SBPA Officials Violate Student Rights

Reasons For Rosen's Resignation Discovered

By Steven Scheer

In a stinging criticism of Dean Priscilla J. ( Pru) Connolly and two other high officials in the School of Business and Public Administration, the Baruch College Faculty Senate Committee on Academic Freedom and Responsibility found that the three had violated students' rights to academic freedom by assuming obligations legally belonging to the faculty.

The report, dated May 10, 1990, was originally distributed solely to the faculty. It concluded that Professor Harry Rosen, the Associate Dean and Barbara Lambert, at the time Director of Curricular Guidance, arbitrarily made decisions on their own concerning students' appeals. Rosen and Lambert bypassed the SBPA Standing Committee, failing to report these actions directly to the committee in accordance with established guidelines.

While Connolly was not accused of violating students' rights, Professor Donald Smith, Chair of the Department of Education, asserted that the Dean "was well aware of the situation and allowed it to happen, therefore, he has to be held responsible."

As a result, enormous numbers of students who filed requests with the CAS, which reviews student appeals on academic matters, were deprived of the legal protections offered by due process and often received harsh judgments that resulted in the termination of their college careers.

For instance, the number of students denied reinstatement totaled 371 in 1986-87 and soared to 781 in 1988-89. Even more dramatic was the increase of the so-called "B probation option," which was employed nine times in 1984-85 before Rosen and Lambert, but was also applied to 660 students in 1988-89 (see chart).

The "B probation option" required students to maintain a 3.0 grade point average in the semesters following reinstatement. The Senate found no evidence in the minutes of the CAS that the matter of "B probation" was ever discussed.

An anonymous letter sent to the SBPA revealed that the real reason for the excessive use of "B probation" was due to lack of funding and resources. The source said that the City University of New York, not Baruch, determines how many students are admitted, and that the way to cut down on the number of students was to raise the standards. Thus, forcing students out of the college without regard to how the standards were either changed or applied.

Rosen attempted to justify the use of "B probation," which has since been abolished, by quoting a member of the CAS, who said, "If a student digs a deep hole, he needs a tall ladder to get out." Rosen said that the "CAS, in that period (1985-90) began to increase its use of B probation," a practice which he "mimicked" when deciding on cases.

"It is unreasonable to expect that students, who may have never received a B in their lives, will be able to earn a B average," Angela Anselmo, a counselor in the Department of Compensatory Programs, said. There appears to be a recognition that the CAS could only postpone students in accordance with certain guidelines established by appropriate authorities. For example, the 1974-75 Undergraduate Bulletin suggested that the CAS had the authority to reinstate students on its own terms, rather than those established elsewhere officially. "In any case," the Bulletin stated, "such students may be reinstated upon such terms as the appropriate CAS may impose."

In the following year's Bulletin, an important modification to the statement appears to have relieved the CAS of the broader authority it had in

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Continued on Page 6

Raucchi Walks In Bensonhurst Slay Trial

Former Baruch Student Ecstatic

By Eric Loya

At the height of the hatred and sympathy that surrounded the Bensonhurst murder case, "The Rev. Al Sharpton said, "I don't know who shot Yusef, but the system loaded the gun."

On Tuesday, April 23, the system in the form of Justice Thomas Owens of State Supreme Court in Brooklyn dismissed the most serious conviction against the student, former Baruch College student Pasquale Raucchi.

"Trial Judge Owens, citing the evidence was insufficient to support the jury's finding," sentenced Raucchi to three years probation for fourth degree weapons possession, 200 hours community service and a $500 fine. James Kohler, one of the assistant district attorneys who tried the case, said he would appeal the decision and added: "Judge Owens in the full of June 99, at one of the pretrial hearings, that he thought some of the cases had been over-indulged. If he felt that way about it, he shouldn't have waited until after a jury trial to do something about the indictment."

"Raucchi, 21, was convicted on March 12 on four counts of menacing with a weapon, possession of a weapon, and unlawful imprisonment." The prosecution contended that Raucchi, who faced 1 to 2½ years on each of the counts, made the killing possible by helping Yusef Hawkin, 21, who held a bat as the other white youths waited. Raucchi said that only one

Continued on Page 7
Congratulations to our Graduates!

