Pataki Pillages CUNY: Calls for $400 Tuition Hike

Large Cuts to Financial Aid and Budget Proposed; Baruch Stands to Lose $4 Million

The Governor’s Proposal and Its Effect on CUNY

By Deirdre A. Hussey

For the third year in a row Governor George E. Pataki has proposed a decrease in the budget to the City University of New York (CUNY), making springtime budget battles a yearly ritual. This year, Pataki has proposed his most ambitious plan to date, suggesting a $400 million reduction in state funding for higher education, an $116 million reduction in state tuition for CUNY students, a $15.5 million reduction in state funding for CUNY’s financial aid programs, and a $400 tuition hike for all CUNY students. The proposal for CUNY has been expected to lack of voting the past ataki’s hard-hitting rhetoric, where legislators have shown in the past that Pataki’s hard-hitting rhetoric will often carry the day in Albany. As Governor Pataki enters his third year of a promised reduction in taxes and facing a 1998 reelection bid, the proposal for CUNY has been expected to lack of voting the past ataki’s hard-hitting rhetoric, where legislators have shown in the past that Pataki’s hard-hitting rhetoric will often carry the day in Albany.

In his proposed budget, Pataki hopes that $364 million reduction in state cuts to CUNY will be partially absorbed by a $750 increase in state aid, a $33 million increase in the state budget. The proposed budget funds all individual college services, such as hiring professors; support staff, including counselors and bursars; library hours and other services.

Large Cuts to TAP

The most detrimental part of the proposal are the various ways Pataki has suggested to reduce financial aid. Currently, New York State’s financial aid program, the Tuition Assistance Program (TAP), serves over 72,000 CUNY students. If the state legislature accepts Pataki’s proposal over 12,000 students will lose their TAP, according to figures provided by Chancellor W. Ann Reynolds’ office.

The largest savings will come from decreasing TAP, by coordinating with Pell—federal financial assistance—and calculating 50% of a student’s Pell award toward his or her TAP award, thereby reducing aid individual students will receive. According to Pataki’s statistics this calculation of TAP will save New York State $109 million.

Also proposed is a change in the procedure of computing household income, which determines aid eligibility. Currently a student’s award is based on net income—coming after deductions. Pataki has suggested that it be based on Federal Aggregated Gross Income, a figure that represents one’s income before taxable deductions. In doing so the state will lower the number of students eligible and save $15.5 million.

Any increase in tuition will not be reflected in the 1997-98 TAP award, but will be based on the 1996-97 tuition rate. State aid will no longer take into consideration the number of children a family has in college and will reduce the amount of TAP a senior receives by $300 rather than by the current $200.

Pataki: CUNY Is Still A Bargain

“Every year at this time we hear this ‘the sky is falling’ rhetoric and it never happens,” said Michael McGuinn, spokesperson for Pataki, when asked about the impact of the budget on the state’s poorest students. “The fact of the matter is that CUNY remains one of the best bargains in the United States and will continue to be a bargain. Even with the Governor’s suggestions, New York has the most generous Tuition Assistance program in the country.”

Every year the Governor proposes a budget to the state legislature, which the legislature debates and eventually ratifies a budget based on his suggestions and their own modifications. If the legislature passes a budget that severely decreases funding to CUNY, it is the final decision of the Board of Trustees to pass a resolution to raise tuition. Since Pataki became Governor in 1994, every state budget has suggested severe cuts to the CUNY budget. In 1995, the state legislature cut $100.1 million from the CUNY budget, forcing the Board of Trustees to raise tuition by $750 a year. According to Reynolds’ office, CUNY has lost over 119,000 students since 1995 as a result.

Baruch Slated For $4 Million Cut

According to the Governor’s proposal, Baruch is slated for a $4 million cut, a figure that excludes the loss of revenue due to students dropping out owing to lack of financial aid and a tuition increase. In 1995, Baruch lost 18 positions due to budget cuts and 17 contracts were not renewed. The Department of Academic Skills was abolished and the restructuring of Baruch began, beginning with a new class grid, larger class sizes and the consolidation of departments.

