AdminISTRATION PLANS TO CHANGE CLUB HOURS

By Karen Sibbach

Students mobilized in opposition to proposed changes that may move club hours to 4:00-5:30 p.m. on Tuesdays and Thursdays beginning next fall.

The new plan would mean there are three hours a week reserved for student activities instead of two. Current club hours are on Thursdays from 12:35-2:40.

"The current hours impair the College's ability to make as many courses as possible available to students," said Baruch President Matthew Goldstein. "If we don't do this, it's going to be a tremendous problem for students to put together a schedule."

Samuel Johnson, vice president for Student Development, agreed. "The main idea is to increase our capacity to get full schedules, because we are going to be cutting some sections and class size will go up," he said. "Also, club hours will make larger lecture halls more available to teach larger classes, not just for administration officials."

The idea was proposed initially as part of the presidential budget commission consisting of Senior Registrar Thomas McCarthy and Daniel Creange, director of fiscal affairs. According to Goldstein, the new plan does not do anything to create more courses, but it gives the College more places to put them. "The main thing that the majority of students are concerned about is access to courses," he added.

Student reaction has been fierce. "It's sickening," said Simon Herelle, vice president of the Day Session Student Government and a member of the student advisory committee to the budget commission. "I don't like what the Goldstein is giving us."

Carl Aylman, director of student life, was concerned that the lateness of the proposed hours will have a negative effect on the quality of student life on campus. "It takes two to five minutes to put everybody together," he said, which would only leave an hour to hold an event or meeting. "Also, students who are not affiliated with organizations feel that it would be a good opportunity to compact their program a little better and get jobs after classes. Students agree that many do not take advantage of student activities. Baruch is widely perceived to be a commuter school, where students simply attend classes and proceed to their jobs after."

The Baruch College Chapter of the American Marketing Association estimated that roughly ten percent of students are involved in clubs. Goldstein stated that the concern of the proposal is with the late afternoon scheduling, which Aylman disagreed. "The main point that the administration considered as a positive, people think that it is a negative," he said. "It just has to do with the way people make this place seem like high school where club hours are reduced to an extracurricular after-school experience."

"I think it's a shame," said Penello Hill, a member of the West Indian Cultural Club. "Club hours are being cut and our tuition is going up. It's not anything new, though." Tim Stark, president of AMA, also disagreed with the idea. "Students won't be sticking around in the main halls because they'll be too tired," said Stark. Goldstein agreed that it is one of the largest on campus. Stark told Goldstein at a meeting with student leaders on May 8 that students were not adequately consulted. This whole thing could have been avoided if you had a student on the budget commission," he said.

The commission is made up of members of faculty and the administration, and a student advisory committee consists of two representatives from the day, evening, and graduate sessions. The student commission's report stated: "The overwhelming priority of Baruch students is to state their case quickly and painlessly as possible. All other factors, such as administration and other student services, should serve this end."

It goes on to say that course availability and flexibility of scheduling would be the immediate result of their recommendation.

According to Johnson, the current club hours make it difficult to schedule Tuesday-Thursday classes. Most end at 12:35, and very few are scheduled after 2:40. By changing club hours to a later time on both days, more class time, and rooms, would be available.

Herelle Has
His Hour!

By Rafael A. Olmeda

In one of the closest presidential races in recent memory, Simon Herelle, the candidate of the United Students for Action, won his bid for the top position on the Day Session Student Government.

"I'm glad the campaign is over because I put a lot of my time and energy into it," Herelle said shortly after his victory was announced. He also credited his running mates with putting all their efforts into the campaign. With 106 votes, Herelle was just 53 votes ahead of his closest competitor, Charles Wissenhurt of the Allied Baruch Community.

"What really counts is that we got a lot more people to vote this year," said Wissenhurt. According to Mark Stigel, director of Evening and Graduate Student Services, close to 1,200 students voted this year, nearly 50 percent jump from last year.

USA swept the executive board of the DSSG. Kerlene Johnson defeated her ABC rival, Monique Borel, by 293-163, one of the closest margins in Herelle's victory. The most decisive results came from the race for executive secretary. Jennifer Robinson, who was seeking a second term, lost to Lisa Tasi (USA) by 163 votes (648-485).

Angelo Gouveassias, who ran for president as an independent, gathered 63 votes.

The campaign this year has been laced with partisan tension. Last week it was reported (continued on page 3)
Baruch Purchases Untested Security System Despite Budget Cuts

By Toni Collette

The story of how the budget crisis hit Baruch has been the subject of much media attention. Recent budget cuts have led to layoffs and reductions in faculty positions, affecting the quality of education and the ability of students to receive a proper education. The cuts have also forced the administration to make difficult decisions about course offerings and academic programs.

While the number of full-time tenured faculty has been reduced by 30 percent, the university has continued to offer a wide range of courses. However, the cuts have also led to an increase in class sizes, which have risen by 30 percent overall. This has led to concerns about the quality of education and the ability of students to receive a proper education.

The university has also been forced to reduce its budget for marketing and advertising, leading to a decrease in the number of students enrolled. This has had a negative impact on the university's ability to attract new students and retain current students.

Despite these challenges, the Baruch administration has been working to provide a quality education for its students. The university has also been working to support its faculty and staff during these difficult times.

The Baruch College community is committed to providing a quality education for its students, and the university is working to ensure that its students have the resources they need to succeed. The administration is committed to working with the faculty and staff to find solutions to these challenges and to continue providing a quality education for its students.

College Won’t Replace Martinez

By Parish Gibby

Dr. Robert A. Martinez, former chair of the Finance and Budget Department, said the college will not replace Dr. Martinez. Martinez retired from the college in 2009, and the college has not replaced his position.

Martinez was a long-time faculty member and was a key figure in the college's budget process. His retirement has left a void in the college's budget planning and management.

Martinez was a key advocate for improving the college's financial management and for ensuring that the college had the resources it needed to provide a quality education for its students.

His retirement has left a void in the college's budget process and has led to concerns about the college's ability to manage its finances.

The college has not replaced Martinez's position, and it is not clear what steps the college will take to address these concerns.

In the meantime, the college is working to ensure that its students have the resources they need to succeed. The administration is committed to working with the faculty and staff to find solutions to these challenges and to continue providing a quality education for its students.
Baruch Plans to Install Phone Registration

By Steve Ng-Ching
In the spring of 1985, Baruch College announced that it was automating its student registration telephone system. Graduate and undergrad students, seniors, juniors, and sophomores will be able to use the system.

"The student can cut off their last day's vacation, take 5 hours off from work, or even leave before their regular class schedule, simply because they have completed the telephone registration," said Saevis. The purchase of the computer system will cost approximately $75,000, with expected savings of $150,000 annually in administrative costs.

