

SCI Survey Data (Main)

Subtitle: Perceptions of Career Preparation Among Humanities Scholars

Alternate Title: SCI Alt-Ac Survey

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Organization

Scholarly Communication Institute

Study Funded By

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Response ID

Response ID

Unique identifier for each respondent

Type

Numeric

Numeric Type

Integer

2 - Q1 Degree - Degree

Degree

What is the highest level of schooling you have completed?

1	PhD
2	ABD
3	MA
4	MLS/MIS/MLIS or similar
5	Other
6	Other Master's-level (MS, M.Ed, LLM, MDiv, etc.)

Analysis Unit

Individual

Response Unit

Self

2 - Q1 Degree (Comments/Other) - Degree (Comments/other)

Degree (Comments/other)

What is the highest level of schooling you have completed? (Comments/other)

Type

Text

Analysis Unit

Individual

Response Unit

Self

3 - Q2 Type of Institution - Type of institution

Type of institution

From what type of institution did you receive your degree? (These classifications apply to U.S. institutions, and are based on the Carnegie classifications as revised in 2005.)

1	RU/VH: Research Universities (very high research activity)
2	RU/H: Research Universities (high research activity)
3	DRU: Doctoral/Research Universities
4	Master's/L: Master's Colleges and Universities (larger programs)
5	Master's/M: Master's Colleges and Universities (medium programs)
6	Master's/S: Master's Colleges and Universities (smaller programs)
7	Non-U.S. Institution
8	Other

Analysis Unit

Individual

Response Unit

Self

3 - Q2 Type of Institution (Other) - Type of Institution (Other/detail)

Type of Institution (Other/detail)

From what type of institution did you receive your degree? (These classifications apply to U.S. institutions, and are based on the Carnegie classifications as revised in 2005.) (Other/detail)

Type

Text

Analysis Unit

Individual

Response Unit

Self

4 - Q84 Year Started - Year Started

Year Started

In what year did you begin your degree?

Type

Date/Time (Year)

Analysis Unit

Individual

Response Unit

Self

5 - Q3 Year ended - Year ended

Year ended

In what year did you complete your degree or exit your graduate program?

Type

Date/Time (Year)

Analysis Unit

Individual

Response Unit

Self

6 - Q4 Discipline - Discipline

Discipline

In what discipline did you earn your degree?

1	American Studies
2	Anthropology
3	Archaeology
4	Area Studies
5	Art History
6	Classics
7	Comparative Literature
8	Creative Writing
9	Cultural Studies
10	East Asian Languages and Literatures
11	Economics
12	Education
13	English
14	French
15	Gender Studies
16	Geography
17	German
18	History
19	History of Science/Technology
20	Library and Information Science
21	Linguistics
22	Media Studies
23	Medieval Studies
24	Music
25	Performing Arts
26	Philosophy
27	Political Science
28	Psychology
29	Public History
30	Religion
31	Slavic Studies
32	Sociology
33	Spanish

34	Textual Studies
35	Theology
36	Visual Arts
37	Digital Humanities/Humanities Computing
38	Interdisciplinary
39	Other

Analysis Unit

Individual

Response Unit

Self

6 - Q4 Discipline (Other/Comment) - Discipline (Other/comment)

Discipline (Other/comment)

In what discipline did you earn your degree? (Other/comment)

Type

Text

8 - Q6 Add'l studies - Additional graduate studies

Additional graduate studies

Have you completed additional graduate training in any field, either before or after primary degree?

1	Yes
2	No

Analysis Unit

Individual

Response Unit

Self

9 - Q7 2nd degree - Additional degree (level completed)

Additional degree (level completed)

What level of schooling did you complete in this secondary area?

1	PhD
2	ABD
3	MA
4	MLS/MIS/MLIS
5	Other
6	Other Master's-level (MS, M.Ed, LLM, MDiv, etc.)

Analysis Unit

Individual

Response Unit

Self

9 - Q7 2nd degree (Other/Comments) - Additional degree (level completed) (Other/comment)

Additional degree (level completed) (Other/comment)

What level of schooling did you complete in this secondary area? (Other/comment)

Type

Text

10 - Q85 2nd degree - started - Year started (2nd degree)

Year started (2nd degree)

In what year did you begin the program in the additional area?

Type

Date/Time (Year)

Analysis Unit

Individual

Response Unit

Self

11 - Q8 2nd degree - finished - Year completed (2nd degree)

Year completed (2nd degree)

In what year did you complete the degree or exit the program in the additional area?

Type

Date/Time (Year)

Analysis Unit

Individual

Response Unit

Self

12 - Q9 2nd degree - discipline - Discipline (2nd degree)

Discipline (2nd degree)

In what discipline did you earn your additional degree?

1	American Studies
2	Anthropology
3	Archaeology
4	Architecture
5	Area Studies
6	Art History
7	Business
8	Classics
9	Communication

10	Comparative Literature
11	Computer Sciences
12	Creative Writing
13	Cultural Studies
14	Design
15	Divinity
16	East Asian Languages and Literatures
17	Economics
18	Education
19	Engineering
20	English
21	Environmental Studies
22	French
23	Gender Studies
24	Geography
25	German
26	Health Sciences
27	History
28	History of Science/Technology
29	Journalism
30	Law
31	Library and Information Science
32	Linguistics
33	Mathematics
34	Media Studies
35	Medieval Studies
36	Military Sciences
37	Music
38	Natural Sciences
39	Performing Arts
40	Philosophy
41	Political Science
42	Psychology
43	Public Administration
44	Public History
45	Religion
46	Slavic Studies
47	Social Work
48	Sociology
49	Spanish
50	Statistics
51	Systems Science

52	Textual Studies
53	Theology
54	Visual Arts
55	Digital Humanities/Humanities Computing
56	Interdisciplinary Studies
57	Other

Analysis Unit

Individual

Response Unit

Self

12 - Q9 2nd degree - discipline -(other/comments) - Discipline (2nd degree) (Other/comment)

Discipline (2nd degree) (Other/comment)

In what discipline did you earn your additional degree? (Other/comment)

Type

Text

14 - Q11 Methods? - Methods course offered?

Methods course offered?

Was a methods course or other introductory course offered for new students?

1	Yes
2	No

Analysis Unit

Individual

Response Unit

Self

15 - Q12 Duration? - Duration of methods course

Duration of methods course

What was the duration of the methods/introductory course?

1	One week or less
2	Between one week and one month
3	Between one month and one term
4	One term
5	Between one and two terms
6	Two terms or more
7	Other

Analysis Unit

Individual

Response Unit

Self

16 - Q13 Who taught? - Methods instructor

Methods instructor

Who taught the methods/introductory course?

1	Junior faculty
2	Senior faculty
3	Faculty outside the department
4	Other

Analysis Unit

Individual

Response Unit

Self

17 - Q14 Curriculum varied? - Curriculum varied or static

Curriculum varied or static

To your knowledge, did the curriculum vary from one term to another?

1	Yes, curriculum changed completely each term
2	Yes, curriculum changed somewhat
3	No, the curriculum did not vary
4	I don't know

Analysis Unit

Individual

Response Unit

Self

18 - Q15 Value to degree? - Value of methods course to degree

Value of methods course to degree

To what degree was your methods course valuable to your program/degree?

1	Not valuable at all
2	Not very valuable
3	Somewhat valuable
4	Very valuable
5	N/A

Analysis Unit

Individual

Response Unit

Self

18 - Q15 Value to degree? Why or why not? - Value of methods course to degree (detail)

Value of methods course to degree (detail)

To what degree was your methods course valuable to your program/degree? (Detail)

Type

Text

Analysis Unit

Individual

Response Unit

Self

18 - Q15 Value to education? - Value of methods course to overall education

Value of methods course to overall education

To what degree was your methods course valuable to your overall education?

1	Not valuable at all
2	Not very valuable
3	Somewhat valuable
4	Very valuable
5	N/A

Analysis Unit

Individual

Response Unit

Self

18 - Q15 Value to education? Why or why not?5 - Value of methods course to overall education (detail)

Value of methods course to overall education (detail)

To what degree was your methods course valuable to your overall education? (Detail)

Type

Text

Analysis Unit

Individual

Response Unit

Self

18 - Q15 Value to current position - Value of methods course to current position

Value of methods course to current position

To what degree was your methods course valuable to your current position?

1	Not valuable at all
2	Not very valuable

3	Somewhat valuable
4	Very valuable
5	N/A

Analysis Unit
Individual

Response Unit
Self

18 - Q15 Value to current position? Why or why not?6 - Value of methods course to current position (detail)

Value of methods course to current position (detail)

To what degree was your methods course valuable to your current position? (Detail)

Type
Text

Analysis Unit
Individual

Response Unit
Self

19 - Q16 Most valuable courses? - Most valuable courses?

Most valuable courses?

What were the most valuable courses you took in graduate school, and why?

Type
Text

Analysis Unit
Individual

Response Unit
Self

20 - Q17 Academic job market? - Academic job market?

Academic job market?

If you have received a PhD, did you go on the academic job market?

1	Yes
2	No
3	N/A

Analysis Unit
Individual

Response Unit
Self

21 - Q18 Employment offer? - Academic employment offer

Academic employment offer

Did you receive an offer of employment from your academic search?

1	Yes (tenure track)
2	Yes (non-tenure track)
3	Yes (both tenure track and non-tenure track)
4	No

Analysis Unit

Individual

Response Unit

Self

22 - Q19 Why - job requirement? - Why grad school: job requirement?

Why grad school: job requirement?

How much did the following influence your decision to attend graduate school? >>Job requirement

1	Did not influence my decision at all
2	Had little influence on my decision
3	Some influence on my decision
4	Substantial influence on my decision

Analysis Unit

Individual

Response Unit

Self

22 - Q19 Why - career opportunities? - Why grad school: career opportunities?

Why grad school: career opportunities?

How much did the following influence your decision to attend graduate school? >>Anticipated increase in career opportunities

1	Did not influence my decision at all
2	Had little influence on my decision
3	Some influence on my decision
4	Substantial influence on my decision

Analysis Unit

Individual

Response Unit

Self

22 - Q19 Why - higher salary? - Why grad school: increae in salary?

Why grad school: increae in salary?

How much did the following influence your decision to attend graduate school? >>Anticipated increase in future salary

1	Did not influence my decision at all
2	Had little influence on my decision
3	Some influence on my decision
4	Substantial influence on my decision

Analysis Unit

Individual

Response Unit

Self

22 - Q19 Why - Become a prof? - Why grad school: Become a professor?

Why grad school: Become a professor?

How much did the following influence your decision to attend graduate school? >>Become a professor

1	Did not influence my decision at all
2	Had little influence on my decision
3	Some influence on my decision
4	Substantial influence on my decision

Analysis Unit

Individual

Response Unit

Self

22 - Q19 Why - change careers? - Why grad school: Change careers?

Why grad school: Change careers?

How much did the following influence your decision to attend graduate school? >>Change careers

1	Did not influence my decision at all
2	Had little influence on my decision
3	Some influence on my decision
4	Substantial influence on my decision

Analysis Unit

Individual

Response Unit

Self

22 - Q19 Why - teaching skills? - Why grad school: Gain teaching skills?

Why grad school: Gain teaching skills?

How much did the following influence your decision to attend graduate school? >>Gain teaching skills

1	Did not influence my decision at all
2	Had little influence on my decision
3	Some influence on my decision
4	Substantial influence on my decision

Analysis Unit

Individual

Response Unit

Self

22 - Q19 Why - research project? - Why grad school: Research project?

Why grad school: Research project?

How much did the following influence your decision to attend graduate school? >>Pursue a specific research project

1	Did not influence my decision at all
2	Had little influence on my decision
3	Some influence on my decision
4	Substantial influence on my decision

Analysis Unit

Individual

Response Unit

Self

22 - Q19 Why - work w/ faculty? - Why grad school: Specific faculty member?

Why grad school: Specific faculty member?

How much did the following influence your decision to attend graduate school? >>Study under a specific faculty member

1	Did not influence my decision at all
2	Had little influence on my decision
3	Some influence on my decision
4	Substantial influence on my decision

Analysis Unit

Individual

Response Unit

Self

22 - Q19 Why - general research? - Why grad school: General research area?

Why grad school: General research area?

How much did the following influence your decision to attend graduate school? >>Pursue research in a general area

1	Did not influence my decision at all
2	Had little influence on my decision
3	Some influence on my decision
4	Substantial influence on my decision

Analysis Unit

Individual

Response Unit

Self

22 - Q19 Why - delay job search? - Why grad school: Delay job search?

Why grad school: Delay job search?

How much did the following influence your decision to attend graduate school? >>Delay going on job market

1	Did not influence my decision at all
2	Had little influence on my decision
3	Some influence on my decision
4	Substantial influence on my decision

Analysis Unit

Individual

Response Unit

Self

22 - Q19 Why - gain research skills? - Why grad school: Gain research skills?

Why grad school: Gain research skills?

How much did the following influence your decision to attend graduate school? >>Gain research skills

1	Did not influence my decision at all
2	Had little influence on my decision
3	Some influence on my decision
4	Substantial influence on my decision

Analysis Unit

Individual

Response Unit

Self

22 - Q19 Why - personal enrichment? - Why grad school: Personal enrichment?

Why grad school: Personal enrichment?

How much did the following influence your decision to attend graduate school? >>Personal enrichment

1	Did not influence my decision at all
2	Had little influence on my decision
3	Some influence on my decision
4	Substantial influence on my decision

Analysis Unit

Individual

Response Unit

Self

22 - Q19 Why - other - Why grad school: Other

Why grad school: Other

How much did the following influence your decision to attend graduate school? >>Other

1	Did not influence my decision at all
2	Had little influence on my decision
3	Some influence on my decision
4	Substantial influence on my decision

Analysis Unit

Individual

Response Unit

Self

22 - Q19 Why grad school - other - Why grad school: Other (detail)

Why grad school: Other (detail)

How much did the following influence your decision to attend graduate school? >>Other (detail)

Type

Text

Analysis Unit

Individual

Response Unit

Self

23 - Q20; Expected career: Professor (tenure track) - Expected career: Professor

Expected career: Professor

When you entered graduate school, what career(s) did you expect to pursue after completing your degree?

>>Professor (tenure track)

1	Yes
---	-----

Analysis Unit

Individual

Response Unit

Self

23 - Q20; Expected career: Librarian or cultural heritage professional - Expected career: Librarian/cultural heritage professional

Expected career: Librarian/cultural heritage professional

When you entered graduate school, what career(s) did you expect to pursue after completing your degree?

>>Librarian or cultural heritage professional

1	Yes
---	-----

Analysis Unit

Individual

Response Unit

Self

23 - Q20; Expected career: Non-tenured university instructor or researcher - Expected career: Non-tenured university instructor or researcher

Expected career: Non-tenured university instructor or researcher

When you entered graduate school, what career(s) did you expect to pursue after completing your degree?

>>Non-tenured university instructor or researcher

1	Yes
---	-----

Analysis Unit

Individual

Response Unit

Self

23 - Q20; Expected career: Teacher (primary) - Expected career: Teacher (primary)

Expected career: Teacher (primary)

When you entered graduate school, what career(s) did you expect to pursue after completing your degree?

>>Teacher (primary)

1	Yes
---	-----

Analysis Unit

Individual

Response Unit

Self

23 - Q20; Expected career: Teacher (secondary) - Expected career: Teacher (secondary)

Expected career: Teacher (secondary)

When you entered graduate school, what career(s) did you expect to pursue after completing your degree?

>>Teacher (secondary)

1	Yes
---	-----

Analysis Unit

Individual

Response Unit

Self

23 - Q20; Expected career: University administrator - Expected career: University administrator

Expected career: University administrator

When you entered graduate school, what career(s) did you expect to pursue after completing your degree?

>>University administrator

1	Yes
---	-----

Analysis Unit

Individual

Response Unit

Self

23 - Q20; Expected career: Academic advisor - Expected career: Academic advisor

Expected career: Academic advisor

When you entered graduate school, what career(s) did you expect to pursue after completing your degree?

>>Academic advisor

1	Yes
---	-----

Analysis Unit

Individual

Response Unit

Self

23 - Q20; Expected career: Writer/journalist - Expected career: Writer/journalist

Expected career: Writer/journalist

When you entered graduate school, what career(s) did you expect to pursue after completing your degree?

>>Writer/journalist

1	Yes
---	-----

Analysis Unit

Individual

Response Unit

Self

23 - Q20; Expected career: Non-profit professional - Expected career: Non-profit professional

Expected career: Non-profit professional

When you entered graduate school, what career(s) did you expect to pursue after completing your degree?

>>Non-profit professional

1	Yes
---	-----

Analysis Unit

Individual

Response Unit

Self

23 - Q20; Expected career: Governmental position - Expected career: Government employee

Expected career: Government employee

When you entered graduate school, what career(s) did you expect to pursue after completing your degree?

>>Government employee

1	Yes
---	-----

Analysis Unit

Individual

Response Unit

Self

23 - Q20; Expected career: Military position - Expected career: Military position

Expected career: Military position

When you entered graduate school, what career(s) did you expect to pursue after completing your degree?

>>Military position

1	Yes
---	-----

Analysis Unit

Individual

Response Unit

Self

23 - Q20; Expected career: Technologist/developer - Expected career: Technologist/developer

Expected career: Technologist/developer

When you entered graduate school, what career(s) did you expect to pursue after completing your degree?

>>Technologist/developer

1	Yes
---	-----

Analysis Unit

Individual

Response Unit

Self

23 - Q20; Expected career: Private sector employee - Expected career: Private sector employee

Expected career: Private sector employee

When you entered graduate school, what career(s) did you expect to pursue after completing your degree?

>>Private sector employee

1	Yes
---	-----

Analysis Unit

Individual

Response Unit

Self

23 - Q20; Expected career: Freelance/entrepreneur - Expected career: Freelance/entrepreneur

Expected career: Freelance/entrepreneur

When you entered graduate school, what career(s) did you expect to pursue after completing your degree?

