques­ tion the response of industry to this “growing regulatory men­ tice,” i.e., too little action, too late in the game.

Mr. Andron’s presentation was thought provoking to say the least. The group immense­ ly enjoyed his crisp delivery and friendly manner. He un­ doubtedly knows his subject thoroughly and he stood up well under the barrage of ques­ tions. Mr. Andron studied Chemical Engineering at Colum­ bia University and received his MBA from Harvard.

Student Services Announcements

Dr. Douthit was a dedicated applied social scientist who specialized in counseling the socially disadvantaged and the disabled. As one of the founding members of the CUNY Commit­ tee for the Disabled, she played a role in furthering the Committee’s ultimate goal: independence for disabled college students, Room 1702, and the Counseling Office, Room 1735, both at 360 Park Avenue South. Completed applications should be returned to Dr. Florence W. Siegel in the Office of the Dean of Students, no later than March 16, 1979.

Thank you.

So that students can readily complete their various trans­ actions with the College, the following offices will be open to students daily from 9:15 AM to 4:45 PM: Admissions, Registrar, Financial Aid, and Bursar.

Evening hours will be as follows:

Admissions and Regis­ trar—Monday through Thursday 5:30 PM to 8:00 PM
Financial Aid—Monday through Thursday 5:00 PM to 7:30 PM
Bursar—Monday through Thursday 5:00 PM to 7:00 PM

The following offices are closed from February 13th

Student Services

Volunteer Center Thirteen 212-560-3042

Mobil Pledge Drive

Volunteer Center Thirteen

(212) 560-2711

Volunteer at Thirteen

To Answer Phones For CHANNEL THIRTEEN'S

To Raise $1 Million

WABC 750 AM, 1230 AM (Spanish)

WADO 1230 AM

WNYC 830 AM and FM

WINS 1010 AM

WWRL 1380 AM (Spanish)

WOR 1130 AM, 102.7 FM

WCBS 1080 AM

An announcement will indicate whether day, evening, or day and evening classes are cancelled.

If classes are cancelled, all staff except those designated to provide emergency coverage are released without charge to leave. Classes will be announced by the College information board, 725-3000, and the President’s Of­ fice, 725-3232, will be staffed by employees who have agreed to provide emergency coverage.

When last-minute emergency conditions require an early closing of the College, the Personal Office shall notify each office as promptly as possible.

Volunteer at Thirteen

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4th floor bridge between the Student Center and the 23rd St. Building is now opened. The bridge is located in staircase by 4N.

Weather

Emergencies
Editorial

STUTO AS "PRESIDENT"

On February 5, Charlie Stuto becomes the second sophomore in succession to win the Day Session Student Government Presidency. With this victory, Charlie must accept the responsibilities and problems that go with his title. The question that should be asked, is he ready to handle that job. For a President, who wins by only 30 votes; in an election with only 1,400 votes cast; he is clearly not the superior or unanimous choice of the students—considering his past actions as the Freshman Vice President of the School of Liberal Arts, in which he addressed himself to only one issue of that School programs in his term of office. You must question his ability to address himself to the immediate problems at hand for students and himself.

For example, he must now try to unite the various factions in Baruch to a common understanding. Yet, we find it difficult to believe that he can achieve this because of his reluctance towards compromising with others. He must change his attitude from one of work with me on my terms or not at all. Unless Charlie can unite the students of Baruch, he will not be able to effectively represent Baruch students. However, the paper must say that Charlie has made a poor start of uniting students when they consider Treasurer, Dalo Chin, as only his bookkeeper.

When considering some of the problems of students that Stuto must attempt to resolve, one may only look to where you are now reading this newspaper, which should be in one of Baruch's numerous well furnished lounges. (However, in reality, many students will probably be reading this paper in one of Baruch's overcrowded and overpriced cafeterias. Yet, Stuto prefers to use his time and money to furnish the Marble Lounge to a Coffee House. In addition, Stuto sees Student Government as only a means to enhance student life. In effect, he does not plan to be involved with the planning or organizing of any student event. His involvement with student events is to address himself to the immediate problems at hand for students and himself.