Efforts have begun in the Baruch community as well as CUNY to organize attention to the plight of CUNY students. “Legislators are faced with many big agenda items this year in Albany, like welfare reform, property tax cut, casino gambling, and rent control,” said Carl Reynolds, a surprised academician major, says, “Nobody told me about this current round of budget cuts. It’s going to be devastating.” She adds pensively, “I guess we’ll never finish our schooling.”

“I think the cuts in financial aid are going to hurt people most,” says Nadine Dominique, a Computer Information Systems major, pointing out that a number of her friends were forced to choose between school and work after losing monetary assistance in the past two years. “Once again, people are just going to have to make that choice and many of them will opt for work,” the graduating senior adds.

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The Reaction

By Dusan Stojskovic

Governor George E. Pataki’s latest proposal to slash the State Budget for Higher Education has disconcerted and outraged CUNY students. At least the ones who have heard of it.

“That’s the worst thing they could do,” states Lara Prince-Sammy, emphasizing that education must be a top priority of government, “not just for the sake of handing people diplomas, but rather preparing them to function as productive members within society.”

Pei-Cen Lin, a surprised Accountancy major, says, “Nobody told me about this current round of budget cuts. It’s going to be devastating.” She adds pensively, “I guess we’ll never finish our schooling.”

“Think the cuts in financial aid are going to hurt people most,” says Nadine Dominique, a Computer Information Systems major, pointing out that a number of her friends were forced to choose between school and work after losing monetary assistance in the past two years. “Once again, people are just going to have to make that choice and many of them will opt for work,” the graduating senior adds.

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Next issue: Feb.12
Ad Deadline: Feb. 5
We don’t mean to be a pain in the neck, but, about our Blood Drive...

Don’t be a Chicken!

Thursday, March 6, 1997
9:30 am – 2:45 pm
Room 1542
360 Park Avenue So.

We’re going to need you throughout the day in Albany to meet with legislators. They feel safe this year and we have to remind them that CUNY is a force to be reckoned with. We have to get into their offices and speak with them, we have to write them letters. We have to make them aware of how the Governor’s proposal is going to affect the future of students.

The demonstration began at around 11 a.m. The native of New York State says, “I’ve been to Albany before but I’ve never participated in a rally. It’s like the State is shooting itself in the foot.”

He added on to say, “We’re facing a very real crisis. We’re not going to hit the panic button. We will let you know about activities that require your participation. We’ve worked through this lengthy process. The students united.

Shortly after his declaration, students held a CUNY-wide demonstration held on March 24, 1990, joined by high school students and CUNY students are vulnerable and need to be protected. They feel safe this year and we have to remind them that CUNY is a force to be reckoned with. We have to get into their offices and speak with them, we have to write them letters. We have to make them aware of how the Governor’s proposal is going to affect the future of students.

The demonstration began peacefully with chants and speeches but ended with 45 arrests.
By Hung Tran

The New York State Appellate Division has reversed a resolution of the CUNY Board of Trustees which authorized the university to award 120-credit diplomas. The decision was announced in a memo to CUNY presidents from CUNY Chancellor Vail on Feb. 13th.

Following a national study of graduation requirements at other colleges and universities, conducted by Professor David Vail and Professor Jonathon Cutler, the Board of Trustees decided to decrease the required number of credits from 128 to 120 for CUNY Bachelor degrees as of April 4th. Several questions were also addressed to Chancellor Reynolds as to the value of a CUNY degree compared to that of a SUNY school or private university. The Chancellor's response was published in the New York State Regents' Council's annual programs as follows:

1. "I have gone into the men's room getting legislators out to talk about what these budget cuts mean." (Chancellor

2. "The best in the nation in terms of public universities, right up there with Michigan and Berkeley."

3. "We were ranked number one in the country in producing CEOs and Chief Operating Officers."

4. "We moved ahead in English four years ago.

5. "Questions involving financial aid."

6. "Dean Pruszynski replied, "Laws will be a last resort for students."

7. "The study of degree credit requirements at CUNY and other colleges could go to ever increasing administrative burden, should be noted." (President)

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In response to the Board of Trustees resolution, a study of what the Higher Education Council found to be arbitrary and capricious reasons for the CUNY Board of Trustees decision to reduce the number of credits required for graduation is currently under review by the Lavin and Cutler.

