

Survey: Career Prep in Humanities Graduate Programs (Main)



Survey of Career Preparation through Humanities Graduate Programs

Conducted by the [Scholarly Communication Institute](#)

Dear Colleague:

We are pleased to invite you to participate in a survey assessing career preparation provided by humanities graduate programs. It will take approximately 15-20 minutes to complete the questionnaire.

This survey targets people on alternative academic career paths (that is, people with graduate training in the humanities and allied fields working beyond the professoriate). Humanities scholars come from a wide array of backgrounds and embark on a variety of careers in areas like libraries, museums, archives, higher education and humanities administration, publishing, research and technology, and more. Data from the survey will contribute to SCI-facilitated recommendations on graduate curricula and programs. The survey, report, and anonymized data will all be made available on [#Alt-Academy](#).

We are eager to learn your opinions and to advance the conversation about alternative academic career paths from anecdote to data. Your participation in this study is completely voluntary and confidential. If you feel uncomfortable answering any questions, you can leave them blank, and you can withdraw from the survey at any point.

We welcome international participation, although certain questions are based on higher education practices in North America. You are welcome to skip any questions that do not apply to your circumstances, and there is space for comments at the end of the questionnaire.

Survey responses will be strictly confidential and data from this research will be reported only in the aggregate. Your information will be coded and anonymized. If you have questions at any time about the survey or our procedures, you may contact Dr. Katina Rogers at katina.rogers@virginia.edu. Your participation indicates your acceptance of these terms.

Thank you very much for your time and support.

Graduate Work

What is the highest level of schooling you have completed?

- ☐ PhD
☐ ABD
☐ MA
☐ MLS/MIS/MLIS
☐ Other

From what type of institution did you receive your degree? (These classifications apply to U.S. institutions, and are based on the [Carnegie classifications as revised in 2005](#); find your institution at the link if you're not sure.)

-- Select --

In what year did you begin your degree?

In what year did you complete your degree or exit your graduate program?

In what discipline did you earn your degree? Please select the closest match.

-- Select --

If you selected "other," please specify the discipline of your primary degree:

Have you completed additional graduate training in any field (either before or after the primary degree in the previous question)?

- ☐ Yes

Continue
- ☐ No

Skip to A
- Text

What level of schooling did you complete in this secondary area?

- ☐ PhD
- ☐ ABD
- ☐ MA
- ☐ MLS/MIS/MLIS
- ☐ Other

In what year did you begin this program?

In what year did you complete the degree or exit the program in this additional area?

In what discipline did you study for this additional area? Please select the closest match.

-- Select --

If you selected "other," please specify the discipline of the additional degree:

A

Did your department for your primary/highest degree offer a methods course or other introductory course for new students?

- ☐ Yes

Continue
- ☐ No

Skip to B (p. 3)

What was the duration of the methods/introductory course?

-- Select --

Who taught the course?

- ☐ Junior faculty

- ☐ Senior faculty

☐ Faculty outside the department

☐ Other
-

To your knowledge, did the curriculum vary from one term to another?

-- Select --

To what degree was your methods course (if applicable) valuable with regards to...

	Not valuable at all	Not very valuable	Somewhat valuable	Very Valuable	N/A
Your program/degree?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your overall education?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your current position?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

B

What were the most valuable courses you took in graduate school, and why?

If you have received a Ph.D., did you go on the academic job market?

-- Select --

Did you receive an offer of employment?

-- Select --

Motivations and Expectations

How much did the following reasons influence your decision to attend graduate school?

	Did not influence my decision at all	Had little influence on my decision	Somewhat influenced my decision	Substantial influence on my decision
Job requirement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Anticipated increase in career opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Anticipated increase in future salary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Become a professor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Change careers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gain teaching skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pursue a specific research project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study under specific faculty member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pursue research in a general area	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Delay going on job market	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gain research skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal enrichment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (optional; please specify)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

When you entered graduate school, what career(s) did you expect to pursue after completing your degree?

- ☐ Professor (tenure track)

☐ Librarian or cultural heritage professional

☐ Non-tenured university instructor or researcher

☐ Teacher (primary)

☐ Teacher (secondary)

☐ University administrator

☐ Academic advisor

☐ Writer/journalist

☐ Non-profit professional

☐ Governmental position

☐ Military position

☐ Technologist/developer

☐ Private sector employee

☐ Freelance/entrepreneur

☐ Other

How certain did you feel that you would pursue the profession(s) selected in the previous question?