To the editor:

With the advent of a new semester, it is sad to note there will remain a permanent problem—smoking in the classroom while class is in session. As a non-smoker, I find the smoke to be irritating, distracting, and a hindrance to my ability to concentrate. The posted signs prohibiting smoking in classrooms are generally ignored, despite the fact that they were placed there to protect the non-smoker. Well I, for one, am as mad as hell about this and am not going to take it any more! As a reporter for The Ticker, I have already taken steps to discover who is responsible for placing these signs in classrooms, and what the consequences are, if any, for smoking in class. Once these facts are known, I will report them to you.

Not too long ago I researched the effects tobacco smoke has on the non-smoker. The result are fascinating, and it is with this reason that I now make this known to all students, faculty, and administrators—particularly the non-smokers.

The greatest potential health hazard is presented by sidestream smoke; the smoke from the burning end of a cigarette. According to a pamphlet issued by the American Cancer Society, there is twice as much tar and nicotine in sidestream smoke as compared with mainstream smoke; the smoke inhaled by the smoker. In addition, sidestream smoke contains three times as much 3,4-benzyrene, a suspected cancer causing agent, five times as much carbon monoxide, which causes shortages of oxygen in red blood cells, and there is a new evidence that sidestream smoke contains cadmium, a highly noxious compound suspected of causing hyperension, emphysema, bronchitis, and damage to the air sacs of the lungs.

Edward Z. Finger, a Senior Planning Advisor and Pollution Controls Expert for the Federal Environmental Protection Agency, told me last April, "Side-stream smoke, especially in enclosed areas, is quite hazardous in the respect it can raise the carbon monoxide level to a dangerous high proportion. This can have the aforementioned serious consequences for persons in the room (i.e.) who are not only exposed to sidestream smoke, but to mainstream smoke as well."

It's a shame that so many non-smokers are exposed to tobacco smoke. In a recent experiment, twenty non-smokers were placed in a room with 25 smokers. After a half-hour, a dense accumulation of smoke pervaded the air. Despite eye irritations, coughing, and, in some cases, headaches, only five of the non-smokers verbally objected to the smoke.

Of further interest is the realization that the seat next to the smoker is the most dangerous place to be. Researchers have found that smoking seven cigarettes in one hour (about the average duration of a class at Baruch), even in a ventilated room, creates carbon monoxide levels of 20 p.p.m. (parts per million). Exposure to more than 10 p.p.m. is considered dangerous. In the seat next to the smoker the level shot up to 90 p.p.m., almost twice the maximum set for industry.

While cigarette smoke is the major culprit in causing high carbon monoxide levels, cigars and pipes also greatly contribute to this problem. The amount of carbon monoxide generated from one cigar, in fact, is twice as high as from three cigarettes smoked simultaneously. And pipes, because of the amount of time they burn, are almost equally as dangerous. Also, because tobacco smoke creates a high electrical potential and the human body, because it is water-filled has a low one, the smoke tends to cling to the skin and clothes. Therefore, tobacco smoke not only causes danger to the body's interior, but causes the body's exterior to reek of this foul odor as well.

Although there seems to be no escape from the ubiquitous menace of tobacco smoke, the non-smoker does have rights to protect his health. In January, 1974, the National Interagency Coquill on Smoking and Health signed and adopted a Non-smoker's Bill Cont. on p. 4.
## ELECTION RESULTS

### PRESIDENT
(Vote for one)
- Walter Barandiaran 334
- Deborah Waters 327
- Charles Stuto 369
- Hank Testa 267

### TREASURER
(Vote for one)
- Mitchell Rosenthal 275
- Howard Tanney 142
- Dalo Chin 392
- Bruce Van Vort 247
- Harold Pollak 302

