City Program Offers Students Summer Positions

NYC Internship Program Guides Available at Career Development Center

By Ijeoma Matthew
Staff Writer

The primary function of the Department of Citywide Administrative Services is to support all New York City agencies that provide services to the public. DCAS also offers services to businesses and private citizens. The Summer Internship Program, open to all graduates and undergraduate students in the New York City area, is one example of such a service. It offers paid and unpaid positions in municipal offices throughout the city.

"It's been in existence for quite some time," said Danielle Cimino, the Career Development Center's internship coordinator. Cimino prais-es the opportunities that this program offers to all New York City college students. It offers assignments with government agencies such as the Board of Education, the Department of Finance, the Housing Authority and the Department of Investigation.

Other positions include those in media, information technology and transportation bureaus.

The internships last approximately 13 weeks but individual agencies determine the actual start and end dates for their respective assignments. There is no central application process. Interested students need only send a cover letter and resume to the agencies they would like to work in.

Students should visit the Career Development Center to view a copy of the 2000 New York City Summer Internship Guide or visit the official New York City website, www.ci.nyc.ny.us, to view a list of agencies hiring.

Each agency specifies the skills applicants should have in order to be eligible for the internship assignments. Salaries are also determined.

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By Sasha Gelpi
Staff Writer

Elena Kontaliros came to Baruch four years ago. After having difficulty with her studies, a tutor to the Office of Services for Students with Disabilities. Through their services, she took some tests and was diagnosed with a learning disability. At 20 years of age, Elena is considered late diagnosed, but with the help of OSSD, she has been able to keep up with her studies and will be graduating.

Through OSSD and Assistive Technology, disabled students are breaking down barriers with positive attitudes toward positive changes.

Eric Randolph, a junior who is blind and hard of hearing, and Kontaliros both concur that students at Baruch are open-minded and friendly. "Most people would like to get to know me and treat me friendly," said Randolph. Both believe that sometimes students are hesitant to talk to them because of their disabilities. "Look at me as a person not as a disability," advises Randolph.

OSSD's mission is to make sure that disabled students get a fair chance and have access to technology that will enable them to achieve their educational, professional and personal goals.

"The most important aspect of OSSD is to uphold the letter of the law and the spirit of the law," said Coordinator of OSSD, Barbara Sirios.

In order for students with disabilities to receive services, they must register with OSSD and provide all necessary documentation, after which they meet one on one with the OSSD Coordinator to discuss their needs and establish reasonable accommodations for them.

Baruch boasts a large variety of updated Assistive Technology to accommodate disabled students. OSSD distributes resources such as transcription machines, communication devices for the deaf and the hard of hearing, computer screen enlargement devices, reading software that speaks text and identifies graphics, Braille writer embossing and other equipment.

"High tech computer equipment transcribes my notes into Braille giving me a hardcopy to study from," said Randolph.

The William and Aniela Newman Library has been recognized for promoting access for people with disabilities. The library has an Assistive Technology room that includes a Braille typewriter and PC's with Assistive software in its Electronic Resource Room and Graduate

Baruch Accommadates Disabled Students

By Jyvanzo Reyes
Staff Writer

Jyvanzo Reyes, a visually impaired student, received assistance from Office of Services for Students with Disabilities. OSSD helps disabled students by helping with organizing tests, [and] getting tutors and note takers.

"I am happy that Baruch has great facilities," said Randolph. [OSSD]

See BARUCH, Page 3
CDC Urges Students to Get With The Program

Continued from front

by the National Student Internship Program, an ideal opportunity for students interested in gaining work experience in the health field. The program offers opportunities for undergraduate and graduate students to work in areas such as public health, health services, and research. Students are paid a stipend for their work and are provided with housing and travel expenses. The program lasts for 10 weeks and is conducted at various sites across the country.

