Rain Washes Out Tuition Hike Protest
Low turnout dampens the day for demonstrators

By Rafael Olmeda
Steady rain and cold weather are being blamed for the low turnout at a student demonstration on Feb. 7 at Borough of Manhattan Community College against the impending tuition increase.

Wilson Shum, president of the Day Session Student Government, says rain and cold weather are bad for a protest individually. "If you have them both at the same time, it ruins everything." No student government representative from Baruch College attended the demonstration.

The demonstration was organized by William Lineman of Malcolm X College. Lineman is vice chair for senior college on the University Board of Trustees.

The executive council of the Directors' Scholarships have announced plans to cut the City University of New York's budget by $50 million and increase the tuition by $200 per year to recover $40 million of it. In addition, he proposed massive cuts to scholarships and grants programs, including TAP and Regents Scholarships.

Participation Urged
The protest began at noon with only a handful of students with a microphone and large speakers urging BMCC students to join the demonstration. "Some of you students are going in there to your classes because you think you can't miss them," Lineman called out as the students passed. "But if you don't do something now, you may not have a BMCC to go to." Lineman stated several times that the board of trustees of CUNY would consider closing down colleges to offset the budget cuts that are being implemented by the state government.

"My biggest problem is that a lot of students don't see that we are the power of the City University," said Jean Lemaire, chairman of the USS. Lineman later rallied about 200 students into the school building to pull other students out of their classes and march to City Hall and the World Trade Center. As they entered the lobby, students who stayed outside chanted, "They say cut back, we say fight back!" They say cut back, we say fight back!

But Andy Chen, a reporter for the student newspaper at Queensborough Community College, noted that the number of protesters was cut in half by the time they left the building.

Over 20 police officers from the 114th precinct were prepared for a large turnout, but when they saw that there were under 100 demonstrators, they tried to keep them on the sidewalk. The students, however, insisted on walking the street toward City Hall.

"People saw us walking, but they didn't know what we were demonstrating for," says Chen. "Some people asked if this was protesting the war. Chen adds that a clearer message would have been sent to the city if the protest organizers issued signs to the protesters.

Shum says another reason the protest failed to attract students was that it was poorly advertised. Without the time to gather people needed for a large turnout, it was not possible to organize a strong presence of Baruch students.

Expect Takeovers
Protesters at BMCC were very clear about what can be expected. "We're going to do whatever it takes," Lineman said. "It might take shutting down these buildings, and I'm not talking about for 30 days. I'm talking about if it takes a year, if it takes two years. If this city thinks it has budget problems now, imagine what it will be like if they don't collect tuition fees for two years." The executive council of the DSSG has planned a forum for club hours on Feb. 14, a move that was criticized by council members who felt that not only would there not be enough time to publicize the event, but that it would cut into activities that are planned by clubs in celebration of Valentine's Day.

The DSSG also reports that about twenty people are signed up to attend a lobbying trip from Feb. 22-25 in Albany. Shum says this is one of several ways the DSSG plans to fight the tuition increase. He also spoke of starting a letter-writing campaign, and warns that the failure of the BMCC protest will not carry over through the semester.

"Whenever the rest of the colleges decide to, we will act accordingly," he said. He would not clarify what he meant by that, but said it is up to students to interpret his words.
Phonathon ’91

February 25–February 28
March 4–March 7
March 11–March 14

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Baruch College Needs Leaders

The recently proposed budget cuts will adversely affect all of us. Whether you are a freshman, senior or alumni, a $500 annual increase is unreasonable and should not be tolerated. It is the responsibility of every one of us to fight this injustice. Classes are very important and many of you have a limited amount of time, but an effort has to be made, NOW. This is a plea to all students to take the time and find out what they can do to help. Contact your respective government student officers or the office of the Vice President for Student Development to help them with their letter writing campaign.

Day Session Student Government, 137 E. 22nd St. Rm. 409; 387-1185.

Evening Student Assembly, 46 E. 26th St. Rm. 509; 447-3138.

Graduate Student Assembly, 46 E. 26th St. Rm. 514; 447-3139.