Chancellor Reynolds recently told the Board of Trustees that the university was considering a CUNY-wide policy that would reduce graduation requirements for CUNY BA programs in order to reduce the number of credits required for graduation.

"CUNY Colleges require significantly fewer credits in most major fields than do American colleges in the state with the most generous policies. Science and technical majors take far fewer electives credits than do majors in the social sciences and humanities.

Major findings in the report regarding degree requirements for CUNY AA programs include:

- Nationally, one half of all community college students are enrolled in schools that require 60 credits for graduation; only a third of all CUNY schools are at the 60 credit level, but none of the CUNY institutions are included.

- The study of degree credit requirements at CUNY and other colleges could go to ever increasing administrative burden, should be noted." (President)

By Hung Tran

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D. E. Shaw is the most technologically sophisticated firm on the Street. —Fortune

D. E. Shaw & Co., L.P. is a small (around 400 employees), highly capitalized (over 800 million dollars in equity capital), very successful Wall Street firm specializing in various aspects of the intersection between technology and finance. We are now aggressively seeking exceptional candidates in a variety of fields for positions in our offices in New York, Boston, London, Tokyo, and Hyderabad, and are prepared to compensate highly talented individuals at a level exceeding that of the market.

D. E. Shaw & Co., L.P. is an equal opportunity employer.

We’re recruiting at Baruch:

On-campus information session: February 10, Room 763
151 East 25th Street, at 6 p.m.
Please submit your resumes, along with GPA and SAT scores, to:
oncampus@deshaw.com
(212) 403-8499 (facsimile)

"The more students patronizing Barnes & Noble, the more bar-
WHAT ARE WE, ROCKEFELLERS???

As part of annual budget process, Governor Pataki has, once again, proposed Draconian cuts to the CUNY budget, suggesting a tuition hike to make for the lack of money he feels we do not deserve. To compound the situation, Pataki has proposed dramatic reforms in the eligibility requirements for Tuition Assistance Program (TAP), which would force over 12,000 CUNY students to rethink their education.

Pataki has presented his budget to the legislature, and it is now in their hands to decide the fate of the 250,000 New Yorkers desiring higher education. The Baruch Community, students, teachers, parents, and administrators have to unite and work harder at forcing the attention of State Senators and Assembly persons about the ramifications of the Governor's proposal. At a time when the state legislator has big agenda issues to decide, such as welfare reform, rent control, casino gambling, the ramifications of the Governor's proposal. At a time when the state legislator has big agenda issues to decide, such as welfare reform, rent control, casino gambling, the State's economy.

If America doesn't get busy and really start to pick up the tab to educate our kids,....
KING GEORGES PROPOSES NEW TAXES ON BRAINS
STUDENTS SAY, "DUMP HIM IN THE HARBOR!"

Continued from page 7

KING GEORGE proposes new taxes on brains. Students say, "Dump him in the harbor!"

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April 22, 1997 - TIME International Edition

THE TALLY

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The Baruch College Alumni Association

Presents our

Career Preparation Seminar

All Juniors, Seniors, & Graduate Students are invited to join career professionals from Ernst & Young, Morgan Stanley and Baruch Alumni Association.

Scheduled: Resume Writing - Please Bring Resume Interviewing Skills - Mock Interviews

Where: Baruch Conference Center, Room 750

151 East 25th Street, 7th Floor

Thursday, February 20, 1997

Time: 6:00PM to 9:00PM

RSVP: Terry Belsito at the Baruch Alumni Office

Phone: 212-387-1145

Write For Business Call Us At (212) 809-6800 For More Details

Social Security Reform

Why the Young Are Getting the Low End of the Deal

There is a special group of people in America for whom Social Security reform is not a matter of opinion, but of life and death. This group is made up of young people, many of whom are just entering the workforce. For them, Social Security is not a retirement plan, but a safety net. As the Baby Boomers retire, and the workforce ages, the burden on the Social Security system will only increase. This means that young workers will have to contribute more to the system, in order to ensure that it remains solvent.