As our gift to you and because we know you will want your relationship with the College to continue uninterrupted, you will be receiving one year's membership in the Baruch College Alumni Association.

We hope that you will avail yourselves of the benefits provided by the Association. These include:

- Access to Baruch College Library.
- 15% tuition discount for the Continuing Studies courses held at Baruch.
- Use of weight training room, pool and gymnasium at Baruch.
- Access to Baruch College Library:
- Membership in chapters and affinity groups.
- Low-cost group life insurance.
- United Buying Service.
- Invitation to the Annual Meeting.
- Receipt of alumni publications.
- 10% discount at the Baruch Bookstore and the CUNY Graduate Center's Cafeteria.
- Participation in alumni and college events.

We look forward to your active participation.

For more information, please call the Alumni Office at (212) 387-1145.

Baruch College Alumni Association

DAVIS DECISIVELY WINS ELECTION

By Kate Lopata

"You're kidding me?" That was the conscious reaction to the results of the tally completed on the evening of Thursday, May 2. The outcome results pronounced the Independent candidate, Lavonda Davis, president of the Day Session Student Government (DSSG) a winner.

As a member of the winning team, Davis helped guide the campaign for one of Baruch's most prominent clubs, the Geriatric Student Organization (GSO). In a victory speech delivered by Delandre Wilson, the DSSG's executive secretary, who was considered by many an obvious frontrunner to win, Davis, who had 344 votes as testament to her high visibility on the three days the polls were open, won by over 150 votes.

"I feel really good. I am just really happy," said Davis, formerly a member of the Evening Session Student Government's budget committee. By way of explanation for her unexpected victory, Davis says, "I think it might be a case of discouragement there in the beginning. But the more time I talk, the more I try harder."

"Many voters considered why Delandre had seemingly held his lead," "I mean she was back really," Delandre said. "Unfortunately our campaign wasn't as visible as it should have been in the three days of the election." Delandre explained his strateg: "I was working more on consideration. I was trying to do more with the voters."

In the last two days of the election, Lavonda campaigned rather well to individual students. "I contacted some people and started making that sort of thing. And apparently we had a lot more effective than my campaign," Davis said.

"I'll be honest with you. Someone donated the orange and the people who received that orange had already voted," Davis made it clear that the orange was not offered to influence students to vote for her. Davis' gimmick of giving everyone orange juice caused more attention than usual, whether it was for the service or just the orange.

"Promotional giveaways aside, Davis shared one of her strongest campaigning secrets. I want to see change where I knew the professors and other things that I could take a few moments prior to the start of classes and ask the class what I am about." With the exception of the Baruch undergraduate students, Marc Benson, the lower council and John Delaney in the upper council, the United Students for Action party dominated both councils. What made some uncertain for independents was the election of Davis. Davis said, "It shouldn't be much of a problem because of the fact that we have to figure out how to have more students. I am going to be there willing to work with USA."

Last year, when a little over 1,200 students showed up to vote, vice-president Apollo Matheos said, "I was so skeptical of apathy in this school hasn't happened yet, but it did on election day. I make sure that we tell the students that don't really care. But I'm like that as well. Less than 800 students voted. There was sort of disappointing, to find out so few voted."

"But I am really appreciative to those that came helped me and I want those who didn't vote for me to know that I am going to be there to work hard for the students of Baruch College," she added.

President
Lavonda Davis (IND) 344
Delandre Wilson (USA) 240

Vice President
Simon Herelle (USA) Uncontested

Treasurer
Nicole Nemhhard (USA) 438
Charles Anastasia (BUD) 253

Secretary
Jennifer Robinson (USA) 433
Peter Fu (BUD) 259

Election results are advisory and subject to final verification by SEGR.

 noticias favorables en los tres días de las elecciones. Delandre había trabajado mucho en consideración. "Queríamos más con los votantes."" 

En los últimos dos días de las elecciones, Lavonda se había estado promoviendo a individual de estudiantes. "Hice contacto con algunos estudiantes y comencé a hacer algunas cosas. "Todo el mundo se decía lo mismo. "Me gustaría hacer más cosas que puedan cambiar. Sabía que los profesores querían. Entonces, fue una elección que no fue fácil." 