Office of Student Development, 360 PAS, Rm. 1702; 447-3500.

CORRECTION

In the February 6 issue of the Ticker, our editorial said that Governor Mario Cuomo attended the City University of New York. This is not true. He attended St. John’s University undergraduate and law school. We apologize for any inconvenience this misinformation may have caused.

Save America! Kill A Liberal

By Steven Brodsky

Why is it that every time a politician makes a speech, many citizens come out on the side of democracy and most of them on a public issue, he is invariably accused of being "politically incorrect," dangerous, or, in the case of the liberal, keep handy for their fanatical and stubborn conservatism? I am frequently baffled by theSihoomen’s dispute leveled against me for not differ from the "anything goes" communist liberals, and it’s because I’m a conservative. I don’t have the time to answer to so many people that tells me.

"If jamming a bullwhip into your rectum or dropping a crucifix via a cunt is an act, then I’m Pablo Picasso."

By Vincent Brian Gillis

I think there’s something wrong with the呢rman who makes us work out a plan with their parent(s) stating that by working to­

With An Open Mind

By Vatican Brian Gillis

Chicago has always been a exciting city, in tradition. As a matter of fact, the Windy City has always had a great name and great stars. Today is no different. The Chicago Bulls are fighting on the NBA and look like they are going to win the N.B.A. Finals. They also possess basketball’s most pres­

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In this Section: And Man Created Art
Life In Hell

Disabled Student Wins Against Odds

The following article was written by a learning disabled senior here at Baruch. This student is intelligent, verbally articulate, and very capable of writing a good article, manuscript. However, anatomical errors in spelling and grammar which have occasionally not been corrected as a way of illustrating the effect a learning disability in writing can have on someone who otherwise writes very well. If this were an assigned paper, this student would have someone check spelling and grammatical errors (or use spelling- and grammar-checking software on a computer) before handing it in to the professor.

By L.B.R.

When you think of a disability, what do you think of? Walking with a cane, wheelchair or someone who can't hear you talk? Of the very sick things... Boy, was I wrong. Remember thinking that while I was growing up I did not have any physical disabilities, I must not have a disability and not need help. I think it started when I was writing reports in school. I remember having a lot of friends in school. I remember knowing someone had a disability. I had high grades. I was allowed to different things. I remember needing help in all my subjects, some subjects I had an advantage in. There was pain, before exams, always feeling I would do badly even though I had good grades. This was grammar school. I remember teachers saying work a little harder study harder! I didn't see the effort I needed through.

When I entered Junior High, I received special help in my reading. I went from being below my grade reading level to ahead of my grade. To reading Shakespeare in high school. I remember a teacher trying to help the best way. You work, you never won't you improve. I had a problem with speaking and writing did not improve the grade. I knew I had to work hard. I was absent for many tests. I didn't know if I was going to graduate in high school. The day of my graduation I saw my parents crying. I thought it was tears of joy, it was, but it was something more. I questioned my mother. She seemed so overjoyed she told me I was never going to graduate. It was from high school, never alone a specialized business school like Murray Bergtraun. My mother said it was a miracle. I always knew that there was a problem with me and school, but I wasn't going to let this stop me from accomplishing what I wanted to do. Not a child psychiatrist diagnosis, that's for sure. I was going to find friends and graduate.

I think in a good thing my mother never said I was going to become a doctor or musician. She knew I was going to become a doctor or musician. She never contributed at what I could. They have always been a great support in me. When I got down they have always picked me up. My mother's stubborn too, she ignored the fact, let me find my way. I decided from the beginning of my Junior year in High School, I was going to major in business. I was going to major in business. I was graduate in four or five years. I want to go to college. I want to go to my life.

Baruch Student Reveals AIDS Discrimination

By Karen Yaralli

What do people think about working with someone who has contracted the AIDS virus? Would you stay away from that person or quit your job? Would you demand that person to quit their job, or would you avoid touching that person or any object he or she touched?

