BRONX COMMUNITY COLLEGE
of The City University of New York

MINUTES OF THE FACULTY COUNCIL MEETING - 5/20/65

Present: Dean Abraham Tauber, presiding; Dean Silverman, Professors Atlas, Beringause, Caffrey, Chalapis, Colwell, Corbman, D'Andrea, Doroshkin, Furst, Griffin, Hirschat, Just, Lipsey, McCulloch, McGrath, McLaughlin, Mandelbaum, Minkin, Monticone, Prince, Reynolds, Rosenstock, Sacher, Steuerman, Stillerman, White, Mr. Berman, Mr. Finnegan, Miss Monat, Mr. Slywka.

Guests: Professors Galub, Rosenfeld, Saueracker, Miss Scanlon.

I. Correction of Minutes - 4/8/65

In the minutes of the meeting of April 8, 1965, item II, section B2 should include "Professor Lawrence is the last speaker in the faculty lecture series. She will speak on 'Advances in Electronics' on May 20." The minutes were accepted as corrected.

II. Communications and Announcements

A. Dean Tauber

1. Dean Tauber reported that President Meister was attending a meeting in Albany, called by President Gould of State University, on College Opportunities for the Disadvantaged.

2. Dr. Tauber read a letter written by Dr. Meister to Steve Minsky, Chairman of the Educational Affairs and Policy Committee of the Student Council, which made the following points about the students' request for participation in college committees, discussed by the Faculty Council at its last meeting:

"a) In general, the Faculty Council appreciated the spirit of your letter and wants to explore the situation further with you.

"b) There was general comment that the presence of students at faculty committee meetings as observers and participants could be useful in many ways and that we should work out a way of utilizing such observers and participants in the best interests of faculty-student relations, and in the best interests of the college.

"c) A suggestion was made, and favorably received, that the Student Council itself might develop a liaison committee, with the help of Dean Thompson and Miss Stringham.

"d) Perhaps not all of the committees should be involved in this process at once. In addition to the two committees that have already welcomed student participants, we might add the Committee on Academic Standing and two or three others, to begin with. The Committee on Academic Standing, as I understand it, has already indicated an interest in this matter. Other committees will, I am sure, give consideration to the idea, and we may expect some of them to extend the invitation for student observers and participants."
"e) There was a definite feeling expressed that the Board of Higher Education Bylaws, which govern all of us, students and faculty alike, place the responsi-

bility for final decisions in many areas upon the faculty and the President. Hence, we must be conscious of and adhere to the limitations here imposed."

Members of the Faculty Council felt that the possibility of a student-
faculty debate should be explored. It was felt that such an exchange should come after faculty discussions of student participation on faculty committees and faculty student relations. The Agenda Committee was asked to place these matters on the agenda of one of the forthcoming Faculty Council meetings.

3. Dr. Tauber reported that the college, through Professor Stillerman and a group of consultants, had submitted a $5 million grant proposal to the United States Office of Education, to set up a five year pilot program in Industrial Technology under the Vocational Education Act of 1963. If successful, and approved, the program may begin to be phased into the college offerings after three years of the experimental program.

B. Dean Silverman

1. Dean Silverman reported that he had prepared two organizational plans for the college - the traditional one based upon a 15 hour teaching load and one implementing departmental proposals for reducing faculty workload. For those departments which elected to reduce the teaching load, the new organizational plan implements one of the following, depending upon the department request, subject to space and programming limitations:

a) increased class size

b) combining two or more recitation sections into a lecture hour (thus having lecture and recitation hours for a course which originally had only recitation hours)

c) A combination of (a) and (b) above for different courses within the department.

The reduction in workload will vary from department to department depending upon what they do.

