Illegai Increase in Cafeteria Prices

by Sandy Jecolow

On the morning of September 5th, the price of 2 candy machines were illegally increased from 25 to 30 cents. The candy machines containing pretzels, peanuts, and various types of potato chips were located in two separate buildings on campus. One was located in the Cafeteria of the 24th street building, and the other was in 360 P.A.S. in the basement near the bookstore.

Although the price increase was noticed by several students and a few members of the administration, the Dean of Students Office was not aware of the price increase until a member of the Ticker staff contacted Asst. Dean of Students, Dr. R. Aaron, on Sept. 6th. Dr. Aaron stated that any price increase was illegal until approved by the Baruch College Auxiliary Board. The Auxiliary Board is comprised of administration members and a student from the three sessions of Baruch, Day, Evening, and Graduate. Dr. Aaron promised to investigate the matter and sent a memo to Mr. C. Davidson, Deputy Business Manager of Baruch College.

In an effort to check if any other violations were being made, the Ticker requested a copy of the price list for all cafeteria prices. Mr. Davidson said he could do nothing without the consent of his supervisor Mr. Aaron.

"Discount Tickets on Illegal Prices"

Sklarr, Business Manager of Baruch College, Mr. Davidson did state that Mr. Wolff, who owns and operates Tasty Vend, was contacted and knew nothing of a price increase.

On September 7th, in a brief meeting with Mr. Sklarr, it was agreed upon to release a copy of the prices to The Ticker. Mr. Sklarr also said a member of his staff was going around to each vending machine to get an exact list of all items contained in the machines, and their prices. The reason for this action being the price list of September 1978, which is still in effect, was extremely vague on many items. As of September 24th these two lists had yet to be received by The Ticker, in spite of numerous follow up requests made.

On Wednesday, September 11th, while the routeman was servicing and stockmg the vending machines he said the price changed was ordered but refused to give any other information.

When school officially opened for classes the prices of the items in the vending machines were back to the original price of 25 cents. Mr. Wolff was briefly interviewed about the proceedings over the past two weeks; here is a brief excerpt of the interview:

Ticker: Mr. Wolff, why was the price on the vending machines in question changed?
Mr. Wolff: I'm not present.

Ticker: What was the price returned to 25 cents?
Mr. Wolff: It was brought to my attention, it was changed the next day.
Ticker: Of course, that's what was changed? (other than price)
Mr. Wolff: I don't remember.

Registration Gets Failing Grade

by Donald Laub

Long lines, long waits and frustrated students marked the Baruch College Fall 1979 registration. Peter Jonas, Director of Student Administrative Services, under whose wing the Registrar's Office falls, said that "this registration was worse than last Spring's."

One student who worked at registration called it a "total 'down turn' from other registrations that he has worked. This student, who prefers to remain anonymous, said a major cause was a problem with the higher administration in the Registrar's Office. This student said that "things are done in an understated way, and there are bad feelings against certain administrators in the office."

This student also feels that many college administrators in other offices feel the same way.

Mr. Jonas admitted that this was a bad registration and cited reasons that have been given before--lack of space, a lack of staff and no decent computer system. However, a new problem affected this registration—the loss of Tom Tyburczy, Associate Registrar.

Mr. Tyburczy worked at Baruch for six years, and last Spring, as a newly appointed Associate Registrar, supervised a registration that saw many changes and improvements. Mr. Tyburczy is now employed as the Director of Registration for Continuing Education at New York University. He said that he sees this as a "step up in both prestige and money."

This loss of an able, experienced administrator is complicated by the fact that a replacement cannot be hired until January. Mr. Tyburczy had over four months worth of vacation time to come to him. This unusually high number is due to the fact that when he worked past registrations at Baruch, Mr. Tyburczy received no overtime pay; he received "compensatory time"--for every hour overtime he worked, he received one and one-half hour of "compensatory time," which effectively is vacation time.

Besides accusations of morale problems in the Registrar's Office and the problem of hiring replacement staff, Mr. Jonas and Mr. Tyburczy both named the
Pre-Registration Relief for Everyone

A few weeks ago, students went through the agonizing process of registration for classes. However, students were not the only ones suffering during registration. The student's day was filled with numerous frustrations and problems. The most obvious and demeaning was standing in line, like cattle going to slaughter; for students were kept out of registration for up to three hours, past their scheduled appointments. These delays caused many students to be closed out of important courses. Adding to their problem, many college professors were of little help to students in setting up reasonable schedules. However, they were extremely active in opening courses within their own departments.

The college administrators of the registrar's office performed to the best of their ability; but, the staff was hampered by the obsolete process of registration used by this college. The procedure used by Baruch's registrar's office should not receive the entire blame for the fiasco known as "Fall Registration '79."