Orators Abound At This Year’s Speech Festival

By Maryanne Jean-Francois

The Annual North Spring Speech Festival took place at the Baruch Conference Center on Saturday. The competition included a wide range of topics, from political issues to personal experiences. The judges were looking for passion, delivery, and a clear message. This year’s winner was Rosemarie Guaglieri, who delivered a powerful speech on the topic of women’s health issues. She plans to use her prize money to support women’s health organizations.

Baruch and MIT Link Up To Assist Disabled Students

Continued from front

Baruch students interested in the program should contact the Financial Aid Office. The program is open to undergraduate and graduate students and is available on a competitive basis. The application deadline is May 15, 2000.

Baruchians Receive a Plus for Medical Coverage

By Yasmina Witoska

Senior Staff Writer

Child Health Plus is a program funded by the Children’s Health Insurance Program (CHIP) to help low-income children get healthcare. The program is available to children up to the age of 19 who are not eligible for Medicaid. Children qualify if their family income is below 138% of the federal poverty level. The enrollment deadline is May 31, 2000.

The program’s cost ranges from $18-$31 per child per month. The program also helps cover the cost of medical care and medication, as well as other health-related services. The program is administered by the New York State Health Foundation, and is open to all eligible children.
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On Trusting Yourself

How does one just go on

When no one pushes you beyond

Towards the golden warmth; where you belong

A wavering strength has already gone.

Frozen horror in a shell

Where buried empty memories fail.

Penetrating through your own cries.

Show that you can survive

With your heart feel's inside.

By Ldon Chan

Rushing Professors Teach Students About Building Careers

By Christian Marti

The Psychology Society held a meeting March 20 during club hours. The main purpose of the meeting was to look into possible careers for psychology majors. The meeting introduced some key members in the psychology department. In attendance were Dr. Yuval Locke, Dr. Harvey Barocas and Dr. Walter Reichman. They spoke about their careers in psychology.

Dr. Locke talked about things off with some information regarding how one becomes involved in psychology. Dr. Reichman is an assistant professor of Baruch College. Locke was one she will remember for the rest of her life.

“Exactly what is a psychology meeting with her father. Locke had her eye on psychology as a career since the tender age of eight, when she attended a psychology meeting with her father. Locke followed her interest up by interning at Baruch College. By the age of 11, Locke had decided to become a psychologist. She was working toward a degree in psychology and the importance of participating in it. She explained to her daughter that when she left psychology, she would not give up and work toward a career in psychology.

Dr. Locke followed her interest up by interning at Baruch College. Dr. Locke followed her interest up by working toward a career in psychology. She was working toward a degree in psychology and the importance of participating in it. She explained to her daughter that when she left psychology, she would not give up and work toward a career in psychology.

Finally, a miracle seeks through

Penetrating through your own cries.

By Byakha Mukherjee

Staff Writer

The professor gives a lecture, (e.g. Pr. Lawrence of physics) and then the students illustrate what may need to be covered. Do machines, perhaps your own performance of physics, what may need to be covered? Does the Professor's rule need to be covered? Does the Professor's rule need to be covered? Does the Professor's rule need to be covered? Does the Professor's rule need to be covered? Does the Professor's rule need to be covered? Does the Professor's rule need to be covered?

Sleep-debt accounts build up every time you deprived sleep. If you need an alarm clock to wake you up, then you are depriving yourself enough sleep. If you missed a day you can make yourself do more at home. Eventually, the sleep account causes intellectual dysfunction because, for example, "sleep-deprived students are driving the brain toward sleep." The brain is
A Center that Rises Above its Surroundings

For an example of how appearances can often be deceiving, one need look no farther than the student advising center of the new Baruch building. Compared to its pages to its counterpart at Hunter based on aesthetics alone, first-hand experiences with the Baruch students advising center show that it has no real basis in fact.

That students will have to visit if they decide to visit the center without an appointment is a given: that students will most likely need to travel to other buildings and offices in order to deal with the Baruch advising desk. For the sake of the wholesale relocation of school administrative offices, such given unavoidable as construction on the new buildings.

It is the human variables, not the physical constants, that ultimately define our advising centers. Variables which depend less upon the beauty and spaciousness of facilities and more upon the character of the individuals whose administrative services are required. So the preponderance of the competent and courteous maus.