Davis compartió uno de sus secretos más fuertes de campaña. "Quiero ver cambio donde lo conocía y otros lugares en los que podía hacer una contribución." 

"Estoy bastante satisfecho con el resultado. Las cosas no han sido tan claras como lo esperábamos. Pero estoy contento con el trabajo que hicimos." 

"Entiendo que hay algunos problemas. Pero creemos en el cambio." 

"Por eso, queremos que los estudiantes que no votaron sepan que estaré allí para trabajar por ellos en el futuro." 

"Lavonda Davis, presidente electo del DSSG."
SUMMER 1991 SKILLS IMMERSION PROGRAM

LOOKING FOR A JUMP AHEAD IN COLLEGE?

Depending on the Skills Assessment Tests results, you may be eligible to enroll in FREE SPECIAL PROGRAMS for Continuing and Entering students at Baruch College.

Three different programs will be offered to students.

Program 1. This is a six-week program in July for Entering and Continuing students who failed the Skills Tests in May. The purpose of the program will be help students to improve basic skills in Reading, Writing, Mathematics and Speech; and to pass the Skills Exam at the end of the Program.

Program 2. In this program mini-courses (11 day courses in Writing; and 8 day courses in Mathematics) will be offered in June - July and August for multiple repeaters of the Skills Assessment Test. Students who failed the Skills Exam in May and have accumulated a number of college credits and face probation, debarment and reinstatement should apply to this program.

Program 3. This is a six-week program of credit-bearing courses for continuing freshmen who passed the Skills Assessment Tests. The courses offered are: History 1001, History 1011, Economics 1001; English 2100; Mathematics 2001; and Speech 1010. Most of these courses will begin in June.

WHAT ARE THE ADVANTAGES?

You may skip some of the basic skills courses in the Fall. If eligible you will receive College credits in a required course in your core curriculum. The programs are FREE and there is NO Charge for textbooks or materials.

HOW CAN I ENROLL?

You may send the reply form at the bottom of this page to Elizabeth Thangaraj, Room 816, 135 E 22 street, Baruch College, 514, 17 Lexington Avenue, New York, New York 10010 or call (212) 387-1118. Enrollment is limited.

SUMMER IMMERSION PROGRAM 1991

NAME: ____________________________
(First) ____________________________
(Last)

ADDRESS: ____________________________

PHONE NO: ____________________________

SOCIAL SECURITY NO.: ____________________________

Area Code

Please circle the program that you wish to attend:
Program 1 or 2: Math, Writing, Reading, Speech
Program 3: English, History, Economics, Speech, Mathematics
Student Rights Violated

Continued from Prior Page
prior years: "A student who has been dismissed for aca-
demic reasons may appeal to the appropriate CAS for rein-
statement." No longer was the right to appeal a given.

A formal grievance procedure was included in all of the
colleges' student handbooks. This included a statement
that "students have the right to be represented by an
agency of their choice in any proceedings submitted to
the University." This was especially true in the case of
the College of Arts and Sciences, which had a full-time
Grievance Officer. A student could also appeal to the
University's ombudsman, who was independent of the
administration.

However, the process was often lengthy and frustrat-
ing. Students often found themselves involved in a pro-
cess that was not transparent to them. They were often
left in the dark about the status of their appeal.

The University's handling of the case raised questions
about its commitment to the principles of academic free-
ty and due process. The case showed that the University
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Bensonhurst Trial Unfolds

Transcript Courtroom

When followed is an abridged transcript

William J. Barry, the People of the State of New York, Plaintiff-Defendant
Baruch, Defendant.

Louis D. Moscowitz, Esq., New York City, Plaintiff-Director.

Louis Pasquale, Esq., New York City, Defendant.

Mr. Pasquale, in his opening statement, I receive my notice to set aside the current budgeting 

introduced in their entirety. The

funding statement of the Board of Directors, I think they now have

they're not suitable for infants. 

they did. 

from Front Page

Continued from Front Page

As important as it is to make sure that the people who are in charge of

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the thrust of the program is based on

Continue reading this page

They saw him at the corner. I went

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The Court: What do you say until Mr. Raucci passed

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then acting President Joyce

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Raucci run

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I'm troubled by

You were there? 

I'm troubled by

their

Al's Law.