The college's admissions' and registrar's administrators should realize that with such a high rate of admissions, the present registration system does not benefit the student or the college. Since, the college is in the money, business of providing an educational experience for the student. Providing the courses most useful to the student is a most thoughtful goal.

A possible means of improving course availability to the students is pre-registration. A process adopted by many colleges throughout the country with excellent results. Students would receive courses they need for an excellent educational experience. The college would gain by having an adequate forecast of student enrollment per-course. Also, but most important, the confusion of full registration '79 would be avoided.

Modern Languages Curricular Irregularities

Curricular Irregularities/Ordinaries in the Department of Modern Languages in September 1979:

1.) Arabic, never approved for instruction either by the department or by any college committees, is being taught MW from 8:30 to 9:45. It is a three credit course, yet all other 1001 courses in the department are four credits. This also raises the question as to whether any language can be taught on a two day basis per week.

2.) Chinese has two courses not listed in the current catalog: 4999 (seminar) and 6002 (honors). The latter interestingly appears on the printout but not in the schedule of classes. One wonders how students jumped from intermediate to 4999 or 6002 (furthermore, the 6001 was never given in the sequence).

The two courses are very advanced and for majors; thus only Spanish, Hebrew, and possibly French (with permission) could offer such courses by any stretch of the imagination.

Apparently, no one in the Dean's Office is checking what chairperson propose, yet this is a necessity if academic standards are to be maintained.

3.) Similarly, Independent Studies has been misconstrued over the past two years to mean tutorial for whatever the student pleases. The secretary of the department signs slips freely for Intermediate Studies, and none of the prescribed steps for this special course are followed.

4.) Hebrew 3001, 3002, and 3132 are being taught simultaneously. While there is a precedent for combining intermediate classes that are small, difficult as it is to teach such a group, there is no miracle that can be worked to teach three classes in one! The intermediate classes in Hebrew are four credits while the 3132 (Advanced Readings) is three credits.

5.) Romance Languages courses are three credits in the intermediate level while Germanic & Slavic are still four credits. And now we have beginning Arabic with three credits (unprecedented at Baruch for elementary level). One wonders whether there is any curricular judgment or pedagogical philosophy among the experts who teach languages.

6.) This spring a Summer in Israel Program circular was seen describing a six week, 12 credit program of Baruch with Rockland Community College, yet no permission was ever given for such a program (see attached). It was brought to the Dean's attention in Liberal Arts and the question asked by a student asking for credits at Baruch. Dean Stevens, to anyone's knowledge, never responded. See attached circular for description of said program.

7.) Finally, the chairperson is teaching one 300 level course, English translation course, Spanish for Students enrolled in the program, which is a 3001 level course. The student is not a student at Baruch.

8.) And does anyone understand the Minor Concentrations descriptions? This department exemplifies par excellence confusion and lack of uniformity or academic standards, except for Spanish and French minors.

9.) At a time for cutting the catalog, Russian and Portuguese, non-existent, were added!

and one could go on and on, by why bother if no one cares?

Concerned Faculty Members
New Management Takes Over Bookstore

by Edward E. Scott II

In the Spring 1979 semester, the Baruch College Association Inc. selected Brennan College Services to service the Baruch College Bookstore.

The company, supervised by Ed Brennan, the company founder, began servicing the college during May of this year. Before May, the bookstore's operation was overseen by the College Association.

When asked why such a change was "deemed necessary," Mr. Aaron Sklar, Administrator of Business Affairs said that the change was made in the interest of better service for students at a lower cost. Mr. Sklar explained that other colleges used professional book store owners instead of running their bookstores themselves, and doing so proved advantageous.

The reason for the change in procedure in running the bookstore, Mr. Sklar said, was because the system being used was too time consuming. Mr. Sklar explained that the bookstore had not been turning a profit. He also explained that by using a professional book store they would be able to run the bookstore the college would benefit financially. Instead of losing money on the operation of the bookstore, the college would receive a percentage of the gross sales at the bookstore. The approximate amount of money the college would receive would range from $20,000 to $40,000.

Assistant manager, Joseph Halley explained that Brennan College Services, which was started in 1967, will offer the widest range of textbooks at the most competitive prices in the area. Mr. Halley explained that his company was able to do this because of "volume buying." He also said that Brennan College Services, "definitely undersell Lexington Book Exchange."

Brennan College Services had made improvements in the operation of the bookstore for the convenience of Baruch students. One of the improvements is the fact that student can now sell their books back to the college bookstore at any time, not just at the beginning of the semester.

Another improvement was the book store insofar as it now offers to buy used books at a much higher rate than the bookstore previously did, as much as 50%. The bookstore will also now be offering a wider range of such accessories as Baruch tee-shirts.