Despite the sometimes intimidating number of student names on the waiting list for drop-in advising, those helping are processed relatively quickly. Groups of four or five are called into offices instead of individuals. Extended hours enable students with atypical schedules to see a counselor. And while the chairs in the center may not be comfortable, the quality of and courtesy of assistance provided to students is often.

As always, long-standing complaints about the center persist: the restrictions on making an appointment more than two weeks in advance, on making more than one appointment for graduation worksheet review, and occasional discrepancies between adviser and academic department information regarding the equivalency of courses. But over the last several years, the advising service available at the Baruch advising center rises far above its surroundings: a growing trend that, happily, seems to be increasingly commonplace at Baruch.

Diversity, Race and Comparative Advantage

As far as the media is concerned, much has been made of the diversity that exists within the Baruch community. The US News rankings are out, the Princeton Review Guide to the Best 331 Colleges in America is forthcoming for 2001, and in each publication, a little formula, weighted on the basis of the diversity of students, is used as one of the top four finishes, insulting the Baruch students. But he also felt that her speech didn’t really cover the topic she was supposed to cover. So, out of my busy schedule, I decided to attend everyone got a chance to see. Rose Mary spoke to one judge who told me that he.

The phone itself would be no different from the dishwasher at the diner. It is even difficult to distinguish between the mentally disturbed and the successful, with the onset of childhood. There is a difference between the effects of the disease and the nature of the individual. That is why, though the 9/10/01.

I would have much preferred the steps to be a little longer at the Baruch building. If students were sold out one day at 2:35 PM, the second floor was still bustling. Many students refused to go into this metal horror, before they even got up the stairs. 26th Street.

I’m not suggesting that there is something else to the other.

If my memory serves me, this would immediately set off the stock market. Investors or participants could contact “500 million stockholders,” as the book itself.

And for the last time, I’m not suggesting that there is something else to the other.

Capital Incentives

Anti-Police Sentiment

The Struggle Continues

What struggle?

The Spring Spech Sucked

The Spring Speech Sucked

The New York Annual Spring Speech Festival was presented at Baruch College on March 9th and 10th. It was a nice opportunity for some students to show their talent and to be recognized. It was a nice opportunity for some students to show their talent and to be recognized.

The speeches were delivered on the stage of the old and new buildings, to a large and enthusiastic audience.

The topics for the spring speech event were Business, Politics, and Society. The topic was chosen by the students who submitted the winning entries.

I’m not suggesting that there is something else to the other.

The Struggle Continues

The Struggle Continues

The Struggle Continues
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ALLISON McCluer, PhD, (Developmental Psychology), teaches part-time at LaGuardia Community College and Fordham University. She leads conflict resolution workshops.

This facilitated group meets every other week. To try out the group, sign up for one meeting paying $20 ($15 members). You can continue by committing to 3 1-hour sessions, paying $60 ($45 members). Then, renew in three-season cycles. New participants can join whenever there are openings.

The Crystal Quilt, Inc., is a nonprofit community-based educational organization that brings together diverse women—including all sexual orientations—to collaborate on cultural events. For a brochure of current programs, write or call The Crystal Quilt, 313 LaGuardia Place, (212) 744-1203.
Entrepreneurship Summit Provides “Tools for Growing Your Business”

By Adam Ostaszewski

Have you ever dreamed of one day owning your own business, but didn’t know where to begin? If so, you aren’t alone. Many people, both within the Baruch community and outside of it, have shared their aspirations and sought guidance to make their dreams a reality. The Baruch New Venture Center’s Entrepreneurship and Small Business Summit was held to address such concerns, with a focus on providing tools and resources for business growth.

The conference was sponsored by several businesses, including E*Trade Securities, a financial services company known for its innovative and easy-to-use online trading platform. E*Trade provided resources and insights to help attendees launch and grow their own businesses.

One highlight of the conference was the presentation of the Entrepreneur of the Year Award, which was presented to Zacharia D. and E. of California Wines, the largest online firm specializing in California wines.

