COLEMAN
RESIGNS AFTER BEING DENIED TENURE
BY CAITLIN MOLLISON

J. Robert Coleman, former associate professor of accounting, quit after failing to be awarded tenure, according to Francis Connolly, dean of the School of Business and Public Administration.

According to Martin Bents, chairman of the accounting department, Coleman was turned down by the School of Business Personnel and Budget Committee with a vote of two in favor and five opposed to him remaining on tenure. The committee, according to Bents, is comprised of the business department heads at Baruch, stated Bents.

Coleman said that he would have to leave by Sept. 1, but that he "was very unhappy so [he] left now.

According to Connolly, tenure requirements must be met in order to obtain tenure: teaching excellence, scholarly excellence (publications), and service to the school. Connolly stated that Coleman did not meet at least one of these requirements, although he refused to specify which one.

Coleman said, "Martin Ben six did not indicate the reason to me, but I later found out that it's because I don't write enough. Well, I've written a great deal." According to Coleman, he has done a test update for the American Institute of Certified Public Accountants for five consecutive years and has written a column for ten years which appears on the front page of The New York Law Journal. He said he took part in two New York University Taxation Institute seminars which publish their proceedings, wrote one article each in the Nov. 1986 Taxation For Accountants and the Sept. 1984 Journal of Taxation, and co-authored with professor Samuel A. Dyckman, of the Baruch accounting department, a book (Continued on Page 6, Col. 1).

NEW EVENING DIRECTOR HIRED

By JORGE MARTINEZ

The position of Evening and Graduate Students Athletic Director vacant since last May when Charles Lyles was relieved of his duties, has finally been filled.

The new director, Carol Robbins, a native of Illinois, is described by Ronald Aaron, associate dean of students, as being "creative and energetic." "I think she's the right person for the job," Robbins, appointed Dec. 9, 1986, has begun work on a new agenda for the upcoming semester. "In the spring we will offer a new aerobic exercise program called 'Exercise at Five,' and for the first time, basic skills testing in the evening will be available. My ultimate goal is to work out an array of programs for everyone. I know that it's hard, especially for evening students, but believe that those who want to get involved will make the time," she said.

Other activities being developed by Robbins include: a radio show targeted specifically at evening students that should, according to Robbins, reach the airwaves by the middle of February; and, later this semester, a nighttime career workshops.

"I want my office to be viewed as a place to discuss ideas, and exchange ideas. Students are encouraged to come in and talk," said Robbins who mentioned that her office hours are Monday through Friday in Room 26, 30th Street, between the firing of Charles Lyles in May and the subsequent hiring of Carol Robbins in December, most of the duties of the Director of Evening and Graduate Student Activities were taken over by Assistant Director Mark Spergel.

Asked why there was such a long delay in hiring a new director, Ronald Aaron, associate dean of students said, "We wanted to find the best person available for the job and not just the first warm body to apply." He added that "I believe Carol will work out fine."
The question of tenure is a long-debated one. In the past, The Ticker has repeatedly voiced its concern regarding teachers who abuse the position awarded them once they have put it in their pockets. The issue of tenure has come up once again, only this time the college is, instead of standing behind a bad teacher and tenure with him or her, a good teacher who is applying for it. Once again, the political pull tied to an author's by-line is keeping a good teacher away from his students.

If you've ever suffered through a course with a professor who has never learned what the meaning of "teaching" implies, then you understand The Ticker's point of view. We've all wondered how one professor or another ever got tenure. He or she is hardly comprehensible in the classroom; or he reads a literature analysis straight from his notes; or he gives A's and F's and grades without guidance, feedback, or concern. Well, now we all know. They attended all of their staff meetings, gave their names—their tenure— to student-run extra-curricular activities. They wrote and won and were repeatedly published in scholarly journals and national media. They did, in fact, everything but teach well.

Not all tenured professors are bad teachers. Not all good teachers are Pulitzer-geize winning authors, though. You always almost realize that a bad teacher knows nothing. But, unfortunately, you just can't seem to communicate the information successfully. Good teachers, however, sometimes have knowledge gaps. They sometimes say, "I don't know," but they also say, "I'll check on that and we'll discuss it next time." This research for a student's benefit, however, takes time. Time that a professor racing to meet a publications deadline, may not have.

The pressure to publish in an academic environment is immense. Tenure is necessary to continue teaching in our current system, and tenure is not granted without "continuous writings in quality publications." However, while professors are continuously scribbling (not to mention researching so they have something to scribble about), they are also trying to meet the demands of a full teaching schedule. Remaining on-line, give some professors time to devote to the research-and-publish cycle, but there are limited numbers of these and they are, in number, not growing; educational and research grants have been cut drastically in recent years by President Ford.