As a member of the Society for Human Resource Management I recently interviewed some employees, and the answers I received were astonishing. About 75 percent of the employees believed that no one who has contracted AIDS be permitted to work. 15 percent said they would work with an AIDS employee, and 10 percent were undecided. 75 percent of the employees interviewed believed the person with AIDS should have his or her own rest room in the workplace because they do not want to get the AIDS virus. AIDS also cannot be contracted by casual contact such as shaking hands, touching or hugging. AIDS can only be contracted by sexual intercourse, sharing a needle with a drug user who has AIDS or by contaminated blood transfusions. According to one employee, "If someone finds out that an individual has contracted AIDS, that person starts to pale before he or she thinks that the latest person can transmit the virus."

Continued on Page 10

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Noon to 8:00pm

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Second Semester Excellence, look out! Cover Photo: Darrell Peart

February 14, 1991 • Ticker Perspectives

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For the ones you love (and hate)

Koo Koo Ka JUu!
AIDS Discrimination

Continued from Page 7
One employee asked what an AIDS patient could do to help protect themselves as well as others. There should be an emphasis on the work place about the deadly disease. Education is not the only answer. We have now to work with the employees and their families to help them understand the complex disabilities, mental and for this reason never apply to the [Office of DSSJ that is advertising].

The first thing the employee observed is that the worst times comes at a the worst times of the school year. Many employers who have learning disabilities and have been ignored in the past decided that they will now work with it. They are working with the people with AIDS and have learned well. They knew about the situations and are working to help the other employees and others who might not have understood before.

Through flexible scheduling and part time work, a few companies encourage employees who have contracted AIDS to stop on the support system and help them in the future.

Any company who has a learning disability that does not know about the situation should call [Office of DSSJ that is advertising].

By Robert Byrnes

Record Review

Low End "Take Back the Night" Produced by Carl McIntosh

RATING? By R.B. McEwen

In the early 80's, the British launched a major soul recording band called "Take Back the Night". This group started in 1988 and has since become a household name in the United States. Their first album, 'Lonesome Lovers', was released on MCA Records in 1991 and it is the follow-up to their successful debut album, 'The Future of Films'.

Their first single, "Take Back the Night", became a huge hit and reached #1 on the R&B charts. The song's catchy melody and engaging lyrics helped to propel the album to success. The album also features other popular tracks such as "Lonesome Lovers" and "Dream on, Dream on".

The production on the album is top-notch, with Carl McIntosh handling the production duties. The group's harmonies and soulful vocals are well-crafted and delivered with passion.

In summary, 'Lonesome Lovers' is a great soul album that should not be missed by fans of the genre. This album is a testament to the group's talent and their ability to connect with listeners on a deep level.
THE MITSUI FOUNDATION SEMINARS

Focusing on Foreign Trade Issues

By Eric Loyola

The deadlock centered on the joint refund of the European Community, Japan and Korea, which have expressed interest in negotiating a bilateral trade agreement with the United States. The United States, however, has been reluctant to discuss such an agreement until the joint refund is resolved.

"Funded by a $12,000 grant from the Mitsui USA Foundation, the seminar is in keeping with the Foreign Trade Society's goals," said Canonge, who heads the seminar series at the Mitsui Foundation.

The seminar was entitled "Beyond GATT and the Trade GATT Talks. To set in motion a world trade with the United States, we must understand the complex issues involved." The seminar was designed to educate students and professionals about the importance of understanding the complex issues involved in world trade.

The seminar was held on February 11, 1990 at the Baruch College Library.

The seminar was sponsored by the Mitsui Foundation, a non-profit organization that promotes understanding and cooperation between Japan and the United States.

The seminar was attended by over 100 students and professionals who were interested in learning more about the complex issues involved in world trade.

"As the E.C. runs its flag at the end of 1992, they won't be number one, we'll be number one."
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Baruch Whips
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By Mickey Kramer
With the regular season coming to a conclusion, the Baruch Statesmen are in a battle for second place in the conference. "The season is going to be tight" by the end of March," says Coach Ray Baschus. "We are going to win some and lose some and try to win the rest of the way."