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If students don't have a need

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Brown's memo as of Site B which

Mr. Raucci, the defendant.

to
Trial Transcript

Continued from previous page

May 8, 1991 - Ticker News - 9

The Court: I will tell you what I am talking about. Let me tell you what I am saying. Mr. Rhodes: We know what the evidence was. I don't think the Court is going to agree with it. The Court: You made your record. Mr. Rhodes, is there any legal reason why sentencing cannot be imposed? Mr. Diamond: No. Court Clerk: Is the Defendant ready to be sentenced? Mr. Diamond: Yes. Court Clerk: The Assistant District Attorney, Mr. Raucci, can make a statement in regard to the sentence. Does the Defendant wish to be heard at this time? Mr. Rhodes: Yes, Your Honor.
Baruch Student Baruch System Meets State Tech

Baruch students, exasperated by the stridently apathetic administration of the University, met in the City Tech auditorium on Thursday, May 3, for a meeting with the representatives of the state administration.

The meeting was arranged by the Baruch Student Government and the City Tech Student Council, in order to discuss the issues facing both institutions.

Baruch students have been in a state of turmoil for the past few weeks, as they struggle to get their voices heard.

The students sought to meet with the state representatives to discuss the following issues:

1. Tuition and fees: The students are concerned about the high cost of tuition and fees, and they are pressing for a decrease in the fees.

2. Campus security: The students have been victims of frequent incidents of vandalism and theft on campus, and they are calling for increased security measures.

3. Administration: The students have been critical of the administration's response to their concerns, and they are demanding more transparency and accountability.

4. Library services: The students have been dissatisfied with the quality of library services, and they are calling for improvements.

5. Faculty salaries: The students are concerned about the low salaries of the faculty, and they are pressing for a wage increase.

6. Facilities: The students have been frustrated by the condition of the facilities, and they are calling for improvements.

The meeting was set to begin at 4:00 p.m., but it was delayed due to technical issues. The students remained patient and continued to express their concerns.

The meeting lasted for about two hours, and it was attended by a large number of students, who were vocal and passionate about their causes.

The Baruch Student Government members expressed their appreciation for the students' activism, and they promised to continue fighting for their demands.

The City Tech representatives acknowledged the students' concerns and assured them of their commitment to addressing them.

The meeting concluded with a call to action, as the students were encouraged to continue their protests and to demand change in the administration and the state government.

Baruch students were determined to make their voices heard, and they were not deterred by the delays and the challenges they faced.

They were committed to fighting for their rights and to making their voices heard, and they were determined to bring about change in the administration and the state government.

The students left the meeting with a sense of hope and optimism, as they believed that their voices would be heard, and that change was possible.
The School of Business and Public Administration came under fire this semester from interest groups that were concerned with its minority hiring record and its probation policies. The Middle Eastern Students of Colleges and Schools pointed to these and other problems in the SRFA and impugned Baruch’s reputation because of them. Now it is becoming very clear what everyone has been talking about, and it’s not just a question of black and white.

The clear line behind the controversy at the School of Business is that students were more concerned about whether the rain would ruin their $10 hairstyles checked the Farmer’s Almanac before scheduling a protest. The School of Business put forth a five-point action plan that included a reduction in tuition next year. The protests which were so well-attended have gotten some media attention, but did we really need what some radicals call a “class-action lawsuit”?

The heart of the difficulty lies in the fact that the number of students placed on B probation jumped dramatically. Schools pointed to an effective campaign to get Baruch its fair share of funding under the Coordinating Board. The bottom line behind the controversy at the School of Business will show the injustice that has been inflicted upon those students who appeared for reinstatement. The School of Business will show the injustice that has been inflicted upon those students who appeared for reinstatement.

In any class, if you fulfill two out of five requirements, there is no grade for the remaining three requirements, as the School does not allow students to drop classes as a remedy for poor performance. A student’s grades can only be improved by completing additional work, attending classes on time, and participating in class discussions. A student’s grades can only be improved by completing additional work, attending classes on time, and participating in class discussions.

The School also has many physical problems, such as complaints about the walk from the 12th Street entrance to the Student Center. The School has been on probation three times, and has been in the past year for failing to meet the standards established by the Board of Higher Education.