Some plan advocates argue that Social Security is a "universally applicable" plan, that it should be available to all Americans, regardless of their income level. However, this is not true. Social Security is a wage-related plan, which means that workers who earn higher wages contribute more to the system, while workers who earn lower wages contribute less. This means that, in order to ensure that the system remains solvent, young workers will have to contribute more to the system, in order to support the benefits of the older workers.

The Baruch College Alumni Association is hosting a Career Preparation Seminar on February 20, 1997, at the Baruch Conference Center, Room 750, 151 East 25th Street, 7th Floor, from 6:00PM to 9:00PM. The seminar will cover topics such as resume writing, interviewing skills, and mock interviews. All juniors, seniors, and graduate students are invited to attend. For more information, please contact Terry Belsito at the Baruch Alumni Office, phone 212-387-1145.
Day Session Student Government Presents

The Self Service Book Fair

Starts: Wednesday January 29, 1997
Ends: Thursday February 6, 1997
Location: 17 Lexington @ 23rd Street, 10th fl. cafeteria
Time: Everyday from 10:00 am to 8:00 pm

Bring in used books to TRADE, BUY, or SELL! Table booth are available. Booths are shared on a first-come first-served basis.

BuckWild Bar
Need We Say More?

By Brennan Marcano

For a freshman life can be very frustrating, coping with a new environment, adjusting to college courses and of course making new friends. Every semester our newcomers get advice on what courses and search for ways to help them socially adjust. So out with the 'modus operandum', this semester we have decided to show the 'freshies' a good starting point on this quest. For a freshman life can be very frustrating, coping with a new environment, adjusting to college courses and of course making new friends. Every semester our newcomers get advice on what courses and search for ways to help them socially adjust. So out with the 'modus operandum', this semester we have decided to show the 'freshies' a good starting point on this quest. For a freshman life can be very frustrating, coping with a new environment, adjusting to college courses and of course making new friends. Every semester our newcomers get advice on what courses and search for ways to help them socially adjust. So out with the 'modus operandum', this semester we have decided to show the 'freshies' a good starting point on this quest.
Usenet Newsgroups: Just Bulletin Boards

By Bradley Bailyn

It is quite common to hear the Internet discussed in terms of its Usenet newsgroups. When listening to Internet users discuss newsgroups, it is easy to become convinced that they are arcane technologies responsible for the so-called "cyberspace" that can only be understood by the smarter among us. In reality, using newsgroups is as easy as reading or writing a letter. This article will explain the Usenet so even if you don't need to use it at this very moment, you will at least know what it does and how it works.

The first question most people ask is, "What is a Usenet newsgroup?" A newsgroup is nothing more than a bulletin board. When one person posts a message on a bulletin board, everybody who reads the bulletin board will see the message. Similarly, when one person writes a letter and puts it on a newsgroup (posts a message), everybody who wants to look at the newsgroup will see the letter.

One major difference between a newsgroup and a real bulletin board is that a newsgroup requires the writer to type his letter.

Anything a person does with a newsgroup requires them to use a newsreader program, which is essentially a computer program that allows the letters people have written and allows you to write your own letter. It will also allow you to read the responses to a certain letter (post) or to generate your own response. You may respond on the bulletin board so everybody can see or respond via email so only the person who wrote the letter may view it.

Now, for the pleasant surprise you get for getting this far in the article. You may choose to post them. A great number of people trade pictures as a hobby. Now that you understand what a newsgroup is, you can see what a newsgroup can do. Newsgroups are at the heart of debate about communication in this country because they are completely unregulated. Anybody may write anything or put any picture they want on the Usenet. There are many childern using the Internet who read the newsgroups. Some people feel that the need to protect children from harmful images and thoughts should supercede the rights of adults to see what they wish. Others feel that the Constitution guarantees people the rights to read what they want and that parents must take responsibility for what their kids see on the Internet. It is a legal battle which will never cease to exist. So to sum it all up, the Internet is a part of the Usenet and people may write letters which millions of people can read. A newsgroup is just a simpler form for the Usenet but it means the same thing. People interact with the Usenet through a newsreader, which allows them to read letters and write letters. Programs and pictures may also be exchanged over the Usenet. Censorship of the Usenet has become an ultra-controversial issue in America.