Security controls will be maintained through the use of identification numbers. Students will have to enter their Social Security numbers or their college identification numbers. Security controls are not designed to keep out students but to keep out anyone who might be unauthorized to attend.

According to Dr. Robert McMahon, dean of students, at their appointed time, students will dial a Personal Identification Number into a touch-tone phone, into which the automated registration computer will be connected by telephone. Registration forms can be obtained by punching in college code numbers, and the students can still enroll for courses at the registrar's office.

"In the case of closed courses, students will be notified and alternative course code numbers would be issued," said McMahon.

CUNY Votes to Increase Tuition

By Parsh Ghib
Announcement of President April 27 regarding tuition increase to the Board of Trustees and the University Senate was noted to be $350 for full-time students.

The City University of New York, which is funded with $65 million in state operating budget, noted in its report that the cost of living is $600 in the metropolitan area.
The new tuition is due to an increase in CUNY's tuition costs and needs to be increased to $100 for all full-time students and $100 for part-time students.

ATTENTION ALL BUSINESS STUDENTS

The Board of Trustees of the City University of New York has approved an increase in the BBA requirements of $250. The increase in BBA requirements will be effective immediately.

The BBA requirements include a $250 increase in the BBA requirements of $250. The increase in BBA requirements will be effective immediately.

The increase in BBA requirements will be effective immediately.

Affect of King Verdict on the Baruch College

By Rafael A. Olmedo

While the trial in Los Angeles, never reached the Baruch College's campus, the King Verdict will have a significant impact on the college community.

"The King Verdict will have a significant impact on the college community," said Saevis. The impact on the college community is expected to be significant, with the potential for increased enrollment and increased tuitions.

However, the impact on the college community is expected to be significant, with the potential for increased enrollment and increased tuitions.

The King Verdict is expected to have a significant impact on the college community, with the potential for increased enrollment and increased tuitions.
Mgt4400 (continued from page 4)

Olivero 4.74  
Freedman 3.88  
Schneller 3.73  
Unger 3.43  
Ahlawat 3.52  
Segunda 4.07  
Eyuboglu 4.43  
Liebowitz 4.30  
Kee 4.24  
Kress 4.46  
Mkt3710  
Mgt4510  
Swartz 4.84  
Thorman 4.28  
Slavin 4.01  
4.60  
Swartz 4.69  
Tomasello 2.79  
Tepper 4.09  
Chankin 4.28  
Slavin 4.30  
Msc3026  
Msc3016  
Mth0010  
Mth0020  
Mae1005  
Mae1505  
Mae1550  
Phi2145  
Phi2003  
Phi2000  
Pol2101  
RET1001  
RET5020  
1005  
3042  
1250  
7  
2000  
3010  
3158  
Frankel 4.64  
Adams 4.38  
Adams 4.53  
4.64  
4.66  
4.58  
4.66  
4.60  
4.58  
4.40  
4.38  
4.32  
4.73  
4.71  
4.47  
4.45  
4.64  
4.32  
4.67  
4.24  
3.88  
4.47  
4.55  
4.41  
4.47  
4.62  
4.67  
4.11  
4.31  
4.58  
4.69  
4.24  
4.42  
4.47  
4.32  
4.47  
4.24  
4.47  
4.24  
4.47  
4.47  
4.24  
4.47  
4.24  
4.47  
4.24  
4.47  
4.24  
4.47  
4.24  
4.47  
4.24  
4.47  
4.24  
4.47  
4.24  
4.47  
4.24  
4.47  
4.24  
4.47  
4.24  
4.47  
4.24  
4.47  
4.24  
4.47  
4.24  
4.47  
4.24  
4.47  
4.24  
4.47  
4.24  
4.47  
4.24  
4.47  
4.24  
4.47  
4.24  
4.47  
4.24  
4.47  
4.24  
4.47  
4.24  
4.47  
4.24  
4.47  
4.24  
4.47  
4.24  
4.47  
4.24  
4.47  
4.24  
4.47  
4.24  
4.47  
4.24  
4.47 

Evaluations (continued from page 3)

<table>
<thead>
<tr>
<th>Evaluations</th>
<th>Cat</th>
<th>Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kitt 4.27</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kirk 3.87</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kit 4.25</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kline 3.78</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Knapp 4.98</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kloss 3.92</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Klotz J. 3.04</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kondracki J.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Korkas 4.68</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Koss 4.65</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kreft 4.68</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Krieger 4.66</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Krivos 4.84</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kuban 4.43</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
EDITORIALS

Student Life: In Memoriam

"It was just an education in the reality of life for many of us," said one student. "We had to learn to live on the streets," said another. "The counseling department was not helpful." The student council tried to organize protests, but the administration did not listen.

One of the Shortest Ticker Editorials Ever Written with a Very Long Headline

Campus Planning says they want to test the new turnstiles out this summer. They tell us that most students don't use the swimming pool or the gym, and don't save the College one thin nickel. What's He Been Smoking? II

Leaving campus, the administration says the new club hours will be a far less convenient time (4:00-5:30, Tuesdays). It will be even more inconvenient for evening students because, as one of them said, "We need to get everyone home before rush hour, which for some of us is a problem." The administration says the new club hours may be true for a small minority of students, but it is not competitive with other institutions. The new club hours will not make class scheduling any easier. The administration says the new club hours are being made less accessible.

The Ticker

Established in 1932

Rafael A. Olmeda

editor-in-chief

Rafael A. Martinez

news editor

Farah Ghey

news editor

Massimo S. Salerno

sports editor

Kathryn Garcia

Lenny Viggliotti

sports editor

David A. Amir

editor

Zephia Phillips

photograph editor

Jonathan Lobo

web editor

Roberta Ransaw

erasorial assistant

Lenis Ananart

business manager

Karen Schaadig

office manager

Roslyn Bernstein

community consultants

Staff

Shaneek Supreme Alih

Peng Chong

Shereen Shatb

Shamini Dombi

Gastine

Dipti Goyal

Eric Grossman

Anthony Homes

M.H. Hopper

Vanessa R. Perez

Wesley Wood

Phil Sue

The Ticker is published bi-weekly, seven times a semester, by the Ticker, a student editorial staff of 137 E. 6th Street, 1 Floor, New York, N.Y. 10010, Room 307. All work except printing is done by Baruch undergraduate and graduate students. All opinions expressed in this publication are those of the students and should be editorialized in the above sentence. This edition was approved during regular school hours. The opinions expressed in this editorial are those of the students, and should be editorialized in the above sentence. Questions should be directed to the Managing Editor, Advertising Manager, or Managing Editor at (212) 387-1158.

The options expressed on the Op-Ed pages are those of the individual writers, and do not necessarily reflect the opinion of the editorial staff. The Ticker accepts and publishes signed op-eds in perpetuity, and reserves the right to publish unsigned op-eds in perpetuity. No op-ed may be more than 350 words and signed. Names will be withheld upon request, address all letters to the Op-Ed Editor.