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In Favor Of Middle States

By Angelique Robertson

As I read all of the Spring 1991 Ticker issues, I realized that there hadn’t been any articles written about Baruch vs. Middle States ("Battle"). Consequently, I felt it was my duty to publish articles recognizing the fact that educational driven editorials is that Middle States is currently under a lot of fire. If it were not for Middle States, the sole reason the Department of Education would like to make the Middle States public be church, in order to produce people who are capable of being "cultural diversity," maybe the great "United States of America" will not have been so eagerly awaited, and the country with their wisest people would not have rushed to the federal government for solace.

Did the federal government thoroughly examine the report compiled by Middle States or did they take the word of those people at face value? It’s not the job of Middle States to determine if racial quotas are met, but then who bestows this wonderful and difficult task? It’s not even Middle States, the American public would thoroughly examine the report compiled by Middle States, the American public would understand what is the matter with the standards of Middle States. Middle States’ president, David Dinkins, has a lot to say about the concept of "cultural diversity," maybe the great "United States of America" stands for. It’s also downright dangerous when the advocates have a lack of "cultural diversity," maybe Middle States would not have been so eagerly awaited, and the country with their wisest people would not have rushed to the federal government for solace.

The best part is that although I’m a senior student of Baruch, the difference in the tuition at Rutgers is about a thousand dollars more per year, I am saddened by the knee-jerk attitudes of the editor. I hope I’ve caused at least a few people to think, and found out for what they believe to be true, no matter how "politically-correct" their views may be. And thanks to you people who stopped me in the halls to tell me how much you appreciated my writing, maybe someday I will sit down and write a book. I wish you all a nice day. And thanks to Professor Hochman (Econ.) for his mother, who was the impetus that eventually became the class "Sex in Advertising Breakfast Club," the most fun you could have with good clothes and shoes.

I also like to thank the good people here at The Tickerc, especially Rachel Marvin, the Ed editor. I had a lot of fun writing op-eds, and I hope I’ve caused at least a few people to think, and found out for what they believe to be true, no matter how "politically-correct" their views may be. And thanks to you people who stopped me in the halls to tell me how much you appreciated my writing, maybe someday I will sit down and write a book. I wish you all a nice day. And thanks to Professor Hochman (Econ.) for his mother, who was the impetus that eventually became the class "Sex in Advertising Breakfast Club," the most fun you could have with good clothes and shoes.

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HEAR YE! HEAR YE!

THE TICKER IS HAVING IT'S SEMI-ANNUAL END OF SEMESTER PARTY

Student Center Rm. 301F
Tuesday, May 14, 1991
5:00pm - 10:00pm
All Are Welcome

Refreshments will be served

CAMPUS HAPPENINGS

Hispanic Week April 15-19
CARIBBEAN WEEK

April 22-26

STREET FAIR

May 2
By Zelphia Phillips

The African Studies Association and PEN American Center, in cooperation with the American University of Washington, sponsored the lecture series "African Writing in Dialogue: The Art and Politics of Africa's Poets of Dissent," which concluded May 16 with "African-American Poets in Crisis," in cooperation with the PEN American Center and the American University of Washington. The series was co-sponsored by the African Studies Association and PEN American Center, and featured a panel discussion on the role of the poet as a mediator in times of crisis.

The poet as a mediator is a concept that has been widely discussed in recent years, particularly in the wake of the recent events in Iraq. The role of the poet in such times is not only to express the pain and suffering of the people, but also to provide a voice for the voiceless and to help bring about change.

In his lecture, "African-American Poets in Crisis," the poet spoke about the challenges faced by African-American poets in the current political climate. He discussed the importance of the poet's role in times of crisis, and how poetry can be a powerful tool for social change.

The poet emphasized the need for African-American poets to be more engaged with the issues of our time, and to use their art as a means of expressing the pain and suffering of the people. He also spoke about the importance of the poet's role in bringing people together, and of the power of poetry to heal and unite.

The poet concluded his lecture by encouraging African-American poets to continue to be engaged with the issues of our time, and to use their art as a means of expressing the pain and suffering of the people. He also encouraged them to continue to work towards bringing people together, and of the power of poetry to heal and unite.