### COUNCILMAN
(Vote for one)
- Ronald Copeland 409
- Richard Stadtmueller 414
- Kenneth Male 343

### SENATOR
(Vote for one)
- Ronald Copeland 409
- Richard Stadtmueller 414
- Kenneth Male 343

### FEES COMMITTEE
(Vote for two)
- Robert Hernandez 354
- Amit Govil 354
- Steven Schachne 498
- Peter Kieran 467
- Jeffrey Rosengarten 513

### STUDENT FACULTY
Disciplinary Committee
(Vote for two)
- Perry Finkelman 835
- Edwin Olavarria 886

### SENTRY ASSOCIATION
(Vote for two)
- Raymond Heuer 623
- Steven Schachne 694

### Ticker Association
(Vote for five)
- Keith Almodovar 412
- Barbara DelPeters 526
- Sanford Jacolow 294
- Arthur Friedman 458
- Eli Araujo 286
- Franklin Herman 345
- Michel Hilsenrath 305

### WMBM ASSOCIATION
(Vote for five)
- Raymond Heuer 623
- Steven Schachne 694

### Bernard M. Baruch College Ass'n INC.
- Walter Barandiaran 334
- Ronald Copeland 399
- Bryan Giff 457
- Arthur Friedman 458
- Eli Araujo 286

### Board of Directors
(Vote for three)
- Raymond Heuer 623
- Steven Schachne 694
- Peter Kieran 467

### Athletic Board
(Vote for two)
- Ronald Copeland 399
- Raymond Heuer 299

### Auxiliary Services Board
(Vote for one)
- Ronald Copeland 399

### Communications Board
(Vote for two)
- Keith Almodovar 377
- Jeffrey Rosengarten 430

### Student Center Board
(Vote for two)
- Lynne Bursky 755
- Suzanne Bracker 802

### School of Business and Public Administration
- John lammatteo - 66
- Phil Fodera - 58
- Thomas Bogue - 50
- Naresh Vohra - 45

### Representative at Large—
- Shiek Ahmad - 122
- Junior Assemblyperson—
- Robert Berger - 83
- Laura Johnson - 81
- Robin Sanders - 78
- Paul Salmon - 71
- Joseph Balassian - 69
- Aneesah Tahir Oin 29
- Senior Assemblyperson—
- Joseph Cowans - 126

### Freshman Assemblyperson—
- Donna Roberts - 20
-198
- Michael Freibrun - 151
- Alan Greenberg - 141
- Ricardo Villar - 132
- Raymond Heuer - 101
- Joseph Palestine - 100
- Sophomore Assemblyperson—
- Anne Balassian - 126
- Aneesah Tahir Oin - 29
- Senior Assemblyperson—
- Joseph Cowans - 126
Discover Baruch's Campus

by Diane Salvatore

As we move into a new semester, the spring semester in fact; it has been decreed that this will be the time to reintroduce in to the vocabulary certain archaic terminology—words like optimists, discovery, and awareness, part of this springtime reeducation includes discovering the Baruch campus, a phrase which most Baruch students consider a contradiction of terms.

But fear not—this need not any longer hold true! All one need do is cultivate a small amount of sensitivity for the city, and in no time, one will not only have become aware of some of the architecture one has become calloused to, but one will also have at hand an endless course of trivia facts that will never cease to dazzle and impress one's next date.

Yet in all seriousness, it is discouraging to realize that the average Baruch student does not know that the college is located near one of the city’s most nostalgic landmarks. On the triangular-shaped intersection created by Broadway and Fifth at 23rd Street, is the twenty-one story Flatiron Building, completed by D. H. Burnham in 1902. The cost of the building was $4,000,000, but upon completion stood as one of the city’s early engineering triumphs.

The curious aspect of the Flatiron Building is, of course, its shape, which is triangular as a result of the shape of the plot of land it is built on. This is the kind of resemblance to the old time flat irons) is its personality. It is carved ornately, decked with eight-story hanging oriells, and is rounded off at the base by a width of only six feet. Because of this triangular shape, it has created gale winds that have fam ed this corner as the “hardest street corner in the city. This bit of fascinating fact is unfortunately discovered quite rarely by unsuspecting passersby.