	Not certain at all	Somewhat uncertain	Fairly certain	Completely certain
Professor (tenure track) XTR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Librarian or cultural heritage professional XTR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Non-tenured university instructor or researcher XTR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher (primary) XTR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher (secondary) XTR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
University administrator XTR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advisor XTR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writer/journalist XTR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Non-profit professional XTR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Governmental position XTR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Military position XTR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technologist/developer XTR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Private sector employee XTR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Freelance/entrepreneur XTR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (from previous question) XTR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Do you have experience in the following kinds of roles? Check all that apply in each row and column.

	No, I do not have experience in this role	Yes, <u>prior to</u> starting graduate school	Yes, <u>prior to</u> completing graduate school	Yes, <u>after</u> completing graduate school	Yes, this is my current position, or one aspect of my current position
Professor (tenure track)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Librarian or cultural heritage professional	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Non-tenured university instructor or researcher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher (primary)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher (secondary)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
University administrator	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic advisor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writer/journalist	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Non-profit professional	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Governmental position	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Military position	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Technologist/developer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Private sector employee	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Freelance/entrepreneur	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Are you currently seeking employment?

- ☐ Yes
- ☐ No

What is your current employment status?

- ☐ Unemployed — **Continue**
- ☐ Employed part-time
- ☐ Employed full-time, tenure-track
- ☐ Employed full time, with tenure
- ☐ Employed full-time, not tenure-track (includes most full-time, non-professoriate roles)
- ☐ Employed with specified end date (contract)
- ☐ Freelance
- ☐ Hybrid/Other
(please specify):

All others, skip to C (p. 8)

Would you like to respond to questions about a former position?

- ☐ Yes — **Continue**
- ☐ No — **Skip to D (p. 13)**

How would you categorize your most recent position? (If you were in a hybrid role, you may select more than one option.)

- ☐ Higher education (teaching)
- ☐ Higher education (administration)
- ☐ Library/cultural heritage organization
- ☐ Writing/journalism
- ☐ Primary education
- ☐ Secondary education
- ☐ Non-profit
- ☐ Government
- ☐ Military
- ☐ Private sector
- ☐ Freelance/entrepreneur
- ☐ Other

How is your position funded?

- ☐ By the institution
- ☐ By one or more grants
- ☐ By clients
- ☐ Other

Prior to taking your most recent position, how much experience did you have in similar roles?

- ☐ No experience
- ☐ Limited experience (e.g., informal or part-time)
- ☐ 1-3 years
- ☐ 3-5 years
- ☐ 5-10 years
- ☐ 10+ years

Did your position involve supervising other employees?

- ☐ Yes

☐ No

Did your most recent position involve any type of teaching?

- ☐ Yes
- ☐ No

Did your most recent position involve any type of research?

- ☐ Yes
- ☐ No

Do you currently engage in any teaching and/or research or publication?

- ☐ Teaching
- ☐ Research/publication
- ☐ Both
- ☐ Neither

What factors influenced your decision to take your FIRST alternative academic position?

	Not important at all	Not very important	Important	Very important
Salary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Benefits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Location	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Continuation of skills/knowledge gained in graduate school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Acquisition of new skills/knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contribution to society	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Possibility of advancement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family considerations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (Optional; please specify)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How was your performance rated in the first review of your alternative academic career?

-- Select --

Did you agree with the assessment?

- ☐ Yes
- ☐ No
- ☐ N/A

How important were the following competencies in your most recent position?

	Not important at all	Not very important	Important	Very Important
Content knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oral communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Editing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analytical skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaboration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Project management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technical skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Foreign language skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grant writing/development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administrative skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Persuasive skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interpersonal/office culture skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (optional; please specify)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Did you acquire the skills you marked "important" or "very important" through your graduate program?

	Acquired primarily outside of graduate program	Acquired primarily through non-required elements of graduate program	Acquired primarily through required curriculum of graduate program
Content knowledge XTR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research skills XTR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oral communication XTR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing XTR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Editing XTR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analytical skills XTR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaboration XTR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Project management XTR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technical skills XTR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign language skills XTR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grant writing/development XTR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Management XTR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership XTR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administrative skills XTR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Persuasive skills XTR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interpersonal/office culture skills XTR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (from previous question) XTR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If desired, please provide additional details about how you acquired these skills:

Did your most recent employer make time and/or money available for your continued training and development?