>>Freelance/entrepreneur

1	Yes
---	-----

Analysis Unit

Individual

Response Unit

Self

23 - Q20; Expected position (Other/Comments) - Expected career: Other/comments

Expected career: Other/comments

When you entered graduate school, what career(s) did you expect to pursue after completing your degree?

>>Other/comments

Type

Text

Analysis Unit

Individual

Response Unit

Self

24 - XTR-Q20 Degree of certainty: Professor (tenure track) - Degree of certainty: Professor (tenure track)

Degree of certainty: Professor (tenure track)

How certain did you feel that you would pursue the profession(s) selected in the previous question? >>Professor (tenure track)

1	Not certain at all
2	Somewhat uncertain
3	Fairly certain
4	Completely certain

Analysis Unit

Individual

Response Unit

Self

25 - XTR-Q20 Degree of certainty: Librarian/cultural heritage professional - Degree of certainty: Librarian/cultural heritage professional

Degree of certainty: Librarian/cultural heritage professional

How certain did you feel that you would pursue the profession(s) selected in the previous question?

>>Librarian/cultural heritage professional

1	Not certain at all
2	Somewhat uncertain
3	Fairly certain
4	Completely certain

Analysis Unit

Individual

Response Unit

Self

26 - XTR-Q20 Degree of certainty: Non-tenured university instructor/researcher - Degree of certainty: Non-tenured university instructor/researcher

Degree of certainty: Non-tenured university instructor/researcher

How certain did you feel that you would pursue the profession(s) selected in the previous question? >>Non-tenured university instructor/researcher

1	Not certain at all
2	Somewhat uncertain
3	Fairly certain
4	Completely certain

Analysis Unit

Individual

Response Unit

Self

27 - XTR-Q20 Degree of certainty: Teacher (primary) - Degree of certainty: Teacher (primary)

Degree of certainty: Teacher (primary)

How certain did you feel that you would pursue the profession(s) selected in the previous question? >>Teacher (primary)

1	Not certain at all
---	--------------------

2	Somewhat uncertain
3	Fairly certain
4	Completely certain

Analysis Unit
Individual

Response Unit
Self

28 - XTR-Q20 Degree of certainty: Teacher (secondary) - Degree of certainty: Teacher (secondary)

Degree of certainty: Teacher (secondary)

How certain did you feel that you would pursue the profession(s) selected in the previous question? >>Teacher (secondary)

1	Not certain at all
2	Somewhat uncertain
3	Fairly certain
4	Completely certain

29 - XTR-Q20 Degree of certainty: University administrator - Degree of certainty: University administrator

Degree of certainty: University administrator

How certain did you feel that you would pursue the profession(s) selected in the previous question? >>University administrator

1	Not certain at all
2	Somewhat uncertain
3	Fairly certain
4	Completely certain

Analysis Unit
Individual

Response Unit
Self

30 - XTR-Q20 Degree of certainty: Academic advisor - Degree of certainty: Academic advisor

Degree of certainty: Academic advisor

How certain did you feel that you would pursue the profession(s) selected in the previous question? >>Academic advisor

1	Not certain at all
2	Somewhat uncertain

3	Fairly certain
4	Completely certain

Analysis Unit

Individual

Response Unit

Self

31 - XTR-Q20 Degree of certainty: Writer/journalist - Degree of certainty: Writer/journalist

Degree of certainty: Writer/journalist

How certain did you feel that you would pursue the profession(s) selected in the previous question?

>>Writer/journalist

1	Not certain at all
2	Somewhat uncertain
3	Fairly certain
4	Completely certain

Analysis Unit

Individual

Response Unit

Self

32 - XTR-Q20 Degree of certainty: Non-profit professional - Degree of certainty: Non-profit professional

Degree of certainty: Non-profit professional

How certain did you feel that you would pursue the profession(s) selected in the previous question? >>Non-profit professional

1	Not certain at all
2	Somewhat uncertain
3	Fairly certain
4	Completely certain

Analysis Unit

Individual

Response Unit

Self

33 - XTR-Q20 Degree of certainty: Governmental position - Degree of certainty: Governmental position

Degree of certainty: Governmental position

How certain did you feel that you would pursue the profession(s) selected in the previous question?

>>Governmental position

1	Not certain at all
2	Somewhat uncertain
3	Fairly certain
4	Completely certain

Analysis Unit

Individual

Response Unit

Self

34 - XTR-Q20 Degree of certainty: Military position - Degree of certainty: Military position

Degree of certainty: Military position

How certain did you feel that you would pursue the profession(s) selected in the previous question? >>Military position

1	Not certain at all
2	Somewhat uncertain
3	Fairly certain
4	Completely certain

Analysis Unit

Individual

Response Unit

Self

35 - XTR-Q20 Degree of certainty: Technologist/developer - Degree of certainty: Technologist/developer

Degree of certainty: Technologist/developer

How certain did you feel that you would pursue the profession(s) selected in the previous question? >>Technologist/developer

1	Not certain at all
2	Somewhat uncertain
3	Fairly certain
4	Completely certain

Analysis Unit

Individual

Response Unit

Self

36 - XTR-Q20 Degree of certainty: Private sector employee - Degree of certainty: Private sector employee

Degree of certainty: Private sector employee

How certain did you feel that you would pursue the profession(s) selected in the previous question? >>Private sector employee

1	Not certain at all
2	Somewhat uncertain
3	Fairly certain
4	Completely certain

Analysis Unit

Individual

Response Unit

Self

37 - XTR-Q20 Degree of certainty: Freelance/entrepreneur - Degree of certainty: Freelance/entrepreneur

Degree of certainty: Freelance/entrepreneur

How certain did you feel that you would pursue the profession(s) selected in the previous question?

>>Freelance/entrepreneur

1	Not certain at all
2	Somewhat uncertain
3	Fairly certain
4	Completely certain

Analysis Unit

Individual

Response Unit

Self

38 - XTR-Q20 Degree of certainty: Other - Degree of certainty: Other

Degree of certainty: Other

How certain did you feel that you would pursue the profession(s) selected in the previous question? >>Other

1	Not certain at all
2	Somewhat uncertain
3	Fairly certain
4	Completely certain

Analysis Unit

Individual

Response Unit

Self

25 - Q21; Professor (tenure track): No, I do not have

experience in this role - Professor (tenure track): No experience

Professor (tenure track): No experience

Professor (tenure track): No, I do not have experience in this role

1	True
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Analysis Unit

Individual

Response Unit

Self

25 - Q21; Professor (tenure track): Yes, prior to starting graduate school - Professor (tenure track): Prior to starting grad school

Professor (tenure track): Prior to starting grad school

Professor (tenure track): Yes, I gained experience in this role prior to starting graduate school

1	True
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Analysis Unit

Individual

Response Unit

Self

25 - Q21; Professor (tenure track): Yes, prior to completing graduate school - Professor (tenure track): Prior to completing grad school

Professor (tenure track): Prior to completing grad school

Professor (tenure track): Yes, I gained experience in this position prior to completing graduate school.

1	True
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Analysis Unit

Individual

Response Unit

Self

25 - Q21; Professor (tenure track): Yes, after completing graduate school - Professor (tenure track): Experience after grad school

Professor (tenure track): Experience after grad school

Yes, I gained experience in this role after completing graduate school.

1	True
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Analysis Unit

Individual

Response Unit
Self

25 - Q21; Professor (tenure track): Yes, this is my current position, or one aspect of my current position - Professor (tenure track): Current position

Professor (tenure track): Current position

Professor (tenure track): Yes, this is my current position, or one aspect of my position.

1	True
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Analysis Unit
Individual

Response Unit
Self

25 - Q21; Librarian/cultural heritage: No, I do not have experience in this role - Librarian/cultural heritage: No experience

Librarian/cultural heritage: No experience

Librarian/cultural heritage: No experience

1	True
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Analysis Unit
Individual

Response Unit
Self

25 - Q21; Librarian/cultural heritage: Yes, prior to starting graduate school - Librarian/cultural heritage: Prior to starting grad school

Librarian/cultural heritage: Prior to starting grad school

Librarian/cultural heritage: Yes, I gained experience prior to starting graduate school

1	True
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Analysis Unit
Individual

Response Unit
Self

25 - Q21; Librarian/cultural heritage: Yes, prior to completing graduate school - Librarian/cultural heritage: Prior to completing grad school

Librarian/cultural heritage: Prior to completing grad school

Librarian/cultural heritage: Yes, I gained experience in this role prior to completing graduate school

1	True
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Analysis Unit

Individual

Response Unit

Self

25 - Q21; Librarian/cultural heritage: Yes, after completing graduate school - Librarian/cultural heritage: After grad school

Librarian/cultural heritage: After grad school

Librarian/cultural heritage: Yes, I gained experience in this area after completing graduate school

1	True
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Analysis Unit

Individual

Response Unit

Self

25 - Q21; Librarian/cultural heritage: Yes, this is my current position, or one aspect of my current position - Librarian/cultural heritage: Current position

Librarian/cultural heritage: Current position

Librarian/cultural heritage: This is my current position, or one aspect of my current position

1	True
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Analysis Unit

Individual

Response Unit

Self

25 - Q21; Non-tenured university instructor/researcher: No, I do not have experience

in this role - Non-tenured university instructor/researcher: No experience

Non-tenured university instructor/researcher: No experience

Non-tenured university instructor/researcher: No, I do not have experience in this role

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

25 - Q21; Non-tenured university instructor/researcher: Yes, prior to starting graduate school - Non-tenured university instructor/researcher: Prior to starting grad school

Non-tenured university instructor/researcher: Prior to starting grad school

Non-tenured university instructor/researcher: Yes, I gained experience in this area prior to starting graduate school

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

25 - Q21; Non-tenured university instructor/researcher: Yes, prior to completing graduate school - Non-tenured university instructor/researcher: Prior to completing grad school

Non-tenured university instructor/researcher: Prior to completing grad school

Non-tenured university instructor/researcher: Yes, I gained experience in this area prior to completing graduate school

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

25 - Q21; Non-tenured university instructor/researcher: Yes, after completing

graduate school16 - Non-tenured university instructor/researcher: After grad school

Non-tenured university instructor/researcher: After grad school

Non-tenured university instructor/researcher: Yes, I gained experience in this role after completing graduate school

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

25 - Q21; Non-tenured university instructor/researcher: Yes, this is my current position, or one aspect of my current position - Non-tenured university instructor/researcher: Current position

Non-tenured university instructor/researcher: Current position

Non-tenured university instructor/researcher: This is my current position, or one aspect of my current position

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

25 - Q21; Teacher (primary): No, I do not have experience in this role - Teacher (primary): No experience

Teacher (primary): No experience

Teacher (primary): No experience

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

25 - Q21; Teacher (primary): Yes, prior to starting graduate school - Teacher (primary): Prior to grad school

Teacher (primary): Prior to grad school

Teacher (primary): Yes, I gained experience in this area prior to starting graduate school

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

25 - Q21; Teacher (primary): Yes, prior to completing graduate school - Teacher (primary): Prior to completing grad school

Teacher (primary): Prior to completing grad school

Teacher (primary): Yes, I gained experience in this area prior to completing graduate school

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

25 - Q21; Teacher (primary): Yes, after completing graduate school - Teacher (primary): After grad school

Teacher (primary): After grad school

Teacher (primary): Yes, I gained experience in this area after completing graduate school

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

25 - Q21; Teacher (primary): Yes, this is my current position, or one aspect of my current position - Teacher (primary): Current position

Teacher (primary): Current position

Teacher (primary): This is my current position, or one aspect of my current position

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

25 - Q21; Teacher (secondary): No, I do not have experience in this role - Teacher (secondary): No experience

Teacher (secondary): No experience

Teacher (secondary): No, I do not have experience in this role

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

25 - Q21; Teacher (secondary): Yes, prior to starting graduate school - Teacher (secondary): Prior to starting grad school

Teacher (secondary): Prior to starting grad school

Teacher (secondary): Yes, I gained experience in this area prior to starting graduate school

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

25 - Q21; Teacher (secondary): Yes, prior to completing graduate school - Teacher (secondary): Prior to completing grad school

Teacher (secondary): Prior to completing grad school

Teacher (secondary): Yes, I gained experience in this area prior to completing graduate school

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

25 - Q21; Teacher (secondary): Yes, after completing graduate school - Teacher (secondary): After grad school

Teacher (secondary): After grad school

Teacher (secondary): Yes, I gained experience in this role after completing graduate school

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

25 - Q21; Teacher (secondary): Yes, this is my current position, or one aspect of my current position - Teacher (secondary): Current position

Teacher (secondary): Current position

Teacher (secondary): This is my current position, or one aspect of my current position

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

25 - Q21; University administrator: No, I do not have experience in this role - University administrator: No experience

University administrator: No experience

University administrator: No, I do not have experience in this role.

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

25 - Q21; University administrator: Yes, prior to starting graduate school - University administrator: Prior to starting grad school

University administrator: Prior to starting grad school

University administrator: Yes, I gained experience in this area prior to starting graduate school

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

25 - Q21; University administrator: Yes, prior to completing graduate school - University administrator: Prior to completing grad school

University administrator: Prior to completing grad school

University administrator: Yes, I gained experience in this area prior to completing graduate school

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

25 - Q21; University administrator: Yes, after completing graduate school - University administrator: After completing grad school

University administrator: After completing grad school

University administrator: Yes, I gained experience in this area after completing graduate school

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

25 - Q21; University administrator: Yes, this is my current position, or one aspect of my current position - University administrator: Current position

University administrator: Current position

University administrator: This is my current position, or one aspect of my current position

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

25 - Q21; Academic advisor: No, I do not have experience in this role - Academic advisor: No experience

Academic advisor: No experience

Academic advisor: No, I do not have experience in this role

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

25 - Q21;Academic advisor: Yes, prior to starting graduate school - Academic advisor: Prior to starting grad school

Academic advisor: Prior to starting grad school

Academic advisor: Yes, I gained experience in this area prior to starting graduate school

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

25 - Q21;Academic advisor: Yes, prior to completing graduate school - Academic advisor: Prior to completing grad school

Academic advisor: Prior to completing grad school

Academic advisor: Yes, I gained experience in this area prior to completing graduate school

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

25 - Q21;Academic advisor: Yes, after completing graduate school - Academic advisor: After grad school

Academic advisor: After grad school

Academic advisor: Yes, I gained experience in this area after completing graduate school

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

25 - Q21; Academic advisor: Yes, this is my current position, or one aspect of my current position - Academic advisor: Current position

Academic advisor: Current position

Academic advisor: This is my current position, or one aspect of my current position

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

25 - Q21; Writer/journalist: No, I do not have experience in this role - Writer/journalist: No experience

Writer/journalist: No experience

Writer/journalist: No, I do not have experience in this area

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

25 - Q21; Writer/journalist: Yes, prior to starting graduate school - Writer/journalist: Prior to starting grad school

Writer/journalist: Prior to starting grad school

Writer/journalist: Yes, I gained experience prior to starting graduate school

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

25 - Q21; Writer/journalist: Yes, prior to completing graduate school - Writer/journalist: Prior to completing grad school

Writer/journalist: Prior to completing grad school

Writer/journalist: Yes, I gained experience in this area prior to completing graduate school

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

25 - Q21; Writer/journalist: Yes, after completing graduate school - Writer/journalist: After grad school

Writer/journalist: After grad school

Writer/journalist: Yes, I gained experience in this area after completing graduate school

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

25 - Q21; Writer/journalist: Yes, this is my current position, or one aspect of my current position - Writer/journalist: Current position

Writer/journalist: Current position

Writer/journalist: This is my current position, or one aspect of my current position

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

25 - Q21; Non-profit professional: No, I do not have experience in this role - Non-profit professional: No experience

Non-profit professional: No experience

Non-profit professional: No, I do not have experience in this area

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

25 - Q21; Non-profit professional: Yes, prior to

starting graduate school - Non-profit professional: Prior to starting grad school

Non-profit professional: Prior to starting grad school

Non-profit professional: Yes, I gained experience in this area prior to starting graduate school

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

25 - Q21; Non-profit professional: Yes, prior to completing graduate school - Non-profit professional: Prior to completing grad school

Non-profit professional: Prior to completing grad school

Non-profit professional: Yes, I gained experience in this area prior to completing grad school

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

25 - Q21; Non-profit professional: Yes, after completing graduate school - Non-profit professional: After completing grad school

Non-profit professional: After completing grad school

Non-profit professional: Yes, I gained experience in this area after completing graduate school

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

25 - Q21; Non-profit professional: Yes, this is my current position, or one aspect of my current position - Non-profit professional: Current position

Non-profit professional: Current position

Non-profit professional: This is my current position, or one aspect of my current position

1	True
---	------

Analysis Unit

Individual

Response Unit
Self

25 - Q21; Governmental position: No, I do not have experience in this role - Governmental position: No experience

Governmental position: No experience

Governmental position: No, I do not have experience in this role

1	True
---	------

Analysis Unit
Individual

Response Unit
Self

25 - Q21; Governmental position: Yes, prior to starting graduate school - Governmental position: Prior to starting grad school

Governmental position: Prior to starting grad school

Governmental position: Yes, I gained experience in this area prior to starting graduate school

1	True
---	------

Analysis Unit
Individual

Response Unit
Self

25 - Q21; Governmental position: Yes, prior to completing graduate school - Governmental position: Prior to completing grad school

Governmental position: Prior to completing grad school

Governmental position: Yes, I gained experience in this area prior to completing graduate school

1	True
---	------

25 - Q21; Governmental position: Yes, after completing graduate school - Governmental position: After grad school

Governmental position: After grad school

Governmental position: Yes, I gained experience in this area after completing graduate school

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

25 - Q21; Governmental position: Yes, this is my current position, or one aspect of my current position - Governmental position: Current position

Governmental position: Current position

Governmental position: Yes, this is my current position, or one aspect of my current position

