Black and Hispanic Studies Chair Resigns

By Graceann Hall
Managing Editor

The Black and Hispanic Studies Department has lost its chairman, Dr. Arthur Lewin, who resigned after the administration requested his resignation. He remains in the department as a tenured professor.

It is unclear, however, why the college's administration asked the professor to step down. Lewin would not comment on the reason for this measure. However, he did say he did not believe the reason given.

The Ticker contacted the office of Baruch College President Edward Regan, but was told that the president was traveling. When asked by The Ticker if the president would be available for a comment the following day, David Barto, the president's assistant, said that he did not expect to hear from the president. However, when contacted the next day, Regan and Barto were in a meeting. Neither returned several messages.

Lewin's resignation comes as a blow to an embattled department that has long complained about under-

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Ethics Enters Baruch

Students' opinions are mixed on this issue. Some students had their doubts as to whether such a policy could really be effective. Karen Phillips feels that one "can't teach ethics," and that it would be a waste of time for Baruch to try to teach students ethical behavior.

Amongst them was Tahminu Nabi, who commented that ethical education would "give a moral background" and "get people to think twice before acting." She believes that ethical discussions in college can help make a student "a more moral person when they [leave the college]."

Dreifus's donation was made in the tradition of Professor Abraham Briloff. Briloff, who had a distinguished career at Baruch, often incorporated ethical issues into his courses.

Briloff had quite an impact on his students. Charles Dreifus, Dreifus's book, the Briloff Prize in Ethics in honor of his esteemed professor. The Briloff Prize is a cash award given to the best student and faculty paper on the topic of ethics.

"Briloff's views are centered on the importance of ethical discussion in the curriculum. He views ethics as a responsibility to "the totality of society." By infusing ethics into the curriculum, he stresses the creation of "awareness on a continuous basis" of ethical issues. In doing so he hopes to encourage students to recognize the implications and ramifications of ethics in all careers.

See BACK PAGE

Race For Space Begins at Site B

Mixed Reactions To Allocation of Space

Part 1 of 1 Space Race Series

By Vanessa Winenko
News Editor

On Thursday, October 19, during club hours, the Baruch community gathered to witness the unveiling of the floor plans for the new academic complex (referred to as Site B).

Those present were able to find their exact location in the new building, and view its completed layout. "Each office located on the plan has your name," said Philip Logan, Project Coordinator for the Academic Complex's Furniture and Equipment Program. There were also swatches of fabric, and pictures of the new office furniture for faculty.

Once the curtains were removed and the floor plans were made visible, there were mixed reactions from those present.

Of those present, some were ecstatic about the new building's layout. "The new building is fabulous. All services are together, and students will be more invited and inclusive," said Julie Augustin, from the Center of Advisement and Orientation.

Julie Augustin, staff member at the Center of Advisement and Orientation, looks over the floor plans for Baruch's new academic complex. Praises and concerns over the issue of space in the new complex were voiced at the unveiling of the floor plans. (Photo/Vanessa Winenko)

"Students will feel closer to faculty, because right now it's separate." "Looks great, nice to be in a nice, clean environment," said Elsie Gottlieb, professor of statistics and CIS.

"My space seems fine," said full-time accounting professor Sudipta Banu. Although many expressed pleasure over their space situation, there were those who were equally displeased. "This space is not going to accommodate what I have to do as a journal..." See EXCLUSION, Page 3

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Continued From Front

staffing and student services department to offer a "regional" Liven specifically named the history of the college.

Not according to professor John Howard, chairman of the English department, the college's history is one of dif-

ferential and inefficiency in the student services department. They also said that there may be a lack of profes-
sionals and that the current administration is not doing enough to address the issues. According to Lewin, Baruch's administrative team has prioritized other departments, including the arts and humanities, over the student services department.

The college's administration has not responded to the criticisms levied by the Provost and chairperson or the history department.

Continued From Front

Students Making a Difference: NY Cares Day

By: William Clark
Contribution Writer

October 14th was New York City Day, an annual event in the city. A total of 10,000 volunteers, including 50 Baruch students helped beautify schools. The Baruch students were divided into different groups, each working on tasks such as painting murals, planting flowers, and cleaning up the school environment.

According to Lewin, the college administrators have not spoken to the history department about the decision to cancel the Black Studies department. "We're not part of anything. We should be involved in the decision-making process," said Lewin.