I need you! What's an article without a graphic? Draw for Cyberspace. Call me, Paula, at 802-6800 or send me E-mail at Lorena1212@esol.com.

It is certainly not professional and will lower the standards in the business world.

"It lowers the standard of the English language taught in school."

"It has no point because slang is always changing."

"It is acondescending snarl for blacks: it may serve its purpose in school but certainly not in the workplace."
The following is the list of students who were determined as eligible this past semester for induction into Beta Gamma Sigma,

Dimitriy Basis
Chinmoy Barua
Francesco Barone
Sebastian Acosta
Wilfredo Baez
Masayo Abe
Montgomery Alexander
Erik Jabobsen
Krystyna Huber
Mary Hile
Kyong Hong
Joanne Guo
Bernard Hafif
Bani Granit
Violet Gjidoda

The Weissman Center for International Business
MITSUI & COMPANY (USA) LUNCH-TIME FORUM

Answer to last issue's Crossword

INDIA: ANOTHER TITAN AWAKES?

Rajesh Singh, CHASE MANHATTAN-BOMAY
Veena Oldenburg, BARUCH COLLEGE

TUESDAY, February 21st, 1997
12:15-1:45 PM
Room 1200 - 360 Park Avenue South
(Barcode & Drinks Served)

What has happened in the US so far 1997,.....

Unscramble the words, then find their meaning.

RNIGCHG
TNICOL
NSHEIN
BOCYS
TOSBIIRF
WESTPULRO
PNSIGRH
YADNI
IFLE SAFXE
OSLETUSHONI
RUNAGJONAT
EGLDON BOGLE RAWADAS
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BISWGDN
ISBOENC
LEPOIC KSETIR
NIMITUN

Answer to last issue's Word Search

What has happened in the US so far 1997,.....

Unscramble the words, then find their meaning.

RNIGCHG
TNICOL
NSHEIN
BOCYS
TOSBIIRF
WESTPULRO
PNSIGRH
YADNI
IFLE SAFXE
OSLETUSHONI
RUNAGJONAT
EGLDON BOGLE RAWADAS
RISFE
LAYRMQQA DITCASENDA
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NONSEWB
TOLPDMIA
NIDW HLICL
GUMS SUCT
QUIINTI RESIACEN
BISWGDN
ISBOENC
LEPOIC KSETIR
NIMITUN

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Baruch College
By Manny Rodriguez

Jerry Maguire. it is rare indeed that a commercial hit is a really good movie. Jerry Maguire has grossed over $100 million and is projected to earn nearly $120 million. This film was also nominated for 3 Golden Globe Awards, including Best Picture (motion picture comedy or musical). Best Supporting Actor (Cuba Gooding, Jr.) and Best Actor in a musical or comedy for Tom Cruise, who won the award.

Adding to this, Cruise was named Best Actor by the National Board of Review. However, the critical reception does not stop there. The Director's Guild of America nominated its first nominee for Best Director of the Year and Cameron Crowe was nominated for Best Original Screenplay. Cruise's turn in the film and Gooding's role as Rod Tidwell, Jerry Maguire's only client, Tidwell is a shrewd basketball player with an attitude. Jerry Maguire is a typical coming of age success story of a sports agent who realizes that the film comedy is dependent on direction. Toning is everything. When someone delivers a great punchline or a great sight gag is about to come up, the camera has to be on it at the right time. Not too early, so that we don't get the joke before hand, and not too late, so that the joke becomes flat. But directing a comedy like Jerry Maguire is so difficult because it's not an outlandish comedy. People aren't laughing every two seconds. Funny lines aren't spit out every two seconds. And though this film isn't a dark comedy like "Fargo," it contains numerous dramatic moments that must be made distinguishable to the audience. Cruise puts it all together because he understands everything he wants from every scene and each shot is set up to evoke a particular emotion. This is probably due to the fact that he wrote the movie himself but it takes some work here.