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

25 - Q21; Military position: No, I do not have experience in this role - Military position: No experience

Military position: No experience

Military position: No, I do not have experience in this area

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

25 - Q21; Military position: Yes, prior to starting graduate school - Military position: Prior to starting grad school

Military position: Prior to starting grad school

Military position: Yes, I gained experience in this area prior to starting graduate school

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

25 - Q21; Military position: Yes, prior to completing

graduate school - Military position: Prior to completing grad school

Military position: Prior to completing grad school

Military position: Yes, I gained experience in this area prior to completing graduate school

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

25 - Q21; Military position: Yes, after completing graduate school - Military position: After grad school

Military position: After grad school

Military position: Yes, I gained experience in this area after completing graduate school

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

25 - Q21; Military position: Yes, this is my current position, or one aspect of my current position - Military position: Current position

Military position: Current position

Military position: This is my current position, or one aspect of my current position

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

25 - Q21; Technologist/developer: No, I do not have experience in this role - Technologist/developer: No experience

Technologist/developer: No experience

Technologist/developer: No, I do not have experience in this area

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

25 - Q21; Technologist/developer: Yes, prior to starting graduate school - Technologist/developer: Prior to starting grad school

Technologist/developer: Prior to starting grad school

Technologist/developer: Yes, I gained experience in this area prior to starting graduate school

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

25 - Q21; Technologist/developer: Yes, prior to completing graduate school - Technologist/developer: Prior to completing grad school

Technologist/developer: Prior to completing grad school

Technologist/developer: Yes, I gained experience in this area prior to completing graduate school

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

25 - Q21; Technologist/developer: Yes, after completing graduate school - Technologist/developer: After grad school

Technologist/developer: After grad school

Technologist/developer: Yes, I gained experience in this area after completing graduate school

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

25 - Q21; Technologist/developer: Yes, this is my current position, or one aspect of my current position - Technologist/developer: Current position

Technologist/developer: Current position

Technologist/developer: This is my current position, or one aspect of my current position

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

25 - Q21; Private sector employee: No, I do not have experience in this role - Private sector employee: No experience

Private sector employee: No experience

Private sector employee: No, I do not have experience in this area

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

25 - Q21; Private sector employee: Yes, prior to starting graduate school - Private sector employee: Prior to starting grad school

Private sector employee: Prior to starting grad school

Private sector employee: Yes, I gained experience in this area prior to starting graduate school

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

25 - Q21; Private sector employee: Yes, prior to completing graduate school - Private sector employee: Prior to completing graduate school

Private sector employee: Prior to completing graduate school

Private sector employee: Yes, I gained experience in this area prior to completing graduate school

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

25 - Q21; Private sector employee: Yes, after completing graduate school - Private sector employee: After completing graduate school

Private sector employee: After completing graduate school

Private sector employee: Yes, I gained experience in this area after completing graduate school

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

25 - Q21; Private sector employee: Yes, this is my current position, or one aspect of my current position - Private sector employee: Current position

Private sector employee: Current position

Private sector employee: This is my current position, or one aspect of my current position

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

25 - Q21; Freelance/entrepreneur: No, I do not have experience in this role - Freelance/entrepreneur: No experience

Freelance/entrepreneur: No experience

Freelance/entrepreneur: No, I do not have experience in this area

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

25 - Q21; Freelance/entrepreneur: Yes, prior to starting graduate school - Freelance/entrepreneur: Prior to starting grad school

Freelance/entrepreneur: Prior to starting grad school

Freelance/entrepreneur: Yes, I gained experience in this area prior to starting graduate school

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

25 - Q21; Freelance/entrepreneur: Yes, prior to completing graduate school - Freelance/entrepreneur: Prior to completing grad school

Freelance/entrepreneur: Prior to completing grad school

Freelance/entrepreneur: Yes, I gained experience in this area prior to completing graduate school

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

25 - Q21; Freelance/entrepreneur: Yes, after completing graduate school - Freelance/entrepreneur: After grad school

Freelance/entrepreneur: After grad school

Freelance/entrepreneur: Yes, I gained experience in this area after completing graduate school

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

25 - Q21; Freelance/entrepreneur: Yes, this is my current position, or one aspect of my current position - Freelance/entrepreneur: Current position

Freelance/entrepreneur: Current position

Freelance/entrepreneur: This is my current position, or one aspect of my current position

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

26 - Q22 Seeking employment? - Seeking employment?

Seeking employment?

Are you currently seeking employment?

1	Yes
2	No

Analysis Unit

Individual

Response Unit

Self

27 - Q23 Employment status? - Employment status

Employment status

What is your current employment status?

1	Employed full-time, not tenure-track (includes most full-time, non-professoriate roles)
2	Unemployed
3	Employed part-time
4	Employed full-time, tenure-track
5	Employed full-time, with tenure
6	Employed with specified end date (contract
7	Freelance
8	Hybrid/other

Analysis Unit

Individual

Response Unit

Self

27 - Q23 Employment status? Hybrid/Other (please specify): - Employment status: Hybrid/other (detail)

Employment status: Hybrid/other (detail)

What is your current employment status? >>Hybrid/other (detail)

Type

Text

Analysis Unit

Individual

Response Unit

Self

28 - Q63 Respond re: former position? - Respond about a former position?

Respond about a former position?

Would you like to respond to questions about a former position?

1	Yes
2	No

Analysis Unit

Individual

Response Unit

Self

29 - Q24-C68; Most recent position: Higher education (teaching) - Most recent position: Higher ed (teaching)

Most recent position: Higher ed (teaching)

How would you categorize your most recent position? >>Higher education (teaching)

1	True
---	------

Response Unit

Self

29 - Q24-C68; Most recent position: Higher education (administration) - Most recent position: Higher ed (administration)

Most recent position: Higher ed (administration)

How would you categorize your most recent position? >>Higher education (administration)

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

29 - Q24-C68; Most recent position: Library/cultural heritage organization - Most recent position: Library/cultural heritage org

Most recent position: Library/cultural heritage org

How would you categorize your most recent position? >> Library/cultural heritage organization

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

29 - Q24-C68; Most recent position: Writing/journalism - Most recent position: Writing/journalism

Most recent position: Writing/journalism

How would you categorize your most recent position? >>Writing/journalism

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

29 - Q24-C68; Most recent position: Primary education - Most recent position: Primary education

Most recent position: Primary education

How would you categorize your most recent position? >>Primary education

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

29 - Q24-C68; Most recent position: Secondary education - Most recent position: Secondary education

Most recent position: Secondary education

How would you categorize your most recent position? >>Secondary education

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

29 - Q24-C68; Most recent position: Non-profit - Most recent position: Non-profit

Most recent position: Non-profit

How would you categorize your most recent position? >>Non-profit

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

29 - Q24-C68; Most recent position: Government - Most recent position: Government

Most recent position: Government

How would you categorize your most recent position? >>Government

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

29 - Q24-C68; Most recent position: Military - Most recent position: Military

Most recent position: Military

How would you categorize your most recent position? >>Military

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

29 - Q24-C68; Most recent position: Private sector - Most recent position: Private sector

Most recent position: Private sector

How would you categorize your most recent position? >>Private sector

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

29 - Q24-C68; Most recent position: Freelance/entrepreneur - Most recent position: Freelance/entrepreneur

Most recent position: Freelance/entrepreneur

How would you categorize your most recent position? >>Freelance/entrepreneur

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

29 - Q24-C68; Most recent position: Other - Most recent position: Other

Most recent position: Other

How would you categorize your most recent position? >>Other

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

30 - Q89; Position funded: By the institution - Position funded: Institution

Position funded: Institution

How is your position funded? >>By the institution

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

30 - Q89; Position funded: By one or more grants - Position funded: Grants

Position funded: Grants

How is your position funded? >>By one or more grants

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

30 - Q89; Position funded: By clients - Position funded: Clients

Position funded: Clients

How is your position funded? >>By clients

1	True
---	------

Analysis Unit

Individual

Response Unit
Self

30 - Q89; Position funded: Other - Position funded: Other

Position funded: Other

How is your position funded? >>Other

Type
Text

Analysis Unit
Individual

Response Unit
Self

31 - Q25-C68 How much experience in similar roles? - Experience in similar roles?

Experience in similar roles?

Prior to taking your most recent position, how much experience did you have in similar roles?

1	No experience
2	Limited experience (e.g., informal or part-time)
3	1-3 years
4	3-5 years
5	5-10 years
6	10+ years

Analysis Unit
Individual

Response Unit
Self

32 - Q90 Supervise employees? - Supervisory duties?

Supervisory duties?

Did your position involve supervising other employees?

1	Yes
2	No

Analysis Unit
Individual

Response Unit
Self

32 - Q90 Supervise employees? How many, and in what capacity? - Supervisory duties? (Detail)

Supervisory duties? (Detail)

Did your most recent position involve supervising other employees? How many, and in what capacity? (Detail)

Type

Text

Analysis Unit

Individual

Response Unit

Self

33 - Q26-C68 Position involved teaching? - Position involved teaching?

Position involved teaching?

Did your position involve teaching?

1	Yes
2	No

Analysis Unit

Individual

Response Unit

Self

33 - Q26-C68 Position involved teaching? In what way? - Recent position involved teaching? (Detail)

Recent position involved teaching? (Detail)

Did your most recent position involve teaching? (Detail)

Type

Text

Analysis Unit

Individual

Response Unit

Self

34 - Q27-C68 Position involved research? - Recent position involved research?

Recent position involved research?

Did your most recent position involve any type of research?

1	Yes
2	No

Analysis Unit

Individual

Response Unit

Self

34 - Q27-C68 Position involved research? In what way? 76 - Recent position involved research? (Detail)

Recent position involved research? (Detail)

Did your most recent position involve any type of research? In what way? (Detail)

Type

Numeric

Numeric Type

Integer

Analysis Unit

Individual

Response Unit

Self

35 - Q28-C68 Teach/research outside position? - Teach/research outside position?

Teach/research outside position?

Do you currently engage in any teaching and/or research or publication?

1	Teaching
2	Research/publication
3	Both
4	Neither

Analysis Unit

Individual

Response Unit

Self

35 - Q28-C68 Teach/research outside position? In what way? 77 - Teach/research outside position? (Detail)

Teach/research outside position? (Detail)

Do you currently engage in any teaching and/or research or publication? In what way? (Detail)

Type

Text

Analysis Unit

Individual

Response Unit

Self

36 - Q30-C59 Factors for taking 1st altac job: Salary? - Factors for taking 1st altac job: Salary?

Factors for taking 1st altac job: Salary?

What factors influenced your decision to take your first alternative academic position? >>Salary

1	Not important at all
2	Somewhat important
3	Important
4	Very important

Analysis Unit

Individual

Response Unit

Self

36 - Q30-C59 Factors for taking 1st altac job: Benefits? - Factors for taking 1st altac job: Benefits?

Factors for taking 1st altac job: Benefits?

What factors influenced your decision to take your first alternative academic position? >>Benefits

1	Not important at all
2	Somewhat important
3	Important
4	Very important

Analysis Unit

Individual

Response Unit

Self

36 - Q30-C59 Factors for taking 1st altac job: Location? - Factors for taking 1st altac job: Location

Factors for taking 1st altac job: Location

What factors influenced your decision to take your first alternative academic position? >>Location

1	Not important at all
2	Somewhat important
3	Important
4	Very important

Analysis Unit

Individual

Response Unit

Self

36 - Q30-C59 Factors for taking 1st altac job: Use grad training? - Factors for taking 1st altac job: Use grad skills/knowledge?

Factors for taking 1st altac job: Use grad skills/knowledge?

What factors influenced your decision to take your first alternative academic position? >>Continuation of skills/knowledge gained in graduate school

1	Not important at all
---	----------------------

2	Somewhat important
3	Important
4	Very important

Analysis Unit
Individual

Response Unit
Self

36 - Q30-C59 Factors for taking 1st altac job: Learn new? - Factors for taking 1st altac job: Acquire new skills/knowledge

Factors for taking 1st altac job: Acquire new skills/knowledge

What factors influenced your decision to take your first alternative academic position? >>Acquisition of new skills/knowledge

1	Not important at all
2	Somewhat important
3	Important
4	Very important

Analysis Unit
Individual

Response Unit
Self

36 - Q30-C59 Factors for taking 1st altac job: Contribute to society? - Factors for taking 1st altac job: Contribute to society

Factors for taking 1st altac job: Contribute to society

What factors influenced your decision to take your first alternative academic position? >>Contribution to society

1	Not important at all
2	Somewhat important
3	Important
4	Very important

Analysis Unit
Individual

Response Unit
Self

36 - Q30-C59 Factors for taking 1st altac job: Poss advancement? - Factors for taking 1st altac job: possible advancement?

Factors for taking 1st altac job: possible advancement?

What factors influenced your decision to take your first alternative academic position? >>Possibility of advancement?

1	Not important at all
2	Somewhat important
3	Important
4	Very important

Analysis Unit

Individual

Response Unit

Self

36 - Q30-C59 Factors for taking 1st altac job: Family reasons? - Factors for taking 1st altac job: family reasons?

Factors for taking 1st altac job: family reasons?

What factors influenced your decision to take your first alternative academic position? >>Family considerations

1	Not important at all
2	Somewhat important
3	Important
4	Very important

Analysis Unit

Individual

Response Unit

Self

36 - Q30-C59 Factors for taking 1st altac job: Other? - Factors for taking 1st altac job: Other?

Factors for taking 1st altac job: Other?

What factors influenced your decision to take your first alternative academic position? >>Other

1	Not important at all
2	Somewhat important
3	Important
4	Very important

Analysis Unit

Individual

Response Unit

Self

36 - Q30-C59 Factors for taking 1st altac job: More detail - Factors for taking 1st altac job: Other? (Detail)

Factors for taking 1st altac job: Other? (Detail)

What factors influenced your decision to take your first alternative academic position? >>Other (Detail)

Type

Text

Analysis Unit

Individual

Response Unit

Self

37 - Q35-C59 1st perf review rating? - 1st performance review rating?

1st performance review rating?

How was your performance rated in the first review of your alternative academic career?

1	In need of improvement
2	Acceptable
3	Good
4	Excellent
5	N/A: Presently in first review cycle, or no review completed in first year of employment

Analysis Unit

Individual

Response Unit

Self

38 - Q36-C59 1st perf review rating: Agreed? - Did you agree?

Did you agree?

Did you agree with the assessment of your performance in your first review?

1	Yes
2	No
3	N/A

Analysis Unit

Individual

Response Unit

Self

39 - Q37-C59 Important competencies: Content knowledge? - Importance of content knowledge?

Importance of content knowledge?

How important were the following competencies in your most recent position? >>Content knowledge

1	Not important at all
2	Somewhat important
3	Important
4	Very important

Analysis Unit

Individual

Response Unit

Self

39 - Q37-C59 Important competencies: Research skills? - Importance of research skills?

Importance of research skills?

How important were the following competencies in your most recent position? >>Research skills

1	Not important at all
2	Somewhat important
3	Important
4	Very important

Analysis Unit

Individual

Response Unit

Self

39 - Q37-C59 Important competencies: Oral communication? - Importance of oral communication?

Importance of oral communication?

How important were the following competencies in your most recent position? >>Oral communication

1	Not important at all
2	Somewhat important
3	Important
4	Very important

Analysis Unit

Individual

Response Unit

Self

39 - Q37-C59 Important competencies: Writing - Importance of writing skills?

Importance of writing skills?

How important were the following competencies in your most recent position? >>Writing skills

1	Not important at all
2	Somewhat important
3	Important
4	Very important

Analysis Unit

Individual

Response Unit

Self

39 - Q37-C59 Important competencies: Editing - Importance of editing skills?

Importance of editing skills?

How important were the following competencies in your most recent position? >>Editing skills

1	Not important at all
2	Somewhat important
3	Important
4	Very important

Analysis Unit

Individual

Response Unit

Self

39 - Q37-C59 Important competencies: Analytical skills - Importance of analytical skills?

Importance of analytical skills?

How important were the following competencies in your most recent position? >>Analytical skills

1	Not important at all
2	Somewhat important
3	Important
4	Very important

Analysis Unit

Individual

Response Unit

Self

39 - Q37-C59 Important competencies: Collaboration - Importance of collaboration?

Importance of collaboration?

How important were the following competencies in your most recent position? >>Collaboration

1	Not important at all
2	Somewhat important
3	Important
4	Very important

Analysis Unit

Individual

Response Unit

Self

39 - Q37-C59 Important competencies: Project management - Importance of project management?

Importance of project management?

How important were the following competencies in your most recent position? >>Project management

1	Not important at all
2	Somewhat important
3	Important
4	Very important

Analysis Unit

Individual

Response Unit

Self

39 - Q37-C59 Important competencies: Tech skills - Importance of technical skills?

Importance of technical skills?

How important were the following competencies in your most recent position? >>Technical skills

1	Not important at all
2	Somewhat important
3	Important
4	Very important

Analysis Unit

Individual

Response Unit

Self

39 - Q37-C59 Important competencies: Foreign lang skills - Importance of foreign language skills?

Importance of foreign language skills?

How important were the following competencies in your most recent position? >>Foreign language skills

1	Not important at all
2	Somewhat important
3	Important
4	Very important

Analysis Unit

Individual

Response Unit

Self

39 - Q37-C59 Important competencies: Grant writing - Importance of grant writing/development?

Importance of grant writing/development?

How important were the following competencies in your most recent position? >>Grant writing/development

1	Not important at all
2	Somewhat important
3	Important
4	Very important

Analysis Unit

Individual

Response Unit

Self

39 - Q37-C59 Important competencies: Management - Importance of management skills?

Importance of management skills?

How important were the following competencies in your most recent position? >>Management skills

1	Not important at all
2	Somewhat important
3	Important
4	Very important

Analysis Unit

Individual

Response Unit

Self

39 - Q37-C59 Important competencies: Leadership - Importance of leadership skills?

Importance of leadership skills?

