CUNY Deal
For Apple Computers

By Eu Cheon Long

CUNY students will soon be able to purchase the latest Apple personal computer, the Macintosh, for about $1,000 (list price $2,500) under a deal CUNY and 23 other colleges and universities worked out with Apple recently.

Under this deal, each institution will agree to buy a certain amount of Apple products — mostly the Macintosh and the Lisa computers — in the next three years, in exchange for Apple selling the Macintosh to students, faculty and staff at discounted prices. In addition to CUNY, some of the other institutions include Columbia University, Harvard University, Carnegie-Mellon University, Stanford University, Princeton University and Yale University.

This deal was announced two weeks ago, but specific details about them and how students can buy them and where they are still being worked out.

Baruch, at present, has an ongoing deal with International Business Machines (IBM) for the faculty and staff to purchase the P.C. at a 20% discount. The problems are that this deal is not extended to students and the P.C. is still beyond the budget of most students, even with 20% off.

The heart of the Macintosh is the Motorola-68000 microprocessor, one of the fastest and most powerful in the market. This allows the computer to process complicated programs at speeds reportedly faster than the PC or the Digital Electronics Corp. (DEC) Rainbow.

The "Mac" has a built-in 9-inch black and white screen, a detachable keyboard and a 3½-inch disc drive. It also has a "mouse," a box the size of a pack of cigarettes that is used to move the cursor key and enter commands. For example, to remove an unwanted file, one uses the mouse to fetch an icon of a tiny floppy file folder across the screen to an image of a garbage can.

19th STREET BUILDING LOST

By Ivan Clintron

Baruch College has lost the 19th Street building, at 220 Park Avenue South, to the Catalano Kornblum Development Corp., which bought the building for an estimated $18 million from La Salle Industries.

According to Marilyn Mikulsky, Director of the Office of Campus Planning and Facilities, the sale "came as a very big shock."

"Baruch does not have the authority to purchase the building," declared Mikulsky, pointing out that the money appropriated, which was $20 million dollars, was provided by the New York State Dormitory Authority. The sum was to be used to purchase the site and for the engineering and technical services to be rendered. In addition, Baruch entered into a joint venture with the State University of New York's School of Optometry to purchase and occupy the building.

Mikulsky explained that Baruch entered into the deal with SUNY because, "We had a better chance of obtaining the funding in a joint venture."

As reported in the Jan. 31, 1984 issue of The Ticker, Baruch bid because of "red tape," according to sources who wished to remain anonymous. In addition, because of the lengthy approval process of the CUNY Board of Trustees and the Dormitory Authority, the value of the real estate rose, delaying Baruch and SUNY further.

The Ticker contacted Michael Strous, representative of La Salle Industries. When asked to verify the sale price, Strous replied, "Look, I don't know who you think you are, but I don't want to comment on anything that personal. I don't want to continue with this, ok?" Strous refused to comment further.

Peter Catalano, part owner of Catalano Kornblum, was similarly reluctant to speak about the building, but did say, "I'd like to give you more information, but I'm in a very awkward position here. The building has not been closed yet. We're still under contract, and there are some details that still have to be worked out."

Mikulsky said there might be two reasons why the owner decided to sell. First, she compared it to owning a "hot rod. You know you can get more money for it from the next guy." Second, Mikulsky continued: "Also, what happens is an owner knows that when he's selling to a public institution, there are advantages and disadvantages. The advantage is there are certain mechanisms to be considered, such as tax abatements. The disadvantage is it's a long process."

Elaborating on the options available to an owner when he sells privately, Mikulsky said: "The advantage is a private party will put up the $18 million; the disadvantage, no fringe benefits."

Another reason, Mikulsky speculated, that the building was bought was, "There's been a major movement in real estate in Manhattan. This neighborhood became very hot."

Mikulsky said her office is going to look for another building. She said she had three possibilities "in the neighborhood," but declined to say exactly where they were. She said they were "north and south of 23rd Street," but added no specific details.

When asked why Baruch did not try to foresee or guard against this eventuality, Mikulsky replied, "I'd like to talk to the owner of the building every day. He constantly told me he would sell the building."

USS Elections Held:
Lowe Wins Second Term

University Student Senate (USS) elections were held Sunday, January 22 at CUNY headquarters on East 80th Street. The seven officers elected comprise the steering committee of the body which represents CUNY students in legislative efforts and dealings with the Chancellor's office.

Officers are elected by majority vote of USS delegates. Each CUNY school elects or appoints a campus representative to serve as a USS delegate. All delegates are eligible to nominate or be nominated for an officer's post.