The Revolutionary Generation

City of the Angel of Death

Having basically ruined my life, the administration is our friend to the next high. John Camacho's arguments in favor of theaddGroup don't care how the next dollar comes with which to pay designed to increase AIDS education, and the effects of crack cocaine on society. It is when the next high comes, and the next high comes, that the administration is our friend. John Camacho's arguments in favor of the addition of AIDS education and the effects of crack cocaine on society. It is when the next high comes, and the next high comes, that the administration is our friend.
LETTERS

"Condom Sense"

(Continued from page 1)

As the nation winds down to the 60s, an issue that is likely to be at the forefront of the national agenda is the revolution in condom use. The revolution is being led by Baruch College students, who have organized a condom campaign to increase awareness of the issue of AIDS prevention. The campaign has become a rallying cry for the student body, with the goal of reducing the risk of the disease among students.

The revolution is gaining momentum, with the Baruch College condom campaign receiving widespread support. The campaign has been endorsed by the American Marketing Association and the BCCAMA condom campaign is receiving national attention.

The revolution is being led by students, who have taken the initiative to organize and promote condom use. The campaign has received support from a variety of sources, including the student body, the faculty, and the administration.

The revolution is gaining momentum, with the Baruch College condom campaign receiving widespread support. The campaign has been endorsed by the American Marketing Association and the BCCAMA condom campaign is receiving national attention.

The revolution is being led by students, who have taken the initiative to organize and promote condom use. The campaign has received support from a variety of sources, including the student body, the faculty, and the administration.

The revolution is gaining momentum, with the Baruch College condom campaign receiving widespread support. The campaign has been endorsed by the American Marketing Association and the BCCAMA condom campaign is receiving national attention.

The revolution is being led by students, who have taken the initiative to organize and promote condom use. The campaign has received support from a variety of sources, including the student body, the faculty, and the administration.

The revolution is gaining momentum, with the Baruch College condom campaign receiving widespread support. The campaign has been endorsed by the American Marketing Association and the BCCAMA condom campaign is receiving national attention.

The revolution is being led by students, who have taken the initiative to organize and promote condom use. The campaign has received support from a variety of sources, including the student body, the faculty, and the administration.

The revolution is gaining momentum, with the Baruch College condom campaign receiving widespread support. The campaign has been endorsed by the American Marketing Association and the BCCAMA condom campaign is receiving national attention.

The revolution is being led by students, who have taken the initiative to organize and promote condom use. The campaign has received support from a variety of sources, including the student body, the faculty, and the administration.

The revolution is gaining momentum, with the Baruch College condom campaign receiving widespread support. The campaign has been endorsed by the American Marketing Association and the BCCAMA condom campaign is receiving national attention.

The revolution is being led by students, who have taken the initiative to organize and promote condom use. The campaign has received support from a variety of sources, including the student body, the faculty, and the administration.

The revolution is gaining momentum, with the Baruch College condom campaign receiving widespread support. The campaign has been endorsed by the American Marketing Association and the BCCAMA condom campaign is receiving national attention.

The revolution is being led by students, who have taken the initiative to organize and promote condom use. The campaign has received support from a variety of sources, including the student body, the faculty, and the administration.

The revolution is gaining momentum, with the Baruch College condom campaign receiving widespread support. The campaign has been endorsed by the American Marketing Association and the BCCAMA condom campaign is receiving national attention.

The revolution is being led by students, who have taken the initiative to organize and promote condom use. The campaign has received support from a variety of sources, including the student body, the faculty, and the administration.

The revolution is gaining momentum, with the Baruch College condom campaign receiving widespread support. The campaign has been endorsed by the American Marketing Association and the BCCAMA condom campaign is receiving national attention.

The revolution is being led by students, who have taken the initiative to organize and promote condom use. The campaign has received support from a variety of sources, including the student body, the faculty, and the administration.

The revolution is gaining momentum, with the Baruch College condom campaign receiving widespread support. The campaign has been endorsed by the American Marketing Association and the BCCAMA condom campaign is receiving national attention.

The revolution is being led by students, who have taken the initiative to organize and promote condom use. The campaign has received support from a variety of sources, including the student body, the faculty, and the administration.

The revolution is gaining momentum, with the Baruch College condom campaign receiving widespread support. The campaign has been endorsed by the American Marketing Association and the BCCAMA condom campaign is receiving national attention.

The revolution is being led by students, who have taken the initiative to organize and promote condom use. The campaign has received support from a variety of sources, including the student body, the faculty, and the administration.

The revolution is gaining momentum, with the Baruch College condom campaign receiving widespread support. The campaign has been endorsed by the American Marketing Association and the BCCAMA condom campaign is receiving national attention.

The revolution is being led by students, who have taken the initiative to organize and promote condom use. The campaign has received support from a variety of sources, including the student body, the faculty, and the administration.

The revolution is gaining momentum, with the Baruch College condom campaign receiving widespread support. The campaign has been endorsed by the American Marketing Association and the BCCAMA condom campaign is receiving national attention.

The revolution is being led by students, who have taken the initiative to organize and promote condom use. The campaign has received support from a variety of sources, including the student body, the faculty, and the administration.

The revolution is gaining momentum, with the Baruch College condom campaign receiving widespread support. The campaign has been endorsed by the American Marketing Association and the BCCAMA condom campaign is receiving national attention.

The revolution is being led by students, who have taken the initiative to organize and promote condom use. The campaign has received support from a variety of sources, including the student body, the faculty, and the administration.

The revolution is gaining momentum, with the Baruch College condom campaign receiving widespread support. The campaign has been endorsed by the American Marketing Association and the BCCAMA condom campaign is receiving national attention.

The revolution is being led by students, who have taken the initiative to organize and promote condom use. The campaign has received support from a variety of sources, including the student body, the faculty, and the administration.

The revolution is gaining momentum, with the Baruch College condom campaign receiving widespread support. The campaign has been endorsed by the American Marketing Association and the BCCAMA condom campaign is receiving national attention.

The revolution is being led by students, who have taken the initiative to organize and promote condom use. The campaign has received support from a variety of sources, including the student body, the faculty, and the administration.

The revolution is gaining momentum, with the Baruch College condom campaign receiving widespread support. The campaign has been endorsed by the American Marketing Association and the BCCAMA condom campaign is receiving national attention.

The revolution is being led by students, who have taken the initiative to organize and promote condom use. The campaign has received support from a variety of sources, including the student body, the faculty, and the administration.

The revolution is gaining momentum, with the Baruch College condom campaign receiving widespread support. The campaign has been endorsed by the American Marketing Association and the BCCAMA condom campaign is receiving national attention.

The revolution is being led by students, who have taken the initiative to organize and promote condom use. The campaign has received support from a variety of sources, including the student body, the faculty, and the administration.