How important were the following competencies in your most recent position? >>Leadership skills

1	Not important at all
2	Somewhat important
3	Important
4	Very important

Analysis Unit

Individual

Response Unit

Self

39 - Q37-C59 Important competencies: Administrative - Importance of administrative skills?

Importance of administrative skills?

How important were the following competencies in your most recent position? >>Administrative skills

1	Not important at all
2	Somewhat important
3	Important
4	Very important

Analysis Unit

Individual

Response Unit

Self

39 - Q37-C59 Important competencies: Persuasive - Importance of persuasive skills?

Importance of persuasive skills?

How important were the following competencies in your most recent position? >>Persuasive skills

1	Not important at all
2	Somewhat important
3	Important
4	Very important

Analysis Unit

Individual

Response Unit

Self

39 - Q37-C59 Important competencies: Interpersonal - Importance of interpersonal skills?

Importance of interpersonal skills?

How important were the following competencies in your most recent position? >>Interpersonal/office culture skills

1	Not important at all
2	Somewhat important
3	Important
4	Very important

Analysis Unit

Individual

Response Unit

Self

39 - Q37-C59 Important competencies: Other - Importance of other skills?

Importance of other skills?

How important were the following competencies in your most recent position? >>Other

1	Not important at all
2	Somewhat important
3	Important
4	Very important

Analysis Unit

Individual

Response Unit

Self

39 - Q37-C59 Important competencies: Other skills - Importance of other skills? (Detail)

Importance of other skills? (Detail)

How important were the following competencies in your most recent position? >>Other (Detail)

Type

Text

Analysis Unit

Individual

Response Unit

Self

40 - XTR-Q37-C5 How acquired: Content knowledge - How acquired: Content knowledge?

How acquired: Content knowledge?

Did you acquire the skills you marked "important" or "very important" through your graduate program? >>Content knowledge

1	Acquired primarily outside of graduate program
2	Acquired primarily through non-required elements of graduate program
3	Acquired primarily through required curriculum of graduate program

Analysis Unit

Individual

Response Unit

Self

41 - XTR-Q37-C5 How acquired: Research skills - How acquired: Research skills?

How acquired: Research skills?

Did you acquire the skills you marked "important" or "very important" through your graduate program?

>>Research skills

1	Acquired primarily outside of graduate program
2	Acquired primarily through non-required elements of graduate program
3	Acquired primarily through required curriculum of graduate program

Analysis Unit

Individual

Response Unit

Self

42 - XTR-Q37-C5 How acquired: Oral communication - How acquired: Oral communication?

How acquired: Oral communication?

Did you acquire the skills you marked "important" or "very important" through your graduate program? >>Oral communication

1	Acquired primarily outside of graduate program
2	Acquired primarily through non-required elements of graduate program
3	Acquired primarily through required curriculum of graduate program

Analysis Unit

Individual

Response Unit

Self

43 - XTR-Q37-C5 How acquired: Writing skills - How acquired: Writing skills?

How acquired: Writing skills?

Did you acquire the skills you marked "important" or "very important" through your graduate program? >>Writing skills

1	Acquired primarily outside of graduate program
2	Acquired primarily through non-required elements of graduate program
3	Acquired primarily through required curriculum of graduate program

Analysis Unit

Individual

Response Unit

Self

44 - XTR-Q37-C5 How acquired: Editing skills - How acquired: Editing skills?

How acquired: Editing skills?

Did you acquire the skills you marked "important" or "very important" through your graduate program? >>Editing skills

1	Acquired primarily outside of graduate program
2	Acquired primarily through non-required elements of graduate program
3	Acquired primarily through required curriculum of graduate program

Analysis Unit

Individual

Response Unit

Self

45 - XTR-Q37-C5 How acquired: Analytical skills - How acquired: Analytical skills?

How acquired: Analytical skills?

Did you acquire the skills you marked "important" or "very important" through your graduate program? >>Analytical skills

1	Acquired primarily outside of graduate program
2	Acquired primarily through non-required elements of graduate program
3	Acquired primarily through required curriculum of graduate program

Analysis Unit

Individual

Response Unit

Self

46 - XTR-Q37-C5 How acquired: Collaboration - How acquired: Collaboration skills?

How acquired: Collaboration skills?

Did you acquire the skills you marked "important" or "very important" through your graduate program? >>Collaboration skills

1	Acquired primarily outside of graduate program
2	Acquired primarily through non-required elements of graduate program
3	Acquired primarily through required curriculum of graduate program

Analysis Unit

Individual

Response Unit

Self

47 - XTR-Q37-C5 How acquired: Project management - How acquired: Project management skills?

How acquired: Project management skills?

Did you acquire the skills you marked "important" or "very important" through your graduate program? >>Project management skills

1	Acquired primarily outside of graduate program
2	Acquired primarily through non-required elements of graduate program
3	Acquired primarily through required curriculum of graduate program

Analysis Unit

Individual

Response Unit

Self

48 - XTR-Q37-C5 How acquired: Technical skills - How acquired: Technical skills?

How acquired: Technical skills?

Did you acquire the skills you marked "important" or "very important" through your graduate program? >>Technical skills

1	Acquired primarily outside of graduate program
2	Acquired primarily through non-required elements of graduate program
3	Acquired primarily through required curriculum of graduate program

Analysis Unit

Individual

Response Unit

Self

49 - XTR-Q37-C5 How acquired: Foreign language - How acquired: Foreign language skills

How acquired: Foreign language skills

Did you acquire the skills you marked "important" or "very important" through your graduate program? >>Foreign language skills

1	Acquired primarily outside of graduate program
2	Acquired primarily through non-required elements of graduate program
3	Acquired primarily through required curriculum of graduate program

Analysis Unit

Individual

Response Unit

Self

50 - XTR-Q37-C5 How acquired: Grant writing/development - How acquired: Grant writing/development

How acquired: Grant writing/development

Did you acquire the skills you marked "important" or "very important" through your graduate program? >>Grant writing/development skills

1	Acquired primarily outside of graduate program
2	Acquired primarily through non-required elements of graduate program
3	Acquired primarily through required curriculum of graduate program

51 - XTR-Q37-C5 How acquired: Management - How acquired: Management skills?

How acquired: Management skills?

Did you acquire the skills you marked "important" or "very important" through your graduate program? >>Management skills

1	Acquired primarily outside of graduate program
2	Acquired primarily through non-required elements of graduate program
3	Acquired primarily through required curriculum of graduate program

Analysis Unit

Individual

Response Unit

Self

52 - XTR-Q37-C5 How acquired: Leadership - How acquired: Leadership skills?

How acquired: Leadership skills?

Did you acquire the skills you marked "important" or "very important" through your graduate program? >>Leadership skills

1	Acquired primarily outside of graduate program
---	--

2	Acquired primarily through non-required elements of graduate program
3	Acquired primarily through required curriculum of graduate program

Analysis Unit

Individual

Response Unit

Self

53 - XTR-Q37-C5 How acquired: Administrative - How acquired: Administrative skills?

How acquired: Administrative skills?

Did you acquire the skills you marked "important" or "very important" through your graduate program?

>>Administrative skills

1	Acquired primarily outside of graduate program
2	Acquired primarily through non-required elements of graduate program
3	Acquired primarily through required curriculum of graduate program

Analysis Unit

Individual

Response Unit

Self

54 - XTR-Q37-C5 How acquired: Persuasive - How acquired: Persuasive skills?

How acquired: Persuasive skills?

Did you acquire the skills you marked "important" or "very important" through your graduate program?

>>Persuasive skills

1	Acquired primarily outside of graduate program
2	Acquired primarily through non-required elements of graduate program
3	Acquired primarily through required curriculum of graduate program

Analysis Unit

Individual

Response Unit

Self

55 - XTR-Q37-C5 How acquired: Interpersonal - How acquired: Interpersonal skills?

How acquired: Interpersonal skills?

Did you acquire the skills you marked "important" or "very important" through your graduate program?

>>Interpersonal/office culture skills

1	Acquired primarily outside of graduate program
---	--

2	Acquired primarily through non-required elements of graduate program
3	Acquired primarily through required curriculum of graduate program

Analysis Unit

Individual

Response Unit

Self

56 - XTR-Q37-C5 How acquired: Other - How acquired: Other?

How acquired: Other?

Did you acquire the skills you marked "important" or "very important" through your graduate program? >>Other

1	Acquired primarily outside of graduate program
2	Acquired primarily through non-required elements of graduate program
3	Acquired primarily through required curriculum of graduate program

Analysis Unit

Individual

Response Unit

Self

41 - Q83 Add'l details about skill acquisition - How acquired: Other? (Detail)

How acquired: Other? (Detail)

Did you acquire the skills you marked "important" or "very important" through your graduate program? >>Other (Detail)

Type

Text

Analysis Unit

Individual

Response Unit

Self

42 - Q38-C73 Employer provided training? - Employer provided training?

Employer provided training?

Did your most recent employer make time and/or money available for your continued training and development?

1	Yes
2	No

Analysis Unit

Individual

Response Unit

Self

43 - Q60-C73 How much training provided by employer? - How much training provided by employer?

How much training provided by employer?

How much time/money was available for your continued training/development?

Type

Text

Analysis Unit

Individual

Response Unit

Self

44 - Q39-C73 Offered to all employees? - Training/development offered to all employees?

Training/development offered to all employees?

Were similar training/development opportunities offered to all employees?

1	Yes
2	No
3	Not sure
4	Depends on employee's role/salary/time with company/other factors

Analysis Unit

Individual

Response Unit

Self

44 - Q39-C73 Training - Depends on employee's role/salary/time with company/other factors (please describe): - Training/development offered to all employees? Depends (detail)

Training/development offered to all employees? Depends (detail)

Were similar training/development opportunities offered to all employees? >>Depends on employee's role/salary/time with company/other factors (detail).

Type

Text

Analysis Unit

Individual

Response Unit

Self

45 - Q61-C73 How much did you use? - How much time/money did you use?

How much time/money did you use?

In a given year, how much of the time/money available for training and development did you typically use?

1	All
2	Most
3	A little
4	None

Analysis Unit

Individual

Response Unit

Self

46 - Q40-C73; Content knowledge: Employer provided resources for training in this area - Training provided by employer: Content knowledge

Training provided by employer: Content knowledge

In what areas did you receive training in your most recent position? >>Content knowledge: Employer provided resources for training in this area

1	Yes
---	-----

Analysis Unit

Individual

Response Unit

Self

46 - Q40-C73; Content knowledge: I pursued training in this area using my own resources - Pursued training using my own resources: Content knowledge

Pursued training using my own resources: Content knowledge

In what areas did you receive training in your most recent position? >>Content knowledge: I pursued training in this area using my own resources

1	Yes
---	-----

Analysis Unit

Individual

Response Unit

Self

46 - Q40-C73; Content knowledge: I didn't need

training in this area (existing strength) - Content knowledge: No training needed (existing strength)

Content knowledge: No training needed (existing strength)

In what areas did you receive training in your most recent position? >>Content knowledge: I didn't need training in this area (existing strength)

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

46 - Q40-C73; Content knowledge: Not relevant to position - Content knowledge: Not relevant to position

Content knowledge: Not relevant to position

In what areas did you receive training in your most recent position? >>Content knowledge: Not relevant to position

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

46 - Q40-C73; Research skills: Employer provided resources for training in this area - Employer provided training: Research skills

Employer provided training: Research skills

In what areas did you receive training in your most recent position? >>Research skills: Employer provided resources for training in this area

1	Yes
---	-----

Analysis Unit

Individual

Response Unit

Self

46 - Q40-C73; Research skills: I pursued training in this area using my own resources - Pursued training using my own resources: Research skills

Pursued training using my own resources: Research skills

In what areas did you receive training in your most recent position? >>Research skills: I pursued training in this area using my own resources

1	Yes
---	-----

Analysis Unit

Individual

Response Unit

Self

46 - Q40-C73; Research skills: I didn't need training in this area (existing strength) - Didn't need training: Research skills

Didn't need training: Research skills

In what areas did you receive training in your most recent position? >>Research skills: I didn't need training in this area (existing strength)

1	Yes
---	-----

Analysis Unit

Individual

Response Unit

Self

46 - Q40-C73; Research skills: Not relevant to position - Not relevant: Research skills

Not relevant: Research skills

In what areas did you receive training in your most recent position? >>Research skills: Not relevant to position

1	Yes
---	-----

Analysis Unit

Individual

Response Unit

Self

46 - Q40-C73; Oral comm: Employer provided resources for training in this area - Oral Communication: Employer provided training

Oral Communication: Employer provided training

In what areas did you receive training in your most recent position? >>Oral Communication: Employer provided resources for training in this area

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

46 - Q40-C73; Oral comm: I pursued training in this area using my own resources - Pursued training using my own resources: Oral communication

Pursued training using my own resources: Oral communication

In what areas did you receive training in your most recent position? >>Oral Communication: I pursued training in this area using my own resources

1	Yes
---	-----

Analysis Unit

Individual

Response Unit

Self

46 - Q40-C73; Oral comm: I didn't need training in this area (existing strength) - Didn't need training: Oral communication

Didn't need training: Oral communication

In what areas did you receive training in your most recent position? >>Oral Communication: I didn't need training in this area (existing strength)

1	Yes
---	-----

Analysis Unit

Individual

Response Unit

Self

46 - Q40-C73; Oral comm: Not relevant to position - Not relevant: Oral communication

Not relevant: Oral communication

In what areas did you receive training in your most recent position? >>Oral Communication: Not relevant to position

1	Yes
---	-----

Analysis Unit

Individual

Response Unit

Self

46 - Q40-C73; Writing: Employer provided resources for training in this area - Employer provided training: Writing

Employer provided training: Writing

In what areas did you receive training in your most recent position? >>Writing: Employer provided resources for training in this area

1	Yes
---	-----

Analysis Unit

Individual

Response Unit

Self

46 - Q40-C73; Writing: I pursued training in this area using my own resources - Pursued training using my own resources: Writing

Pursued training using my own resources: Writing

In what areas did you receive training in your most recent position? >>Writing: I pursued training in this area using my own resources

1	Yes
---	-----

Analysis Unit

Individual

Response Unit

Self

46 - Q40-C73; Writing: I didn't need training in this area (existing strength) - Didn't need training: Writing

Didn't need training: Writing

In what areas did you receive training in your most recent position? >>Writing: I didn't need training in this area (existing strength)

1	Yes
---	-----

Analysis Unit

Individual

Response Unit

Self

46 - Q40-C73; Writing: Not relevant to position - Not relevant: Writing

Not relevant: Writing

In what areas did you receive training in your most recent position? >>Writing: Not relevant to position

1	Yes
---	-----

Analysis Unit

Individual

Response Unit

Self

46 - Q40-C73; Collaboration: Employer provided resources for training in this area - Collaboration: Employer provided training

Collaboration: Employer provided training

In what areas did you receive training in your most recent position? >>Collaboration: Employer provided resources for training in this area

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

46 - Q40-C73; Collaboration: I pursued training in this area using my own resources - I pursued training using my own resources: Collaboration

I pursued training using my own resources: Collaboration

In what areas did you receive training in your most recent position? >>Collaboration: I pursued training in this area using my own resources

1	Yes
---	-----

Analysis Unit

Individual

Response Unit

Self

46 - Q40-C73; Collaboration: I didn't need training in this area (existing strength) - Didn't need training: Collaboration

Didn't need training: Collaboration

In what areas did you receive training in your most recent position? >>Collaboration: I didn't need training in this area (existing strength)

1	Yes
---	-----

Analysis Unit

Individual

Response Unit

Self

46 - Q40-C73; Collaboration: Not relevant to position - Not relevant: Collaboration

Not relevant: Collaboration

In what areas did you receive training in your most recent position? >>Collaboration: Not relevant to position

1	Yes
---	-----

Analysis Unit

Individual

Response Unit

Self

46 - Q40-C73; Project mgmt: Employer provided resources for training in this area - Employer provided training: Project management

Employer provided training: Project management

In what areas did you receive training in your most recent position? >>Project management: Employer provided training in this area

1	Yes
---	-----

Analysis Unit

Individual

Response Unit

Self

46 - Q40-C73; Project mgmt: I pursued training in this area using my own resources - I pursued training using my own resources: Project management

I pursued training using my own resources: Project management

In what areas did you receive training in your most recent position? >>Project management: I pursued training in this area using my own resources

1	Yes
---	-----

Analysis Unit

Individual

Response Unit

Self

46 - Q40-C73; Project mgmt: I didn't need training in this area (existing strength) - Didn't need training: Project management

Didn't need training: Project management

In what areas did you receive training in your most recent position? >>Project management: Didn't need training (existing strength)

1	Yes
---	-----

Analysis Unit

Individual

Response Unit

Self

46 - Q40-C73; Project mgmt: Not relevant to position - Project management: Not relevant to position

Project management: Not relevant to position

In what areas did you receive training in your most recent position? >>Project management: Not relevant to position

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

46 - Q40-C73; Tech: Employer provided resources for training in this area - Employer provided training: Tech skills

Employer provided training: Tech skills

In what areas did you receive training in your most recent position? >>Technical skills: Employer provided resources for training in this area

1	Yes
---	-----

Analysis Unit

Individual

Response Unit

Self

46 - Q40-C73; Tech: I pursued training in this area using my own resources - I pursued training using my own resources: Tech skills

I pursued training using my own resources: Tech skills

In what areas did you receive training in your most recent position? >>Technical skills: I pursued training using my own resources

1	Yes
---	-----

Analysis Unit

Individual

Response Unit

Self

46 - Q40-C73; Tech: I didn't need training in this area (existing strength) - Didn't need training: Tech skills

Didn't need training: Tech skills

In what areas did you receive training in your most recent position? >>Technical skills: I didnt need training in this area (existing strength)

1	Yes
---	-----

Analysis Unit

Individual

Response Unit

Self

46 - Q40-C73; Tech: Not relevant to position - Not relevant: Tech skills

Not relevant: Tech skills

In what areas did you receive training in your most recent position? >>Technical skills: Not relevant to position