Despite this demotion, Lewin sees the possibility of restoring the Black Studies department to its former status. "It's possible for the Baruch administration to reconsider its decision," he said. "We believe that the Black Studies department is an important part of the college's history and culture."

"Some of us are listed here, I guess we must be important," said John Adams. Other students expressed their disappointment at the decision.

"We're not part of anything. We should be put back in the meeting," said Elizabeth Adams. Students also expressed their concerns about the new floor plans. "I feel they are trying to cut corners on the new building," said Robert Johnson, another student.

Continued From Front

Minimum Standards Forthcoming for Student Services

The college is planning to introduce minimum standards for student services. This is a response to the concerns raised by students and faculty regarding the quality of student services at Baruch.

According to Lewin, the college has been advocating the establishment of minimum standards for over ten years. "We have been advocating for a while now, but it seems like we are finally getting somewhere," he said.

The college's administration has long been a source of controversy, not least because of the decision to cancel the Black Studies department. "Baruch College is not embracing the diversity amongst the schools," said Lewis.

The college administrators have not spoken to the history department, nor will they hold their next meeting until the college's administration is more transparent and accountable.

"In the future, there will be four meetings a day to discuss the future of the Black and Hispanic studies departments canceled by Regan," said Lewin. Despite this decision, Lewis sees the potential for the history department to be involved in the decision-making process.

"They cut our space to what they thought was economically feasible, but it's not physically feasible," said Lewin.

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Planning a trip?
Go the smart way, right from home.
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For all the information you need to get to Kennedy, LaGuardia and Newark airports by bus, taxi, shuttle, van service and limousine.
Find out which ones are authorized by the Port Authority of New York and New Jersey. Get schedules and fares. And when you return, stop at the Ground Transportation Information Desk in the baggage claim area to make arrangements for the return home. The Port Authority wants to help make your whole trip as safe and affordable as possible.

And we know your mother would approve.

Baruch’s Writer-in-Residence Edward Albee Counts the Ways.

By Robert Gittens
Senior Staff Writer

"I’m a playwright because I’m a playwright— it’s what I do and what I am,” declared playwright, teacher and writer Edward Albee. Albee graced the stage of the 7th floor conference center in Baruch’s 25th street building on Thursday, October 26. A reading of his one-act two-person play, called Counting the Ways, was followed by an intimate question and answer session with Albee, and literary critic and biographer, Mel Gussow.

The event turned out to be standing room only, as later arrivals were forced to hold up the walls. The reading of Albee’s humorous play about a married couple going through some emotional crises and uncertainties on the eve of a crucial decision, was filled with English students and teachers, high-level administrators and alumni. The students mostly sat in the back and stood inside the room, some even remembered for the important people with power and deep pockets. Edward Albee is the current “Sidney Harman Writer-in-Residence” at Baruch. Every year, the prestigious program brings in a “real” writer to teach an English class. For this fall, Albee is teaching Drama Critics, working students into well-rehearsed little critticles of the Greeks.

The play was the main entertaining portion of the event. It was a one-act wonder with the actors, one real and one woman, cutting out the scenes as they went. Albee said of his work that he likes to "hold a mirror" up to people and say "if you don’t like what you see, why don’t you change?" Counting the Ways was his kind of play. It centered on a moment in the life of two middle-class Israelis, a couple struggling with the merging of love and submission, each in a material sense they speak apart, and after their inevitable decisions of what is new, and where to live, plus a real companion of the stage. These are the ones who help to sit together, to tell each other stories, along with some actual thought provoking points. English majors and teachers, and the Roles wearing numbers of the audience checked frequently at the dry martini humor, and references to Auden ("if we have food without love, we’re without souls," says the main character), the actors often broke down the fourth wall, speaking up or referring to the audience at times, the most astounding moment being when they both sometimes their real lives and the actors on the stage, then go right back to acting.

Albee has won, among other awards, three Pulitzer Prizes, for his plays, Orpheus BALANCE, La Seance and Three Tall Women. He is most popularly known work however may be "Who’s Afraid of Virginia Woolf," one of which a movie was made in 1966.

For all his acclaim and accomplishments, Albee begins uncertainly for which he teaches, criticism. "Why would you take anything seriously that affects your livelihood?" he joked, regarding the relationship between the critic and the artist. Although he did point out that the critic has “responsibility to give an opinion as close to fact as possible.” As if it was possible.