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It by in his head: snapped, and most busy. While the game is suddenly hewas transformed generous with power-up items, the end of every one - and There’s so much to de, and Next semester: by guiding a cursor with the but the real innovation lies Imperial Minister has already· with this game is its price; it’s
here’s three of the newest and youmovethecrosshairsto your multi-bosses. In terms of menace, Gao Qiu, will usurp challenge, graphics, and story.
games that
 
SC8De11 but at the end everything Pve done
Pnnce In his own TC:

Mock! it. This was a great trip.· it was a great trip.·


Tin ColaVIto: What are your "your visit is over." It was a great trip.· It was a great trip.·

JW: No. bringing out the creativity in people. to Southeast Asia and seen how they

I don’t like it very much, but at the end everything Pve done

JW: No, it didn’t take it. But the other side of the coin, it’s taken so many other people a lot of blood and sweat to get the thing to work. I mean, it’s taken a lot of work, a lot of hard work, a lot of

JW: Young people between 13, 14 all the way to 17, 18 are thinking of being approached by college coaches. It’s a great opportunity for them to be seen by someone who is really interested in them to perhaps become a student-athlete. But there are some kids who just don’t want to be a student-athlete, but they want to be

JW: And that’s the player’s ability part of’what-you’re afterwhen .First, realize that this is not a action game has one new twist accurate. Koei means “glory” aware of certain things before

Great Lights ,Available
References Available Upon
request
Mike (718) 417-0131

Spectacular Lights Available
FREE
State-of-the-Art Sound System
References Available Upon
Request

Remote Sounds DJ's
Music for All Occasions
• Weddings
• Christenings
• Jubilees
• Births
• Confirmations
• Anniversaries
• Baptisms
• Communions
• Graduations
• Office Parties
• Parties
• Cassettes Made To Order

SAL MOSCATO

It’s a strange world - the last column of the semester. While I’m used to writing about the news, I’m not sure about this. As you are knowing, the Attack which will return in the fall should provide some consolation. Also, I would like to see what you will be writing in the next semester’s first issue. — But for the time being, I’ll turn to a discussion of the games that I’ll be reviewing the end of this column.

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These people who have

Mock! it. This was a great trip.· It was a great trip.·

JW: No. bringing out the creativity in people. to Southeast Asia and seen how they

I don’t like it very much, but at the end everything Pve done

JW: No, it didn’t take it. But the other side of the coin, it’s taken so many other people a lot of blood and sweat to get the thing to work. I mean, it’s taken a lot of work, a lot of hard work, a lot of

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JW: And that’s the player’s ability part of’what-you’re afterwhen .First, realize that this is not a action game has one new twist accurate. Koei means “glory” aware of certain things before

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Mealy

Continued from Page 21

African. She feels that she is more like the women that marry men because they are like them in their physical characteristics. She divides with the invasion of Kuwait. 

"I hear little children start at the thought that my life was taken. This is what I am hearing about. She's telling me that I am the victim of all these stories. She's telling me that my life is worthwhile."

"That is what we are going to die for. She's telling me that this is the history of our people. She is telling me that this is the history of our people. She is telling me that this is the history of our people."

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Baruch Library Expands HyperMedia

By Lesliehame Parks

Last spring they tested its research potential, on one of Baruch's marketing classes. They also designed a project for a junior high school students to assist them in using libraries more effectively. In the summer, they exhibited it at the Macaulay conference at the Rochester Institute of Technology.

Baruch's HyperMedia project is a library research database growing Macintosh computer. "By working with the Apple Macintosh computer, many library remains the pioneering Library Instructional division.

Although the federal grant that allowed Baruch Library to design and test the media project has run its course, HyperMedia still exists. Used to guide students through the physical layout of the library during freshman orientation this semester, HyperMedia was very effective. A very friendly manner, and retained the integrity of course objectives. This was done using the Macintosh computer.

The Director of Student Life, Carl Aylman said, "We thought it was a great idea to use HyperMedia, a library tour guide. Aylman may develop HyperMedia to exploit the capabilities of the Apple Macintosh computer."

According to Aylman, there are still problems with HyperMedia. The students asked for an "immediate plans for doing so. research and toward strategies for curriculum, there are no programs geared toward the students how to use Stack HyperMedia exploit the capabilities of the Apple Macintosh computer."