The Future is Yours to Make

by Anthony Wells

One of the outstanding characteristics of the college student of the sixties was awareness: a conscious attempt to be informed. This awareness led to the anti-war movement, the civil rights movement, the human rights movements; and the general upheaval of the hypothesis that America is a nation of 60's students perpetuated the "era of activism." As we enter the eighties the same type of student will be with us, and in a vital role of initiating change.

It is time for us to realize that as students we have a responsibility to ourselves and society at large to initiate and ultimately implement changes in the society from the way it stands now. It has been said time and time again that the youth are the future. The question is, what kind of future will it be?

Going by the signs of the times the future looks bleak, confusing, and full of uncertainties. Unless we have the will to fight, no viable solutions can be achieved. It is evident that racism, inflation, unemployment, energy crisis and oppression will not be alleviated by hopes and dreams alone. Neither will they be solved by those whose interests would be harmed by any change in the status quo. Our responsibilities are new ideas, new approaches and new methods to deal with these problems. As students, education gives us the chance to fulfill that need. It is our responsibility to fulfill that need.

Before we can effectively assume that responsibility, we have to be informed. Awareness has to be a fundamental part of our educational process. A vigil must be kept on the forces and circumstances that inter-play in our lives. The college newspaper is one of these vital resources.

The purpose of a school newspaper is to provide a source of information. It should devote itself to addressing the interests and needs of the student body in a meaningful way. The paper must also have a responsibility of being a forum for student ideas, as well as being a vehicle for student voices.

As the college editor I will seek to facilitate that responsibility. It will feature issues from a variety of areas. They will range from the monitoring of student activities and services to seeking out student personalities to topics that generally affect students in the Baruch community and the wider society.

It is the policy of this writer to present subject matter with integrity and from an analytical viewpoint. I extend an open invitation for suggestions and ideas on topics that could appear in this column. My best wishes to everyone to have a successful year at Baruch.

Women's Voices:

by April Dunlevy

Last spring, when I was searching for a name for this column, my "sisters" Darleen Bever and Bernadette Lynch had an idea. We wanted to try to find a name that would convey the idea that the column would be the voice of women students. The purpose of the column would be to address itself to the special interests of women students at Baruch, and as citizens of New York City. I hope, during this year, to present interviews with women who have "made it" in traditionally male-dominated fields, and to discuss the issues concerning women's rights, such as the Equal Rights Amendment, as well as other related topics.

For example, October is a month full of events concerning women. Here are a few: 1) A group named Women Against Pornography, located at 579 Ninth Avenue at 42nd Street, is organizing a March on Times Square on Saturday, October 20th. The March will start at Columbus Circle at noon, and proceed down Broadway to 42nd Street, the Pornography Capital of New York City. Then there will be an afternoon rally in Bryant Park at Sixth Avenue, to the north of the Public Library, with a "Speak Out" against pornography. If you would like further information about this activity, you can contact Women Against Pornography at 594-2801 or stop by their storefront office, Monday through Saturday. 17 p.m. Since the issues involved in the pornography controversy are complicated, there will be a full report in the October 12th issue of the Ticker.

2) Abortion Rights Action Week is October 22-29. This is a national coordinated series of local events such as Candlelight Vigils, Clinic Open Houses, Teach-Ins, Seminars and Speak-Outs to draw attention to the issue of abortion. Organizations such as the American Civil Liberties Union, Catholics for a Free Choice, and the National Federation of America, and the National Women's Health Network are involved with the steering committee putting the events together. Frances Kissling is the coordinator and she can be reached at 17 Murray Street Monday through Friday, 10 a.m. to 6 p.m., 964-3668.

3) On October 14, there will be a massive March on Washington of Gays and Lesbians from all over the country. If you want to submit an article or discuss an idea for a story you would like to see covered in this column, let me know.

This Ticker office is located on the third floor of the Student Center, room 307. Please feel free to come up and see me. I will attempt to provide information on events and topics of interest to you.
GET CAUGHT IN THE ACT.

Student Organizations span a wide range of interests. There is something for practically everyone. All groups meet on Thursdays, from 12 noon to 2 PM. Check the list for the ones that interest you and attend a meeting this week!