Get Involved at Baruch

by Miles A. Hintzen

The beginning of each new semester is for me always a time of sadness and of joy. The sadness comes about because so many of my friends have graduated the previous semester and have departed to seek their opportunities in the competitive “outside” world. Yet this unhappiness soon disappears as one sees the more opportunity of meeting new friends presented itself as thousands of new students are ready to commence their first semester here. To all these new students who will be adding to the color and variety of the Baruch community, I take great pleasure in extending a warm welcome.

Having passed through the street, leaving only a trail of hats, scarves, and curses behind.

And for all old movie buffs who have a soft spot in their hearts for the expression “twenty-three skidoo,” it is interesting to know that the expression can be traced to the Flatiron Building. (Yes! When these gale winds were discovered, certain New York girl-watchers, in their inimitable fashion, found a way to make the best of the situation. They would congregate on the corner during the long-skirted, pre-war era and hope for a glimpse of ankle or more. At this point, many a policeman was busy “skidoo-ing” them away.

The Flatiron Building is also one of the few buildings left to still use hydraulically powered elevators, and if the reader is not yet impressed, please note that this building is owned by a real estate millionaire who owns the Empire State Building.

In its prime, the Flatiron replaced Madison Square as the social center, but alas, by 1908, even the Flatiron was outclassed by another Baruch neighbor, the Metropolitan Life Insurance Building, which soars seven hundred feet into the air. Its front peers down on Madison Avenue, and it sports a four-faced clock, each face measuring twenty-five and a half feet in diameter. The hour hands weigh seven hundred pounds a piece and the minute hands, a half ton each. And for all those first encountering the hour- and a half-tour chime (as an appreciative friend of this author put it, “How do you take all those damn bells?”) it is interesting to learn that the heaviest chime weighs in at seven thousand pounds.

Hopefully, this banner will have, if nothing else, made someone more aware of either one thousand pound minute hands or what articles frightful bores at parties quote. Even more hopefully, however, it will have made someone feel a bit better about the potential for this spring for those who have, or given someone else an excuse for smiling hard on the subway.

So put some spring in your semester, and next time you’re shafted across 23rd Street at Fifth and Broadway, consider it one point for history, one point for the past, and one point for the Baruch campus.

BARUCH COLLEGE VETERANS ASSOCIATION (BCVA)

ALL VETS WELCOME TO FIRST MEETING OF SPRING SEMESTER

Thursday Feb. 15, 1979 12 Noon Room 1701 360 Park Ave. South

Get Involved at Baruch

by Rachelle Stanton

The Spring term is now upon us, and now is the time for a mid-year pep-talk.

To the freshmen that joined the Baruch family last fall, you have now discovered the fun of picking your own courses, your own time schedule, meeting new people and reuniting with old school friends. But you have discovered, that along with these new privileges, there are some catches, like having to pass those same courses, in order to succeed here at Baruch. By now you have had two chances to experience what Baruch jokingly refers to as registration, and you have managed to get through your finals with a minimum amount of trouble. You can now breathe easier, after your first semester, it’s all downhill.

To the new freshmen and transfer students who are joining Baruch for the first time this term, welcome. You also have experienced registration at Baruch; but don’t worry, the shock will wear off in about ten days. It may take you a few days to get yourselves settled and oriented, but soon you will be walking the vantages of 23rd Street just as skillfully as the rest of us. Just remember to register for the gym on the sixth floor, walk all the way to the back of the locker room.

If you are a number of ways to assure that your stay here at Baruch is at best, temporary. Remember, the number one reason you are at Baruch is to leave with a degree. While participating in clubs and Student Government activities, don’t let them interfere with your school work. The president of student government doesn’t give out degrees, Baruch college does, and there isn’t a club or organization in the school worth getting debarred for, no matter what anyone says.

While there is a shortage of leisure space at Baruch, and there, are facilities for your enjoyment, the best way to leave Baruch without your BBA is to spend more time learning and money lightening up than reading up. Again, it is just a matter of priorities.