The revolution is gaining momentum, with the Baruch College condom campaign receiving widespread support. The campaign has been endorsed by the American Marketing Association and the BCCAMA condom campaign is receiving national attention.

The revolution is being led by students, who have taken the initiative to organize and promote condom use. The campaign has received support from a variety of sources, including the student body, the faculty, and the administration.

The revolution is gaining momentum, with the Baruch College condom campaign receiving widespread support. The campaign has been endorsed by the American Marketing Association and the BCCAMA condom campaign is receiving national attention.

The revolution is being led by students, who have taken the initiative to organize and promote condom use. The campaign has received support from a variety of sources, including the student body, the faculty, and the administration.

The revolution is gaining momentum, with the Baruch College condom campaign receiving widespread support. The campaign has been endorsed by the American Marketing Association and the BCCAMA condom campaign is receiving national attention.

The revolution is being led by students, who have taken the initiative to organize and promote condom use. The campaign has received support from a variety of sources, including the student body, the faculty, and the administration.

The revolution is gaining momentum, with the Baruch College condom campaign receiving widespread support. The campaign has been endorsed by the American Marketing Association and the BCCAMA condom campaign is receiving national attention.

The revolution is being led by students, who have taken the initiative to organize and promote condom use. The campaign has received support from a variety of sources, including the student body, the faculty, and the administration.

The revolution is gaining momentum, with the Baruch College condom campaign receiving widespread support. The campaign has been endorsed by the American Marketing Association and the BCCAMA condom campaign is receiving national attention.

The revolution is being led by students, who have taken the initiative to organize and promote condom use. The campaign has received support from a variety of sources, including the student body, the faculty, and the administration.

The revolution is gaining momentum, with the Baruch College condom campaign receiving widespread support. The campaign has been endorsed by the American Marketing Association and the BCCAMA condom campaign is receiving national attention.

The revolution is being led by students, who have taken the initiative to organize and promote condom use. The campaign has received support from a variety of sources, including the student body, the faculty, and the administration.

The revolution is gaining momentum, with the Baruch College condom campaign receiving widespread support. The campaign has been endorsed by the American Marketing Association and the BCCAMA condom campaign is receiving national attention.

The revolution is being led by students, who have taken the initiative to organize and promote condom use. The campaign has received support from a variety of sources, including the student body, the faculty, and the administration.

The revolution is gaining momentum, with the Baruch College condom campaign receiving widespread support. The campaign has been endorsed by the American Marketing Association and the BCCAMA condom campaign is receiving national attention.

The revolution is being led by students, who have taken the initiative to organize and promote condom use. The campaign has received support from a variety of sources, including the student body, the faculty, and the administration.

The revolution is gaining momentum, with the Baruch College condom campaign receiving widespread support. The campaign has been endorsed by the American Marketing Association and the BCCAMA condom campaign is receiving national attention.

The revolution is being led by students, who have taken the initiative to organize and promote condom use. The campaign has received support from a variety of sources, including the student body, the faculty, and the administration.

The revolution is gaining momentum, with the Baruch College condom campaign receiving widespread support. The campaign has been endorsed by the American Marketing Association and the BCCAMA condom campaign is receiving national attention.

The revolution is being led by students, who have taken the initiative to organize and promote condom use. The campaign has received support from a variety of sources, including the student body, the faculty, and the administration.

The revolution is gaining momentum, with the Baruch College condom campaign receiving widespread support. The campaign has been endorsed by the American Marketing Association and the BCCAMA condom campaign is receiving national attention.

The revolution is being led by students, who have taken the initiative to organize and promote condom use. The campaign has received support from a variety of sources, including the student body, the faculty, and the administration.

The revolution is gaining momentum, with the Baruch College condom campaign receiving widespread support. The campaign has been endorsed by the American Marketing Association and the BCCAMA condom campaign is receiving national attention.

The revolution is being led by students, who have taken the initiative to organize and promote condom use. The campaign has received support from a variety of sources, including the student body, the faculty, and the administration.
Congratulations to our Graduates!

As our gift to you and because we know you will want your relationship with the College to continue uninterrupted, you will be receiving one year's membership in the Baruch College Alumni Association.

We hope that you will avail yourselves of the benefits provided by the Association. These include:

- Access to Baruch College Library.
- 15% tuition discount for the Continuing Studies courses held at Baruch.
- Use of weight training room, pool and gymnasium at Baruch.
- Services of the Career Planning and Placement Office.
- Use of the Graduate Business Resource Center, including free workshops.
- Membership in chapters and affiliated groups.
- Low-cost group life insurance.
- Invitation to the Annual Meeting.
- Receipt of alumni publications.
- 10% discount at the Baruch Bookstore and the CUNY Graduate Center's Cafeteria.
- Participation in alumni and college events.

We look forward to your active participation.

For more information, please call the Alumni Office at (212) 387-1145.

Baruch College Alumni Association
MONDAY 5/11

OPENING CEREMONIES
22ND ST. STUDENT CENTER Oak Lounge 2:30 - 3:30

Sponsored by:

- P.R.I.D.E. Puerto Ricans for Involvement, Development, and Enlightenment
- L.A.S.O. Latin American Student Organization
- Hispanic Society

REFRESHMENTS WILL BE SERVED

Speakers: Julie Rivera
Head Of A.S.P.I.R.A.
Machito Jr.
Son Of World Famous Salsero Machito

CULTURE CARNIVAL

WEDNESDAY 5/13

CULTURE CARNIVAL
23RD. ST. Auditorium 5:00 - 10:00PM

- Live Salsa Band
- Live Merengue
- Latin Jazz Trio
- Andean Band
- Folkloric Dancers
- P.R.I.D.E. Dancers
- Comedian
- Live D.J.

L.A.Y.
Latin American Youth
ASEDOM
Association Of Dominican Students
D.S.S.G.
Day Session Student Government

THURSDAY 5/14

LIVE Latin Band
World Famous Merengue Band
La COCO Band
1:00 - 3:00

& Party
Jamming D.J. Party 5:00 - 10:00PM
Both Events Take Place In The Marble Lounge

Slamin' Party

LATIN MIND...

Delicious

FOOD FESTIVAL
22ND. ST. STUDENT CENTER 1:00 - 3:00

Arroz Con Gandales, Pernil
Arroz Con Pollo, Platanos,
Cuchifritos, & 12 other delicious dishes
from Latin America & The Caribbean

...BODY & SOUL
Baruch Students Debate Importance of Civil Rights
How is the right to free speech protected by the First Amendment?

Page 19

Is Civil Rights the Governments Top Responsibility?

By Mark Solow

As a part of the Baruch ‘92 Lecture Series, Professor Edward J. Lipner, head of the History Department, hosted the April 29 debate on the question: "Is Civil Rights the Governments Top Responsibility?"  The debate, which was broadcast on CUNY Access Television, featured two students and two professors assigned to argue for the negative side of the issue. The debate was dedicated to Stephen Baruch, a Baruch scholar who has been in the hospital for the past few weeks after having been shot during a recent incident in Paterson, New Jersey.