1	Yes
---	-----

Analysis Unit

Individual

Response Unit

Self

46 - Q40-C73; Foreign lang: Employer provided resources for training in this area - Employer provided training: Foreign language skills

Employer provided training: Foreign language skills

In what areas did you receive training in your most recent position? >>Foreign language skills: Employer provided resources for training in this area

1	Yes
---	-----

Analysis Unit

Individual

Response Unit

Self

46 - Q40-C73; Foreign lang: I pursued training in this area using my own resources - Foreign language skills: Pursued training in this area using my own resources

Foreign language skills: Pursued training in this area using my own resources

In what areas did you receive training in your most recent position? >>Foreign language skills: I pursued training in this area using my own resources

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

46 - Q40-C73; Foreign lang: I didn't need training in this area (existing strength) - Didn't need training: Foreign language skills

Didn't need training: Foreign language skills

In what areas did you receive training in your most recent position? >>Foreign language skills: I didn't need training in this area (existing strength)

1	Yes
---	-----

Analysis Unit

Individual

Response Unit

Self

46 - Q40-C73; Foreign lang: Not relevant to position - Not relevant: Foreign language skills

Not relevant: Foreign language skills

In what areas did you receive training in your most recent position? >>Foreign language skills: Not relevant to position

1	Yes
---	-----

Analysis Unit

Individual

Response Unit

Self

46 - Q40-C73; Grant writing: Employer provided resources for training in this area - Employer provided training: Grant writing

Employer provided training: Grant writing

In what areas did you receive training in your most recent position? >>Grant writing/development: Employer provided resources for training in this area

1	Yes
---	-----

Analysis Unit

Individual

Response Unit

Self

46 - Q40-C73; Grant writing: I pursued training in this area using my own resources - I pursued training using my own resources: Grant writing

I pursued training using my own resources: Grant writing

In what areas did you receive training in your most recent position? >>Grant writing/development: I pursued training in this area using my own resources

1	Yes
---	-----

Analysis Unit

Individual

Response Unit

Self

46 - Q40-C73; Grant writing: I didn't need training in this area (existing strength) - Didn't need training: Grant writing

Didn't need training: Grant writing

In what areas did you receive training in your most recent position? >>Grant writing/development: I didn't need training in this area (existing strength)

1	Yes
---	-----

Analysis Unit

Individual

Response Unit

Self

46 - Q40-C73; Grant writing: Not relevant to position - Not relevant: Grant writing

Not relevant: Grant writing

In what areas did you receive training in your most recent position? >>Grant writing/development: Not relevant to position

1	Yes
---	-----

Analysis Unit

Individual

Response Unit

Self

46 - Q40-C73; Mgmt: Employer provided resources for training in this area - Employer provided training: Management skills

Employer provided training: Management skills

In what areas did you receive training in your most recent position? >>Management skills: Employer provided resources for training in this area

1	Yes
---	-----

Analysis Unit

Individual

Response Unit

Self

46 - Q40-C73; Mgmt: I pursued training in this area using my own resources - I pursued training using my own resources: Management skills

I pursued training using my own resources: Management skills

In what areas did you receive training in your most recent position? >>Management skills: I pursued training in this area using my own resources

1	Yes
---	-----

Analysis Unit

Individual

Response Unit

Self

46 - Q40-C73; Mgmt: I didn't need training in this area (existing strength) - Didn't need training: Management skills

Didn't need training: Management skills

In what areas did you receive training in your most recent position? >>Management skills: I didn't need training in this area (existing strength)

1	Yes
---	-----

Analysis Unit

Individual

Response Unit

Self

46 - Q40-C73; Mgmt: Not relevant to position - Not relevant: Management skills

Not relevant: Management skills

In what areas did you receive training in your most recent position? >>Management skills: Not relevant to position

1	Yes
---	-----

Analysis Unit

Individual

Response Unit

Self

46 - Q40-C73; Leadership: Employer provided resources for training in this area - Employer provided training: Leadership skills

Employer provided training: Leadership skills

In what areas did you receive training in your most recent position? >>Leadership skills: Employer provided resources for training in this area

1	Yes
---	-----

Analysis Unit

Individual

Response Unit

Self

46 - Q40-C73; Leadership: I pursued training in this area using my own resources - I pursued training using my own resources: Leadership skills

I pursued training using my own resources: Leadership skills

In what areas did you receive training in your most recent position? >>Leadership skills: I pursued training in this area using my own resources

1	Yes
---	-----

Analysis Unit

Individual

Response Unit

Self

46 - Q40-C73; Leadership: I didn't need training in this area (existing strength) - Didn't need training: Leadership skills

Didn't need training: Leadership skills

In what areas did you receive training in your most recent position? >>Leadership skills: I didn't need training in this area (existing strength)

1	Yes
---	-----

Analysis Unit

Individual

Response Unit

Self

46 - Q40-C73; Leadership: Not relevant to position - Not relevant: Leadership skills

Not relevant: Leadership skills

In what areas did you receive training in your most recent position? >>Leadership skills: Not relevant to position

1	Yes
---	-----

Analysis Unit

Individual

Response Unit

Self

46 - Q40-C73; Admin: Employer provided resources for training in this area - Employer provided training: Administrative skills

Employer provided training: Administrative skills

In what areas did you receive training in your most recent position? >>Administrative skills: Employer provided resources for training in this area

1	Yes
---	-----

Analysis Unit

Individual

Response Unit

Self

46 - Q40-C73; Admin: I pursued training in this area using my own resources - I pursued training using my own resources: Administrative skills

I pursued training using my own resources: Administrative skills

In what areas did you receive training in your most recent position? >>Administrative skills: I pursued training in this area using my own resources

1	Yes
---	-----

Analysis Unit

Individual

Response Unit

Self

46 - Q40-C73; Admin: I didn't need training in this area (existing strength) - Didn't need training: Administrative skills

Didn't need training: Administrative skills

In what areas did you receive training in your most recent position? >>Administrative skills: I didn't need training in this area (existing strength)

1	Yes
---	-----

Analysis Unit

Individual

Response Unit

Self

46 - Q40-C73; Admin: Not relevant to position - Administrative skills: Not relevant to position

Administrative skills: Not relevant to position

In what areas did you receive training in your most recent position? >>Administrative skills: Not relevant to position

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

46 - Q40-C73; Interpersonal: Employer provided resources for training in this area - Interpersonal/office culture skills: Employer provided training

Interpersonal/office culture skills: Employer provided training

In what areas did you receive training in your most recent position? >>Interpersonal/office culture skills: Employer provided resources for training in this area

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

46 - Q40-C73; Interpersonal: I pursued training in this area using my own resources - I pursued training using my own resources: Interpersonal skills

I pursued training using my own resources: Interpersonal skills

In what areas did you receive training in your most recent position? >>Interpersonal/office culture skills: I pursued training in this area using my own resources

1	Yes
---	-----

Analysis Unit

Individual

Response Unit

Self

46 - Q40-C73; Interpersonal: I didn't need training in this area (existing strength) - Didn't need training: Interpersonal skills

Didn't need training: Interpersonal skills

In what areas did you receive training in your most recent position? >>Interpersonal/office culture skills: I didn't need training in this area (existing strength)

1	Yes
---	-----

Analysis Unit

Individual

Response Unit
Self

46 - Q40-C73; Interpersonal: Not relevant to position - Not relevant: Interpersonal skills

Not relevant: Interpersonal skills

In what areas did you receive training in your most recent position? >>Interpersonal/office culture skills: Not relevant to position

1	Yes
---	-----

Analysis Unit
Individual

Response Unit
Self

47 - Q41-C73 Unprepared? - Unprepared for any tasks?

Unprepared for any tasks?

Upon starting your most recent position, were there any tasks for which you felt unprepared?

1	Yes
2	No

Analysis Unit
Individual

Response Unit
Self

47 - Q41-C73 Unprepared? Which ones? How did you gain the necessary skills? - Unprepared for any tasks? (Detail)

Unprepared for any tasks? (Detail)

Upon starting your most recent position, were there any tasks for which you felt unprepared? Which ones? (Detail)

Type
Text

Analysis Unit
Individual

Response Unit
Self

48 - Q42-C73 Well prepared? - Well prepared for any tasks?

Well prepared for any tasks?

Upon starting your most recent position, did you feel that your graduate training equipped you particularly well for any aspects of the job?

1	Yes
2	No

Analysis Unit

Individual

Response Unit

Self

48 - Q42-C73 Well prepared? Which ones? - Well prepared for any tasks? Which ones? (Detail)

Well prepared for any tasks? Which ones? (Detail)

Upon starting your most recent position, did you feel that your graduate training equipped you particularly well for any aspects of the job? Which ones? (Detail)

Type

Text

Analysis Unit

Individual

Response Unit

Self

49 - Q43-C73 Grad degree important to success in job? - Importance of grad degree to job success?

Importance of grad degree to job success?

How important was your graduate degree in contributing to your success in your most recent position?

1	Not important at all
2	Somewhat important
3	Important
4	Very important

Analysis Unit

Individual

Response Unit

Self

49 - Q43-C73 Grad degree important to success in job? Why? - Importance of grad degree to job success? (Detail)

Importance of grad degree to job success? (Detail)

How important was your graduate degree in contributing to your success in your most recent position? (Detail)

Type

Text

Analysis Unit

Individual

Response Unit

Self

50 - Q24; Category of current position: Higher education (teaching) - Category of current position: Higher education (teaching)

Category of current position: Higher education (teaching)

How would you categorize your current position? (If you are in a hybrid role, you may select more than one option) >>Higher education (teaching)

1	True
---	------

50 - Q24; Category of current position: Higher education (administration/other) - Category of current position: Higher education (admin/other)

Category of current position: Higher education (admin/other)

How would you categorize your current position? (If you are in a hybrid role, you may select more than one option) >>Higher education (administration/other)

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

50 - Q24; Category of current position: Library/cultural heritage organization - Category of current position: Library/cultural heritage

Category of current position: Library/cultural heritage

How would you categorize your current position? (If you are in a hybrid role, you may select more than one option) >>Library/cultural heritage organization

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

50 - Q24; Category of current position: Journalism/writing/publishing - Category of current position: Journalism/writing/publishing

Category of current position: Journalism/writing/publishing

How would you categorize your current position? (If you are in a hybrid role, you may select more than one option) >>Journalism/writing/publishing

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

50 - Q24; Category of current position: Primary education - Category of current position: Primary education

Category of current position: Primary education

How would you categorize your current position? (If you are in a hybrid role, you may select more than one option) >>Primary education

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

50 - Q24; Category of current position: Secondary education - Category of current position: Secondary education

Category of current position: Secondary education

How would you categorize your current position? (If you are in a hybrid role, you may select more than one option) >>Secondary education

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

50 - Q24; Category of current position: Non-profit - Category of current position: Non-profit

Category of current position: Non-profit

How would you categorize your current position? (If you are in a hybrid role, you may select more than one option) >>Non-profit

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

50 - Q24; Category of current position: Government - Category of current position: Government

Category of current position: Government

How would you categorize your current position? (If you are in a hybrid role, you may select more than one option) >>Government

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

50 - Q24; Category of current position: Military - Category of current position: Military

Category of current position: Military

How would you categorize your current position? (If you are in a hybrid role, you may select more than one option) >>Military

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

50 - Q24; Category of current position: Private sector - Category of current employment: Private sector

Category of current employment: Private sector

How would you categorize your current position? (If you are in a hybrid role, you may select more than one option) >>Private sector

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

50 - Q24; Category of current position: Freelance/entrepreneur - Category of current position: Freelance/entrepreneur

Category of current position: Freelance/entrepreneur

How would you categorize your current position? (If you are in a hybrid role, you may select more than one option) >>Freelance/entrepreneur

1	True
---	------

Analysis Unit

Individual

Response Unit
Self

50 - Q24; Category of current position: Tech/Dev - Category of current position: Technologist/developer

Category of current position: Technologist/developer

How would you categorize your current position? (If you are in a hybrid role, you may select more than one option) >>Technologist/developer

1	True
---	------

Analysis Unit
Individual

Response Unit
Self

50 - Q24 Current position - Other/comments - Category of current position: Other/comments

Category of current position: Other/comments

How would you categorize your current position? (If you are in a hybrid role, you may select more than one option) >>Other/comments

Type
Text

Analysis Unit
Individual

Response Unit
Self

51 - Q88; Position funded: By the institution - Position funded: Institution

Position funded: Institution

How is your position funded? >>By the institution

1	True
---	------

Analysis Unit
Individual

Response Unit
Self

51 - Q88; Position funded: By one or more grants - Position funded: Grants

Position funded: Grants

How is your position funded? >>By one or more grants

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

51 - Q88; Position funded: By clients - Position funded: By clients

Position funded: By clients

How is your position funded? >>By clients

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

51 - Q88; Position funded: Other - Position funded: Other

Position funded: Other

How is your position funded? >>Other

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

51 - Q88 Position funded: Other - Position funded: Other (detail)

Position funded: Other (detail)

How is your position funded? >>Other (detail)

Type

Text

Analysis Unit

Individual

Response Unit

Self

52 - Q25 Prior experience? - Experience in similar roles?

Experience in similar roles?

Prior to taking your most recent position, how much experience did you have in similar roles?

1	No experience
2	Limited experience (e.g., informal or part-time)
3	1-3 years

4	3-5 years
5	5-10 years
6	10+ years

Analysis Unit
Individual

Response Unit
Self

53 - Q91 Supervisory responsibilities? - Supervisory duties?

Supervisory duties?

Does your position involve supervising other employees?

2	No
1	Yes

Analysis Unit
Individual

Response Unit
Self

53 - Q91 Supervisory responsibilities? How many, and in what capacity? - Supervisory duties? (Detail)

Supervisory duties? (Detail)

Does your position involve supervising other employees? How many, and in what capacity? (Detail)

Type
Text

Analysis Unit
Individual

Response Unit
Self

54 - Q26 Teaching? - Position involves teaching?

Position involves teaching?

Does your position involve any type of teaching?

1	Yes
2	No

Analysis Unit
Individual

Response Unit
Self

54 - Q26 Teaching? In what way? - Position involves teaching? (Detail)

Position involves teaching? (Detail)

Does your position involve any type of teaching? In what way? (Detail)

Type

Text

Analysis Unit

Individual

Response Unit

Self

55 - Q27 Research? - Position involves research?

Position involves research?

Does your position involve any type of research?

1	Yes
2	No

Analysis Unit

Individual

Response Unit

Self

55 - Q27 Research? In what way? - Position involves research? (Detail)

Position involves research? (Detail)

Does your position involve any type of research? In what way? (Detail)

Type

Text

Analysis Unit

Individual

Response Unit

Self

56 - Q28 Teaching/research outside of job? - Teach/research outside of job?

Teach/research outside of job?

Do you continue to engage in any teaching and/or research or publication outside of your current position?

1	Teaching
2	Research/publication
3	Both
4	Neither

Analysis Unit

Individual

Response Unit

Self

56 - Q28 Teaching/research outside of job? In what way? - Teach/research outside of job? (Detail)

Teach/research outside of job? (Detail)

Do you continue to engage in any teaching and/or research or publication outside of your current position? In what way? (Detail)

Type

Text

Analysis Unit

Individual

Response Unit

Self

57 - Q29 1st alt-ac? - 1st altac position?

1st altac position?

Is this your first alternative academic position?

1	Yes
2	No

Analysis Unit

Individual

Response Unit

Self

58 - Q30 Factors for 1st alt-ac: Salary? - Factors for taking 1st altac job: Salary?

Factors for taking 1st altac job: Salary?

What factors influenced your decision to take your first alternative academic position? >>Salary

1	Not important at all
2	Somewhat important
3	Important
4	Very important

Analysis Unit

Individual

Response Unit

Self

58 - Q30 Factors for 1st alt-ac: Benefits - Factors for taking 1st altac job: Benefits?

Factors for taking 1st altac job: Benefits?

What factors influenced your decision to take your first alternative academic position? >>Benefits

1	Not important at all
2	Somewhat important
3	Important
4	Very important

Analysis Unit

Individual

Response Unit

Self

58 - Q30 Factors for 1st alt-ac: Location - Factors for taking 1st altac job: Location?

Factors for taking 1st altac job: Location?

What factors influenced your decision to take your first alternative academic position? >>Location

1	Not important at all
2	Somewhat important
3	Important
4	Very important

Analysis Unit

Individual

Response Unit

Self

58 - Q30 Factors for 1st alt-ac: Use grad training - Factors for taking 1st altac job: Use skills/knowledge from grad school?

Factors for taking 1st altac job: Use skills/knowledge from grad school?

What factors influenced your decision to take your first alternative academic position? >>Continuation of skills/knowledge gained in graduate school

1	Not important at all
2	Somewhat important
3	Important
4	Very important

Analysis Unit

Individual

Response Unit

Self

58 - Q30 Factors for 1st alt-ac: Learn new - Factors for taking 1st altac job: Acquire new skills/knowledge?

Factors for taking 1st altac job: Acquire new skills/knowledge?

What factors influenced your decision to take your first alternative academic position? >>Acquisition of new skills/knowledge

1	Not important at all
2	Somewhat important
3	Important
4	Very important

Analysis Unit

Individual

Response Unit
Self

58 - Q30 Factors for 1st alt-ac: Contribution to society - Factors for taking 1st altac job: Contribute to society?

Factors for taking 1st altac job: Contribute to society?

What factors influenced your decision to take your first alternative academic position? >>Contribution to society

1	Not important at all
2	Somewhat important
3	Important
4	Very important

Analysis Unit
Individual

Response Unit
Self

58 - Q30 Factors for 1st alt-ac: Poss of advancement - Factors for taking 1st altac job: Possibility of advancement

Factors for taking 1st altac job: Possibility of advancement

What factors influenced your decision to take your first alternative academic position? >>Possibility of advancement

1	Not important at all
2	Not very important
3	Important
4	Very important

Analysis Unit
Individual

Response Unit
Self

58 - Q30 Factors for 1st alt-ac: Family - Factors for taking 1st altac job: Family considerations?