Martin Bein, chairman of Coleman's department, has stated that teaching quality was never an issue in the denial of tenure to Coleman. If teaching quality was never an issue, then why not heen, does it not have to do with the type of teacher Coleman is?

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FRANKEL RE-ELECTED AS PHI BETA KAPPA PRESIDENT

RAYMOND HOOGENDOORN

Stanley A. Frankel, adjunct professor and assistant director of management at Baruch, has recently been re-elected an honorary member of the Phi Beta Kappa Society, according to a release from the society's national office in Washington, D.C.

The Phi Beta Kappa Society is the academic honorary, national, regional and local support organization of the United Chapters of Phi Beta Kappa, an American society devoted to recognizing the academic and community achievement of students in the liberal arts and sciences. The society has 231 local chapters and 148 original supporters, including approximately 300,000 U.S. members.

Frankel was first named to Phi Beta Kappa in his junior year at Northwestern University, where he was valedictorian, twice class president, an editor of the law review, and recently, White Mississippi.

As executive publisher of an ABC television viewer-vote polling service, Frankel received a Peabody Award from the University of Iowa and was the recipient of the 1969 National Board of Review Award for his work in the field.

Although he basically sees himself as a writer, Frankel has always been interested in politics. One of his most important political achievements was a support for the American public interest during his service as a combat officer for the U.S. Army during World War II. He was drafted for one year but ended up serving for six and a half months as an officer in the military. He was transferred to the California National Guard and has had a deep interest in his service and the war, publishing his book, The Thirty-Sixth Minnesota: The World War II Service of the Minnesota National Guard. Frankel also serves as a member of the American Academy of Arts and Sciences.

Frankel, a resident of New York City, is a member of the Board of the President of the American Academy of Arts and Sciences, and is a member of the Board of Directors of the New York University School of Law.

The Phi Beta Kappa Society has been known for its contributions to the betterment of the nation and the world, starting with its founding by Thomas Jefferson and James Madison.

According to the society, the purpose of Phi Beta Kappa is to promote the liberal arts and sciences, and to encourage excellence in teaching and research. The society is open to individuals who have completed their undergraduate studies and have been elected to membership in one of the 231 local chapters in the United States.

The Phi Beta Kappa Society is one of the oldest and most prestigious academic honor societies in the United States. It was founded in 1776 by John Adams, Benjamin Franklin, and other members of the Continental Congress as a way to honor students who were distinguished in the liberal arts and sciences.

The society has over 300,000 members worldwide, with chapters in all 50 states and in more than 20 countries. It is a member of the Association of Independent Colleges and Universities (AICU).

The Phi Beta Kappa Society has a rich history of working to promote academic excellence and to support the development of students. It provides a variety of scholarships and other forms of financial assistance to students who are members of the society.

The Phi Beta Kappa Society is also active in promoting the liberal arts and sciences, and in supporting the development of students and educators. It provides a variety of resources and support to its members, including scholarships, grants, and other forms of financial assistance.

The Phi Beta Kappa Society is a member of the Association of American Colleges and Universities (AACU) and the American Council on Education (ACE). It is also a member of the Association of Independent Colleges and Universities (AICU).

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BUDGET PROPOSALS

The city's budget for the fiscal year 1988-89 was unveiled today by Mayor Michael Bloomberg, who is two or more years old.

The budget, which is the mayor's first since taking office four years ago, includes a $5.5 billion increase in spending, or 8.5 percent, over the current year. The increase is driven by rising costs for schools, hospitals, and other city services.

The budget is expected to generate a $2.5 billion surplus, largely due to increases in tax revenue.

The mayor said the budget would help the city address its pressing needs, including funding for schools, health care, and affordable housing.

READER'S LETTER

To the Editor:

I am writing to express my concern about the coverage of the recent budget proposals in the city's newspapers.

While it is important to provide accurate and timely information to the public, I believe that the coverage was overly focused on the negative aspects of the budget, such as the proposed increase in taxes.

As a member of the community, I believe that it is important to have a balanced and comprehensive understanding of the budget, including its potential benefits and its impact on different segments of the city's population.

I hope that future coverage of the budget will provide a more balanced perspective.

Sincerely,

[Your Name]
The Average Baruch Freshman

By NEERAJ VOHIRA

The 1986 Annual Freshman Survey was released by the Office of the Dean of Students last week. The survey is conducted each fall "to get a knowledge of the attitudes of our students," said Sheila Tornabene, student research coordinator.

The survey results of the survey include: The ability to obtain a better job as well as to continue to learn remain the most important reasons for attending college (67% and 86% respectively). Although making money was rated 66% for the last five consecutive years, it increased to 74% in 1986.