Counting the Ways and Albee after the reading of his play, discussing a range of subjects from “serious” playwrighting in the modern age to how wrong or right the roles are for younger actors.

Playwrights are under greater scrutiny these days, according to Albee, in order to play a substantial part in society. The arts get only seven cents of every dollar, he pointed out that the arts get, only seven cents of every dollar of the arts. He pointed out that the arts get, only seven cents of every dollar of the arts. Nevertheless, Albee loves being a playwright. "I get ideas in my head and I have to write them out."

Halloween Bash in The Village

By Rosa Caballero

Covering Writer

The 27th annual Village Halloween Parade took place on Tuesday, Oct 31st. The parade was open to the general public. Most participants were either in costume, or helped out with the hundreds of "spectators" that marched down the Avenue of the Americas. The parade started on 22nd Street and ended its way down to Spring Street. Even after the streets were cleared and the parade was finished, the party continued on through the night, as thousands of participants moved on to the village for a night of celebration.
THE ROVING REPORTER

You think it. We write it. You read it.

This week, students were asked their opinions on the issues of the election. What do you think about the money?

The Questions:
Q1: Voter apathy in the US is extremely high. It is often due to the process, the issues, or the candidates. What do you think about this?
Q2: Institutions of higher education, such as Baruch, attempt to produce educated members of society. Do you think they should do this? Why?

Name: Lara
Major: Accounting
Registered to vote

Q1: It’s not that young people don’t care. They just don’t feel that their votes are going to make a difference. It’s just political apathy.
Q2: Yes, I am somewhat educated on the issues. I know when the government is doing something right and what they need to improve. The school should provide more information and learn about the issues. Also, I think more focus should be placed on voter education in political science classes.

Name: Dais
Name: Pastor
State: Florida
Registered to vote

Q1: I don’t think I’m going to vote in this election. I don’t care about the issues and the debates, but I do care about the candidates. The presidential candidates will sell us their campaign slogans, mainly from big corporations and businesses. When they get elected, they have to pay them back. So in the end, it doesn’t matter what they did in the past. When it comes down to it, I think it’s all about the money.
Q2: A political education has a place in college curricula, especially when we’re about to face the business world. It definitely not a mandatory class.

Name: Ken
Major: Finance
Registered to vote

Q1: Most young people don’t have time to vote because they don’t care. It’s a waste of time when the politicians don’t care about the issues. We don’t want to just take it. They just want to finish school and get on with their lives. They don’t care about the election.
Q2: Wow, that’s an interesting question. I never thought about it. I guess that if the time was in college, you should probably start to vote. Probably it would be best to put more focus on voter education in political science and history, classes, or maybe even seminars. Then again no one would, we are one big, Why don’t we take responsibility for ourselves to understand the political system?

Final Thought:
Our politicians and businesses are unable to get us to vote. These problems are related to the education in the three institutions. Firstly, young voters is a result of the environment, education, and social media. Secondly, our schools are able to educate students about the issues and the importance of the election. The best way to accomplish the goal of voting is to focus on voter education in political science classes.

Name: Dan
Name: Gusta
State: Tennessee
Registered to vote

Q1: Political campaigns and politicians are unable to get us to vote. These problems are related to the environment, education, and social media. Secondly, our schools are able to educate students about the issues and the importance of the election. The best way to accomplish the goal of voting is to focus on voter education in political science classes.

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Author: Rebecca Schaefer

**Baruch Students Study Abroad**

Being a Baruch Student Doesn’t Confine You to Baruch

By Olivia Okh and Yurana Wosnko

Co-Editors: Makkal and Laura

On Thursday, Sept. 21 the Baruch College Study Abroad Fair took place in the 7 fore Court. The fair, organized by the Center for International Business, students and faculty to learn about the opportunities that CUNY offers to study abroad.

Baruch currently offers two types of programs: study abroad and international internships. Study abroad programs are semester long, and allow students to study in foreign countries in order to gain new knowledge and skills.

Baruch students may study abroad programs with universities in the United States and other countries, including Europe, Asia, and the Middle East. The majority of Baruch students who study abroad do so through the Center for International Business.

Baruch currently has study exchange programs in numerous countries, including England, France, and Spain. However, a Baruch student is not limited to these programs. Students can also design their own study abroad programs.