Student Organizations:
- Accounting Forum
- Advertising Society
- African Students Association
- American Marketing Association
- Archery Club
- Asian Students Association
- Bio-Medical Society
- Black Students Organization
- Bowling Club
- Caribbean Students Association
- Chess Club
- Chinese Culture Club
- Chinese Students Association
- Christian Club
- Circle K
- Computer & Quantitative Methods Society
- Education Society
- Finance-Economics Forum
- Foreign Trade Society
- Gay People at Baruch
- Haitian Cultural Society
- Health Science
- Hellenic Society
- Hillel
- Indian Cultural
- Internship Program
- Italian Awareness Society
- 301 Student Center
- Jazz Society
- Jewish Council of Baruch
- Journalism Society
- Jahav
- 301D Student Center
- Law Society
- Luxury Productions
- Management Society
- Middle Eastern Club
- Music Club
- National Association of Black Accountants
- New York
- Phi Kappa Theta
- Photography Club
- Political Science Society
- 1972 360 PAS
- P.R.I.D.E.
- Psychology Society
- Public Administration
- Sigma Alpha Alpha BL
- Sigma Epsilon XI
- Sociology
- Spanish Club
- Theatre
- Ticker
- 307E Student Center
- Vanguard Student Coalition
- Veterans' Association
- 1701C 360 PAS
- Volleyball Club
- WBMB Radio
- West Indian Cultural Club
- Women's Center
- Yiddish Society
- Student Clubs & Organizations

THIS WEEK at BARUCH COLLEGE

Tuesday, October 2, 1979
4:00 - 5:00 p.m. Journalism Program English Dept.
Faculty Lounge

Wednesday, October 3, 1979
4:00 - Membership Drive; Pizza Party
Room 302

Thursday, October 4, 1979
12:00 - 2:00 p.m. Men's Basketball Intramural Tour.
6th Floor Gym

12:00 - 7:00 p.m. Disco
Oak Lounge

12:30 - 2:00 p.m. Open House
Student Center

Friday, October 5, 1979
1:00 & 3:00 p.m. Freebie And The Bean, Student Center Board
Room 114

4:00 - 10:30 Disco
Black Students Or.

ALL EVENTS ARE OPEN TO THE ENTIRE BARUCH COLLEGE COMMUNITY

TO LIST YOUR EVENT: CONTACT THE OFFICE OF STUDENT ACTIVITIES, BOX 541, OR CALL 725-3057.

DEADLINE WEDNESDAY NOON, PRIOR TO THE WEEK.

QUOTE OF THE WEEK: "There is a time for all things."
Shakespeare

12:00 - 2:00 p.m. Open House
Foreign Trade Society

THE FOREIGN SERVICE OF THE UNITED STATES OF AMERICA AND THE U.S. INFORMATION AGENCY ANNOUNCE

A written examination for potential Foreign Service Officers and U.S. Information/Cultural Officers will be held on December 1, 1979 at 150 cities throughout the U.S. and abroad. Applicants must be U.S. citizens and 20 years of age. Application deadline is October 19. For further information and applications write to:

Board of Examiners
Room 7000
Department of State
Washington, D.C. 20520

THE DEPARTMENT OF STATE IS AN EQUAL OPPORTUNITY EMPLOYER
By Deborah L. Waters

An important ingredient of any learning institution is the social environment in which students must learn and grow. Community is essential.

As students, it is our responsibility to play an active role in cultivating such an atmosphere. It is our duty to initiate new discussions and new ideas to Baruch's administrators because they are the guardians of this learning institution.

In order to cultivate and exercise our talents and aspirations in preparation for the role we’ve chosen, some suggestions must be some constructive form of involvement between administrators, professors and students. If we allow Baruch’s administrators and professors to determine the quality of student activities to take place in this institution; then we are stultifying ourselves. Redemptions may be best demonstrated by students’ attitudes and action of non-participation. This makes it impossible to class and run hurriedly away; happy to knock off one more day—“a half Baruch.

By becoming involved in a selected student activity, a student can better demonstrate exercise, or stimulate their potential in a given area of interest. Also, the same student will come into contact with other students who share the same interest. Here lies the key to satisfying wholesome educational experience.

By remaining inactive, students deny themselves the opportunity of knowing their true capabilities when working within a group. They don’t know what is happening, what is happening, or what has happened. Or even what has happened in a given subject area. We must keep in mind, that within our learning institution all groups recognized by society are housed in Baruch in the form of student organizations.

BARUCH’S INTEREST GROUPS

In Baruch we have professional organizations, cultural organizations, artistic clubs, and much more. Some Baruchians are involved in either the Day or Evening Session Student Government. In regards to the latter, we even have our own political groups as the United Students for Action (U.S.A.), a party who experienced an overwhelming success in last semester’s elections; A Better Baruch Association (A.B.B.A.); Every Student’s Party (E.S.P.); and with independent candidates. Baruch has its own Student/Faculty Third World Caucus, two other challenging organizations that are having an impact on many activities. To add to these government, professional and cultural entities are Baruch’s media. We have three (3) newspapers: The Ticker, The Reporter, and The Sentsy, plus a radio station, W.R.M.B.

Recognize that the existence of various interest groups is to recognize group struggle. The same type of struggle to be waged in the real world is exercised here. If students realize the truth, we become better prepared to deal with the real world by challenging and conquering the problems that affect all others. Of course, this does not make us weaker, but stronger and “perhaps” wiser. We are thus better equipped to anticipate or be empathetic to certain outcomes because of previous encounters.