This year 82% of freshmen anticipate concerns with financial problems and 26% with academic problems. This year 45% of freshmen anticipate concerns with financial problems and 26% with academic problems. Furthermore, the year 1977 figure when 39% indicated financial problems and 29% indicated academic problems.

This year, a record high percentage of students plan to finance for their college education through outside employment (73%). This is a significant increase from the last five years' data (23%).

The 1986 freshmen have taken the Scholastic Aptitude Test. This is the highest figure for the one survey year. Overall ratio of minorities students has been increasing steadily since the inception of the survey—from 58% in 1977 to 69% in 1986. The largest increase can be observed for female students whose enrollment has almost doubled from 1984 to 1986 to 1986.

As a result, English as the primary language spoken in the homes of students was at an all-time low in 1986.

The largest increase in the homes of students was at an all-time low in 1986. This year 450% of freshmen anticipate concern with financial problems and 26% with academic problems. This year 45% of freshmen anticipate concern with financial problems and 26% with academic problems. Furthermore, the year 1977 figure when 39% indicated financial problems and 29% indicated academic problems.

The 1986 data reflect the increasing importance of Baruch's low tuition. Baruch's academic reputation, which has been gaining in importance since 1977 (68%), increased to 77%.

This year, 45% of freshmen anticipate concerns with financial problems and 26% with academic problems—a complete reversal of the 1977 figure when 39% indicated financial problems and 29% indicated academic problems.

Some of the significant results of the survey include: The ability to obtain a better job as well as to continue to learn remain the most important reasons for attending college (67% and 86% respectively). Although making money was rated 66% for the last five consecutive years, it increased to 74% in 1986.

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Philosophy Professor Challenges Students To Examine Values

Fear, dependency and conventionality as reasons for belief in religion; disbelief due to arrogance.

Bill Moran

When I interviewed McDermott, I was Registers, that has for nearly 40 years provided a valuable source of information about the teaching and research of students and faculty in the Academy of Religion. Professor McDermott, however, had not been aware of this fact until I informed him of it. He was surprised to hear that his name was included in the registers.

McDermott is an impressive man with a warm, friendly manner. He had just returned from Atlanta where he gave a lecture on the subject of "Philosophy and the Value of Art." He is a member of the American Academy of Arts and Sciences and has been involved in many scholarly activities. He is also a member of the Southern Society for Philosophy and the American Philosophical Association, Eastern Division.

McDermott said that he was interested in the topic of philosophy because he felt that it was important for everyone to have some understanding of it, regardless of their religious beliefs. He explained that philosophy was not just about thinking about the meaning of life, but also about how we should live our lives.

He said that he was also interested in the topic of religion because he believed that it was important for people to have a sense of community and belonging. He explained that religion provided people with a way to connect with something greater than themselves.

When I asked him about his views on the relationship between philosophy and religion, he said that he believed that they were closely related. He explained that philosophy could help people to gain a deeper understanding of their religious beliefs.

McDermott also talked about his views on the role of philosophy in society. He said that he believed that philosophy was needed to help people to think critically and to understand the world around them.

In conclusion, McDermott is an impressive man who has made many important contributions to the fields of philosophy and religion. He is a valuable resource for anyone who is interested in these topics, and I would recommend that people take the time to learn more about his work.
Since 1975, Baruch students have come to Helpline when they've needed information, help with problems, or just someone to talk to. Helpline is a peer counseling and referral center run by students for students. Its all-volunteer staff undergoes training and regular supervision with the counselors of the Department of Student Personnel Services.

Helpline offers the following services to all members of the Baruch community:

**Information**
- Everything you wanted to know about Baruch, but were afraid to ask. Also, help with locating the right people and offices in the school for special assistance.

**Peer Counseling**
- Helpline members are there to listen to you. Supportive peer counseling is available for any personal or academic problem.

**Housing Assistance**
- We maintain files of vacant apartments and rooms. If you're looking for housing, stop by and see if we have anything that would be right for you.

**Resources**
- Pamphlets and brochures on health issues, study skills, topics of sexuality and much more.

**Referrals**
- Where to go in the community for support services such as child care centers, legal advice or self-help groups.

**Drop-In**
- Stop by anytime to chat, meet us or just say hello.

In addition, Helpline members lend assistance at registration time, manning the Information Booth and helping students resolve registration difficulties or locate the appropriate office to go to. Helpliners also help out at Freshman and Transfer Student Convocation and Commencement and serve as Freshman Orientation Leaders. Many members are also involved in other activities such as Student Government and leadership of clubs and organizations. You can also find us handing out pamphlets and balloons, as well as answering questions at Club Fair and Street Fair.