The debate focused on the question of whether the government should have the primary responsibility for protecting civil rights. The discussion centered around the responsibilities of the government and the rights of citizens, and the argument was that the government should be the primary protector of civil rights.

"No government, either in the United States or in any country, can stop people from rising up and wanting to be free." — Professor Edward J. Lipner

If citizens are to be free, the government must protect the civil rights of Japanese Americans, as they were institutionalized during WWII. The government must also uphold the rights of African-American women and minorities, as they have been oppressed in the past.

The debate ended with a vote, and the audience was polled after the debate. The audience was asked to vote for the affirmative or the negative side of the issue. The affirmative side won the vote by a small margin.

There was an interesting debate between the affirmative and the negative sides of the issue. The affirmative side argued that the government should protect the civil rights of all citizens, while the negative side argued that the government should not interfere with the rights of citizens.

The affirmative side argued that the government should protect the rights of all citizens, and that this is the responsibility of the government. The negative side argued that the government should not interfere with the rights of citizens, and that this is the responsibility of the individual.

The debate was a great success, and it was an interesting discussion on the question of whether the government should have the primary responsibility for protecting civil rights.

Baruch Students Debate Importance of Civil Rights
Is Civil Rights the Governments Top Responsibility?

By Mark Solow

As a part of the Baruch ‘92 Lecture Series, Professor Edward J. Lipner, head of the History Department, hosted the April 29 debate on the question: "Is Civil Rights the Governments Top Responsibility?"  The debate, which was broadcast on CUNY Access Television, featured two students and two professors assigned to argue for the negative side of the issue. The debate was dedicated to Stephen Baruch, a Baruch scholar who has been in the hospital for the past few weeks after having been shot during a recent incident in Paterson, New Jersey.

The debate focused on the question of whether the government should have the primary responsibility for protecting civil rights. The discussion centered around the responsibilities of the government and the rights of citizens, and the argument was that the government should be the primary protector of civil rights.

"No government, either in the United States or in any country, can stop people from rising up and wanting to be free." — Professor Edward J. Lipner

If citizens are to be free, the government must protect the civil rights of Japanese Americans, as they were institutionalized during WWII. The government must also uphold the rights of African-American women and minorities, as they have been oppressed in the past.

The debate ended with a vote, and the audience was polled after the debate. The audience was asked to vote for the affirmative or the negative side of the issue. The affirmative side won the vote by a small margin.

There was an interesting debate between the affirmative and the negative sides of the issue. The affirmative side argued that the government should protect the civil rights of all citizens, while the negative side argued that the government should not interfere with the rights of citizens.

The affirmative side argued that the government should protect the rights of all citizens, and that this is the responsibility of the government. The negative side argued that the government should not interfere with the rights of citizens, and that this is the responsibility of the individual.

The debate was a great success, and it was an interesting discussion on the question of whether the government should have the primary responsibility for protecting civil rights.

Baruch Students Debate Importance of Civil Rights
Is Civil Rights the Governments Top Responsibility?

By Mark Solow

As a part of the Baruch ‘92 Lecture Series, Professor Edward J. Lipner, head of the History Department, hosted the April 29 debate on the question: "Is Civil Rights the Governments Top Responsibility?"  The debate, which was broadcast on CUNY Access Television, featured two students and two professors assigned to argue for the negative side of the issue. The debate was dedicated to Stephen Baruch, a Baruch scholar who has been in the hospital for the past few weeks after having been shot during a recent incident in Paterson, New Jersey.

The debate focused on the question of whether the government should have the primary responsibility for protecting civil rights. The discussion centered around the responsibilities of the government and the rights of citizens, and the argument was that the government should be the primary protector of civil rights.

"No government, either in the United States or in any country, can stop people from rising up and wanting to be free." — Professor Edward J. Lipner

If citizens are to be free, the government must protect the civil rights of Japanese Americans, as they were institutionalized during WWII. The government must also uphold the rights of African-American women and minorities, as they have been oppressed in the past.

The debate ended with a vote, and the audience was polled after the debate. The audience was asked to vote for the affirmative or the negative side of the issue. The affirmative side won the vote by a small margin.

There was an interesting debate between the affirmative and the negative sides of the issue. The affirmative side argued that the government should protect the civil rights of all citizens, while the negative side argued that the government should not interfere with the rights of citizens.

The affirmative side argued that the government should protect the rights of all citizens, and that this is the responsibility of the government. The negative side argued that the government should not interfere with the rights of citizens, and that this is the responsibility of the individual.

The debate was a great success, and it was an interesting discussion on the question of whether the government should have the primary responsibility for protecting civil rights.

Baruch Students Debate Importance of Civil Rights
Is Civil Rights the Governments Top Responsibility?

By Mark Solow

As a part of the Baruch ‘92 Lecture Series, Professor Edward J. Lipner, head of the History Department, hosted the April 29 debate on the question: "Is Civil Rights the Governments Top Responsibility?"  The debate, which was broadcast on CUNY Access Television, featured two students and two professors assigned to argue for the negative side of the issue. The debate was dedicated to Stephen Baruch, a Baruch scholar who has been in the hospital for the past few weeks after having been shot during a recent incident in Paterson, New Jersey.

The debate focused on the question of whether the government should have the primary responsibility for protecting civil rights. The discussion centered around the responsibilities of the government and the rights of citizens, and the argument was that the government should be the primary protector of civil rights.

"No government, either in the United States or in any country, can stop people from rising up and wanting to be free." — Professor Edward J. Lipner

If citizens are to be free, the government must protect the civil rights of Japanese Americans, as they were institutionalized during WWII. The government must also uphold the rights of African-American women and minorities, as they have been oppressed in the past.

The debate ended with a vote, and the audience was polled after the debate. The audience was asked to vote for the affirmative or the negative side of the issue. The affirmative side won the vote by a small margin.

There was an interesting debate between the affirmative and the negative sides of the issue. The affirmative side argued that the government should protect the civil rights of all citizens, while the negative side argued that the government should not interfere with the rights of citizens.

The affirmative side argued that the government should protect the rights of all citizens, and that this is the responsibility of the government. The negative side argued that the government should not interfere with the rights of citizens, and that this is the responsibility of the individual.

The debate was a great success, and it was an interesting discussion on the question of whether the government should have the primary responsibility for protecting civil rights.

Baruch Students Debate Importance of Civil Rights
Is Civil Rights the Governments Top Responsibility?