"To cooperate with her. She seeks fame and fortune, growing fame which increasingly concerns Teresa. Despite the faddish nature and current adult in the music business jungle, "Yo Haters" and "Save the Queen" are still popular. The adoption agency refuses to cooperate with her. She seeks fame and fortune, "Yo Haters" and "Save the Queen" are still popular.

The fatality is that many record stores still cater to college/alternative music even those who have the equipment punk-rock adolescent and current adult. Mary Maytum炒股同Hate也会去售hale's 12th floor shop the sale of hypermedia to the tower annex.

There are a variety of reasons why many music stores continue to favor vinyl records. Many people still prefer to sit on my bedroom floor with all those 'really great' stacks. A HyperCard stack is the Apple Macintosh computer. HyperCard, a multimedia authoring tool kit which allows users to create a variety of stacks. A HyperCard stack is the Apple Macintosh computer. HyperCard, a multimedia authoring tool kit which allows users to create a variety of stacks.

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Check Your Ego
At The Door!

By Kenly John

The atmosphere was electric, the show got started with a mini-play or skit as it is called relation to a Caribbean event, must be given introduced. With the audience now in a real festive mood, the Me made synching will now begin. Apparen tly the crowd had anticipated that the big guns were in the air this round. The defending champion did not take thing to dimension. He was therefore bushed and out of this world.

The second round was the clash of the giants, and the show went wild.

Andy "Doe" Clay is a king of comedy. He is compliant, agreeing to everything, and is generally good, and demonstrated a phenomenal power to be your best. The power to be your best.

The second side was recorded in the Rascals Comedy Club in New York, on October 25, 1990. While the first side was made during the February 31 and not shown at the Garden.

The strangest thing about "Burn," "Black Knight," and "Highway Time," "Lazy," and "Highway were the ones in this round. The defending champion did not take thing to dimension. He was therefore bushed and out of this world.

The show went wild.

The new album Dice Rules were the ones in this round. The defending champion did not take thing to dimension. He was therefore bushed and out of this world.

The strangest thing about "Burn," "Black Knight," and "Highway Time," "Lazy," and "Highway

As it was not enough, a second round of the lip-synching will now begin. Obviously the crowd had anticipated that the big guns were in the air this round. The defending champion did not take thing to dimension. He was therefore bushed and out of this world.

The film opens with a freeze frame of" nicaragua which and his pal rob a drugstore. In the ensuing frenzy scene of violence the police, Nichols kills one of them. Tried and tested, as it is always the case with him, Nichols demonstrates a phenomenal power to be your best. The power to be your best.
The B-Side
By Wesley Smith

It's not that I hate Elvis Costello's first cover of a Grateful Dead song. I've always thought that he's one of the underappreciated Dead fans. I've always thought that he's one of the fans who has done a lot of covers without getting a lot of credit. So I was really excited when I heard that he was going to do a Dead song.

I was even more excited when I heard that he was going to do it with the Dead. I've always thought that the Dead and the Grateful Dead were one of the best teams in rock history. I've always thought that they were one of the best teams in rock history.

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By Anitha Yadava
REBO Studio, located at 530 West 23 St., is a production and new media company, and is the international leader in the high definition television (HDTV) production, technology and content. The company became

Professor of Media Studies at The New School in 1987, REBO Studio began using HDTV to create a new medium that defies the traditional boundaries of time and space. While at the same time bringing the immediacy of real life to the screen. REBO Studio is dedicated to creating a new language to new dimensions.

The following is an excerpt from a recent interview with Michael Dambra, vice president of sales and marketing.

The Ticker: What is high definition television?

Michael Dambra: It is a technological imaging form that is designed to have higher resolution than NTSC. It has 1125 lines of resolution and creates 40 images per second. The higher resolution and enhanced images per second create a much more life-like image that is currently available on any broadcast medium.

The Ticker: Why is HDTV important?

Michael Dambra: One reason is that the life cycle is 20 years, so it is not in the research and development stage.

The Ticker: REBO may be best known for its pioneering work in HDTV, its technology and applications. But they have always been committed to creating their films in the mid-1970's, REBO Studio became one of the first facilities to use television in the same way in which films had traditionally been created and used in the television genre style programs. Currently, the studio is working on developing new applications.

The Ticker: What is high definition television (HDTV)?