Factors for taking 1st altac job: Family considerations?

What factors influenced your decision to take your first alternative academic position? >>Family considerations

1	Not important at all
2	Somewhat important
3	Important
4	Very important

Analysis Unit

Individual

Response Unit

Self

58 - Q30 Factors for 1st alt-ac: Other - Factors for taking 1st altac job: Other?

Factors for taking 1st altac job: Other?

What factors influenced your decision to take your first alternative academic position? >>Other

1	Not important at all
2	Somewhat important
3	Important
4	Very important

Analysis Unit

Individual

Response Unit

Self

58 - Q30 Factors for 1st alt-ac: More detail - Factors for taking 1st altac job: Other? (Detail)

Factors for taking 1st altac job: Other? (Detail)

What factors influenced your decision to take your first alternative academic position? >>Other (detail)

Type

Text

Analysis Unit

Individual

Response Unit

Self

59 - Q30-C57 Factors for current job: Salary - Factors for taking current altac job: Salary

Factors for taking current altac job: Salary

What factors influenced your decision to take your current alternative academic position? >>Salary

1	Not important at all
2	Not very important
3	Important
4	Very important

Analysis Unit

Individual

Response Unit

Self

59 - Q30-C57 Factors for current job: Benefits - Factors for taking current altac job: Benefits?

Factors for taking current altac job: Benefits?

What factors influenced your decision to take your current alternative academic position? >>Benefits

1	Not important at all
2	Somewhat important
3	Important
4	Very important

Analysis Unit

Individual

Response Unit

Self

59 - Q30-C57 Factors for current job: Location - Factors for taking current altac position: Location?

Factors for taking current altac position: Location?

What factors influenced your decision to take your current alternative academic position? >>Location

1	Not important at all
2	Somewhat important
3	Important
4	Very important

Analysis Unit

Individual

Response Unit

Self

59 - Q30-C57 Factors for current job: Use grad training - Factors for taking current altac position: Use skills/knowledge from grad school

Factors for taking current altac position: Use skills/knowledge from grad school

What factors influenced your decision to take your current alternative academic position? >>Continuation of skills/knowledge gained in graduate school

1	Not important at all
2	Somewhat important
3	Important
4	Very important

Analysis Unit

Individual

Response Unit

Self

59 - Q30-C57 Factors for current job: Learn new - Factors for taking current altac position: Acquire new skills/knowledge

Factors for taking current altac position: Acquire new skills/knowledge

What factors influenced your decision to take your current alternative academic position? >>Acquisition of new skills/knowledge

1	Not important at all
2	Somewhat important
3	Important
4	Very important

Analysis Unit

Individual

Response Unit

Self

59 - Q30-C57 Factors for current job: Contribution to society - Factors for taking current altac job: Contribute to society?

Factors for taking current altac job: Contribute to society?

What factors influenced your decision to take your current alternative academic position? >>Contribution to society

1	Not important at all
2	Somewhat important
3	Important
4	Very important

Analysis Unit

Individual

Response Unit

Self

59 - Q30-C57 Factors for current job: Possibility of advancement - Factors for taking current altac position: Possibility of advancement?

Factors for taking current altac position: Possibility of advancement?

What factors influenced your decision to take your current alternative academic position? >>Possibility of advancement

1	Not important at all
2	Somewhat important
3	Important
4	Very important

Analysis Unit

Individual

Response Unit

Self

59 - Q30-C57 Factors for current job: Family - Factors for taking current altac position: Family considerations

Factors for taking current altac position: Family considerations

What factors influenced your decision to take your current alternative academic position? >>Family considerations

1	Not important at all
2	Not very important
3	Important
4	Very important

Analysis Unit

Individual

Response Unit

Self

59 - Q30-C57 Factors for current job: Other - Factors for taking current altac position: Other?

Factors for taking current altac position: Other?

What factors influenced your decision to take your current alternative academic position? >>Other

1	Not important at all
2	Somewhat important
3	Important
4	Very important

Analysis Unit

Individual

Response Unit

Self

59 - Q30-C57 Factors for current job: More detail - Factors for taking current altac position: Other? (Detail)

Factors for taking current altac position: Other? (Detail)

What factors influenced your decision to take your current alternative academic position? >>Other (detail)

Type

Text

Analysis Unit

Individual

Response Unit

Self

60 - Q31 Perf reviews? - Employer conducts performance reviews?

Employer conducts performance reviews?

Does your current employer conduct performance reviews?

1	Yes
2	No

Analysis Unit

Individual

Response Unit

Self

61 - Q32 Your rating for current perf? - Current performance: Your opinion?

Current performance: Your opinion?

How would you rate your current performance?

1	In need of improvement
2	Acceptable
3	Good
4	Excellent

Analysis Unit

Individual

Response Unit

Self

62 - Q33 Latest rating? - Performance at latest review?

Performance at latest review?

How was your performance rated in the most recent review?

1	In need of improvement
2	Acceptable
3	Good
4	Excellent
5	N/A: No review completed yet in present position

Analysis Unit

Individual

Response Unit

Self

63 - Q34 Latest rating: Agree? - Agreed with assessment?

Agreed with assessment?

Did you agree with the assessment?

1	Yes
2	No
3	N/A

Analysis Unit

Individual

Response Unit

Self

63 - Q34 How would you rate your performance? (latest) - How would you rate your latest performance?

How would you rate your latest performance?

How would you rate your performance in the most recent review period?

Type

Text

Analysis Unit

Individual

Response Unit

Self

64 - Q35 First rating? - Performance at first review?

Performance at first review?

How was your performance rated in the first review of your alternative academic career?

1	In need of improvement
2	Acceptable
3	Good
4	Excellent
5	N/A: Presently in first review cycle, or no review completed in first year of employment

Analysis Unit

Individual

Response Unit

Self

65 - Q36 First rating: Agree? - Agreed with assessment?

Agreed with assessment?

Did you agree with the assessment?

1	Yes
2	No
3	N/A

Analysis Unit

Individual

Response Unit

Self

65 - Q36 How would you rate your performance at that time (if applicable)? (1st) - How would you rate your initial performance?

How would you rate your initial performance?

How would you rate your performance in the first review cycle?

Type

Text

Analysis Unit

Individual

Response Unit

Self

66 - Q37 Importance of skills: content knowledge - Importance of content knowledge?

Importance of content knowledge?

How important are the following competencies in your current position? >>Content knowledge

1	Not important at all
2	Somewhat important
3	Important
4	Very important

Analysis Unit

Individual

Response Unit

Self

66 - Q37 Importance of skills: Research skills - Importance of research skills?

Importance of research skills?

How important are the following competencies in your current position? >>Research skills

1	Not important at all
2	Not very important
3	Important
4	Very important

Analysis Unit

Individual

Response Unit
Self

66 - Q37 Importance of skills: Oral comms - Importance of oral communication?

Importance of oral communication?

How important are the following competencies in your current position? >>Oral communication

1	Not important at all
2	Somewhat important
3	Important
4	Very important

Analysis Unit
Individual

Response Unit
Self

66 - Q37 Importance of skills: Writing - Importance of writing skills?

Importance of writing skills?

How important are the following competencies in your current position? >>Writing skills?

1	Not important at all
2	Somewhat important
3	Important
4	Very important

Analysis Unit
Individual

Response Unit
Self

66 - Q37 Importance of skills: Editing - Importance of editing skills?

Importance of editing skills?

How important are the following competencies in your current position? >>Editing skills

1	Not important at all
2	Somewhat important
3	Important
4	Very important

Analysis Unit
Individual

Response Unit
Self

66 - Q37 Importance of skills: Analytical skills - Importance of analytical skills?

Importance of analytical skills?

How important are the following competencies in your current position? >>Analytical skills

1	Not important at all
2	Somewhat important
3	Important
4	Very important

Analysis Unit

Individual

Response Unit

Self

66 - Q37 Importance of skills: Collaboration - Importance of collaboration?

Importance of collaboration?

How important are the following competencies in your current position? >>Collaboration

1	Not important at all
2	Somewhat important
3	Important
4	Very important

Analysis Unit

Individual

Response Unit

Self

66 - Q37 Importance of skills: Project mgmt - Importance of project management?

Importance of project management?

How important are the following competencies in your current position? >>Project management

1	Not important at all
2	Somewhat important
3	Important
4	Very important

Analysis Unit

Individual

Response Unit

Self

66 - Q37 Importance of skills: Tech - Importance of technical skills?

Importance of technical skills?

How important are the following competencies in your current position? >>Technical skills

1	Not important at all
2	Somewhat important
3	Important
4	Very important

Analysis Unit

Individual

Response Unit

Self

66 - Q37 Importance of skills: Foreign Lang - Importance of foreign language skills?

Importance of foreign language skills?

How important are the following competencies in your current position? >>Foreign language skills

1	Not important at all
2	Somewhat important
3	Important
4	Very important

Analysis Unit

Individual

Response Unit

Self

66 - Q37 Importance of skills: Grant writing - Importance of grant writing/development?

Importance of grant writing/development?

How important are the following competencies in your current position? >>Grant writing/development

1	Not important at all
2	Somewhat important
3	Important
4	Very important

Analysis Unit

Individual

Response Unit

Self

66 - Q37 Importance of skills: Mgmt - Importance of management skills?

Importance of management skills?

How important are the following competencies in your current position? >>Management skills

1	Not important at all
2	Somewhat important
3	Important
4	Very important

Analysis Unit

Individual

Response Unit

Self

66 - Q37 Importance of skills: Leadership - Importance of leadership skills?

Importance of leadership skills?

How important are the following competencies in your current position? >>Leadership skills

1	Not important at all
2	Somewhat important
3	Important
4	Very important

Analysis Unit

Individual

Response Unit

Self

66 - Q37 Importance of skills: Admin - Importance of administrative skills?

Importance of administrative skills?

How important are the following competencies in your current position? >>Administrative skills

1	Not important at all
2	Somewhat important
3	Important
4	Very important

Analysis Unit

Individual

Response Unit

Self

66 - Q37 Importance of skills: Persuasive - Importance of persuasive skills?

Importance of persuasive skills?

How important are the following competencies in your current position? >>Persuasive skills

1	Not important at all
2	Somewhat important
3	Important
4	Very important

Analysis Unit

Individual

Response Unit

Self

66 - Q37 Importance of skills: Interpersonal - Importance of interpersonal/office culture skills?

Importance of interpersonal/office culture skills?

How important are the following competencies in your current position? >>Interpersonal/office culture skills

1	Not important at all
2	Somewhat important
3	Important
4	Very important

Analysis Unit

Individual

Response Unit

Self

66 - Q37 Importance of skills: Other - Importance of other skills?

Importance of other skills?

How important are the following competencies in your current position? >>Other

1	Not important at all
2	Somewhat important
3	Important
4	Very important

Analysis Unit

Individual

Response Unit

Self

66 - Q37 Importance of skills: Other - Importance of other skills? (Detail)

Importance of other skills? (Detail)

How important are the following competencies in your current position? >>Other (detail)

Type

Text

Analysis Unit

Individual

Response Unit

Self

67 - XTR-Q37 How: Content knowledge - How acquired: Content knowledge

How acquired: Content knowledge

Did you acquire the skills you marked "important" or "very important" through your graduate program? >>Content knowledge

1	Acquired primarily outside of graduate program
2	Acquired primarily through non-required elements of graduate program
3	Acquired primarily through required curriculum of graduate program

Analysis Unit

Individual

Response Unit

Self

67 - XTR-Q37 How: Research - How acquired: Research skills?

How acquired: Research skills?

Did you acquire the skills you marked "important" or "very important" through your graduate program? >>Research skills

1	Acquired primarily outside of graduate program
2	Acquired primarily through non-required elements of graduate program
3	Acquired primarily through required curriculum of graduate program

Analysis Unit

Individual

Response Unit

Self

67 - XTR-Q37 How: oral comms - How acquired: Oral communication skills?

How acquired: Oral communication skills?

Did you acquire the skills you marked "important" or "very important" through your graduate program? >>Oral communication skills

1	Acquired primarily outside of graduate program
2	Acquired primarily through non-required elements of graduate program
3	Acquired primarily through required curriculum of graduate program

Analysis Unit

Individual

Response Unit

Self

67 - XTR-Q37 How: writing - How acquired: Writing skills?

How acquired: Writing skills?

Did you acquire the skills you marked "important" or "very important" through your graduate program? >>Writing skills

1	Acquired primarily outside of graduate program
2	Acquired primarily through non-required elements of graduate program
3	Acquired primarily through required curriculum of graduate program

Analysis Unit

Individual

Response Unit

Self

67 - XTR-Q37 How: editing - How acquired: Editing skills

How acquired: Editing skills

Did you acquire the skills you marked "important" or "very important" through your graduate program? >>Editing skills

1	Acquired primarily outside of graduate program
2	Acquired primarily through non-required elements of graduate program
3	Acquired primarily through required curriculum of graduate program

Analysis Unit

Individual

Response Unit

Self

67 - XTR-Q37 How: analytic - How acquired: Analytical skills?

How acquired: Analytical skills?

Did you acquire the skills you marked "important" or "very important" through your graduate program?
>>Analytical skills

1	Acquired primarily outside of graduate program
2	Acquired primarily through non-required elements of graduate program
3	Acquired primarily through required curriculum of graduate program

Analysis Unit
Individual

Response Unit
Self

67 - XTR-Q37 How: collaboration - How acquired: Collaboration skills?

How acquired: Collaboration skills?

Did you acquire the skills you marked "important" or "very important" through your graduate program?
>>Collaboration skills

1	Acquired primarily outside of graduate program
2	Acquired primarily through non-required elements of graduate program
3	Acquired primarily through required curriculum of graduate program

Analysis Unit
Individual

Response Unit
Self

67 - XTR-Q37 How: project mgmt - How acquired: Project management skills?

How acquired: Project management skills?

Did you acquire the skills you marked "important" or "very important" through your graduate program? >>Project management skills

1	Acquired primarily outside of graduate program
2	Acquired primarily through non-required elements of graduate program
3	Acquired primarily through required curriculum of graduate program

Analysis Unit
Individual

Response Unit
Self

67 - XTR-Q37 How: tech - How acquired: Technical skills

How acquired: Technical skills

Did you acquire the skills you marked "important" or "very important" through your graduate program? >>Technical skills

1	Acquired primarily outside of graduate program
2	Acquired primarily through non-required elements of graduate program
3	Acquired primarily through required curriculum of graduate program

Analysis Unit

Individual

Response Unit

Self

67 - XTR-Q37 How: foreign lang - How acquired: Foreign language skills?

How acquired: Foreign language skills?

Did you acquire the skills you marked "important" or "very important" through your graduate program? >>Foreign language skills

1	Acquired primarily outside of graduate program
2	Acquired primarily through non-required elements of graduate program
3	Acquired primarily through required curriculum of graduate program

Analysis Unit

Individual

Response Unit

Self

67 - XTR-Q37 How: grant writing - How acquired: Grant writing skills?

How acquired: Grant writing skills?

Did you acquire the skills you marked "important" or "very important" through your graduate program? >>Grant writing skills

1	Acquired primarily outside of graduate program
2	Acquired primarily through non-required elements of graduate program
3	Acquired primarily through required curriculum of graduate program

Analysis Unit

Individual

Response Unit

Self

67 - XTR-Q37 How: mgmt - How acquired: Management skills?

How acquired: Management skills?

Did you acquire the skills you marked "important" or "very important" through your graduate program?
>>Management skills

1	Acquired primarily outside of graduate program
2	Acquired primarily through non-required elements of graduate program
3	Acquired primarily through required curriculum of graduate program

Analysis Unit

Individual

Response Unit

Self

67 - XTR-Q37 How: leadership - How acquired: Leadership skills?

How acquired: Leadership skills?

Did you acquire the skills you marked "important" or "very important" through your graduate program?
>>Leadership skills

1	Acquired primarily outside of graduate program
2	Acquired primarily through non-required elements of graduate program
3	Acquired primarily through required curriculum of graduate program

Analysis Unit

Individual

Response Unit

Self

67 - XTR-Q37 How: admin - How acquired: Administrative skills?

How acquired: Administrative skills?

Did you acquire the skills you marked "important" or "very important" through your graduate program?
>>Administrative skills

1	Acquired primarily outside of graduate program
2	Acquired primarily through non-required elements of graduate program
3	Acquired primarily through required curriculum of graduate program

Analysis Unit

Individual

Response Unit

Self

67 - XTR-Q37 How: persuasive - How acquired: Persuasive skills?

How acquired: Persuasive skills?

Did you acquire the skills you marked "important" or "very important" through your graduate program?
>>Persuasive skills

1	Acquired primarily outside of graduate program
2	Acquired primarily through non-required elements of graduate program
3	Acquired primarily through required curriculum of graduate program

Analysis Unit

Individual

Response Unit

Self

67 - XTR-Q37 How: interpersonal - How acquired: Interpersonal/office culture skills?

How acquired: Interpersonal/office culture skills?

Did you acquire the skills you marked "important" or "very important" through your graduate program?
>>Interpersonal/office culture skills

1	Acquired primarily outside of graduate program
2	Acquired primarily through non-required elements of graduate
3	Acquired primarily through required curriculum of graduate program

Analysis Unit

Individual

Response Unit

Self

67 - XTR-Q37 How: other - How acquired: Other?

How acquired: Other?

Did you acquire the skills you marked "important" or "very important" through your graduate program? >>Other

1	Acquired primarily outside of graduate program
2	Acquired primarily through non-required elements of graduate program
3	Acquired primarily through required curriculum of graduate program

Analysis Unit

Individual

Response Unit

Self

68 - Q83 Addl details on skill acquisition - How acquired: Other? (Detail)

How acquired: Other? (Detail)

Did you acquire the skills you marked "important" or "very important" through your graduate program? >>Other (detail)

Type

Text

Analysis Unit

Individual

Response Unit

Self

69 - Q38 Employer provided training? - Employer provided time/money for training?