INSTITUTIONAL CRISIS

Today, America is in a crisis, so too institutions are in a crisis. Therefore, it is our job as students to “enlighten one another.” It is from our institutions that we must demand informed action. This means that we are the only reflection of what has been taught us. We are accepted by the values of this society both visibly and invisibly.

If we as students practice the same values as those before us we will benefit from the educational opportunities already existing. Therefore, it is up to “us” to attempt to modify the learning fiber within our institutions before our future is realized. Today’s Baruchians (as all students) desire to take one big giant step into the future, not only the reflection of what has been taught us. We are accepted by the values of this society both visibly and invisibly.

OUR VALUES

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In an effort to drive home my point; a good example is Baruch’s newly renovated auditorium. Baruch Planning, an administrative committee in Baruch (in charge of policy making), has instructed the Student Activities Office prior to informing the students that they have not “as yet” made any policies on how the auditorium should be administered. Therefore, student organization seeking to further their interest are now stifled. This, of course, is in light of the fact that the auditorium has been under renovation for almost two years. It’s quite easy to forget that Baruch is a school.

Some of us may not realize it, but there are students who have given up their time during their summer vacations in order to ensure meaningful, wholesome activities and events for “all” students for both the fall and spring semesters. From prior experience, these students know that planning plus publicity adds to a most successful event. However, to publicize over free television and radio community bulletins means meeting a three to eight week deadline prior to the presentation date.

Planning and contacting those individuals or entities students may want to employ takes more time. As a result, the uncertainty of favorable dates based on the clash and apparently viable coincidences of the present state of student activities. Here have a case of enthusiastic students being stifled by a laced administration which is a basic element within our institution’s learning fiber. As an end result, should we adopt their traits?

If this administration were more student oriented, they would conduct all adequate students who care enough to donate their time in an effort of enhancing the Baruch experience for all. In institutions of course, this does not make us weaker, but stronger and “perhaps” wiser. We are thus better equipped to anticipate or be empathetic to certain outcomes because of previous encounters.

Another point to bring to light is that we have presidents of various student organizations conducting their activities from their briefcases. Priority for office space is given to Federal Grant Programs. In other words, students are not a priority — money is. When it comes to getting more federal monies students may end up evicted. All this is in light of the fact that our educational institution would not exist if there were no students. Some students actually believe that the school belongs to the administration and our professors. While on the other hand, the students are being deprived of finding a place to channel their activities from or even rest e.g. lounge space.

Since we are the people to receive the direct services of our institutions it is our job as students to expose the inadequacies of our learning environment before we lose the major impact of what our institution should be really about. Delivering a wholesome educational experience to students. A student who chooses to accept responsibilities of enhancing the Baruch experience cannot effectively accomplish this feat from a suit case.

APATHY

Perhaps here lies the conception of student apathy. A feeling that “nothing can be done to change the situation so why try.” Here we must attempt to modify the learning fiber in our institutions before we will realize a more positive result. If we allow ourselves to be disheartened from our institutions, imagine the social environment that will be waiting to greet our children. Better no to have certain educational inadequacies that Baruch is our duty to offer suggestions barriers in this institution. Of course, this does not make us professional activities. It is up to us to set the pace both now and in the future. Those students who work towards creating new forms of their interest group by attending their student organization’s events—by doing this we are demonstrating our commitment to our chosen endeavors. What better way to reflect our interest than by our demonstrative involvement.

Registration’s Problems

The Admin. Computer Center are backed up by the statement that accompanied the Baruch College 1980 Budget, which has been submitted this past June 29 by Baruch College’s president, Joel Segall: “In a college dominated by students, Humanities and Ad- ministrative Computer Center would just be disgraceful; but at Baruch College, which is dominated by the study of ad- ministration, our Administrative Computer Center can only be called scandalous.” The statement further says that much of this is a “Bugs” of these computer centers is in terminal.

Baruch’s Computer Center is in shambles.” He added that the Center had trouble attracting people for the position of computer programmers, since one can earn in the area of $30,000 per year. According to Mr. Tyburscy, Bar- ruch pays “in the range of $14,000 to $15,000 per year.”

Which one of these problems had the major impact on registration remains to be seen. Right now there are no sure answers to which one of these problems. Hopefully, relief will be in sight by the time Spring 1980 registration rolls around. Mr. Jonas welcomes, diar and all student suggestions.
The Battle of the Sexes: Is Anybody Winning?

by Diane Salvatore

Like any good immortal cliche, there must be a reason why the phrase "the battle of the sexes" simply will not die, despite the attempts of millions of Americans to kill it off—or at least chase it off to the recesses of laughable nostalgia.