- ☐ Yes
- ☐ No

How much time/money was available for your continued training/development?

Were similar training/development opportunities offered to all employees?

- ☐ Yes
- ☐ No
- ☐ Not sure
- ☐ Depends on

employee's
role/salary/time
with
company/other
factors (please
describe):

In a given year, how much of the time/money available for training and development did you typically use?

- ☐ All
- ☐ Most
- ☐ A little
- ☐ None

In what areas did you receive training in your most recent position?

	Employer provided resources for training in this area	I pursued training in this area using my own resources	I didn't need training in this area (existing strength)	Not relevant to position
Content knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Research skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oral communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writing skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Collaboration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Project management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Technical skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Foreign language skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grant writing/development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Management skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Administrative skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interpersonal/office culture skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Upon starting your most recent position, were there any tasks for which you felt unprepared?

- ☐ Yes
- ☐ No

Upon starting your most recent position, did you feel that your graduate training equipped you particularly well for any aspects of the job?

- ☐ Yes
- ☐ No

How important was your graduate degree in contributing to your success in your most recent position?

- ☐ Not important at all
- ☐ Not very important
- ☐ Somewhat important
- ☐ Very Important

How would you categorize your current position? (If you are in a hybrid role, you may select more than one option.)

- ☐ Higher education (teaching)
- ☐ Higher education (administration)
- ☐ Library/cultural heritage organization
- ☐ Journalism/writing
- ☐ Primary education

☐ Secondary education

☐ Non-profit

☐ Government

☐ Military

☐ Private sector

☐ Freelance/entrepreneur

☐ Other

How is your position funded?

☐ By the institution

☐ By one or more grants

☐ By clients

☐ Other

Prior to taking your current position, how much experience did you have in similar roles?

☐ No experience

☐ Limited experience (e.g., informal or part-time)

☐ 1-3 years

☐ 3-5 years

☐ 5-10 years

☐ 10+ years

Does your position involve supervising other employees?

☐ Yes

☐ No

Does your position involve any type of teaching?

☐ Yes

☐ No

Does your position involve any type of research?

☐ Yes

☐ No

Do you continue to engage in any teaching and/or research or publication outside of your current position?

☐ Teaching

☐ Research/publication

☐ Both

☐ Neither

Is this your first alternative academic position?

☐ Yes

☐ No

What factors influenced your decision to take your FIRST alternative academic position?

	Not important at all	Not very important	Important	Very important
Salary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Benefits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Location	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Continuation of skills/knowledge gained in graduate school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Acquisition of new skills/knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contribution to society	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Possibility of advancement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family considerations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (Optional; please specify)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What factors influenced your decision to take your CURRENT position?

	Not important at all	Not very important	Important	Very important
Salary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Benefits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Location	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Continuation of skills/knowledge gained in graduate school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Acquisition of new skills/knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contribution to society	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Possibility of advancement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family considerations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (Optional; please specify)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Does your current employer conduct performance reviews?

- ☐ Yes
- ☐ No

How would you rate your current performance?

-- Select --

How was your performance rated in the most recent review?

-- Select --

Did you agree with the assessment?

- ☐ Yes
- ☐ No
- ☐ N/A

How was your performance rated in the first review of your alternative academic career?

-- Select --

Did you agree with the assessment?

- ☐ Yes
- ☐ No
- ☐ N/A

How important are the following competencies in your current position?

	Not important at all	Not very important	Important	Very Important
Content knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oral communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Editing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analytical skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaboration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Project management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technical skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign language skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grant writing/development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administrative skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Persuasive skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interpersonal/office culture skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (optional; please specify)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Did you acquire the skills you marked "important" or "very important" through your graduate program?

	Acquired primarily outside of graduate program	Acquired primarily through non-required elements of graduate program	Acquired primarily through required curriculum of graduate program
Content knowledge XTR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research skills XTR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oral communication XTR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing XTR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Editing XTR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analytical skills XTR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaboration XTR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Project management XTR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technical skills XTR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign language skills XTR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grant writing/development XTR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Management XTR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership XTR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administrative skills XTR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Persuasive skills XTR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interpersonal/office culture skills XTR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (from previous question) XTR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If desired, please provide additional details about how you acquired these skills:

Has your current employer made time and/or money available for your continued training?

- ☐ Yes
- ☐ No

How much time/money has been made available for your continued training/development?

Are similar training/development opportunities offered to all employees?