Employer provided time/money for training?

Has your current employer made time and/or money available for your continued training?

1	Yes
2	No

Analysis Unit

Individual

Response Unit

Self

70 - Q60 How much training provided by employer? - How much training provided by employer?

How much training provided by employer?

How much time/money has your employer made available for your continued training/development?

Type

Text

Analysis Unit

Individual

Response Unit

Self

71 - Q39 Training resources available to all? - Training/development offered to all employees?

Training/development offered to all employees?

Are similar training/development opportunities offered to all employees?

1	Yes
2	No
3	Not sure
4	Depends on employee's role/salary/time with company/other factors

Analysis Unit

Individual

Response Unit

Self

71 - Q39 Training available to all? Depends on employee's role/salary/time with company/other

factors (please describe): - Training/development offered to all employees? Depends (detail)

Training/development offered to all employees? Depends (detail)

Are similar training/development opportunities offered to all employees? Depends on employee's role/salary/time with company/other factors (detail)

Type

Text

Analysis Unit

Individual

Response Unit

Self

72 - Q61 How much do you use? - How much time/money do you use?

How much time/money do you use?

In a given year, how much of the time/money available for training and development do you typically use?

1	All
2	Most
3	A little
4	None

Analysis Unit

Individual

Response Unit

Self

72 - Q61 What has prevented you from taking full advantage of these resources? - What prevents you from using all training resources?

What prevents you from using all training resources?

What has prevented you from taking full advantage of your training/development resources?

Type

Text

Analysis Unit

Individual

Response Unit

Self

73 - Q40; Content: Employer provided resources for training in this area - Content knowledge: Employer provided training

Content knowledge: Employer provided training

In what areas have you received training, or do you think you will need training in the future? >>>Content knowledge: Employer provided resources for training in this area

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

73 - Q40; Content: I pursued training in this area using my own resources - Content knowledge: Pursued training using my own resources

Content knowledge: Pursued training using my own resources

In what areas have you received training, or do you think you will need training in the future? >>Content knowledge: I pursued training in this area using my own resources

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

73 - Q40; Content: I believe I will need training in this area in the future - Content knowledge: Will need future training

Content knowledge: Will need future training

In what areas have you received training, or do you think you will need training in the future? >>Content knowledge: I believe I will need training in this area in the future.

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

73 - Q40; Content: I don't believe I need training in this area (existing strength) - Content knowledge: No training needed (existing strength)

Content knowledge: No training needed (existing strength)

In what areas have you received training, or do you think you will need training in the future? >>Content knowledge: I don't believe I need training in this area (existing strength)

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

73 - Q40; Content: Not relevant to position - Content knowledge: Not relevant to position

Content knowledge: Not relevant to position

In what areas have you received training, or do you think you will need training in the future? >>Content knowledge: Not relevant to position

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

73 - Q40; Research skills: Employer provided resources for training in this area - Research skills: Employer provided training

Research skills: Employer provided training

In what areas have you received training, or do you think you will need training in the future? >>Research skills: Employer provided resources for training in this area

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

73 - Q40; Research skills: I pursued training in this area using my own resources - Research skills: Pursued training using my own resources

Research skills: Pursued training using my own resources

In what areas have you received training, or do you think you will need training in the future? >>Research skills: I pursued training in this area using my own resources

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

73 - Q40; Research skills: I believe I will need training in this area in the future - Research skills: Future training needed

Research skills: Future training needed

In what areas have you received training, or do you think you will need training in the future? >>Research skills: I believe I will need training in this area in the future

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

73 - Q40; Research skills: I don't believe I need training in this area (existing strength) - Research skills: No training needed (existing strength)

Research skills: No training needed (existing strength)

In what areas have you received training, or do you think you will need training in the future? >>Research skills: I don't believe I need training in this area (existing strength)

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

73 - Q40; Research skills: Not relevant to position - Research skills: Not relevant to position

Research skills: Not relevant to position

In what areas have you received training, or do you think you will need training in the future? >>Research skills: Not relevant to position

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

73 - Q40; Oral comms: Employer provided resources for training in this area - Oral communication: Employer provided training

Oral communication: Employer provided training

In what areas have you received training, or do you think you will need training in the future? >>Oral communication: Employer provided resources for training in this area

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

73 - Q40; Oral comms: I pursued training in this area using my own resources - Oral communication: Purusued training using my own resources

Oral communication: Purusued training using my own resources

In what areas have you received training, or do you think you will need training in the future? >>Oral communication: I pursued training in this area using my own resources.

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

73 - Q40; Oral comms: I believe I will need training in this area in the future - Oral communication: Future training needed

Oral communication: Future training needed

In what areas have you received training, or do you think you will need training in the future? >>Oral communication: I believe I will need training in this area in the future

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

73 - Q40; Oral comms: I don't believe I need training in this area (existing strength) - Oral communication: No training needed (existing strength)

Oral communication: No training needed (existing strength)

In what areas have you received training, or do you think you will need training in the future? >>Oral communication: I don't believe I need training in this area (existing strength)

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

73 - Q40; Oral comms: Not relevant to position - Oral communication: Not relevant to position

Oral communication: Not relevant to position

In what areas have you received training, or do you think you will need training in the future? >>Oral communication: Not relevant to position.

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

73 - Q40; Writing: Employer provided resources for training in this area - Writing: Employer provided training

Writing: Employer provided training

In what areas have you received training, or do you think you will need training in the future? >>Writing: Employer provided resources for training in this area

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

73 - Q40; Writing: I pursued training in this area using my own resources - Writing: Pursued training using my own resources

Writing: Pursued training using my own resources

In what areas have you received training, or do you think you will need training in the future? >>Writing: I pursued training in this area using my own resources.

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

73 - Q40; Writing: I believe I will need training in this area in the future - Writing: Future training needed

Writing: Future training needed

In what areas have you received training, or do you think you will need training in the future? >>Writing: I believe I will need training in this area in the future.

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

73 - Q40; Writing: I don't believe I need training in this area (existing strength) - Writing: No training needed (existing strength)

Writing: No training needed (existing strength)

In what areas have you received training, or do you think you will need training in the future? >>Writing: I don't believe I need training in this area (existing strength)

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

73 - Q40; Writing: Not relevant to position - Writing: Not relevant to position

Writing: Not relevant to position

In what areas have you received training, or do you think you will need training in the future? >>Writing: Not relevant to position.

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

73 - Q40; Collaboration: Employer provided resources for training in this area - Collaboration: Employer provided training

Collaboration: Employer provided training

In what areas have you received training, or do you think you will need training in the future? >>Collaboration: Employer provided resources for training in this area.

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

73 - Q40; Collaboration: I pursued training in this area using my own resources - Collaboration: Pursued training using my own resources

Collaboration: Pursued training using my own resources

In what areas have you received training, or do you think you will need training in the future? >>Collaboration: I pursued training in this area using my own resources.

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

73 - Q40; Collaboration: I believe I will need training in this area in the future - Collaboration: Future training needed

Collaboration: Future training needed

In what areas have you received training, or do you think you will need training in the future? >>Collaboration: I believe I will need training in this area in the future.

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

73 - Q40; Collaboration: I don't believe I need training in this area (existing strength) - Collaboration: No training needed (existing strength)

Collaboration: No training needed (existing strength)

In what areas have you received training, or do you think you will need training in the future? >>Collaboration: I don't believe I will need training in this area (existing strength)

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

73 - Q40; Collaboration: Not relevant to position - Collaboration: Not relevant to position

Collaboration: Not relevant to position

In what areas have you received training, or do you think you will need training in the future? >>Collaboration: Not relevant to position

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

73 - Q40; Project mgmt: Employer provided resources for training in this area - Project mgmt: Employer provided training

Project mgmt: Employer provided training

In what areas have you received training, or do you think you will need training in the future? >>>Project management: Employer provided resources for training in this area.

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

73 - Q40; Project mgmt: I pursued training in this area using my own resources - Project mgmt: Pursued training using my own resources

Project mgmt: Pursued training using my own resources

In what areas have you received training, or do you think you will need training in the future? >>>Project management: I pursued training in this area using my own resources

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

73 - Q40; Project mgmt: I believe I will need training in this area in the future - Project mgmt: Future training needed

Project mgmt: Future training needed

In what areas have you received training, or do you think you will need training in the future? >>>Project management: I believe I will need training in this area in the future.

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

73 - Q40; Project mgmt: I don't believe I need training in this area (existing strength) - Project mgmt: No training needed (existing strength)

Project mgmt: No training needed (existing strength)

In what areas have you received training, or do you think you will need training in the future? >>Project management: I don't believe I need training in this area (existing strength).

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

73 - Q40; Project mgmt: Not relevant to position - Project mgmt: Not relevant to position

Project mgmt: Not relevant to position

In what areas have you received training, or do you think you will need training in the future? >>Project management: Not relevant to position.

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

73 - Q40; Tech: Employer provided resources for training in this area - Technical skills: Employer provided training

Technical skills: Employer provided training

In what areas have you received training, or do you think you will need training in the future? >>Technical skills: Employer provided resources for training in this area.

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

73 - Q40; Tech: I pursued training in this area using my own resources - Technical skills: Pursued training in this area using my own resources

Technical skills: Pursued training in this area using my own resources

In what areas have you received training, or do you think you will need training in the future? >>Technical skills: I pursued training in this area using my own resources

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

73 - Q40; Tech: I believe I will need training in this area in the future - Technical skills: Future training needed

Technical skills: Future training needed

In what areas have you received training, or do you think you will need training in the future? >>Technical skills: I believe I will need training in this area in the future.

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

73 - Q40; Tech: I don't believe I need training in this area (existing strength) - Technical skills: No training needed (existing strength)

Technical skills: No training needed (existing strength)

In what areas have you received training, or do you think you will need training in the future? >>Technical skills: I don't believe I need training in this area (existing strength)

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

73 - Q40; Tech: Not relevant to position - Technical skills: Not relevant to position

Technical skills: Not relevant to position

In what areas have you received training, or do you think you will need training in the future? >>Technical skills: Not relevant to position.

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

73 - Q40; Foreign lang: Employer provided resources for training in this area - Foreign language: Employer provided training

Foreign language: Employer provided training

In what areas have you received training, or do you think you will need training in the future? >>Foreign language: Employer provided resources for training in this area

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

73 - Q40; Foreign lang: I pursued training in this area using my own resources - Foreign language: Pursued training using my own resources

Foreign language: Pursued training using my own resources

In what areas have you received training, or do you think you will need training in the future? >>Foreign language: I pursued training in this area using my own resources.

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

73 - Q40; Foreign lang: I believe I will need training in this area in the future - Foreign language: Future training needed

Foreign language: Future training needed

In what areas have you received training, or do you think you will need training in the future? >>Foreign language: I believe I will need training in this area in the future.

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

73 - Q40; Foreign lang: I don't believe I need training in this area (existing strength) - Foreign language: No training needed (existing strength)

Foreign language: No training needed (existing strength)

In what areas have you received training, or do you think you will need training in the future? >>Foreign language: I don't believe I need training in this area (existing strength)

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

73 - Q40; Foreign lang: Not relevant to position - Foreign language: Not relevant to position

Foreign language: Not relevant to position

In what areas have you received training, or do you think you will need training in the future? >>Foreign language: Not relevant to position.

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

73 - Q40; Grant writing: Employer provided resources for training in this area - Grant writing: Employer provided training

Grant writing: Employer provided training

In what areas have you received training, or do you think you will need training in the future? >>Grant writing: Employer provided resources for training in this area

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

73 - Q40; Grant writing: I pursued training in this area using my own resources - Grant writing: Pursued training using my own resources

Grant writing: Pursued training using my own resources

In what areas have you received training, or do you think you will need training in the future? >>Grant writing: I pursued training in this area using my own resources.

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

73 - Q40; Grant writing: I believe I will need training in this area in the future - Grant writing: Future training needed

Grant writing: Future training needed

In what areas have you received training, or do you think you will need training in the future? >>Grant writing: I believe I will need training in this area in the future.

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

73 - Q40; Grant writing: I don't believe I need training in this area (existing strength) - Grant writing: No training needed (existing strength)

Grant writing: No training needed (existing strength)

In what areas have you received training, or do you think you will need training in the future? >>Grant writing: I don't believe I need training in this area (existing strength)

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

73 - Q40; Grant writing: Not relevant to position - Grant writing: Not relevant to position

Grant writing: Not relevant to position

In what areas have you received training, or do you think you will need training in the future? >>Grant writing: Not relevant to position

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

73 - Q40; Mgmt: Employer provided resources for training in this area - Management skills: Employer provided training

Management skills: Employer provided training

In what areas have you received training, or do you think you will need training in the future? >>Management skills: Employer provided resources for training in this area.

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

73 - Q40; Mgmt: I pursued training in this area using my own resources - Management skills: Pursued training using my own resources

Management skills: Pursued training using my own resources

In what areas have you received training, or do you think you will need training in the future? >>Management skills: I pursued training in this area using my own resources.

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

73 - Q40; Mgmt: I believe I will need training in this area in the future - Management skills: Future training needed

Management skills: Future training needed

In what areas have you received training, or do you think you will need training in the future? >>Management skills: I believe I will need training in this area in the future.

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

73 - Q40; Mgmt: I don't believe I need training in this area (existing strength) - Management skills: No training needed (existing strength)

Management skills: No training needed (existing strength)

In what areas have you received training, or do you think you will need training in the future? >>Management skills: I don't believe I need training in this area (existing strength)

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

73 - Q40; Mgmt: Not relevant to position - Management skills: Not relevant to position

Management skills: Not relevant to position

In what areas have you received training, or do you think you will need training in the future? >>Management skills: Not relevant to position.

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

73 - Q40; Leadership: Employer provided resources for training in this area - Leadership skills: Employer provided training

Leadership skills: Employer provided training

In what areas have you received training, or do you think you will need training in the future? >>Leadership skills: Employer provided resources for training in this area

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

73 - Q40; Leadership: I pursued training in this area using my own resources - Leadership skills: Pursued training using my own resources

Leadership skills: Pursued training using my own resources

In what areas have you received training, or do you think you will need training in the future? >>Leadership skills: I pursued training in this area using my own resources.

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

73 - Q40; Leadership: I believe I will need training in this area in the future - Leadership skills: Future training needed

Leadership skills: Future training needed

In what areas have you received training, or do you think you will need training in the future? >>Leadership skills: I believe I will need training in this area in the future.

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

73 - Q40; Leadership: I don't believe I need training in this area (existing strength) - Leadership skills: No training needed (existing strength)

Leadership skills: No training needed (existing strength)

In what areas have you received training, or do you think you will need training in the future? >>Leadership skills: I don't believe I need training in this area (existing strength).

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

73 - Q40; Leadership: Not relevant to position - Leadership skills: Not relevant to position

Leadership skills: Not relevant to position

In what areas have you received training, or do you think you will need training in the future? >>Leadership skills: Not relevant to position.

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

73 - Q40; Admin: Employer provided resources for training in this area - Administrative skills: Employer provided resources for training in this area

Administrative skills: Employer provided resources for training in this area

In what areas have you received training, or do you think you will need training in the future? >>Administrative skills: Employer provided resources for training in this area

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

73 - Q40; Admin: I pursued training in this area using my own resources - Administrative skills: I pursued training in this area using my own resources

Administrative skills: I pursued training in this area using my own resources

In what areas have you received training, or do you think you will need training in the future? >>Administrative skills: I pursued training in this area using my own resources

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

73 - Q40; Admin: I believe I will need training in this area in the future - Administrative skills: Future training needed

Administrative skills: Future training needed

In what areas have you received training, or do you think you will need training in the future? >>Administrative skills: I believe I will need training in this area in the future.

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

73 - Q40; Admin: I don't believe I need training in this area (existing strength) - Administrative skills: No training needed (existing strength)

Administrative skills: No training needed (existing strength)

In what areas have you received training, or do you think you will need training in the future? >>Administrative skills: I don't believe I need training in this area (existing strength).

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

73 - Q40; Admin: Not relevant to position - Administrative skills: Not relevant to position

Administrative skills: Not relevant to position

In what areas have you received training, or do you think you will need training in the future? >>Administrative skills: Not relevant to position.

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

73 - Q40; Interpersonal: Employer provided resources for training in this area - Interpersonal/office culture skills: Employer provided training

Interpersonal/office culture skills: Employer provided training

In what areas have you received training, or do you think you will need training in the future?

>>Interpersonal/office culture skills: Employer provided resources for training in this area.

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

73 - Q40; Interpersonal: I pursued training in this area using my own resources - Interpersonal/office culture skills: Pursued training using my own resources

Interpersonal/office culture skills: Pursued training using my own resources

In what areas have you received training, or do you think you will need training in the future?

>>Interpersonal/office culture skills: I pursued training in this area using my own resources.

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

73 - Q40; Interpersonal: I believe I will need training in this area in the future - Interpersonal/office culture skills: Future training needed

Interpersonal/office culture skills: Future training needed

In what areas have you received training, or do you think you will need training in the future?

>>Interpersonal/office culture skills: I believe I will need training in this area in the future

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

73 - Q40; Interpersonal: I don't believe I need training in this area (existing strength) - Interpersonal/office culture skills: No training needed (existing strength)

Interpersonal/office culture skills: No training needed (existing strength)

In what areas have you received training, or do you think you will need training in the future?

>>Interpersonal/office culture skills: I don't believe I need training in this area (existing strength)

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

73 - Q40; Interpersonal: Not relevant to position - Interpersonal/office culture skills: Not relevant to position

Interpersonal/office culture skills: Not relevant to position

In what areas have you received training, or do you think you will need training in the future?

>>Interpersonal/office culture skills: Not relevant to position

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

74 - Q41 Unprepared? - Unprepared for tasks on starting position?