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Beck, an exchange student from France, says he has been very satisfied with his experience.

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To: President Regan

Dear Mr. President,

It is certainly strange that the only way the Ticker can contact you is by writing this letter. One الرحمن attempt to reach you in your office and schedule an interview have all failed. We would like to bring to your attention a few problems and concerns we have been facing as students of Baruch College.

Firstly, we are concerned about the standardization of student services. As students, we feel like we are being treated differently depending on which campus we attend. This lack of unity would have been aimed at not only improving but unifying the standards for student services.

Secondly, we have been aware of the recent resignation of the chair of the department, the only communication with the president's office has been via his secretary until now. We believe that you should be aware of these issues and work towards solving them.

Are you aware of any students who have been denied access to the university's resources due to the lack of unity? We are concerned about the impact this may have on our academic performance.

We believe that these issues are important and we hope you will address them promptly.

Sincerely,

[Student Name]

Baruch College
Deferring taxes with TIAA-CREF can be so rewarding, you’ll wonder why you didn’t do it sooner. 

One of the fastest ways to build a retirement nest egg is to invest in Supplemented Retirement Annuities (SRAs) from TIAA-CREF.

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So why wait? Let us help you build a comfortable retirement today with tax-deferred SRAs. We think you’ll find it rewarding in the years to come.

Note: Under federal law, withdrawals prior to age 59½ may be subject to restrictions, and a 10% additional tax.

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Peace and blessings my people. As I flipped through the Ticket as usual. I found the reference to the news story. I was amazed by the line quoted from the Ticket’s article: “The current culture and phenomenon known as ‘racial profiling’ has been around since the 1970s.”

For a title of a profound, the content that followed was nothing of the sort. I didn’t know if I was the only one who noticed this. It should be lengthy, because the title refers people have continuous references to the white and those among them were not so well-received. The title was confusing and should have been longer. It was clear that the Ticket writer was not so well informed and should have spent more time on it.

The current culture and phenomenon known as ‘racial profiling’ has been around since the 1970s. The term was coined by the NAACP in 1974, but it has only gained momentum in recent years. The NAACP, in its wake, has been criticized by some for focusing too much on the issue of race rather than on crime.

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The Bigger the Women
The Smaller the Check

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"If You Can't Beat Them Join Them"

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November 6, 2000

WOMEN’S VOLLEYBALL TEAM OUSTED IN FIRST ROUND

Just one season after winning the CUNY and Hudson Valley tournaments, the women’s volleyball team’s season came to a disappointing halt after the Stateswomen lost a tough quarterfinal match against CCNY. The team lost the match in five games: 15-11 (L); 15-11 (W); 15-10 (W); 15-10 (L), and 15-11 (L). With its fifth-place positioning, the team had received a bye for the first round and fully expected to be the superior team against CCNY.

“IT was a combination of inexperience and attrition!” said head coach Jimmy Lam. He continued. “CCNY is not the first team that we have beaten in one game by a huge margin (15:1) and then we do not maintain that same consistency over the course of the set. We really never had a killer instinct and it showed when we faced seasoned teams. Additionally, we seemed to lose a lot of momentum toward the end of the season. Nonetheless, I still feel that we had all the components – we just came up short! We will learn from this year and hopefully grow because of it next year.

I would like to thank the entire team and in particular would like to wish my graduating senior, Marianna Papadopoulou, all the best. She truly exemplified what I have tried to teach this team!”

The women’s volleyball team finished with an 8-11 record, losing the last five games! Coach Lam thinks that if the season were a little longer his team would have gotten its second wind and changed its poor performance. He stressed that the goal has not changed for next year: return to the CUNY finals and win! With all his players returning except for sensational outside hitter, Marianna Papadopoulou, the team is on the right track.

In related news, Marianna Papadopoulou was named to the CUNY First Team All-Stars and Jeanette Espinoza was named to the CUNY Second Team All-Stars.

WOMEN’S TENNIS TEAM COMES IN THIRD

After a very strong regular-season finish, the women’s tennis team found itself tied for fourth place in the conference with Brooklyn and CCNY at a 3-4 record. The team could not be happier going into the CUNY tournament. After a terrible beginning, the team was in good shape to make a mark!