Zacharia, who received the award, shared his story of success, which began with a small store identity built on wine consumption, industry, and service. Since then, Zacharia has grown to become the largest retailer of California wines East of the Mississippi River. Nonetheless, he never lost sight of his identity, which is built on wine, and he continues to grow his business by maintaining a focus on customer satisfaction.

CEOs and other business leaders also shared their own experiences and insights, offering valuable advice to those looking to start or grow their own businesses. The conference was a great opportunity for networking and a great way to learn from others who have been through the same journey.

Overall, the conference was well-organized, very informative, and a great way to get a fresh perspective on growing one’s business. The speakers were all clear, they had great handouts, and many felt at the business-like seminar.

Participants were truly excited to have some sort of follow-up after attending the conference, and many felt that the event was highly informative and well-suited for an event of this nature. The speakers were all clear, they had great handouts, and their response to the conference was overwhelmingly positive. It was a great start to the conference, and it set the tone for the rest of the day.

In conclusion, the Entrepreneurship and Small Business Summit was a great success, and the attendees were eager to apply what they learned to their own businesses. The conference provided valuable tools and resources for business growth, and it was a great opportunity for networking and learning from others who have been through the same journey.

For more information, visit Baruch College's website.
Tennis Team Wins Hudson Valley Tournament

By Kenyatta Pious

Sports Editor

This past weekend, the Baruch men's tennis team won the 2000 Hudson Valley Championship! The Hudson Valley conference is stronger than the CUNY conference and was supposed to be the "stopper" for the team, which has gone undefeated this season at the state level. The Statesmen walked away with another win and are now 20-0.

The team is number one in CUNY and will win the CUNY championship --- you heard it here first!

On the behalf of coach Giuglescu, I shall refrain from placing the individual scores of the matches. Giuglescu wants it to be noted that the victory was a team effort and rather than single anyone out, I shall list the names of the 2000 Hudson Valley champions:

Eugene Balagula, Chaz Chen, Peter Chong, Sebastian Foristier, Chander Goel, Ali Hamdi, Cem Karaca, Lezrek Kemps, Asked Krikorian, Andy Lian, Auren Manners, Nicolas Marion, Adam Otsawisekki and Barabaros Ozdogan.

The team is looking forward to the CUNY championship --- you heard it here first!

The Statesmen are excited to play against some tough opponents in the 1A tournament. The team has improved their hitting dramatically in the past three years and now leads the field in batting average. Coach Losche has always emphasized his team's hitting a long time ago.

The next game was also mired with defensive mistakes. But prior to the game, there was supposed to be a coin toss to determine who Baruch would play. Lehman or CSI. Controversy has surrounded this decision. The Baruch players were not happy to hear that they would play the team that has the best defense.

The players are excited to have won convincingly in such a tough conference, but all the players seem to want to win the CUNY championship even more than the CUNY singles title. The team will be playing this Saturday at the USTA, home of the US Open.

At press time, the team has two more CUNY games against York and Brooklyn colleges.

Baseball Season Ends!

By Kenyatta Pious

Sports Editor

The Baruch baseball team was one strike out from being regular season co-champions with the College of Staten Island, but the team dropped the final game to CSI. The Statesmen were up 13-9 in the bottom of the last inning with two outs and two strikes on the batter. Coach Losche had always admonished his team that no lead is safe at Lehman because of the way the field is configured, with hills that can make balls disappear or take funny bounces. These words would ring true as the Baruch baseball team was poised to win the championship.

Lehman would lead the 10th inning off with a triple. The Statesmen walked the next two batters intentionally. The next batter would hit the ball into the infield and Baruch's catcher made a costly error in dropping the throw. The Statesmen lost the game 14-13.

The most important stat for the game was the fact that Baruch made seven errors! There is no way Baruch could have won making that many errors. Coach Losche captured the essence of the game with these words, "What made us one of the best teams this year has been our defense. It is ironic that our defense is our weakness."