Helpline offers the following services to all members of the Baruch community:

- **Information**
- **Peer Counseling**
- **Housing Assistance**
- **Resources**
- **Referrals**
- **Drop-In**

**OPEN HOUSE**

Come To Our Open House

Thursday, February 19 12:35—2:40 In Room 520 of The 46 E 26th Street Building

Helpline is always looking for new members to maintain our high quality of service to the Baruch Community. If you possess some of the following qualities, Helpline may be the right organization for you.

- You enjoy and get satisfaction out of helping students with their questions or problems.
- You're interested in working together with other Helpliners in a team effort to achieve a common goal.
- You like working with and socializing with students of diverse ethnic, religious and social backgrounds.
- You're interested in learning about yourself and growing as a person.
- You want to increase confidence in yourself as well as confidence in assuming a role as a student leader.

To help you find out more about Helpline, we are sponsoring an Open House on Thursday, February 19, from 12:35 to 2:40, Club Hours, in Room 520 of the 46 E. 26th Street Building. We will be offering refreshments and invite you to come and talk to Helpline members. Whether you're interested in joining, and we hope you are, or you just want to ask a question, we encourage you to drop in. It could be one of the most important things you'll ever do in college.
Student Services and Activities

For Evening and Graduate students.

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THE TICKET
February 3, 1987

ARTS

She Ain’t A Human Being

By RICHARD COHEN

The street punk band Anthrax is a

unique phenomenon in the world of hard rock. Their music, with its raw energy and aggressive sound, is a reflection of the city's harsh realities.

The band's name comes from the fact that they are not afraid to confront the issues that affect their lives. Their songs are not just about playing music, but about having an impact on the world around them.

The band members are all from the New York City area and have been playing together for over a decade. They are known for their intense live performances and their high level of energy.

Despite the challenges they face, Anthrax remains dedicated to their music and to making a difference in the world. Their music continues to inspire and Motörhead. Anthrax is one of the pioneers of the thrash metal genre, and their influence can be heard in many modern bands.

Their latest album, "Persistence of Time," was released in 1990 and features some of their best-known songs, including "Metal Thrasher" and "Breakdown." The album is a testament to their musical talent and their ability to connect with their audience.

In conclusion, Anthrax is a band that continues to evolve and grow with each album they release. Their music is a powerful force that has the ability to move people and make a difference in the world.
C'mon Chrissie Baby Get III!!

The Peacocks — Go Close

(Stax Records)

It's been a long time coming for The Peacocks, released Learning to Crawl—arguably their best work—under the moniker "The Makers." Now, after nearly a decade of silence, the single "Don't Get Me Wrong" has a good chance of putting them back on the charts.

It took years, but Chrissy Hynde (vocals), John Speight (guitar), and Nick van der Meulen (drums) of The Peacocks have persevered. Despite the band's hand has had personnel problems. In fact, none of the original members are still part of The Peacocks. Therefore, it is that band that has beenardiing for The Peacocks to return with a new album cover from one of their photos taken in the mid-1970s. The cover features Chrissy Hynde holding a guitar. J. Steven Vaughan and John Speight are among the new members of the band.

"Don't Get Me Wrong" is the lead single from the album, which is due for release later this year. The song was written by John Speight, who is also the band's lead guitarist. The guitar riff in the song is a nod to the band's classic "Chips on My Shoulder."

The album also features new versions of some of their classic songs, including "The Breeze," which was released as a single in 1977.

"We're really excited to bring this new material to the fans," said Chrissy Hynde. "We've been working on it for a long time and we think it's going to be really special."
SLEEPER/ PLATOON/ HITS HOME

by John Greco

The cast was suited in army fatigues and jungle boats, equipped with rifles, binoculars, gadgets and pigeons. One black army truck was on hand to haul away the body parts.

The plot is simple: Vietnam is the setting, and the story is about the experiences of a platoon of soldiers. The platoon is led by Captain Barnes (Tom Berenger), who is a strict and demanding leader. The members of the platoon are all young and naive, and they are soon to be sent to the front lines.

As the platoon makes its way through the jungle, they encounter many obstacles and challenges. They must fight against the enemy, and they must also adapt to the harsh conditions of the jungle. The soldiers must learn to work together and to rely on each other.

The movie is a powerful depiction of the realities of war, and it is a cautionary tale about the dangers of war and the toll it can take on the soldiers who fight it. It is a moving and thought-provoking film that is well worth seeing.

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TICKER OPEN HOUSE
Feb. 5, 12:30 p.m.

Immerse yourself in:

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- Sex with any and all of our staff members (among them, Tom Cruise and Kelly McGillis).

And if that isn’t enough, enjoy
Live entertainment by:

Bruce Springsteen
and the E Street Band
and
Whitney Houston
along with special appearances
by the World Champion
NEW YORK METS
and
NEW YORK GIANTS

(We’re lying. But, you can come join us in Room 301F, Student Center for free pizza, soda and a chance to challenge yourself by working for The Ticker.)