All pride aside, when the scent of September hit our nostrils, if there was any thrill or expectation for coming back to Parkuich, it was directly emerging from the reserve in our hearts that was waiting for the lover of our dreams.

Yet another very real part of us (no doubt our cursed minds) warned us of ultimate doom and disappointment. Still, the question persists, why aren’t we all celibate—and for a change, out of choice, conviction and convenience.

In the interests of dealing practically with the problem of what to do before, during and after the battle when it rages in your heart, the following course is being offered to you, the reader. The outline touches on the problems we all know and love and which never cease to remind us that relationships can, indeed, be a battle.

Part I: Before

The most common problem before a relationship is determining whether your heartthrob is mutually interested. Rule #1: Recognize excuses. In asking, "Can I see you Saturday night?" consider the following to be "no's."

His Answers:
1. I can’t. I’m spending time with my mother. Sorry, but I don’t cheat on my girlfriends until after we’ve been going out at least two months.
2. Not possible. None of my Sassoons are ironed.

Her Answers:
1. I’d love to but I’ll be reading my economics.
2. Sounds great, but my passport just expired.
3. Not possible. None of my Sassoons are ironed.

Part II: During

Since most relationships revolve around the inquiry, "Tell me about yourself," watch out for these trouble signals:

His Answers:
1. I take a night course called, Feminism: How to Convince Her You Support It But Still Take Her to Bed the First Night Anyway.
2. I never marry a girl that wasn’t a virgin. The only thing I hate worse than that is dating a girl who is a prude.
3. I’m not into commitments. By the way, I’ll break your arm if you look at another guy.

Her Answers:
1. I’m into astrology. Libras always disgust me in bed. Excuse me? Oh God, I’m sorry. I didn’t know you were a Libra.

Part III: After

It’s more advisable never to ask this question, but if you insist on torturing yourself with the prospect of post-break-up friendships, look closely at answers to "Where did we go wrong?"

His Answers:
1. I couldn’t afford to give up so many drinking nights with the guys.
2. Did I know your best friend was so gorgeous?
3. I had no idea you were such a lousy lover.

Her Answers:
1. You’d make a great brother.
2. I always hated it when you got food caught in your mustache.
3. I had no idea you were such a lousy dancer.

Whether the nonsense that goes on in relationships ever makes the Cont. on page 7

Helpline’s Here

by Susan Cucinello

At times when the problems and pressures from school, home and work seem almost unbearable, and you’re feeling as though all the order and semblance has disappeared from your life, it will comfort you to know that your school has a service which may be helpful to you: Helpline.

Helpline, described by member Rich Weiczorek as a peer counseling service, is an organization of trained students who aid all students with problems arising from school and all related areas. If you are having difficulty in a certain course, Helpline represents a tutoring service which may provide you with the help you need. They can put a student in contact with a lawyer if any kind of legal help is necessary. Another new area in which Helpline provides assistance is with housing. They can help a student find an apartment or refer him or her to a housing service if necessary.

Assistance is given on a student to student level and all conversations, whether held over the phone or in person, are kept in strictest confidence. There is a relaxed and friendly atmosphere in the office, and there is always someone there who will help you if you have a problem, or just need someone to talk to.

During the last school year, Helpline assisted in 1500 cases and hopes to reach more students in the upcoming year. There are approximately fifty people on the staff, led by Dr. Jim Perrone. Anyone interested in joining the staff can apply for an interview. Once accepted, a staff member must attend a training period which will prepare him or her to handle any problem which may arise.

Although the members of the staff do become friends, Rich Weinztraub, another Helpline member, says, "Helpline is not a club. We are an organization of trained students whose objective is to help out and to ensure a healthy and successful state for Cont. on page 7

College Chic

by Debbie Jurek

At New York is enjoying its last autumn of the seventies, the season presents an exciting blend of nostalgia from the last decade and previews of the eighties. Fashion follows with good ol’ classics mixed with hot new trends.

Woolen skirts and tailored blouses, last season’s classics, will once again see you through fall. For a bit of updating, lift the hem to kneetop in the skirts. Then add a neat little ribbon tied around the collar and into a bow that will make the blouse ‘all the latest craze.’

Don’t forget the straight-legged corduroys hanging in the back of your closet, or the bulky, cowlnecked sweaters, so popular in Seventy-Eight. Get all your blazers, tailored or uncut, back from the cleaners. These standards will once again set you in style.

Now for what’s new—plaid and flannel and boucle. No wardrobe is complete without at least one perky plaid cotton shirt, or an additional woolen shirt that’s plaid and pleated. Nothing is more feminine than those skirts which swirl and sway with your every step. Ooh-la-la!

Warm, comfy flannel shirts in bold prints not only look good, but feel good, snug and soft against the skin. No wonder they’ve been an ol’ favorite with the fellows!”