By Mark Solow

As a part of the Baruch ‘92 Lecture Series, Professor Edward J. Lipner, head of the History Department, hosted the April 29 debate on the question: "Is Civil Rights the Governments Top Responsibility?"  The debate, which was broadcast on CUNY Access Television, featured two students and two professors assigned to argue for the negative side of the issue. The debate was dedicated to Stephen Baruch, a Baruch scholar who has been in the hospital for the past few weeks after having been shot during a recent incident in Paterson, New Jersey.

The debate focused on the question of whether the government should have the primary responsibility for protecting civil rights. The discussion centered around the responsibilities of the government and the rights of citizens, and the argument was that the government should be the primary protector of civil rights.

"No government, either in the United States or in any country, can stop people from rising up and wanting to be free." — Professor Edward J. Lipner

If citizens are to be free, the government must protect the civil rights of Japanese Americans, as they were institutionalized during WWII. The government must also uphold the rights of African-American women and minorities, as they have been oppressed in the past.

The debate ended with a vote, and the audience was polled after the debate. The audience was asked to vote for the affirmative or the negative side of the issue. The affirmative side won the vote by a small margin.

There was an interesting debate between the affirmative and the negative sides of the issue. The affirmative side argued that the government should protect the civil rights of all citizens, while the negative side argued that the government should not interfere with the rights of citizens.

The affirmative side argued that the government should protect the rights of all citizens, and that this is the responsibility of the government. The negative side argued that the government should not interfere with the rights of citizens, and that this is the responsibility of the individual.

The debate was a great success, and it was an interesting discussion on the question of whether the government should have the primary responsibility for protecting civil rights.

Baruch Students Debate Importance of Civil Rights
Is Civil Rights the Governments Top Responsibility?

By Mark Solow

As a part of the Baruch ‘92 Lecture Series, Professor Edward J. Lipner, head of the History Department, hosted the April 29 debate on the question: "Is Civil Rights the Governments Top Responsibility?"  The debate, which was broadcast on CUNY Access Television, featured two students and two professors assigned to argue for the negative side of the issue. The debate was dedicated to Stephen Baruch, a Baruch scholar who has been in the hospital for the past few weeks after having been shot during a recent incident in Paterson, New Jersey.

The debate focused on the question of whether the government should have the primary responsibility for protecting civil rights. The discussion centered around the responsibilities of the government and the rights of citizens, and the argument was that the government should be the primary protector of civil rights.

"No government, either in the United States or in any country, can stop people from rising up and wanting to be free." — Professor Edward J. Lipner

If citizens are to be free, the government must protect the civil rights of Japanese Americans, as they were institutionalized during WWII. The government must also uphold the rights of African-American women and minorities, as they have been oppressed in the past.

The debate ended with a vote, and the audience was polled after the debate. The audience was asked to vote for the affirmative or the negative side of the issue. The affirmative side won the vote by a small margin.

There was an interesting debate between the affirmative and the negative sides of the issue. The affirmative side argued that the government should protect the civil rights of all citizens, while the negative side argued that the government should not interfere with the rights of citizens.

The affirmative side argued that the government should protect the rights of all citizens, and that this is the responsibility of the government. The negative side argued that the government should not interfere with the rights of citizens, and that this is the responsibility of the individual.

The debate was a great success, and it was an interesting discussion on the question of whether the government should have the primary responsibility for protecting civil rights.
CONDOM SENSE SAYS:

A (final reminder)

1. AIDS has no cure.

2. AIDS is caused by a sexually transmitted virus called HIV.

3. HIV/AIDS is spread by:
   - using hyperbaric needles
   - vaginal, oral, anal intercourse
   - blood transfusions
   - caesarean sections

4. HIV/AIDS may be spread by:
   - deep kissing
   - sharing food
   - casual kissing
   - sharing drinks
   - using public restrooms

5. HIV/AIDS cannot be spread by:
   - donated blood
   - sharing toothbrushes

6. HIV/AIDS virus is transmitted through infected:
   - semen
   - vaginal secretions
   - blood
   - breast milk

7. Proper use of condoms can reduce the risk of the HIV/AIDS virus.


9. Some symptoms of HIV/AIDS are:
   - fatigue
   - rash
   - night sweats
   - weight loss
   - diarrhea
   - night sweats
   - blisters or skin rashes

10. HIV/AIDS has no vaccines to prevent the spread of the virus.

These 10 facts can help you prevent the AIDS virus.

The American Marketing Association would like to thank Baruch's Administration, The Ticker, WBMB, & Schmid Labs for their cooperation & support throughout the campaign.

Latin Awareness focuses on STD's

Medical Guardian, American Men's Health, Latin Awareness Focuses on STD's

By Martha Oliven, Reporter for the Latin Awareness Focuses on STD's

The American Marketing Association would like to thank Baruch's Administration, The Ticker, WBMB, & Schmid Labs for their cooperation & support throughout the campaign.

AMA Does It Again

By Parash Avedy

The Baruch College Chapter of the American Marketing Association

Aseoeia Qcmand Smith Bamey, Elmo, and Michelle Solomon

AMA Does It Again

The BARUCH COLLEGE chapter of the American Marketing Association

The annual Hispanic Week at Baruch is

(continued on 10)

Akee, & Martell, who is also a student & member of the American Marketing Association, is one of the many students who are involved in the planning & coordination of the week. "Hispanic Week is important because it's a way for students to learn more about Hispanic culture, to meet new people, and to have fun," said Akee. "It's a great opportunity to network and to get to know other students who might be interested in marketing careers."
Attention Student-Parents:

Applications are available for childcare for Fall 1992.

Baruch College Student Activities Center, 137 E. 22nd St. / Room 104 / 212-387-1170

Need More Information?
Contact: Ms. Anne Austin or Debra Bick-Duggan.

Thank you for supporting the Baruch College Childcare Center Reference.

Ship Captain of S.S. P.R.I.D.E.

By Kathryn Garcia

Kevon Crespi is in the end of his four-year presidency of Puerto Rican Initiative and Development Entrepreneurs, the andian college student group that he started in the spring of 1991.

"Yeah, there is a big difference," said Rachel Algarin, a member o PRIDE, Inc. "It started out small, people would just come in the room and everybody was sitting, playing dominos, cards," commented Algarin. She also said that in a recent semester the group changed its focus from bowling to meet the needs of the students. In addition, the group has become more active, with new events such as the recent drive for supplies for the homeless.

As far as Algarin is concerned, the group has changed a lot. "We have moved from being a social gathering to a more organized group," she said. "It is now a great place to get involved in the community and to have fun."
Looking for a Jump Ahead in College?

Depending on your skills assessment test results, you may be eligible to enroll in a free special program for continuing, entering freshmen and transfer students at the college. The program will include:

**Basic Skills Courses**

1. **Intensive six-week courses**, in Mathematics, Reading, Writing, and Speech to help you improve basic skills and pass the skills tests (June and July).
2. **Short courses** that will prepare you for the skills tests in Reading, Writing, Mathematics, and Speech (June, July, and August).

