BRONX COMMUNITY COLLEGE
of The City University of New York

MINUTES OF THE FACULTY COUNCIL MEETING - 4/9/64

Present: President Morris Meister, Chairman; Professors Buckley, Caffrey, Colwell, Corbman, D'Andrea, Doroshkin, Griffin, Hirsch, Hirshfeld, Joseph, Just, Loughlin, Mandelbaum, May, McGrath, McLaughlin, Minkin, Monticone, Pitman, Prestwidge, Rosenstock, Stein, Stillerman, Tauber, Thompson, White, Mr. Berman, Mr. Casais, Mr. Clarke, Mr. Finnegan, Miss Pomeranz, Mr. Stambler.

Absent: Professors Atlas, McCulloch, Reynolds, Silverman, Mrs. Griffin, Miss Stringham.

Guests: Professors Ress, Steuerman, Wilkinson, Mrs. Babnis

I. Meeting called to order at 12:35 by Dr. Meister.

II. Action on Minutes

The secretary requested the removal of Professor Kissel's name as one of the guests present.

The minutes of the meeting of February 13, 1964 were accepted as written.

III. Communications and Announcements

A. Report on Hearing on Master Plan for City University - Professor May

Professor May was the only representative from the Community Colleges of City University. He read into the record his letter to Dr. Gustave G. Rosenberg, Chairman of the Board of Higher Education, a copy of which is attached to these minutes.

He reported that representatives of City College, Hunter College, New York City Community College, American Association of University Professors Chapters of Hunter College and City College, United Federation of College Teachers, and the Legislative Conference were also present.

His summary of the cogent points expressed by the various speakers:

1. The plan is an exercise in numbers and avoids current problems and inequities.

2. Simply stating that the Plan will resolve the problems means nothing. The fact is that there is no more room for more students. It takes 8 years to put up one building. Start now and you'll have more room in 8 years.

3. Working conditions are deplorable. We cannot attract faculty because of this.

4. Sabbatical Leaves - entire system needs revision. A system should be found to enable faculty members on sabbatical, freedom from financial worry.
5. Low salaries create problem of getting right kind of additions to staff.

6. Swamped with students now and can't take more.

7. Freshmen being rejected now are better than transfers from Community Colleges.

8. Faculty should have been consulted on Master Plan at time it was in preparation, not presented as a "fait accompli."

9. We are handicapped in attracting proper personnel because many prospective candidates do not choose to join our faculty because of instructor title. Therefore, a recommendation that we have Assistant Professor I and II ranks.

10. Master Plan talks about too little and too late. The plan leaves the impression that all's well now and merely plans for the future.


12. Problem of being locked in to the Pension Plan, making it a hardship to leave the University to go elsewhere. Mr. Beame can be educated to understand that the city can contribute to a private plan (T.I.A.A.).

13. Master Plan emphasizes the problems of the Community Colleges and not the four-year colleges.

14. We are parochial. We export students but don't accept outsiders. This must change whether we like it or not and will increase our enrollment problems.

15. State Universities are taking our faculty because they have more to offer.


17. Workload must be reduced. Community College faculty people also are interested in research, said a Community College Instructor.

18. Librarians do not do as well financially as High School Librarians.

B. General Announcement - Dr. Meister

    New Campus - Things are moving along. Trustees have approved site. Planning stages are progressing. Dean Silverman working closely with appropriate City and State personnel.

C. Salary Increases - Budget made public on April 15. Expect small increase April 1, another small one July 1, a substantial one January 1, 1965.

D. American Association of Junior Colleges Meeting in Florida - Dr. Meister attended this annual meeting during the Spring recess. He was impressed with the fact that the growth of Community Colleges seems to have assumed "onslaught proportions" all over the country. New York is far behind such states as Florida and Texas in terms of enthusiasm, radical departures from tradition, and money appropriated for Community Colleges. Dr. Meister was a busy participant: appointed to
commission on Curriculum, read a paper at one of the meetings, and recorded one of the big meetings.