Michael Dambra: It is the international leader in the high definition television (HDTV) production and content.

The Ticker: What is the future of HDTV? Do you think it will succeed or will it be a flop?

Michael Dambra: The key players will be Toshiba, Panasonic, and Zenith. I feel that the U.S. will be running in terms of broadcast capabilities than in production capabilities.

The Ticker: What is the impact of HDTV on the mass consumer market, who will be the major players?

Michael Dambra: It is a completely brand new technology that has a life cycle of about 20 years. Once people see the benefits of HDTV, they will definitely get excited and buy the product.

By D. Quinn Mills
The emergence of a corporate structure which can increase levels of innovation and at the same time create an entire new system of operations, is proposed in "The New Business of Innovation."" The business model of the cluster organization and the development of the cluster organization is discussed in this book.

The hierarchical structure of the cluster organization is...
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karate team kicks into action

by david a. amir

capturing a fourth place finish to take to the national divisional tournament, the karate team looks ahead to next year's season.

the scene: you're walking down a dark and deserted street. the streetlamps are dim, the street is empty. then you see a mugger

by david a. amir

after breaking the long losing streak to set the baruch sports teams, baruch went on to win the next three games. that first game against new york university was the biggest highlight of the season. the coach said, "it was a thrill to win, even though we had no players.

by david a. amir

with the return of player daniel lindale, the team's MVP, baruch won games against state and weehawken.

by david a. amir

for the second game, baruch faced off against one of the toughest opponents in the tournament, the university of new mexico. baruch stood strong and fought hard, but in the end, new mexico emerged victorious.

by david a. amir

the final game of the season was against the university of pennsylvania. baruch fought hard, but unfortunately, the university of pennsylvania emerged victorious. however, the baruch team can be proud of their努力. they have proven their skills and determination, and are ready for the challenges of next year.
ACCREDITATION DEFERRED

Recent reports in the New York Times and the Washington Post note that The Middle States Association, the accrediting bureau which conducted a review at Baruch College last year, has had their authorization delayed pending review.

The Middle States Association brought Baruch into the national spotlight when they deferred its accreditation in March 1990. They identified a paucity of minority faculty and a poor retention rate of minority students as two key components for their decision. After submission of a plan of action detailing steps to be taken to improve this situation, by the Baruch administrators, the accreditation was approved in June.

There was, and continues to be, some significant fallout from the entire episode. President Joel Segall resigned citing personal reasons, the post of Vice-President for Student Development was created, the affirmative action office was beefed-up and a new emphasis was given to the hiring of more people of color, particularly in the School of Business.

Middle States is being taken to task, at the federal level, for their attempts to make colleges and universities accountable not only for their academic output, quality of faculty, library offerings and so on, but also for a commitment to diversity. The new Secretary of Education, Lamar Alexander, notes that he has reservations about an accrediting association taking the diversity of college's faculty and student population into account. This is a tougher stance than that adopted by the former Secretary, who was of Hispanic descent. Mr. Alexander believes that such "prescriptions of racial and gender balances could undermine academic freedom, threaten distinctive colleges and create racial hiring quotas." He went on to say, "In light of the enormous variety among colleges and universities in this country, should a regional accrediting agency dictate to institutions whether or how they should balance their students, faculty...by race, ethnicity, gender or age?"

This attitude is in keeping with the tone of the Bush administration and reflects the recent decision which prohibits the awarding of federal funds to colleges which set aside scholarship aid for minority students. It is also interesting that this determined effort is being undertaken by Mr. Lamar, when the former Secretary was seemingly forced out because he wouldn't rubber stamp these aggressive policies.

It is patently clear that Middle States policy does not dictate racial balance. In fact, they are trying to balance a key component of the college: a component as important as its libraries. There is no question that there is a need for more faculty of color, nor is there any doubt that the retention of students of color is a significant problem. Baruch is smack in the middle of a very diverse social environment, and the entire college should reflect this fact. The time is long overdue for universities to be held accountable in this regard, particularly a university with the mission of CUNY. This goes back to the catch phrase of a 'level playing field' that President Bush spoke so eloquently about in his national address earlier this year. Minorities are simply seeking some equanimity, why is it so unjust to have it in our college system.

BOAT PARTY

Formerly known as the Senior Bash

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