**What are the Advantages?**

You may skip some of the Basic Skills courses in the fall. If eligible you will receive college credits in a required course in your core curriculum. The courses are **free** and there is no charge for textbooks.

**How can I enroll?**

You may send the reply form at the bottom of this page to:

Dr. Cecelia McCall

Baruch College, Box 503

17 Lexington Avenue

N.Y. N.Y. 10010.

or call (212) 387-1118/1110 from 9:00am - 5:30pm for more information.

In-person registration will be held on June 3 and 4 in the Faculty Lounge, Room 521, 155 East 24th Street.

---

**1992 Summer Immersion Program**

Please circle the component that you wish to attend:

Writing - 1 2 3
Speech - 1 2 3
Math - 1 2 3
Reading - 1 2 3

Other: __________

---

**FROM THE RAP SCENE:**

**The A.T.E.E.M.**

By Shannon Conway

A new crew consisting of familiar faces - straight from the Chubb Rock camp! Chubb Rock's alter ego, THE A.T.E.E.M., is a power mode up of the oldest rappers around: HOT DOG (originally Chubb Rock's main dancer), ROB SWINGA (Chubb's brother), and P.J. FEMM. In addition to these guys getting out and mixing a name for themselves, their album sparked with great reviews and a strong funky hip-hop beats, and fan rhythms, the mark of The A.T.E.E.M. will strike a chord with everyone. 

The album starts off with a sample of the Chubb Rock A Hero Ain't Nothin' But A Handful. Chubb Rock, in his role as the A.T.E.E.M.'s lead singer, delivers the goods. Charting into a freestyle jams, THE A.T.E.E.M. will be stepping out and making a name for themselves, their album is packed with a lot of energy and a great mix of hip-hop beats and funk. 

The A.T.E.E.M. has a unique way of compiling their music, not just about art, but money as well. "I described it as exquisitely sensitive," Goldstein said. "It's very important to us that we keep it simple, so the kids can understand." Much of the work in the exhibition addressed aesthetic and political issues. "It's easy to see why the pieces are so popular," says Barry.Berkowitz, an associate professor who teaches graphics. "It's not just about art, but money as well." 

---

**Student & Faculty Reveal Talent at Baruch Art Show**

By Phaedra Chante

For the 20th or so guests who pressed the April 20th opening of "Artists and Ethics," the annual exhibition and sale of art produced and sold by the College's art faculty, the event was an opportunity to speak warmly of the College's art faculty. "The College's art faculty is a strength of the College," said Dr. Paul Million, the dean of the College of Liberal Arts. "The College is committed to the arts and to providing opportunities for students to pursue their interests." 

The College's art faculty is a strength of the College, and the event was an opportunity to speak warmly of the College's art faculty. "The College's art faculty is a strength of the College," said Dr. Paul Million, the dean of the College of Liberal Arts. "The College is committed to the arts and to providing opportunities for students to pursue their interests."
Exit With Elegance
Baruch College
Senior Dinner Dance

Marriott Marquis Hotel
1535 Broadway at 44th Street
Saturday, May 30, 1992
7:00pm--1:00am

$40 per person
Deadline May 22nd
Advance Tickets Only
Open Bar
I.D. Required

Sponsored by: Day Session Student Government &
Evening Session Student Assembly

For Tickets and/or additional information:
DSSG / Student Center Room 409 / 387-1185
ESSA / 46 E. 26th St. Room 525 / 447-3138
Student Center Information Booth / 137 E. 22nd St
Open to all Students.

An Event You Don't Want to Miss!
Write for... Well, You know.
BASKETBALL TOURNAMENT benefiting UNITED CEREBRAL PALSY

A GREAT SUCCESS

Ray Rankis, Ralph Siriani, & the referees would like to thank all the participants, for their help in making the event a great success.

A friend of mine made a bet with me. He said that I can't write about sports without making jokes. I say that I can... He has a point.

The last pack: Only 9 pro baseball players have won the MVP award in consecutive years. Also, 9 play different positions. Name the players and their positions?

Mark McGwire is on a mission. But, don't think that it's a fluke. Forget about last year and McGwire has averaged 30 HR's and 100 RBIs over a 4 year span.

Here's my prediction for the starting All-Star teams this year:

AL: C - Chris Hoiles (BLT), IB - Fred Mcgriff (SD), 2B - Miguel Tejada (OAK), LF - Derek Jeter (NYY), CF - Mike Mussina (BAL), RF - Roger Maris (NYY), SP - Roger Clemens (HOU), RP - Nolan Ryan (HOU)

NL: C - Benito Santiago (SD), IB - Jeff Bagwell (HOU), 2B - Pat Burrell (PHI), LF - Mark McGwire (OAK), CF - Tony Gwynn (SD), RF - Barry Bonds (PIT), SP - Greg Maddux (ATL), RP - Mariano Duncan (NYM)

Mark McGwire is on a mission. But, don't think that it's a fluke. Forget about last year and McGwire has averaged 30 HR's and 100 RBIs over a 4 year span.
Baseball Team Losses Opener

The Baruch college baseball team lost to CCNY 11-0 in the opening game of the CUNY play-offs.

By David A. Amir

After coming back to win the first game of a double header against City College on April 20, the Baruch baseball team did not win a remaining game. That means losses against Old Westbury, John Jay, Mount St. Mary and again CCNY.

April 20, while Baruch was on Spring break the Baseball team was busy playing CCNY. Alfre Orta was pitching another excellent game except the team was down 5-1 going into the last inning. Baruch put base runners on and pushed across three runs. Now the score was 5-4. With Jose Rivera and Mark Erskoff on base Sean Barrow hit a two out fastball into the gap for a double. The double scored the two base runners and gave Baruch a 6-5 into the gap for two batters to earn the win.

In Negron's view the team needs, "1-2 big hitters. Guys that can hit the ball hard." Negron also believes that the team had preferred scheduling the team would have done better. Maybe so but probably not.

Baruch did have some high points in the year. Wins against Jersey City State and Western Connecticut are big accomplishments.

Baruch beat WC 6-5. With the score 5-3 Baruch got the eventual winning run when Erskoff hit a run scoring single off of Scott Gentile, a possible Olympic Baseball player for the 1992 squad.

What went right. "Washington Zurita was our key player," says Quina. Zurita tore a ligament in his thumb while diving for a ball in a game against Old Westbury. His offense and especially his defense was sadly missed in the play-offs. Alfre Orta pitched very well. Sean Barrow also had and excellent year.

Baruch had many players making big contributions. Eric Grossman played well, Erskoff had a much improved season. When you have a player like Jose Rivera you get killed very fast. Rivera has made the team in his first two collegiate years of baseball. He pitched some excellent games.