E. State Committee on Education for the Disadvantaged - Dr. Meister asked to serve on this State Committee as a result of work we have done on the College Discovery Program of City University. Dr. Eward N. Nyquist, Acting Commissioner of Education, is Chairman.

F. City University College Discovery Program -- Approximately $200,000 has been appropriated to us for it. Originally we had expected to open all curricula to interested students in this project. In several conferences with Deputy Supt. King and Kenneth Clarke, it developed that they made a plea for and won the point that it should begin with only the transfer curricula. Consequently, all those in the College Discovery project will enter as Liberal Arts and Sciences, Engineering Science or Business Administration (Accounting and Retailing) students. We hope they will be permitted to transfer out of these curricula, if they desire, after a suitable trial period.

G. JOIN (Job Orientation in Neighborhoods) - Dean Tauber

Representatives of this organization visited the college the week before Spring recess. They spoke with the President and Dean Tauber. They indicated a desire to enlist us in a training program for their clients who are high school drop-outs who are beginning to recognize the need for skills if they are to be employable. This is a city agency designed to get jobs for and train young people in jobs. A further meeting is planned at which time more may be learned of the specific role they hope the college may play.

IV. Unfinished Business

Multiple Position Hours - Professor McLaughlin

A large number of multiple position hours and part-time hours in Day Session are being filled by high school teachers. There seems to be no limit on their hours, but there is on City University employees. Can anything be done about it?

Dr. Meister agreed it was a problem. At present, the Board of Higher Education is adamant that there be a limit of 10 hours this year, 8 next, and 6 after that.

Recruitment under this condition may be difficult. If it develops that this becomes a real problem, there may have to be a reconsideration of the ruling. But at present it may be suggested that the Director of the Evening Session try to apply an analogous ruling on those we employ from the outside. In that way, we will not be in the position of denying our own faculty the opportunity to earn extra income, while encouraging outsiders to do so.

V. Reports from Standing Committees

A. Faculty Welfare - Professor May

There is a question of relationship of the Legislative Conference, as an organization, to the Faculty of this College. Heretofore, it was always understood
that all were automatically members and were supposed to pay dues. Now they
have asked to be sole bargaining agent and are vying for position against the U.F.C.T. The Faculty Welfare Committee recommends that under the circumstances we
notify the Legislative Conference that we no longer consider it our sole bargaining
force; that in the future only those who are members of the Conference shall be
represented by them; others will have the option of membership in U.F.C.T. or
non-membership. In other words, each faculty member should have the right to
determine whether he wishes to be represented and by which group he wishes
representation.

The Faculty Council agreed with the report made by the Chairman of the
Faculty Welfare Committee and voted 26 For, 2 Against, 5 Abstaining, in favor of
accepting the recommendation that only members of the Legislative Conference
shall henceforth be represented in that bargaining agency and that it be understood
by the Legislative Conference that the entire faculty is no longer automatically
represented.

B. Curriculum Committee - Dr. Monticone

GE 18 - Literary Analysis
Numbering of Course: Agreed that course be numbered GE 17 instead
of 18.

Course approved after discussion centering around questions of prolifera-
tion of electives, course content and its value to Sophomores with limited literature
background, value of experimenting with an Honors course.

The Registrar was requested to prepare a list of elective courses offered
in the past two semesters showing the registration figures.

The Council expresses its confidence in the work of the Curriculum Com-
mittee and its Chairman. The questioning and discussion of the courses offered
by the Committee to the Council are not intended to reflect lack of confidence in the
thoroughness with which the Committee prepares its report, but serve rather as a
means of acquainting those who are not on the Committee with some of the problems.

A special meeting of the Council will be called before the regular meeting
date of May 7 to catch up with the accumulated backlog of agenda items.

The meeting was adjourned at 2:10 P.M. Respectfully submitted,

Vera F. Minkin
Secretary