In the semi-final round, Tanya Kozloouska played the number five singles and lost 10-5. The number two spot was played by Arlena Auyeung who lost the match 10-6. Jessica Rubenstein and Auyeung played a doubles match that they lost 8-2. While the scores do not reflect it, the two girls played very well.

Two Baruch girls played in the championship round and essentially propelled Baruch to its third place finish. Barbara Bockowski and Ma Qin of Baruch lost a doubles match against Mcbride and Penasco of Hunter: 7-5 (L); 3-6 (W) and 6-0 (L). Barbara Boczkowsk lost a singles match to Liza Chavez-Geller of Hunter: 6-2 and 6-3. Baruch College wound up with 19 points for a third place finish behind only CSI and Hunter, the second and first place teams respectively.

Coach Floro Giuglescu said, “I am very proud of my team! We were the CUNY champions just two years ago, but I lost all my players. We have had to rebuild and this is what we were focusing on this year…coming in third is indicative of the hard work that my team has put in. Giuglescu also pointed out that for him and now for his team, tennis is an year round profession. Giuglescu is still practicing with his team, such is his dedication! The last thing Giuglescu said was that here at Baruch a coach has to accept that sports are truly extra-curricular since we are such a competitive business school so when players succeed in finishing the season, the coach is almost just relieved to have enough players to compete.

The women’s tennis team poses after a match. The team ended the season winning its last five matches! (Photo/Baruch Press)

WOMEN’S VOLLEYBALL: CUNY FIRST TEAM ALL-STAR

Marianna Papadopoulou

SR.

This is Papadopoulou’s second straight year as a CUNY first team all-star. Papadopoulou is a senior outside hitter from Cyprus. Papadopoulou was one of the top seven in hitting percentage and top five in kills per game this season.

CUNY SECOND TEAM ALL-STAR

Jeanette Espinoza

FROSH

This marks Espinoza’s first debut into the all-star category and probably because she is only a freshmen. Espinoza is a setter from New York, NY. Espinoza led CUNY in service aces per game and was in the top three in assists per game.

MEN’S SOCCER: CUNY SECOND TEAM ALL-STAR

Omar Ayad

SR.

Ayad has had a stellar season. Ayad has been in the top 10 CUNY soccer leaders category throughout the season. The mid-fielder ended up with eight assists and 16 pts. Last year Ayad led CUNY in scoring, but this year his play was stunted by lack of games played.

ARRIVED:

Baruch sports fans can now log on to the Baruch website (http://www.baruch.cuny.edu) and under “student life” they can find weekly sports news about the college. Coach interviews and player bios will also be available!

E-mail the sports editor to write for Ticker Sports! kpious@yahoo.com

SEASON ENDS FOR MEN’S SOCCER TEAM

After a mediocre regular season, the men’s soccer team approached the playoffs with the hope that it would “make some noise.” The fifth-seeded Statesmen would have their entire roster, a luxury this season, and the morale was high for the match-up against fourth-seeded York. Most fans know that fourth and fifth seeds are virtually interchangeable. To Baruch’s chagrin, York had other plans!

In one of their more impressive performances of the season, York defeated Baruch 3-0. Marc Meeo, a junior forward from Haiti scored two of the Cardinals’ goals, one in the 23rd minute on a through ball from Mark James and the second in the 72nd minute on a cross from Rene Nova. Alex Proano scored York’s other goal on a corner kick that went untouched. Freshman Stephen Koutoud earned his fifth shutout of the season. At press time, York advances to face CCNY in the semifinals.

Baruch would end its season with a 3-5 conference record and a 6-8 overall record, having lost four games in a roll. The overall consensus by the team is that it was “just one of those days.” Consider if you will, the Statesmen had a very strong defense and three players in the top 10 CUNY soccer leaders category: Omar Ayad – eight assists and 16 pts.; Arnold Zelaya – six assists and 12 pts.; and Pablo Luna – three assists and 11 pts. Even more impressive is that these three players played in only half the games that the other CUNY soccer leaders played!

This lack of team players during the season really hindered the Statesmen’s ability and arguably cost the team the season. The team knew it had the tools, but never had the opportunity to establish a consistent repertoire. How can any team survive under these conditions?

Coach Petar Mrkic noted that his team was extremely hard working and he certainly was disappointed that the team did not advance. But all things said and done, he is proud of his team and wishes his graduating seniors well. There is always next year!

In related news, Omar Ayad was named to the CUNY second Team All-Stars.