Finally, I mentioned Jerry Maguire as being an actor's movie. In other words, it is a movie that allows it actors to shine with its situations and dialogues. Tom Cruise has always been an intense actor. Intensity is his signature and watching him perform is a joy. He believes in his character so much that he brings them to life and die with every move they make. His Jerry Maguire is a man who is desperate because he isn't satisfied with the direction his life has taken and is very confused about where he should go. When he finally finds out the things he needs to do, his strength turns into discovering the strength inside himself to achieve his goals.

Cruise uses these emotions and combines a spontaneous comic flair and charisma to mesh out this memorable character.
Hip Hop Editorial by Edward Rodriguez

The complex flexibility of the English language is particularly true of the hip hop genre and consistently great works of literature have been written by the youth of the last few decades. However, the validity of these assertions is dependent on a reality that is not accepted by the majority of the public. The hip hop genre has been associated with a negative experience of rap music for its constant reinforcement of the negative stereotypes of the culture it represents.

Edward by Rodriguez

The musical genre of rap has been around for many years, but it is only in the past decade that it has gained widespread recognition. This recognition has come as a result of the portrayal of the genre in the media, which has helped to popularize it. However, despite this recognition, the genre still faces criticism from those who believe it to be a negative influence on society.

The Very Best Hip Hop of 1996

The choice to perform with a live band is a conscious decision made by many hip hop artists who believe that this is the only way to truly convey the spirit of the music. In this case, the MC is different from the MC who is a hip hop artist, and the MC who is a rapper. This difference is highlighted by the use of different lyrics and delivery techniques. However, the MC who is a rapper is also different from the MC who is a hip hop artist, and the MC who is a rapper is also different from the MC who is a hip hop artist. This difference is highlighted by the use of different lyrics and delivery techniques.

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Needed:
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MON. 2/3-----9AM-9PM
TUES.2/4-----9AM-9PM
WED. 2/5-----9AM-8PM
THURS.2/6-----9AM-8PM
FRI. 2/7-----9AM-6PM
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To activate the campusMCI calling card feature, call the 800 number on the back of your card.
**Tired Statesmen Fall to Stevens Tech**

By Ming Wong

Coming off a three game winning streak, capturing the Patchogue Tournament, and the return of guard Rich Holloway, there were plenty of reasons for the Statesmen to have added optimism for the second half of the season. On top of that was a game against a formidable Stevens Tech team that would serve as a measuring stick of the team’s progress. Unfortunately the Statesmen did not quite measure up to the strong play of Stevens Tech and fell 85-60 on Thursday, January 24

The Statesmen started off the game scarily. The first five minutes saw four Baruch turnovers and only one point en route to a 9-point deficit.

Baruch eventually settled down midway into the first half and trailed 16-12. The Statesmen played a stingy defense throughout the first half, holding Tech scoreless for a four minute stretch. Leonard Mitchell’s (CUNYAC Rookie of the Week) finger roll and subsequent foul cut the lead to one, but it was the closest Baruch got for the rest of the game.

With seven minutes to go in the first half, Stevens Tech went on a 13-2 run to take a 42-22 halftime lead into the locker room. This stretch was highlighted by a thunderous alley-oop slam

Baruch’s lead, but a three pointer on the other end and quieted the Statesmen’s charge.

A Mitchell jumper and foul trimmed the lead once again, but Baruch failed to put together a defensive stop and Stevens Tech closed out the game.

Every time the Statesmen attempted a comeback, Tech retaliated by raising the tempo of the game. It was an uphill battle the entire time for Baruch, and it was not made any easier by Tech’s aggressive play, styming the Statesmen at every turn.

Asst. Coach Gary Siano said, “There was a lot of effort on Baruch’s part, and the hustle plays went the other way. There weren’t any second opportunities for us.”

The effort seemed to be apparent, but the Statesmen were clearly overwhelmed and outplayed. Baruch’s front line did not match up well with Tech’s huge frontline, and the Statesmen’s guards had trouble executing around the middle, which opened up the court and created opportunities for their big men.

After the game Coach Banks said, “We’re a tired team.” Baruch has been busy over the past week, competing in the Patchogue Tournament over the weekend, and a game against City College two nights prior.

Coach Banks simply said, “I’m not upset. I was proud of the team. They just had their ‘A’ game, and we didn’t.”

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## Men's Basketball Standings

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