- ☐ Yes
- ☐ No
- ☐ Not sure
- ☐ Depends on employee's role/salary/time with company/other factors (please describe):

In a given year, how much of the time/money available for training and development do you typically use?

- ☐ All
- ☐ Most
- ☐ A little
- ☐ None

In what areas have you received training, or do you think you will need training in the future?

	Employer provided resources for training in this area	I pursued training in this area using my own resources	I believe I will need training in this area in the future	I don't believe I need training in this area (existing strength)	Not relevant to position
Content knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Research skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oral communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writing skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Collaboration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Project management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Technical skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Foreign language skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grant writing/development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Management skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Administrative skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interpersonal/office culture skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Upon starting your current position, were there any tasks for which you felt unprepared?

- ☐ Yes
- ☐ No

Upon starting your position, did you feel that your graduate training equipped you particularly well for any aspects of the job?

- ☐ Yes
- ☐ No

How important was your graduate degree in contributing to your success in your current position?

- ☐ Not important at all

- ☐ Not very important
- ☐ Somewhat important
- ☐ Very Important

D

Career Preparation

Please rate the value of the following sources of career preparation as experienced DURING YOUR GRADUATE STUDIES:

	Not available	Not valuable at all	Not very valuable	Valuable	Very Valuable	Did not use
Conversations with your advisor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conversations with other faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conversations with current graduate students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conversations with former graduate students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conversations with people on alternative academic career paths	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Workshops held by your department	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Workshops held outside your department	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career services center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alumni services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career fair	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Third-party services with a focus on academics/higher education (including things like networks, advice columns, publications, tutorials, coaches, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other third-party services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal network	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (Optional; please specify)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

As a graduate student, from whom did you receive advice or training related to non-professorial or alternative academic career opportunities?

- ☐ I did not receive advice or training of this nature
- ☐ Advisor
- ☐ Senior faculty at my institution
- ☐ Junior faculty at my institution
- ☐ Contingent faculty at my institution
- ☐ Employees on alternative academic career paths at my institution
- ☐ Faculty outside my institution
- ☐ Employees on alternative academic career paths outside my institution
- ☐ Career services
- ☐ Outside consultants
- ☐ Graduate students
- ☐ Former graduate students
- ☐ Parents/family members
- ☐ Other

To what degree were you satisfied with the preparation you received for alternative academic careers?

-- Select --

What resources do you use now when you have career-related questions? Select all that apply.

- ☐ Personal network
- ☐ Free online resources (including things like publications, tutorials, webinars, advice columns, etc.)
- ☐ Paid online resources
- ☐ Professional coaching

☐ Trainings or classes

☐ Books

☐ Other

How do you engage with your personal network? What platforms do you use? [XTR](#)

What free online resources do you use? [XTR](#)

What paid online resources do you use? [XTR](#)

Do you have any recommendations for improving career preparation in graduate programs, or any other comments you wish to make?

May we contact you for follow-up? (This information will never be shared.)

- ☐ Yes, by email
- ☐ Yes, by phone
- ☐ No

Responding to the following demographic questions is optional but will help make the survey data more useful and complete. You may skip any questions you wish. Even if you do not answer the questions on this page, please click on "Finish" at the bottom of the page to submit your completed survey.

Do you identify as:

- ☐ Male
- ☐ Female
- ☐ Transgender
- ☐

In what year were you born? (Please enter 4-digit year)

How would you describe your racial identity?

[The categories provided below are based on the [American Community Survey](#). Note that you may check more than one box, and/or add detail by writing in the text box below "other/additional information."]

- ☐ White

- ☐ Latino
- ☐ Black or African American
- ☐ American Indian or Alaska Native
- ☐ Asian Indian
- ☐ Chinese
- ☐ Filipino
- ☐ Other Asian
- ☐ Japanese
- ☐ Korean
- ☐ Vietnamese
- ☐ Native Hawaiian
- ☐ Guamanian or Chamorro
- ☐ Samoan
- ☐ Other Pacific Islander

☐ Other / additional information:

What is your annual individual income?

-- Select --

Please indicate your marital status at the following points in time:

	When you exited your graduate program	When you began your first alt-ac position	Now
Single	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Married/partnered	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Divorced/separated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Widowed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (please specify)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please indicate whether any dependents are/were under your care at the following points in time:

	When you exited your graduate program	When you began your first alt-ac position	Now
No dependents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Son or daughter	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grandchild	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other relative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other nonrelative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