"Our players are working hard and we are able to dissect them with outside shooting."
Mark Shlifer led the way with 15 points, including 3 three-pointers in the first half. Bucky Vareados scored 13 points and added 4 assists to go with his game-winning 3-pointer in the second half. Kirk Kramer refused to take his chances.

The Statesmen went out to a 33-20 lead at the half and started the rest of the way off on the right foot. "Our team is working hard and we are doing the right things," says Coach Ray Baschus.

Ray Rankis - Coach

The Dean's Distinguished Professor of Education
1984 MacArthur Fellow
Lecture Speaker

The Statesmen are ranked 19th in the nation. They have the point total of the first half, 27-9, and Bucky as the season went on to a 49-18 halftime lead.

Chuck Daniel was the best player on either team, scoring 18 points, grabbed 12 boards and blocked 5 shots. dan ranks 5'11" and 110 pounds. He is the shortest of the starting lineup and is a prolific scorer and leader in the team in rebound per minute. He is averaging over seven rebounds per game. Bucky was a good help in the battle to add seven minutes. Kirk Kramer scored 13 points and added 4 assists to go with his game-winning 3-pointer in the second half.

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Ray Rankis - Coach
The Day Session Government proposes the following:

"Cuomo fired the first shots...we fell prey to a surprise $200 scud attack...we CAN NOT afford to lose."

- Thursday February 14th: Rally in the Auditorium during club hours.
- Monday February 25: Lobby day in Albany (free bus rides to all students who care about their future and their children's future)
- Letter writing campaign to our elected officials
- Voter registration campaign to give us, the people in the CUNY system, more political influence
- Protests more far reaching and powerful than any before.

For those who have forgotten, those streets outside our school are still OUR STREETS!! And those buildings are still OUR BUILDINGS, and this college is still OUR COLLEGE!!

Yes, I am well aware that there is a war going on in the Middle East. If I had not been admitted into this college, I probably would be over there, but that is not the case. I am here, and I am ready to wage a different kind of battle. It is not going to be about liberating a country from its aggressor. It is going to be about saving a college system and the future of its students, faculty, and administrators from the wrath of its City and State Government. I can't fight this battle myself, neither can the D.S.S.G. members go at it alone. We need you to join the numbers that will be present at our rallies and lobbying days. We need you to write letters to the politicians that are planning on destroying us. And we need you to get fed up with what our State and City Government is doing and protest so loud that Cuomo and the rest of his political militia could hear and feel us. Yes, it is time to get fired up.

Cuomo fired the first shots in December. Unfortunately, we fell prey to a surprise $200 scud attack that wounded and hurt many of us. Yes, he won the first battle. But as you are reading this letter, the trenches are being dug, and we are readying ourselves for a battle that will be very soon. This time we are ready, this time we are fired up, this time, we CAN NOT afford to lose.

Whose Streets?
Whose Building
Whose College?
Whose Future???

**IMPAKT OF THE GOVERNOR'S 1991 PROPOSAL TO CUT AID TO STUDENTS**

**OVERVIEW**

- Overall reduction in student aid from $754M to $551M in 1991
- $200M cuts in aid to CUNY
- $741M in student aid for 1991

**POTENTIAL IMPACT ON STUDENTS**

- **Financial Aid**
  - **Aid limits:** Some may lose aid
  - **Elimination of aid programs:** May lose eligibility
  - **Budget cuts:** All students affected

- **Tuition Revenue**
  - **Overall reduction:** From $754M to $551M

**FINANCIAL AID PROGRAMS**

- **Elimination:** Direct Aid, College Work Study, CUNY Grant, TAP
- **New Programs:** Increased use of federal aid

**TUITION REVENUE**

- **Continuation of $200Yr. increase** needed to fund 1991 (10.6M)
- **Additional increase:** $500M needed (2011)
- **Proven changes:**
  - Overall budget
  - Student aid
  - Financial aid programs

**STAFF**

- **Elimination:** 20% of full time faculty
- **Reduction:** 20% of full time staff

**IMPACT**

- **Loss of aid:** Students affected
- **Loss of services:** Staff affected
- **Increased tuition:** Students affected

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