To those faces and names here at Baruch that will be familiar to you, who have been here a good long time. Those same faces will probably be here when you graduate. Try very hard not to become ‘part of the fixtures.”

An added note to students taking remedial math and English courses: save yourself a little time and pass those courses now, as you are not getting any credits for the hours spent in these classes. Later on when you are taking credit courses, you will have the leisure time you sacrificed before.

If it sounds like a lot of pressure, it’s meant to. Too many students come into Baruch with very noble aspirations, only to have cards, smoke, clubs and Student Government activities sidetrack them from what is important, with what appears important at the moment. The editors and staff of the Ticker want you to graduate. Good Luck.

Welcome Back

Baruch College Veterans Association (BCVA)

All Veterans Welcome to First Meeting of Spring Semester

Thursday, Feb. 15, 1979 12 Noon, Room 1701, 360 Park Ave. South
Seduced

by Steven Koening

Far from seducing, Sam Shepard's new play Seduced puts you to sleep. Although Shepard is sometimes obscure, he is almost always interesting, but this "mythology" of Howard Hughes' life is merely boring. It explains little of why he was a recluse, but if this is what his life was, we see very little reason for him to be otherwise.

The curtains draw back on a hospital bed, venetian blinds, palm trees, scattered kleenex boxes, and a movie projector, while Randy Newman's "It's Lonely At The Top" plays loudly. Reclusive Henry Hackamore (Rip Torn) lies on the bed with a bottle of plasma connected to his arm. His nails are long and pointy (unusually, only one on each hand in the shot) and his hair hangs down long and white.

On forgotten occasions when he gets up from his bed, he steps into the kleenex boxes and trudges around like a corpse-to-be. Nothing much happens; his manservant Raul (Ed Setrakian) tries to talk to him. If only it were the script instead of Hackamore that was getting the transfiguration.

Things are livened up slightly by the arrival of two tarry call girls, played like hookers from bad fifties movies. Their lines, however, are from the comic books-and we keep hoping something will happen on the movie projector, but nothing.

Hackamore asks the girls to tell him what life is like out there in the world, acting out their stories, but these kids are hookers, not actresses, and can't perform. He berates them, as they whisper, "What is it you want?"

It seems Shepard feels the same, for he says nothing throughout two acts. If the intent was to provide a portrait of Hughes, there was no need for this two hour caricature.

The second act has the girls doing a pathetic striptease to Randy Newman's cynical "You Can Leave Your Hat On," very poorly done, with exaggerated sexual expressions to the lyrics. It's a shame Shepard chose Newman songs. Although appropriate, they greatly upstage the play.

We finally wake up when Raul shoots Hackamore, who refuses to make him the beneficiary of his will. The second shot takes Hackamore through the stars via a light show, and us into the cold night via an escalator.

Rip Torn is consistently excellent as the lonely, senile lunatic, bringing a touch of humanity that shines through the ludicrous dialog. Even if Seduced doesn't, it's wonderful that quality actors like Torn keep trying new American plays at the Playwrights' Theatre.

Tuition Refunds

Withdrawals: Refund on or before Feb. 1 100%
               Feb. 5-9 75%
               Feb. 12-16 50%
               Feb. 19-23 25%
               After Feb. 23 NONE

FEB. 22, 1979

LAST DAY TO RESIGN WITHOUT RECEIVING A "W" GRADE

OPEN DSSG ASSEMBLY POSITIONS

One Senior, School of Business
One Rep. at Large, Two Sophomore, One Senior, from the School of Education

Apply at Student Government or Tucker Office
Tuition Increase

Cont. from p. 1

universities nationwide is $575. Second, as to his assertion that this increase will cause a decline in enrollment, the National Council on Financing of Postsecondary Education found that every $100 increase in tuition results in a 2% to 4% decline in enrollment. Even if there is a decrease in SUNY tuition, CUNY could probably still expect an increase. According to The New York Times, Mayor Koch is planning the $100 increase to help plump New York city's budget gap. It is expected the city will save $500,000 a year through this increase. This tuition hike put forth by the Mayor was included with plans for cuts in the police department, parking lots, parks, the Board of Education and other city agencies. These measures were released by Mayor Koch on January 15.

