BRONX COMMUNITY COLLEGE
of The City University of New York

MINUTES OF THE FACULTY COUNCIL MEETING - 5/8/64

Present: President Morris Meister, Chairman; Professors Buckley, Caffrey, Colwell, Corbman, D'Andrea, Doroshkin, Hirsch, Hirshfeld, Joseph, Just, Loughlin, Mandelbaum, May, McGrath, McLaughlin, Minkin, Monticone, Pitman, Prestwidge, Reynolds, Rosenstock, Silverman, Stein, Stillerman, Tauber, Thompson, White, Mr. Berman, Mr. Finnegan, Miss Pomeranz, Mr. Stambler

Absent: Professors Atlas, Griffin, McCulloch, Mr. Casais, Mr. Clarke, Mrs. Griffin, Miss Stringham.

Guests: Professor Brickman, Mrs. Babnis.

I. Meeting called to order at 3:15 P.M. by Dr. Meister.

II. Action on Minutes

The minutes of the meeting of April 23, 1964 were accepted with the following modifications:

Page 1, III A: change the word "reducing" in line 3 to "modifying."
omit the last two words in the paragraph

Page 4, B: The proposal as amended should be known as Article VI of the Bronx Community College Bylaws.

N. B. Subsequent to the meeting, it was called to the Secretary's attention that the vote on the last motion on Page 2 was inadvertently recorded incorrectly in the minutes. The Chair voted against the two-week period for elections.

III. Communications and Announcements

Purchases of Academic Attire - Dr. Minkin

Bentley and Simon will fill orders already submitted at a 10% discount and tax exempt if delivered in bulk to the Business Office. The Business Office has indicated it will cooperate in distributing the new regalia if payment is made by the faculty members concerned at the time of delivery.

IV. Committee Reports

Curriculum Committee - Dr. Monticone

The courses presented to the Faculty Council for approval have passed the Curriculum Committee. The Council is now requested to act upon the courses in the name of the Faculty prior to the President's submission of the recommendations to the B. C. C. Committee of the Board of Higher Education.
1. GS 15 - Abnormal Psychology - 3 hr. 3 cr. - Dept. of Social Studies & Humanities

Prerequisites: GS 1, 2, 3

Description: A study of the major forms of psychological disorders, such as neuroses, psychoses and psychosomatic disturbance; their origin and development.

There was some discussion as to whether this was the proper course to come after General Psychology.

Vote: For 12, Against 13, Abstaining 3.

It was recommended that in the future, the Head of Curriculum and the Instructor of the course, if possible, be requested to report more fully.

2. Two-year Transfer Program in Accounting and Retailing leading to A.A. Degree

In the new Accounting curriculum there are 24 credits in Business subjects, the balance are in General Education; in Retailing, 22 credits are in Business, balance in General Education.

The curricula represent a close articulation between BCC and City. Ironing out of details was done with the President of City and Dr. Meister, Deans Tauber and Saxe (of the Baruch School) and appropriate members of the faculty. Staten Island and Queensborough have already adopted them.

It was pointed out that a significant number of the students in these curricula (particularly Accounting) transfer to a four-year college. There is no problem in transferring to public colleges, but City has required a 3.0 index for matriculation status.

The only new course in the curriculum is Business Statistics. There was some question as to whether the curriculum could be adopted before the new course was approved.

Motion: That the entire curriculum be adopted, with the reservation that the new course, Business Statistics, will be reviewed next time.

Vote: For 25, Abstaining 3.

3. GS 16 - Minorities in American Society - 3 hrs., 3 cr. - Dept. of Social Studies and Humanities

Prerequisites: GS 1, 2 and 6 (Sociology)

Description: The characteristics of American ethnic minorities and religious groups are examined. A study is made of that aspect of American Society which was formed as a result of immigrations. The phenomena of race, religion and nationality are studied and defined. Theories explaining prejudice and discrimination are considered. Intergroup relations, with particular reference to the New York Metropolitan area, are examined and techniques for relieving and eliminating problems in this field of human relations are studied, and the positive contributions of minority groups will be especially emphasized.
There was some question as to why GS 1 and 2 are prerequisites for all courses in the Department of Social Studies. It was agreed that while it seemed advisable to have a general background which a course in History of Civilization would provide, this requirement might be reviewed at another time.

There was also some concern expressed that a long list of electives, primarily for L.A. students was adding to problems of scheduling class size, etc. It was determined that this was an administrative problem and should not enter into a discussion of the value of a course for elective credit.

Vote: For 19, Against 5, Abstaining 4.

4. GS 17 - The Field of Social Work - 3 hrs., 3 cr. - Dept. of Social Studies and Humanities

Prerequisites: GS 1, 2, GS 5 (Psychology) or GS 6 (Sociology) or permission of Instructor

Description: The course is organized to introduce the student to the field of social work. The student is acquainted with the nature of social work and its functions. The major fields of social work, such as family case-work, social work with delinquents, medical and psychiatric social work, public welfare and community welfare organizations are discussed on an introductory level.

The basis for offering this course was described as being of value as an introduction to a professional field.

Some questions were raised about this as a follow-up to an introductory Sociology course.

Vote: For 21, Against 5, Abstaining 4.

5. GS 18 - History of the Bronx - 3 hrs., 3 cr. - Dept. of Social Studies & Human.

Prerequisites: GS 1 and 2 for matriculated students. Non-matriculated students must have permission from Head of Department

Description: A detailed survey of the natural and cultural environment and the history of the area, over a 3000 period. Included will be a comprehensive survey of relationships of geology, geography, i.e., soils, minerals, relief features, water resources, flora, fauna, and how they combine to produce the various physical settings in which man has lived, and lives today in Bronx County. The historical role, significance, and relationships of the Bronx to New York City as a whole, to the Metropolitan Region, and to the State as well, will receive special attention. As a result, the Bronx will be examined in context to its larger setting.

Questions were raised about the content: history or geography or geology? Should it be a lecture series, similar to the Plastics course currently being offered? Is it tailored to fit a specialist? Adult education?
It was pointed out that regional history courses are not unusual. That this would be a history course and would carry with it all the usual requirements of courses in that field: papers, readings, examinations, etc. While we were fortunate in having a specialist in the field available, others could also teach it.

Amendment: That this year History of the Bronx be offered in the Evening Session as a special course for anyone who wishes to take it without credit on a tuition basis.

Vote: For 6, Against 22, Abstaining 1.

Vote for the Course as originally described: For 18, Against 10, Abstaining 1.

The meeting adjourned at 4:45 P.M.

Respectfully submitted,

Vera F. Minkin
Secretary