Every season, current fashion designates the fabric of the moment (remember mohair? terrycloth? velour?) And September ‘79 is no exception, with its tremendous selection of boucle knit sweaters. Boucle is that new type of knit that appears like a bunch of little balls of wool weaved together. It makes adorable sweaters with floppy cowls and sleeves that start at the elbow! Collarless and hip-length offer a more conservative choice.

Daring, fashion followers will be pleased to discover that sweaters have reached new heights—above the navel! Trend chic but not too practical for brisk October days.

Practical dressers will notice that heels are down by an inch or two. They’re wooden and delicate in western, mid-calf. Love the embroidery and stitching in the leather!

The look of fashion for fall ‘79 is old classics, new trends, higher hems, lower heels; in short, a little bit of everything!
Raunch Rock is Back

by Rocking Chair

Raunch Rock is back and Genya Ravan is leading the way. The gravel-throated shouter dishes up some of the best straight on rock'n'roll this side of Rod Stewart and the Faces. And I Mean It! (20th Century T395) is chock full of songs with titles like Im Wired and Pedal to The Metal, but this ain't no boring BTO bullshit. Not with songs like Roto Root Her and I Won't Sleep On The Wet Spot No More.

Her version of the Motown classic Stubborn Kind Of Fella (Girl) already has the FM waves rippling with her "Say yeah yeah O!" as well as the tender raunch ballad I Shoulda Listened To The Junkman. Add Ian Hunter and Mick Ronson to the mix and you got something to deafen your neighbors with. This is what Patti Smith could be if she ever got her feet back on the ground.

Carolyn Mas (Mercury 3781) is a new wavish singer with some teenage songs and a fifties posture, but her singing never really lets loose. Her fine songs call for a screaming production but producer Steve Burgh (who knew just what to do for Steve Forbert) smoothers them with session players who are just a little too expert.

For those of you who don't like to carry a big stick, there's Bread & Roses--A Festival Of Acoustic Music, a new twober from Fantasy (FP7009). Bread and Roses is an organization started by Mimi Farina which provides music for people in prisons and other institutions. Included in this concert are Jesse Colin Young, Maria Muldaur, Joan Baez, Tom Paxton, Richie Havens, and nearly the whole pantheon of Singers Who Give A Damn.

Highlights include Jackson Browne singing For Everyman, Freebo's bass break on Maria Muldaur's Walkin One and Only, and Baez's appropriately touching rendition of Phil Ochs' There But For Fortune Go I. Bread and Roses is a must for anyone slightly interested in modern folk music. The recording is crystal clear, the pressings silent, and the packaging is beautiful. In fact, the only complaint is that each performer only has one song, with the applause fading out, and it leaves you hungry for more. But fear not, there's at least one more release in the offing. Together with the future release of the Musicians United for Safe Energy concerts, Bread and Roses prove that ten years later, the Woodstock spirit survives. Both we and music are still a force to be reckoned with.

On October 6 and 7, The Original Rockages Rock'n'Roll Flea Market and Film Festival will again take place at the Hotel Diplomat on 43rd St. Bands performing live include The Ramones, The Mumps, Buzzo Limhart, and members of The Asbury Jukes and Bruce Springsteen's band.

The Sexes Battle

Cont. from page 6 spoils worth it is a personal decision. No one ever pretended it wasn't a battle as the cliche goes. No one ever pretended it wasn't a battle as the cliche goes. And, besides, romance isn't a prerequisite for happiness, right? And, if it's any consolation, consider, in light of the course you've just taken, how the "he's" and "she's" totally deserve each other.

(Note: If anyone felt this article was overly unfair to either sex, or if anyone was ever handed a better line, please direct all mail to Arts and Features Editor, The Ticker, box 377 in the Student Center.)

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by Thomas J. Nihill

Yes, it is true Baruch has had a varsity soccer team for the past several years. We let this team go unnoticed due to heavy coverage of the basketball and baseball teams. It is now time for Baruch students to give more attention and support to the soccer team. Although, this team has existed for several years, they have shown little success in the past. Baruch's soccer squad played with a lack of discipline in the past. This poor representation of the team resulted in the hiring of a new coach.

Coach Anthony Henry is a former soccer player from Trinidad. Tony has an "A" license from the United States Soccer Federation. This is the highest license that any coach can obtain. Before coming to Baruch in 1977, Tony coached the Brooklyn Juniors, a member of the Metropolitan Soccer League, for three years. They had a winning season every year and even took first place in 1976. Coach Henry also coached the "Trinidad in Brooklyn" All-Star team; a team comprised of former and current nation players from Trinidad.