Dean of Students at Baruch College. Jack Finkelman worries about this increase. "The group I am most concerned about are those who have to scrape together this money, possibly having to cut into their budgets for food, clothes, shelter. Also, it is not good for trying to retain students. Anything that moves us further away from free tuition hurts recruitment efforts."

This proposed tuition hike is still just that, proposed, and not yet official. Only the Board of Higher Education can impose a tuition increase in the SUNY system. But the reality of the situation is that a decrease in state and city aid and the Board of Higher Education with two choices: further cuts or increased tuition. As reported in the most recent edition of The Sun, one CUNY official stated that CUNY colleges could not undergo the same type of reductions that were imposed in 1975. This amendment would leave only a tuition increase as a means of coping with decreased state and city contributions.

Reporters' Note: In an effort to present a balanced story, this reporter was in contact with the Mayor's office. While I did not expect to talk directly with the Mayor or one of his high level aides, I at least wanted to get a sense of the mayor's position or a press release concerning this proposed tuition hike. I was unable to talk with anyone who had knowledge about the details of this hike, and was told "there are no prepared statements about the tuition hike."

Vinny We'll Miss You

After over 3 years of service to Baruch College and its students, Mr. Vincent Ferrera resigned his position as Assistant to the Director of Student Activities and part-time Night Manager for a position with Trans World Airlines.

As he was known to everyone, was responsible for the administrative functioning of the Student Activities Office, booking dances, soliciting funds for programs sponsored by student organizations under the supervision of three different Directors of Student Activities.

"Much of the credit for the stability office operations over the years goes to Vinny," according to Mr. Carl Aylman, Director of Student Activities. "Without Vinny's sense of order and his attention to detail, the office would be chaotic. Vinny simply cannot be replaced," Mr. Aylman added.

Vinny's patience and understanding have made him a popular figure with student and student center staff. Ms. Debora Bick, Assistant Director of Student Activities, remarked that "Vinny always greeted you with a smile that transcends caring. Sometimes he was taken for granted, but Vinny has always maintained his integrity and concern for students and their needs."

Everyone in the Student Activities Office wishes Vinny well in his endeavors and wants to say thank you for all his help and especially for being the kind of person he is.

On Smokers

Cont. from p. 4

- Nonsmokers have the right to breathe clean air, free from harmful or irritating tobacco smoke. This right supersedes the right to smoke when the two conflict.
- Nonsmokers have the right to express—correctly but politely—the discomfort and adverse reactions to tobacco smoke. They have the right to voice objections to smokers' light up without asking.
- Nonsmokers have the right to take action through legal channels, social pressure or any other legitimate means—a) imposing fines or b) preventing or discouraging smokers from polluting the atmosphere and b) making people aware of the reasons for smoking in public places.

I use these rights as a guideline, as those who are disqualified from smoking. It can have even more profound effects.

In my five semesters at Baruch, I have only had one instructor who smoked and an office at the classroom. But the reason the percentage of these "smart and gutsy" students is so small is because teachers often are the worst offenders. And when a teacher puts up that's the case for students to smoke, too. All a teacher has to do to ensure a safer classroom environment is inform the students the first day of class that smoking is prohibited. Unfortunately, these words are rarely spoken. There is a time and a place for smoking; the classroom is not one of them.

It's your health. Your health may well depend on your desire and ability to speak up when bothered by tobacco in the classroom. The classroom should be no-smoking, not only because it is better for students but also because it is better for students.

Violating a no-smoking policy is considered a disciplinary offense at Baruch. The student who violates this policy could lose his or her membership in the student organization or in the school. This is a serious matter for students.

A copy editor and news reporter of The Ticker

Sincerely,
Steve M. Mobutz