The departments of Health Education and Languages elected no change from the traditional organization, keeping the 15 hour workload. The departments of English, Social Studies and Mathematics elected the increased class size procedure to reduce workload. The department of Business and Commerce elected increased class size for some courses and the lecture-recitation for others. The science departments which were planned on a single laboratory group to meet also as a single lecture group, combined two or more lecture groups into a large lecture. The Speech Department introduced the lecture technique as a means of reducing hours.
2. Although the budget bureau had not granted our college all the funds that had been requested, some extra money may be available from a special supplementary fund for "shoehorn" purposes. If nothing can be done about the lack of funds, notices of rejection may have to be sent to many students who have been accepted to the college and to instructors who have been hired. The Chairman of the BHE and the Chancellor are making a strong protest to the Mayor and the Budget Bureau about the budget cuts.

As presently indicated by the budget, total faculty personnel distribution will be as follows:

<table>
<thead>
<tr>
<th>Dept.</th>
<th>Present Faculty</th>
<th>Additional</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>10 + 1Q = 11</td>
<td>3</td>
<td>14</td>
</tr>
<tr>
<td>Bus. &amp; Commerce</td>
<td>9 + 2Q = 11</td>
<td>5</td>
<td>16</td>
</tr>
<tr>
<td>Chemistry</td>
<td>7 + 1Q = 8</td>
<td>4</td>
<td>12</td>
</tr>
<tr>
<td>EMET</td>
<td>10 + 1Q = 11</td>
<td>2</td>
<td>13</td>
</tr>
<tr>
<td>English</td>
<td>12 + 1Q = 13</td>
<td>6</td>
<td>19</td>
</tr>
<tr>
<td>Health &amp; Phys. Ed.</td>
<td>6 + - = 6</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>Mathematics</td>
<td>9 + 2Q = 11</td>
<td>3</td>
<td>14</td>
</tr>
<tr>
<td>Mod. Languages</td>
<td>7 + 1Q = 8</td>
<td>3</td>
<td>11</td>
</tr>
<tr>
<td>Nursing</td>
<td>25 + - = 25</td>
<td>2</td>
<td>27</td>
</tr>
<tr>
<td>Physics</td>
<td>6 + 1Q = 7</td>
<td>2</td>
<td>9</td>
</tr>
<tr>
<td>Social Studies</td>
<td>11 + 3Q = 14</td>
<td>7</td>
<td>21</td>
</tr>
<tr>
<td>Art</td>
<td>= 1</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Music</td>
<td>= 1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Speech</td>
<td>6 + - = 6</td>
<td>3</td>
<td>9</td>
</tr>
<tr>
<td>Student Personnel</td>
<td>10 - = 10</td>
<td>3</td>
<td>13</td>
</tr>
</tbody>
</table>

3. The budget included the same amount as the 1964-65 budget for rental of space. Consideration is being given to the "Y," to prefabricated office space, and to loft areas on the Grand Concourse.

4. A discussion of the budgetary process ensued, in which Deans Silverman and Tauber explained details of the budget and the budgetary process. Dr. Tauber said that he thought that President Meister would be happy to give the Faculty Council an opportunity to review the budget proposal which is prepared in October for the forthcoming fiscal year (July-June), before it is submitted to the Board of Higher Education, if time permits. He reviewed the participation of the Departmental P&B and College P&B Committees in the present process.
III. Committee Reports

A. Utilization of Faculty Services

1. Professor Saueracker repeated the report given to the Faculty Council on April 8, 1965. (See Minutes of Faculty Council, 4/8/65, Sec. III C)

2. Objections were raised to the fact that committee recommendations had gone to President Meister and had been implemented by the departments, without any discussion by the Faculty Council.

3. Dean Tauber reviewed the history of the work of the committee and the implementation of its proposals. He asserted that the Faculty Council had approved the establishment of the committee and that the committee had reported to the Council. The committee had been representative of the faculty, since it included at least one member from each department who brought the wishes of his department to the attention of the committee. The changes in college organization proposed by the committee are considered experimental and if they are carried out in September, it is understood that the results of the experiment will be evaluated by December or January.

B. Curriculum Committee

Dr. Monticola asked that the Faculty Council meet in June to consider a number of proposals that are planned for September.

IV. Meeting adjourned at 2:05 P. M.

Respectfully submitted,

Sally Lipsey
Secretary

mr
6/1/65