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Coach Henry found it extremely hard to adjust to the terrific seasons and well manned players of other teams he has coached to Baruch's disorganized soccer squad. In 1977, Coach Henry fought hard and instilled discipline, formed a unity between the players and earned the respect of his players. Coach Henry undertook this problem with the help of Dr. William Eng, Athletic Director and Albert Peredo, Physical and Health Ed. Department Chairman. With this entire shake up of the team; they formed a group of dedicated soccer players.

With the discipline problem still lurking the team comprised a 4-8-1 win loss-tied record for 1977. The team bettered that record in 1978 with a 6-5-2 winning season. The team hopes for another winning season, bearing in mind that they have a tough schedule to follow.

Two mid-fielders from the 1978 season, Fred Witter and Bobby Frances, graduated, leaving that position to be filled by the energizing young freshman Kenneth Leesoy, Collins Flemings, Stuart Coot, Carlos Espino will lead the freshman attack. They will be supported by last year's Franklin, Clarke and Fernando Chavez.

Without ever having a practice with the new players; the team tied 1-1 against a well developed Pratt Institute squad in a scrimmage before their season opener. They were not as fortunate playing under bad field conditions; Co-Captain Donald Appleton only allowed one goal as the team lost to Saint John's University 1-0.

Baruch will play in the C-U.N.Y.—Metropolitan soccer league. Their home games are played at North Meadow—96 street field in Central Park. They will not have use of this field until October 1st. This causes an inconvenience to the players practice time.

"Even with all the problems, we expect a winning season," says Coach Anthony Henry.

The coach and players would appreciate some student support as they face strong opponents like: Mercy, Medgar Evers and Brooklyn Colleges. With your support this Varsity Soccer squad could make the playoffs in mid-November.

Where to win, lose, and have fun

by Ernest G. Fagan, Jr.

To this year's entering freshmen, the Athletic Department has some good news and some bad news. The good news is that we welcome you to Baruch. To all high school football players, hockey, (field or ice) stars, competitive swimmers, track and field giants, and gymnasts with rubber limbs, the bad news is that we have none of those sports here.

Baruch is not exactly what you'd call a stalwart in college sports circles. In fact, some of our varsity teams barely make a ripple in the pond of intercollegiate athletics. We are ignored, neglected, and shunned by our city's newspapers, and I doubt if the NCAA knows we're (barely) alive.

But, I am not here to criticize our poverty-stricken and grossly underappreciated athletic programs. I am here to present the Baruch College Intramural Dept., the only hope for the survival of the student athletes at our school.

The Intramural Department is responsible for promoting most of the school spirit here at Baruch. These inner college tournaments try to involve everyone, from the lonely freshman to the introverted upperclassman, to help provide a better social atmosphere.

Athletics at Baruch occupy two main sites. The Armory, at Lexington Ave. and E. 25th St., boasts three tennis courts. There is also a balcony which doubles as an indoor track, but due to its hazardous condition, running there is not advised. The 23rd St. building is the center of Intramural activities. The 6th floor in the gym handles archery, basketball, fencing, volleyball, and occasional disco dances. Seating is available for spectators and hecklers, although the latter is not welcome. The 6th floor also houses the men's and women's weight rooms, which are surprisingly well equipped with three Universal gyms, bicycles, mats, rowing machines, and stretching areas. Table tennis and paddleball are also part of the Baruch recreational scene.

Swimming times are Monday, 9-10, 1-6, Wednesday, from 9-10, Thursday, at club hours, and Friday, at 2-5. The pool has adequate shower and dress facilities, and a lifeguard at all times.

The Intramural Department calendar is loaded with activities this fall. Students who participate will find these programs a quick way of making friends. Varsity competition, no matter how exciting, is impersonal. With Intramural tournaments, opponents, who are sometimes classmates, can develop friendships.

Coach Henry enters with impressive stats Photo by Peter Lewison

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Tom Cracovia is the Intramural Director, and it is through his tireless efforts that we enjoy some of the varsity sports of which we are deprived. The Intramural Dept. kicks off the '79 season with the men's basketball tournament. The teams must have eight players, with one varsity or ex-varsity player. The tournament uses a one-loss format of elimination, and was very successful last year. The entry deadline and the day of the tournament is October 4, during club hours. For more information and entry blanks, see Mr. Cracovia in Rm 610A, in the 23rd St. building.

Other events scheduled for the fall term are tennis, paddleball, situps and pushups, (Oct.) weightlifting, basketball, and track, (Nov.) and gymnastics, bodybuilding, and a new event, frisbee, in December.

Finally, for all of you who want to add to your trophy collection, intramural victories are not unrewarded. All winnings are recorded and presented at a special ceremony in May.

So participate! Use your club hours to the fullest! Relax, get in shape, make friends, and win this page for intramural bulletins.

Latte Soccer Score

Baruch -5
John Jay -2

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