What went wrong? In the beginning of the season many players thought that Baruch had a good chance to make a strong attempt to play in the championship. Tony Negron said that one problem was that, "we didn't hit when we needed to." Piero Quini added that, "we made a lot of defensive mistakes. The pitching was good, but, we didn't get the runs."

In Negron's view the team needs, "1-2 big hitters. Guys that can hit the ball hard." Negron also believes that the team had preferred scheduling the team would have done better. Maybe so but probably not.

Baruch did have some high points in the year. Wins against Jersey City State and Western Connecticut are big accomplishments.

Baruch beat WC 6-5. With the score 5-3 Baruch got the eventual winning run when Erskoff hit a run scoring single off of Scott Gentile, a possible Olympic Baseball player for the 1992 squad.

What went right. "Washington Zurita was our key player," says Quina. Zurita tore a ligament in his thumb while diving for a ball in a game against Old Westbury. His offense and especially his defense was sadly missed in the play-offs. Alfre Orta pitched very well. Sean Barrow also had and excellent year.

Baruch had many players making big contributions. Eric Grossman played well, Erskoff had a much improved season. When you have a player like Jose Rivera you get killed very fast. Rivera has made the team in his first two collegiate years of baseball. He pitched some excellent games.

What went wrong? In the beginning of the season many players thought that Baruch had a good chance to make a strong attempt to play in the championship. Tony Negron said that one problem was that, "we didn't hit when we needed to." Piero Quini added that, "we made a lot of defensive mistakes. The pitching was good, but, we didn't get the runs."

In Negron's view the team needs, "1-2 big hitters. Guys that can hit the ball hard." Negron also believes that the team had preferred scheduling the team would have done better. Maybe so but probably not.

Baruch did have some high points in the year. Wins against Jersey City State and Western Connecticut are big accomplishments.

Baruch beat WC 6-5. With the score 5-3 Baruch got the eventual winning run when Erskoff hit a run scoring single off of Scott Gentile, a possible Olympic Baseball player for the 1992 squad.

What went right. "Washington Zurita was our key player," says Quina. Zurita tore a ligament in his thumb while diving for a ball in a game against Old Westbury. His offense and especially his defense was sadly missed in the play-offs. Alfre Orta pitched very well. Sean Barrow also had and excellent year.

Baruch had many players making big contributions. Eric Grossman played well, Erskoff had a much improved season. When you have a player like Jose Rivera you get killed very fast. Rivera has made the team in his first two collegiate years of baseball. He pitched some excellent games.

What went wrong? In the beginning of the season many players thought that Baruch had a good chance to make a strong attempt to play in the championship. Tony Negron said that one problem was that, "we didn't hit when we needed to." Piero Quini added that, "we made a lot of defensive mistakes. The pitching was good, but, we didn't get the runs."

In Negron's view the team needs, "1-2 big hitters. Guys that can hit the ball hard." Negron also believes that the team had preferred scheduling the team would have done better. Maybe so but probably not.

Baruch did have some high points in the year. Wins against Jersey City State and Western Connecticut are big accomplishments.

Baruch beat WC 6-5. With the score 5-3 Baruch got the eventual winning run when Erskoff hit a run scoring single off of Scott Gentile, a possible Olympic Baseball player for the 1992 squad.

What went right. "Washington Zurita was our key player," says Quina. Zurita tore a ligament in his thumb while diving for a ball in a game against Old Westbury. His offense and especially his defense was sadly missed in the play-offs. Alfre Orta pitched very well. Sean Barrow also had and excellent year.

Baruch had many players making big contributions. Eric Grossman played well, Erskoff had a much improved season. When you have a player like Jose Rivera you get killed very fast. Rivera has made the team in his first two collegiate years of baseball. He pitched some excellent games.

What went wrong? In the beginning of the season many players thought that Baruch had a good chance to make a strong attempt to play in the championship. Tony Negron said that one problem was that, "we didn't hit when we needed to." Piero Quini added that, "we made a lot of defensive mistakes. The pitching was good, but, we didn't get the runs."

In Negron's view the team needs, "1-2 big hitters. Guys that can hit the ball hard." Negron also believes that the team had preferred scheduling the team would have done better. Maybe so but probably not.

Baruch did have some high points in the year. Wins against Jersey City State and Western Connecticut are big accomplishments.

Baruch beat WC 6-5. With the score 5-3 Baruch got the eventual winning run when Erskoff hit a run scoring single off of Scott Gentile, a possible Olympic Baseball player for the 1992 squad.

What went right. "Washington Zurita was our key player," says Quina. Zurita tore a ligament in his thumb while diving for a ball in a game against Old Westbury. His offense and especially his defense was sadly missed in the play-offs. Alfre Orta pitched very well. Sean Barrow also had and excellent year.

Baruch had many players making big contributions. Eric Grossman played well, Erskoff had a much improved season. When you have a player like Jose Rivera you get killed very fast. Rivera has made the team in his first two collegiate years of baseball. He pitched some excellent games.

What went wrong? In the beginning of the season many players thought that Baruch had a good chance to make a strong attempt to play in the championship. Tony Negron said that one problem was that, "we didn't hit when we needed to." Piero Quini added that, "we made a lot of defensive mistakes. The pitching was good, but, we didn't get the runs."

In Negron's view the team needs, "1-2 big hitters. Guys that can hit the ball hard." Negron also believes that the team had preferred scheduling the team would have done better. Maybe so but probably not.

Baruch did have some high points in the year. Wins against Jersey City State and Western Connecticut are big accomplishments.

Baruch beat WC 6-5. With the score 5-3 Baruch got the eventual winning run when Erskoff hit a run scoring single off of Scott Gentile, a possible Olympic Baseball player for the 1992 squad.

What went right. "Washington Zurita was our key player," says Quina. Zurita tore a ligament in his thumb while diving for a ball in a game against Old Westbury. His offense and especially his defense was sadly missed in the play-offs. Alfre Orta pitched very well. Sean Barrow also had and excellent year.

Baruch had many players making big contributions. Eric Grossman played well, Erskoff had a much improved season. When you have a player like Jose Rivera you get killed very fast. Rivera has made the team in his first two collegiate years of baseball. He pitched some excellent games.

What went wrong? In the beginning of the season many players thought that Baruch had a good chance to make a strong attempt to play in the championship. Tony Negron said that one problem was that, "we didn't hit when we needed to." Piero Quini added that, "we made a lot of defensive mistakes. The pitching was good, but, we didn't get the runs."

In Negron's view the team needs, "1-2 big hitters. Guys that can hit the ball hard." Negron also believes that the team had preferred scheduling the team would have done better. Maybe so but probably not.

Baruch did have some high points in the year. Wins against Jersey City State and Western Connecticut are big accomplishments.

Baruch beat WC 6-5. With the score 5-3 Baruch got the eventual winning run when Erskoff hit a run scoring single off of Scott Gentile, a possible Olympic Baseball player for the 1992 squad.