The officers, who will serve one year terms, are: Melvin Lowe (Hunter), President; Carol Askins (Medgar Evers) Vice Chair, Senior Colleges; Florida Negron (Hunter) Vice Chair, Community Colleges; Marc Rose (Queens) Vice Chair, Legislative Affairs; Esther Mitchell (BMCC) Vice Chair, Evening Affairs; Adelina St. Claire (City) Vice Chair, Graduate Affairs and Charles Andrews (Lehman) Vice Chair, Fiscal Affairs.

The Inside Scoops:

Student Relations ........................................ 5
Bob Marley .................................................. 10
The Most Beautiful Girl in the World ................ 11
The Brunswick ............................................. 13
Basketball Week ........................................... 15

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Great Nation?

We live in one of the most prosperous nations in the world. Yet there are still homeless people (See story on page 10). New Yorkers should be proud over 100,000 people who have nowhere to call home. This is a national disgrace.

Although a top Reagan Administration official claimed that there are "no hungry people in America," this is definitely not true. For example, 1.5 million children are hungry. Most politicians and bureaucrats live in a vacuum — cut off from the people they represent. These people do not have the slightest idea of what the average New Yorker is going through. It is very easy to sit back and criticize. To the Editor... .

There is also no law that says that Arabs are not eligible to vote. Although many are well-versed in politics, they have been denied the right to vote due to their disfavor in the eyes of the political system. This is not to say that these people are not good and devoted to Democracy.

After the above is true, then why prevent these people from voting? The honest politician should say, "Don't be afraid to vote."

Our first duty is to protect our children and our national borders. But just as we have a right to protect ourselves from the enemy, we have a right to protect our country from the enemy, which is the Arab nation.

The subtle racism that pervades our society is evidenced by how differently the media is treating the Arabs as compared to other groups. When a Hispanic does something, say, it is made a news story. But when an Arab does the same, it is not. The Arab is always "different" and "foreign."

If the sole criteria for accepting someone as a citizen is their race, then there is no need for a second amendment. When the Arab community is seen as a "different" group, then the civic rights are different from those of the citizen at large. This is unacceptable.

Dear Editor,

You ignored my letter (Feb. 14) in which I explained that the "police are only here to keep the peace.

I agree that it is a good idea to have a police force. However, the police are not there to protect us from each other. They are there to protect us from the government. The government is the one that needs protection.

The police are there to protect the citizens from the government. The government is there to protect the police. The police are not there to protect the citizens from each other.

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Dialectics

Changing The Legal System

By Edward R. Wexler

In his recent column, this writer proposed some ideas on fighting crime which are not new but deserve mention and consideration. He states that there is no magic or simple solution to crime and disorder, and that emphasis must be placed on the rehabilitation of those who have committed crimes. The writer also suggests that we must be prepared to sacrifice and cooperate with the police in order to succeed in our efforts. While this is true and important, it is not enough. We must also address the root causes of crime and disorder in our society.

In addition to the writer’s suggestions, there are other measures that could be taken. For example, we could implement a community-based approach to crime prevention, where citizens are involved in the process of identifying and addressing the issues that contribute to crime. This would require a shift in the way we think about crime, from a focus on punishment to a focus on prevention. It would also require a commitment from all levels of government, from local communities to the federal government, to work together towards this goal.

Another measure that could be taken is to address the issue of poverty and inequality. As long as there are areas of our society where people are struggling to make ends meet, crime will continue to be a problem. We need to ensure that everyone has access to the resources they need to live a fulfilling life, and that includes access to education, healthcare, and affordable housing.

Lastly, we need to address the issue of racial and economic discrimination. Too often, people are denied opportunities because of their race or economic status. This results in a cycle of poverty and crime, as people who are denied opportunities are more likely to turn to crime as a way to get ahead. We need to work towards a society where everyone has an equal chance to succeed, regardless of their background.

The writer is to be commended for bringing these issues to the forefront of the discussion. However, we must also be prepared to take action and make the necessary changes in order to address these root causes of crime and disorder. Only then will we be able to create a society where everyone can live in peace and safety.
Free Legal Aid Service Available to All Baruch Students

Tuesday 12:30-3:30 (Student Center - 22nd St.) Room 409
Exceptions: Feb. 15, Feb. 21
Wed. 12:30-3:30 Tues. 10:00-1:00 p.m.
April 25
Wed 12:30-3:30
Call 725-3377

Wesdays 5:30-8:30 p.m. (360 P.A.S.) Room 526
Call 725-3031

Must Make An Appointment

Co-sponsored By Day and Evening Session Student Governments.

oning with a very narrow range of educational and professional opportunities, the students of Liberal Arts and Business may be deprived of the opportunity to gain those experiences and skills that are acquired by students in other departments. This is especially true in departments such as Economics, Political Science, and History, where the course offerings are less specialized and often require a broader knowledge base.