Unprepared for tasks on starting position?

Upon starting your position, were there any tasks for which you felt unprepared?

1	Yes
2	No

Analysis Unit

Individual

Response Unit

Self

74 - Q41 Unprepared? Which ones? How did you gain the necessary skills? - Unprepared for tasks on starting position? (Detail)

Unprepared for tasks on starting position? (Detail)

Upon starting your position, were there any tasks for which you felt unprepared? (Detail)

Type

Text

Analysis Unit

Individual

Response Unit

Self

75 - Q42 Very prepared? - Well prepared for tasks on starting position?

Well prepared for tasks on starting position?

Upon starting your position, did you feel that your graduate training equipped you particularly well for any aspects of the job?

1	Yes
2	No

Analysis Unit

Individual

Response Unit

Self

75 - Q42 Very prepared? Which ones? - Well prepared for tasks on starting position? (Detail)

Well prepared for tasks on starting position? (Detail)

Upon starting your position, did you feel that your graduate training equipped you particularly well for any aspects of the job? (Detail)

Type

Text

Analysis Unit

Individual

Response Unit

Self

76 - Q43 Importance of degree to job? - Importance of degree to job?

Importance of degree to job?

How important was your graduate degree in contributing to your success in your current position?

1	Not important at all
2	Somewhat important
3	Important
4	Very important

Analysis Unit

Individual

Response Unit

Self

76 - Q43 Importance of degree to job? Why? - Importance of degree to job? (Detail)

Importance of degree to job? (Detail)

How important was your graduate degree in contributing to your success in your current position? (Detail)

Type

Text

Analysis Unit

Individual

Response Unit

Self

77 - Q44 How valuable during grad school: advisor - How valuable during grad school: Advisor

How valuable during grad school: Advisor

Please rate the value of the following sources of career preparation as experienced during your graduate studies.

>>Conversations with your advisor

1	Not available
2	Not valuable at all
3	Not very valuable
4	Valuable
5	Very valuable
6	Did not use

Analysis Unit

Individual

Response Unit

Self

77 - Q44 How valuable during grad school: Other faculty - How valuable during grad school: Other faculty

How valuable during grad school: Other faculty

Please rate the value of the following sources of career preparation as experienced during your graduate studies.

>>Conversations with other faculty members

1	Not available
2	Not valuable at all
3	Not very valuable
4	Valuable
5	Very valuable
6	Did not use

Analysis Unit

Individual

Response Unit

Self

77 - Q44 How valuable during grad school: Current grad students - How valuable during grad school: Current grad students

How valuable during grad school: Current grad students

Please rate the value of the following sources of career preparation as experienced during your graduate studies.
>>Conversations with current graduate students

1	Not available
2	Not valuable at all
3	Not very valuable
4	Valuable
5	Very valuable
6	Did not use

Analysis Unit

Individual

Response Unit

Self

77 - Q44 How valuable during grad school: Former grad students - How important during grad school: Former grad students

How important during grad school: Former grad students

Please rate the value of the following sources of career preparation as experienced during your graduate studies.
>>Conversations with former graduate students

1	Not available
2	Not valuable at all
3	Not very valuable
4	Valuable
5	Very valuable
6	Did not use

Analysis Unit

Individual

Response Unit

Self

77 - Q44 How valuable during grad school: Former grad students - Why not? - How important during grad school: Former grad students (Detail)

How important during grad school: Former grad students (Detail)

Please rate the value of the following sources of career preparation as experienced during your graduate studies.
>>Conversations with former graduate students (detail)

Type

Text

Analysis Unit

Individual

Response Unit

Self

77 - Q44 How valuable during grad school: Alt-ac professionals - How important during grad school: Alt-ac professionals

How important during grad school: Alt-ac professionals

Please rate the value of the following sources of career preparation as experienced during your graduate studies.

>>Conversations with people on alternative academic career paths

1	Not available
2	Not valuable at all
3	Not very valuable
4	Valuable
5	Very valuable
6	Did not use

Analysis Unit

Individual

Response Unit

Self

77 - Q44 How valuable during grad school: Dept career workshops - How important during grad school: Dept career workshops

How important during grad school: Dept career workshops

Please rate the value of the following sources of career preparation as experienced during your graduate studies.

>>Workshops held by your department

1	Not available
2	Not valuable at all
3	Not very valuable
4	Valuable
5	Very valuable
6	Did not use

Analysis Unit

Individual

Response Unit

Self

77 - Q44 How valuable during grad school: Dept career workshops: Please describe - How important during grad school: Dept career workshops (detail)

How important during grad school: Dept career workshops (detail)

Please rate the value of the following sources of career preparation as experienced during your graduate studies.
>>Workshops held by your department (detail)

Type

Text

Analysis Unit

Individual

Response Unit

Self

77 - Q44 How valuable during grad school: Workshops outside dept - How important during grad school: Workshops outside department

How important during grad school: Workshops outside department

Please rate the value of the following sources of career preparation as experienced during your graduate studies.
>>Workshops held outside your department

1	Not available
2	Not valuable at all
3	Not very valuable
4	Valuable
5	Very valuable
6	Did not use

Analysis Unit

Individual

Response Unit

Self

77 - Q44 How valuable during grad school: Workshops outside dept: Please describe the workshops and/or the sponsoring organization: - How important during grad school: Workshops outside department (detail)

How important during grad school: Workshops outside department (detail)

Please rate the value of the following sources of career preparation as experienced during your graduate studies.
>>Workshops held outside your department (detail)

Type

Text

Analysis Unit

Individual

Response Unit

Self

77 - Q44 How valuable during grad school: Career services - How important during grad school: Career services

How important during grad school: Career services

Please rate the value of the following sources of career preparation as experienced during your graduate studies.

>>Career services center

1	Not available
2	Not valuable at all
3	Not very valuable
4	Valuable
5	Very valuable
6	Did not use

Analysis Unit

Individual

Response Unit

Self

77 - Q44 How valuable during grad school: Career services: Why not? - How important during grad school: Career services (Detail: why not?)

How important during grad school: Career services (Detail: why not?)

Please rate the value of the following sources of career preparation as experienced during your graduate studies.

>>Career services center (detail: why not?)

Type

Text

Analysis Unit

Individual

Response Unit

Self

77 - Q44 How valuable during grad school: Alumni services - How important during grad school: Alumni services

How important during grad school: Alumni services

Please rate the value of the following sources of career preparation as experienced during your graduate studies.

>>Alumni services

1	Not available
---	---------------

2	Not valuable at all
3	Not very valuable
4	Valuable
5	Very valuable
6	Did not use

Analysis Unit

Individual

Response Unit

Self

77 - Q44 How valuable during grad school: Alumni services: Why not? - How important during grad school: Alumni services (detail: why not?)

How important during grad school: Alumni services (detail: why not?)

Please rate the value of the following sources of career preparation as experienced during your graduate studies.

>>Alumni services (detail: why not?)

Type

Text

Analysis Unit

Individual

Response Unit

Self

77 - Q44 How valuable during grad school: Career fair - How important during grad school: Career fair

How important during grad school: Career fair

Please rate the value of the following sources of career preparation as experienced during your graduate studies.

>>Career fair

1	Not available
2	Not valuable at all
3	Not very valuable
4	Valuable
5	Very valuable
6	Did not use

Analysis Unit

Individual

Response Unit

Self

77 - Q44 How valuable during grad school: Career fair: Why not? - How important during grad school: Career fair (detail: why not?)

How important during grad school: Career fair (detail: why not?)

Please rate the value of the following sources of career preparation as experienced during your graduate studies.
>>Career fair (detail: why not?)

Type

Text

Analysis Unit

Individual

Response Unit

Self

77 - Q44 How valuable during grad school: 3rd-party services (higher ed) - How important during grad school: 3rd-party services (higher ed)

How important during grad school: 3rd-party services (higher ed)

Please rate the value of the following sources of career preparation as experienced during your graduate studies.
>>Third-party services with a focus on academics/higher education (including things like networks, advice columns, publications, tutorials, coaches, etc.)

1	Not available
2	Not valuable at all
3	Not very valuable
4	Valuable
5	Very valuable
6	Did not use

Analysis Unit

Individual

Response Unit

Self

77 - Q44 How valuable during grad school: 3rd-party services (higher ed): Please describe - How important during grad school: 3rd-party services (higher ed) (detail)

How important during grad school: 3rd-party services (higher ed) (detail)

Please rate the value of the following sources of career preparation as experienced during your graduate studies.
>>Third-party services with a focus on academics/higher education (including things like networks, advice columns, publications, tutorials, coaches, etc.) (detail)

Type

Text

Analysis Unit

Individual

Response Unit
Self

77 - Q44 How valuable during grad school: 3rd-party services (general) - How important during grad school: 3rd-party services (general)

How important during grad school: 3rd-party services (general)

Please rate the value of the following sources of career preparation as experienced during your graduate studies.
>>Other third-party services

1	Not available
2	Not valuable at all
3	Not very valuable
4	Valuable
5	Very valuable
6	Did not use

Analysis Unit
Individual

Response Unit
Self

77 - Q44 How valuable during grad school: 3rd-party services (general): Please describe - How important during grad school: 3rd-party services (general) (detail)

How important during grad school: 3rd-party services (general) (detail)

Please rate the value of the following sources of career preparation as experienced during your graduate studies.
>>Other third-party services (detail)

Type
Text

Analysis Unit
Individual

Response Unit
Self

77 - Q44 How valuable during grad school: Personal network - How important during grad school: Personal network

How important during grad school: Personal network

Please rate the value of the following sources of career preparation as experienced during your graduate studies.
>>Personal network

1	Not available
---	---------------

2	Not valuable at all
3	Not very valuable
4	Valuable
5	Very valuable
6	Did not use

Analysis Unit

Individual

Response Unit

Self

77 - Q44 Please describe the ways you connected with your personal network, including any platforms you used: - How important during grad school: Personal network (How do you connect?)

How important during grad school: Personal network (How do you connect?)

Please rate the value of the following sources of career preparation as experienced during your graduate studies.

>>Personal network (Please describe the ways you connected with your personal network, including any platforms you used)

Type

Text

Analysis Unit

Individual

Response Unit

Self

77 - Q44 How valuable during grad school: Other - How important during grad school: Other

How important during grad school: Other

Please rate the value of the following sources of career preparation as experienced during your graduate studies.

>>Other

1	Not available
2	Not valuable at all
3	Not very valuable
4	Valuable
5	Very valuable
6	Did not use

Analysis Unit

Individual

Response Unit

Self

77 - Q44 How valuable during grad school:

Other/more detail - How important during grad school: Other

How important during grad school: Other
Open-ended specification of other source of career preparation.

Type

Text

Analysis Unit

Individual

Response Unit

Self

78 - Q45; Advice on alt-ac careers: I did not receive advice or training of this nature - Advice on alt-ac careers: Did not receive

Advice on alt-ac careers: Did not receive

As a graduate student, from whom did you receive advice or training related to non-professorial or alternative academic career opportunities? >>I did not receive advice or training of this nature.

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

78 - Q45; Advice on alt-ac careers: Advisor - Advice on alt-ac careers: Advisor

Advice on alt-ac careers: Advisor

As a graduate student, from whom did you receive advice or training related to non-professorial or alternative academic career opportunities? >>Advisor

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

78 - Q45; Advice on alt-ac careers: Senior faculty at my institution - Advice on alt-ac careers: Senior faculty

Advice on alt-ac careers: Senior faculty

As a graduate student, from whom did you receive advice or training related to non-professorial or alternative academic career opportunities? >>Senior faculty at my institution

1	True
---	------

Analysis Unit

Individual

Response Unit
Self

78 - Q45; Advice on alt-ac careers: Junior faculty at my institution - Advice on alt-ac careers: Junior faculty

Advice on alt-ac careers: Junior faculty

As a graduate student, from whom did you receive advice or training related to non-professorial or alternative academic career opportunities? >>Junior faculty at my institution

1	True
---	------

Analysis Unit
Individual

Response Unit
Self

78 - Q45; Advice on alt-ac careers: Contingent faculty at my institution - Advice on alt-ac careers: Contingent faculty

Advice on alt-ac careers: Contingent faculty

As a graduate student, from whom did you receive advice or training related to non-professorial or alternative academic career opportunities? >>Contingent faculty at my institution

1	True
---	------

Analysis Unit
Individual

Response Unit
Self

78 - Q45; Advice on alt-ac careers: Employees on alternative academic career paths at my institution - Advice on alt-ac careers: Alt-ac employees at my institution

Advice on alt-ac careers: Alt-ac employees at my institution

As a graduate student, from whom did you receive advice or training related to non-professorial or alternative academic career opportunities? >>Employees on alternative academic career paths at my institution

1	True
---	------

Analysis Unit
Individual

Response Unit
Self

78 - Q45; Advice on alt-ac careers: Faculty outside my institution - Advice on alt-ac careers: Faculty outside my institution

Advice on alt-ac careers: Faculty outside my institution

As a graduate student, from whom did you receive advice or training related to non-professorial or alternative academic career opportunities? >>Faculty outside my institution.

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

78 - Q45; Advice on alt-ac careers: Employees on alternative academic career paths outside my institution - Advice on alt-ac careers: Alt-ac employees outside institution

Advice on alt-ac careers: Alt-ac employees outside institution

As a graduate student, from whom did you receive advice or training related to non-professorial or alternative academic career opportunities? >>Employees on alternative academic career paths outside my institution.

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

78 - Q45; Advice on alt-ac careers: Career services - Advice on alt-ac careers: Career services

Advice on alt-ac careers: Career services

As a graduate student, from whom did you receive advice or training related to non-professorial or alternative academic career opportunities? >>Career services.

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

78 - Q45; Advice on alt-ac careers: Outside consultants - Advice on alt-ac careers: Outside consultants

Advice on alt-ac careers: Outside consultants

As a graduate student, from whom did you receive advice or training related to non-professorial or alternative academic career opportunities? >>Outside consultants.

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

78 - Q45; Advice on alt-ac careers: Graduate students - Advice on alt-ac careers: Grad students

Advice on alt-ac careers: Grad students

As a graduate student, from whom did you receive advice or training related to non-professorial or alternative academic career opportunities? >>Graduate students.

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

78 - Q45; Advice on alt-ac careers: Former graduate students - Advice on alt-ac careers: Former grad students

Advice on alt-ac careers: Former grad students

As a graduate student, from whom did you receive advice or training related to non-professorial or alternative academic career opportunities? >>Former graduate students.

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

78 - Q45; Advice on alt-ac careers: Parents/family members - Advice on alt-ac careers: Parents/family members

Advice on alt-ac careers: Parents/family members

As a graduate student, from whom did you receive advice or training related to non-professorial or alternative academic career opportunities? >>Parents/family members.

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

78 - Q45; Advice on alt-ac careers: Other - Advice on alt-ac careers: Other (detail)

Advice on alt-ac careers: Other (detail)

As a graduate student, from whom did you receive advice or training related to non-professorial or alternative academic career opportunities? >>Other (detail)

Type

Text

Analysis Unit

Individual

Response Unit

Self

79 - Q46 Satisfied w/ alt-ac advice? - Satisfied w/ alt-ac advice?

Satisfied w/ alt-ac advice?

To what degree were you satisfied with the preparation you received for alternative academic careers?

1	Not satisfied at all
2	Not very satisfied
3	Neutral
4	Satisfied
5	Very satisfied

Analysis Unit

Individual

Response Unit

Self

80 - Q47; Current career resources: Personal network - Current career resources: Personal network

Current career resources: Personal network

What resources do you use now when you have career related questions? >>Personal network

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

81 - XTR-Q47 How connect w/ personal network? - Current career resources: Personal network (mode of connection)

Current career resources: Personal network (mode of connection)

What resources do you use now when you have career related questions? >>Personal network (How do you connect with your personal network?)

Type

Text

Analysis Unit

Individual

Response Unit

Self

80 - Q47; Current career resources: Free online resources (including things like publications, tutorials, webinars, advice columns, etc.) - Current career resources: Free online resources

Current career resources: Free online resources

What resources do you use now when you have career related questions? >>Free online resources (including things like publications, tutorials, webinars, advice columns, etc.)

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

81 - XTR-Q47 What free resources? - Current career resources: Free online resources (detail)

Current career resources: Free online resources (detail)

What resources do you use now when you have career related questions? >>Free online resources (including things like publications, tutorials, webinars, advice columns, etc.) (detail)

Type

Text

Analysis Unit

Individual

Response Unit

Self

80 - Q47; Current career resources: Paid online resources - Current career resources: Paid online resources

Current career resources: Paid online resources

What resources do you use now when you have career related questions? >>Paid online resources

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

81 - XTR-Q47 What paid resources? - Current career resources: Paid online resources (detail)

Current career resources: Paid online resources (detail)

What resources do you use now when you have career related questions? >>Paid online resources (detail)

Type

Text

Analysis Unit

Individual

Response Unit

Self

80 - Q47; Current career resources: Professional coaching - Current career resources: Professional coaching

Current career resources: Professional coaching

What resources do you use now when you have career related questions? >>Professional coaching

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

80 - Q47; Current career resources: Trainings or classes - Current career resources: Trainings/classes

Current career resources: Trainings/classes

What resources do you use now when you have career related questions? >>Trainings or classes

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

80 - Q47; Current career resources: Books - Current career resources: Books

Current career resources: Books

What resources do you use now when you have career related questions? >>Books

1	True
---	------

Analysis Unit

Individual

Response Unit

Self

80 - Q47; Current career resources: Other - Current career resources: Other

Current career resources: Other

What resources do you use now when you have career related questions? >>Other

Type

Text

Analysis Unit

Individual

Response Unit

Self

82 - Q48 Recommendations/other comments? - Recommendations/other comments?

Recommendations/other comments?

Do you have any recommendations for improving career preparation in graduate programs, or any other comments you wish to make?

Type

Text

Analysis Unit

Individual

Response Unit

Self