Curriculum

The prorogation of the liberal arts is crucial to the development of critical thinking and problem-solving skills, which are essential for success in any field. The ability to think creatively and analyze complex issues is a valuable asset in both academic and professional settings. Students who have a strong foundation in the liberal arts are better equipped to adapt to changing circumstances and to pursue new opportunities.

The liberal arts curriculum should include courses in history, literature, philosophy, and the natural sciences. These courses will help students develop a deeper understanding of the world and its complexities, and will also provide a solid foundation for further study in any field.

Attention Baruch students, faculty and employees: If you have seen or heard a news-worthy item, call The Ticker Newsletter at 725-7620 or 7622.

Anonymity will be guaranteed.

Letters

Continued-from Page 2

Dear Editor,

I, like Edward Unsworth and Carl Friedman, realize that we are not in-OBERT LAUDERDALE SPRING BREAK from $135 includes Round Trip Air, Transfer, Seven Nights Accommodations, The One Hour Party, Carrent-Stay, How Now Cabin & Three Hour Baruch Quarte-Sports, Beach, All Taxes, no Hidden Charges

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Good job for energetic woman.
Flexible Hours.
Training is available
744-5633

BAHAMAS SPRING BREAK from $345 includes Round Trip Air, Transfer, Seven Nights Accommodations, The One Hour Party, Car Rent-Stay, How Now Cabin & Three Hour Baruch Quarte-Sports, Beach, All Taxes, no Hidden Charges

GREENWICH TRAVEL CENTER 1-800-243-3858

Come To Gay & Lesbian Student Alliance

For Fun, Supporters, Meetings.
Club hours Rm 501 23rd St. Lx
Office 301 D Student Center
‘We’re there for you”

Poetry Contest
Gay & Lesbian Students Alliance

Prizes in gift certificates

$75 First
$50 Second
$35 Third
Entry by 3rd week of March
All Entries must be typed

ATTENTION BARUCH, STUDENTS, FACULTY AND EMPLOYEES: IF YOU HAVE SEEN OR HEARD A NEWS-WORTHY ITEM, CALL THE TICKER NEWSLINE AT 725-7620 OR 7622. ANONYMITY WILL BE GUARANTEED.

LETTERS

Continued from Page 2

reporting parties, and that our students will be drawn on from such ranks.

As our political center, a driver’s license is recognized as a first step to adulthood. At Baruch, we are graduating seniors who have been deprived of the opportunity to feel the responsibility and the freedom that come with adulthood. The sexual revolution has caused a reduction of specific restraints, forgetting how much we have gained.

The superstructure of social, political, and economic order, which once exchanged for social and economic peace, are now exchanged for social and economic destruction. We have no choice but to change.

Dear Editor,

I, like Edward Unsworth and Carl Friedman, realize that we are not interested in the popular movement. We are interested in the political system when one removes the actions of the People’s parties and the actions of the People. We are interested in the political system when one removes the actions of the People’s parties and the actions of the People. We are interested in the political system when one removes the actions of the People’s parties and the actions of the People.

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"It is impossible to educate a child if you have contempt for that child. We give many things to children, and do, but there's one thing you can't do to children, and that is you can't fool them. If you love a child, you love it, and he knows it. If you don't, he or she knows it. Grownups loved to be fooled."

James Baldwin
Distinguished Lecturer at Baruch.

The exhibition is located in the 90th floor
of the New York Public Library. Open 9-9 p.m.

African American photographer. The exhibition of photographs, "The Legacy of Jazz," is held in the City College, 2 Columbia Circle.

February 1-March 3 in the City Gallery, 2 Columbia Circle.
Bob Marley: So Jah Seh

"And they set fire to the cars, they shot me through, and I had to move on, not to die in this massacre."

John's life was marked by conflict, and he faced many challenges throughout his career. His music often reflected his struggle and the struggles of the people around him.


deeply rooted in the consciousness of the people and culture which influenced the land, along with Marley's evolution from a 'High-Pitched Tenor' to the most revered 'Wailer After an eye injury and devoted himself to music. White chronicles the peoples and cultures which influenced the land, along with Marley's evolution from a 'High-Pitched Tenor' to the most revered 'Wailer

The society that shaped Bob Marley is an interesting one. Many of the Black and brown people of Jamaica are descended from the African who were brought to the island as slaves. This connection to African culture is very strong in Jamaica.

The book that I read was called "Bob Marley: His Life and Times" by Anthony J. Deans. It was published in 2010. The book provides a detailed account of the life and death of Bob Marley, and the influence he had on the world of music.

In 1920, the United States, and ironically, the Jamaican government. White's research is extensive. In addition to the music, he also covers the politics and social issues of the time.

The book is well-written and easy to read. It's a great introduction to the life of Bob Marley and the world of reggae music.

Vinyl: Lennon's Last

After fluctuating in ABC and Bravo, a collection of twelve tunes by John Lennon and Yoko Ono, a planned record for how much will be in the world without Lennon. The album was released in 1980, and it contained some of Lennon's best-known songs. The lyrics, written by Lennon, are about love, peace, and the environment.

The album also includes the song "Imagine," which was written by Lennon and Yoko Ono. It's a powerful and emotional song that has become one of the most famous songs of all time.

The Most Beautiful Girl in the World

This page is about a famous Jamaican reggae singer, Bob Marley. He was born in 1945 and died in 1981. His music has had a huge impact on the world, and he is still remembered today.

The book "Bob Marley: His Life and Times" by Anthony J. Deans is a great source of information about Marley's life and the influence he had on the world of music.

The book is well-written and easy to read. It's a great introduction to the life of Bob Marley and the world of reggae music.

TV: Luscious Luau

The Most Beautiful Girl in the World Pageant (telecast 30 January on Channel 4) was an incredible milestone. Though their bodies were normally covered, their music, clothes, and songs were designed for the commercial for Northwest Orient and Hawaiian Airlines, a true artistic.

The show was dressed, the difficult challenges, and the difficult challenges of the experience for the audience. The show was dressed, the difficult challenges of the experience for the audience. The show was dressed, the difficult challenges of the experience for the audience. The show was dressed, the difficult challenges of the experience for the audience. The show was dressed, the difficult challenges of the experience for the audience.
How Well Do You Know Baruch's Neighborhood?

By Matthew T. Nadeau

The first few men and women stood in line on the breadline before 6 a.m. When the old man arrived, there were approximately 200 to 400 people standing in line. He was the only one wearing a wife-beater and a freegan, a man who did not care about belonging. He explained to the old man that the breadline was a great opportunity for him. He was one of the many people who come to line on the breadline to eat.

New York City skidder moving south from the Empire State Building

The great depression of 1983! A man scowled through the tears in his eyes, the expression on his face was one of despair. The man explained that he had lost his job, but he was trying hard to find work. He was standing in line to eat, but he was also looking for work.

The Counseling Division of Student Personnel Services is offering a 8 week Assertiveness Training to be conducted in March.

By Dr. Elaine Soto

HABITUAL ERRORS?—With parents, friends, school or career planning, sexual issues or pregnancy. Our experienced professional staff provides short and long-term counseling at NO (or very low) fees.

Assertiveness Training To Be Conducted In March

By Dr. Elaine Soto

The Counseling Division of Student Personnel Services is offering a workshop to help students improve their assertion skill. The workshop will be conducted Thursdays between 12:45 and 2:15 PM starting March 1st and will run for 8 sessions until April 26, 1984.

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138 East 19th St., NYC 10003
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WANTED: Success-oriented, self-motivated individuals to work 2-4 hours per week placing and filing posters on campus. Earn $500-plus each school year. 1-800-263-4676.
Phonathon ’84

Let’s Break Records
February 27–March 1
March 5–March 8
March 12–March 15

Help Baruch—Make Money—Have Fun—Win Prizes

Work at least eight nights and earn $4.00/hour.

NEONnotes Services—Provides Alpha Notetaking at your first lecture class meeting. Have your notes ready for the courses you have registered for. For more details, call 212-473-6500.

March 5–March 8

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Music, sets, costumes, jesters—providing you with a perfect stage for your thoughts. Enjoy the show and experience the magic.

Irving Trust, one of the largest banks in the U.S., knows the business. Financial and technological resources significantly affect the future of the banking industry. Irving Trust has the expertise to provide exceptional commercial and personal services to a wide range of customers. It’s easy to see why Irving Trust is the choice of many financial institutions.

Irving Trust has been in business for over 100 years. Our commitment to excellence is reflected in our service to you. Our experienced and helpful staff is ready to answer your questions and assist you with your banking needs.

The Berger School

Economics 1001

Economics 1002

SEMINAR

WANTED

SEMEN will be used for artificial insemination for couples who cannot have children due to male infertility.

For Information

INDANT LABORATORY

935-1430

The Ticker

Page 14

February 14, 1984

LET YOUR LECTURER FOR A CHANGE!

LISTEN TO THE TALKER

Baruch College

The Ticker

Page 15

February 14, 1984

LET NEONotes DO THE NOTETAKING FOR YOU!!!

NEONotes Offers You:

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• An additional information resource.
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ARTIST—Lay out copy and photographs. Draw illustrations, political cartoons and comic strips.

TYPIST—Type handwritten or heavily corrected drafts to be sent to the printer. Occasional letters and announcements.